## Exercise and Homework Round 3

These exercises (except for the last) will be gone through on Friday, September 30, 12:15-14:00 in the exercise session. The last exercise is a homework which you should return via mycourses by Friday, October 7 at 12:00.

## Exercise 1. (Least squares drone positioning)

(a) Rewrite the drone model in Exercise 1 of Round 1 into a model of the form of Equation (3.14) in the course book.
(b) Write down the least-squares cost function $J$ for the problem and minimize it analytically.
(c) What kind of form does each individual coordinate estimate have? Why?

## Exercise 2. (Biased estimator)

Compute the expected value of the regularized estimator in (3.40).

## Exercise 3. (Regularized and sequential drone positioning)

(a) Write down the regularized squares position estimate for the drone in the previous section with prior mean $\mathbf{m}$ and covariance $\mathbf{P}$.
(b) Simulate measurements from the drone model and compare numerically the regularized and non-regularized estimates. What kind of effect does does the prior have?
(c) Implement a sequential version of the regularized estimation and verify that the result is the same as that of the batch regularized estimation.


Figure 1: Linear regression problem

## Homework 3 (DL Friday, October 7 at 12:00)

Here the aim is to look into least squares linear regression - and learn to be cautious with notation. We consider a linear regression problem with given data $\left(x_{n}, y_{n}\right)$ for $n=1, \ldots, N$ (see Figure 1). Thus in this case $x_{n}$ is not an unknown, but the regressor. So don't get blindfolded by the notation!
(a) Compute least squares estimators for $a$ and $b$ in

$$
\begin{equation*}
y_{n}=a x_{n}+b+r_{n} \tag{1}
\end{equation*}
$$

by computing the minimum of $J(a, b)=\sum_{n=1}^{N}\left(y_{n}-a x_{n}-b\right)^{2}$.
(b) Convert the above problem into problem of the form $J(\mathbf{x})=(\mathbf{y}-$ $\mathbf{G} \mathbf{x})^{\top}(\mathbf{y}-\mathbf{G} \mathbf{x})$, minimize it with the given matrix expressions in the course book, and show that the result is the same as in (a). Hint: put $\mathbf{x}=(a, b)$.

