**Learning Cafe Assignment (50 points total)**

Principles of Economics with Dr. Beck

Module 6

For this assignment, each group will specialize in a different day’s class session and create materials to help your fellow students prepare for the exam. Groups with Sessions 1-7 will present the day before the Micro exam (present on Jan 11) and groups with Sessions 10-13 will present the day before the Macro exam (present on Jan 19).

On the presentation day, each group will create a poster and the goal is to review your session and help prepare your fellow students for the next day’s exam. I encourage you to explore ways to make sure your audience really understands the material.

In this project, I encourage your group to:

*Be creative*

*Be interactive with your audience (“active learning”)*

*Be attention grabbing*

The only thing I actively discourage is for you to simply repeat the exact same information that I presented to you in class, in the same way I presented it. We want to hear your explanation done your way!

Your presentation will be worth 45 (of 50) points. As I assess your work, I will be asking myself:

-*Did the presentation hit the most important and most difficult concepts from the session? (10 points)*

-*Was the information accurate/correct? (5 points)*

- *Was the presentation clear and well organized?(10 points)*

*- Was the presentation engaging? Did the group try to make it interesting? Was it creative? (15 points)*

*-Was this a “value added” experience for the audience? Is an audience member better prepared for the exam after being a part of this presentation? (5 points)*

When you are not presenting, your job will be to be a good audience member. Ask questions, answer the group’s questions, and generally participate with whatever your classmates are trying to do.

The group presentation will be worth 45 points and each member of the group will receive the same grade. Your personal participation as an audience member will be worth 5 points.