ECON-C4100 - Capstone: Econometrics I

Lecture 4: Univariate regression

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Learning objectives of this lecture

- In this lecture you will learn about the following:
- 1 Any regression analysis rests on a set of assumptions
- 2 Knowing the assumptions you impose and understanding the consequences of violating them are key to an informed analysis.
- 3 The OLS assumptions.
- 4 The consequences of violating two of them.

What are the numbers produced by univariate regression?

- We postpone further discussion of regression level diagnostics to the lectures on multivariate regression.
- The reason for this is that they (adjusted R^2 , F-test), are more meaningful in the multivariate context.

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What are these numbers?

- Economic interpretation & significance is of key importance.
- What about statistical significance?
- Recall the discussion on the properties of the sample mean:
 - 1 It is a random variable (every random sample produces its own mean to be used as an estimate of the population mean).
 - 2 It is unbiased and consistent
 - 3 It has a distribution that we can characterize (with large *n*, becomes / approaches a normal distribution).

What are these numbers?

- Similarly, the parameters we "find" or estimate with OLS depend on the random sample available to us.
- Were you to draw a different random sample, you would get different parameter estimates.
- In other words, β_0 and β_1 are also random variables.
- We'd like to know their properties, i.e., how they are distributed, and how different things affect that distribution.
- Under assumptions that we'll discuss in a moment, β_0 and β_1 are (bivariate) normally distributed with a known mean and variance.

What are these numbers?

- $\hat{eta_0}$ and $\hat{eta_1}$ are
 - unbiased
 - 2 consistent and
 - 3 efficient (with an extra assumption).

under a set of assumptions.

OLS assumptions

- One needs to understand the assumptions that allow a particular interpretation of the results.
- Crucial to understand the assumptions & their implications.
- Crucial to form an opinion or test the validity of assumptions and/or the robustness of results to those assumptions.

OLS assumptions

- **1** Strict exogeneity: $\mathbb{E}(u_i|X_i) = 0$.
- **2** (X_i, Y_i) , i = 1, ..., n are independent and identically distributed across observations.
- 3 X_i and Y_i have finite fourth moments.
- **4** Auxiliary: u_i is homoscedastic.

We next discuss each of these in turn.

$$\mathbb{E}(u_i|X_i)=0$$

- Implies that u and X are uncorrelated.
- $E(u_i|X_i) = 0 \implies cov(u,X) = 0.$
- Not the other way round because correlation is about a linear relationship only.

- (X_i, Y_i) , i = 1, ..., n are i.i.d.
- The same concept as before, but now over a joint distribution of two variables.
- Experiments where X chosen.
- Time series.

- X_i and Y_i have finite fourth moments: $\mathbb{E}(X)^4$, $\mathbb{E}(Y)^4 < \infty$.
 - = they have finite kurtosis.
- Needed to ensure that the standard errors are from a normal distribution (4th moment \approx variance of variance).
- Means that large outliers are (extremely) unlikely.

- $var(u_i|X_i = x) = \sigma^2 \text{ for } i = 1, ..., n.$
- u_i is homoscedastic (as opposed to heteroskedastic).
- Alternative: $var(u_i|X_i=x)=\sigma_i^2$.

The Gauss-Markov Theorem

- The Gauss-Markov Theorem states that:
 - If A.1 A.4 hold, then OLS is BLUE (Best Linear Conditionally Unbiased Estimator).
- You can find the proof in your textbook.

Let's have a look at the effects of the OLS assumptions

 To understand the effects of the OLS assumptions, let's study the following estimation equation:

$$Y_{i} = \beta_{0} + \beta_{1}X_{i} + u = \mathbf{X}_{i}'\beta + u_{i}$$

$$\tag{1}$$

- Let's vary different aspects of the Data Generating Process (GDP).
- How do we do this?

(Monte Carlo) simulation

- Let's use artificial data that has "appealing" features.
- Artificial data: ask the computer to generate it.
 - \rightarrow the researcher chooses what the data looks like.
- Monte Carlo simulation: repeat a statistical model *S* times on artificial data, look at means and distributions of parameters.
- We are going to generate artificial data that has the key properties of our FLEED data and use it to illustrate the effects of the OLS assumptions.

How to generate data?

- Decide the properties you want the data to have.
- 2 Choose the parameters of the model.
- Use a random number generator to generate the exogenous variables, including the error term.
- Generate the dependent variable using the parameters and the exogenous variables.

How to generate data that looks like FLEED?

Stata code

```
regr income age if year == 15 & income != .
predict u_hat, res
sum income age u_hat
matrix beta = e(b)
matrix list beta
scalar beta0 = beta[1,2]
scalar beta1 = beta[1,1]
qui sum u_hat if e(sample)
scalar u_sd = r(sd)
qui sum age
scalar age_m = r(mean)
scalar age_sd = r(sd)
```

How to generate data that looks like FLEED?

Stata code

```
drop all
   global age_m
                          = age_m
   global b0
                        = beta0
   global bl
                        = beta1
   global age_m
                          = age_m
   set seed 987345
7
8
   capture program drop myprog_sim
   program define myprog_sim
10
     drop_all
11
     set obs 10000
                             = $age_m + rnormal(0.age_sd)
12
     gen x
                               = $b0
13
     scalar beta0
14
     scalar betal
                               = \$b1
15
     gen u
                        = rnormal(0, u_sd)
16
     aui sum u
17
     scalar u_mean
                           = r ( mean )
18
     replace u
19
     gen y
                               = beta0 + beta1 * x + u
20
     regr y x
21
   end
22
  simulate _b _se , saving (myprog_sim , replace ) reps (1000): myprog_sim
   display "OLS nobs 10000"
25
   sum
```

Assumption 4: Homoskedastic versus heteroskedastic u

- To study the role of the variance of the error term, let's create data sets with different types of variances.
- The data generating process:
- Case #1: $u = rnormal(0, \sigma_u^2)$
- Case #2: $u_{het} = rnormal(0, \sigma_u^2) \times (1 + z \times age)$
 - z = a multiplier chosen by the modeller.
- Notice both cases satisfy $\mathbb{E}(u|age) = 0$.

Homoskedastic versus heteroskedastic u

$$Income_i = \hat{eta_0} + \hat{eta_1} age_i + u_i$$

$$Income_{het,i} = \hat{eta}_0 + \hat{eta}_1 age_i + u_{het,i}$$

- Let's vary z = 0.1, ..., 1
- Sample size 1000.

Benchmark: the actual regression results

- . estimates store lin est
- . estimates table lin_est, b(\$7.3f) se(\$7.3f) p(\$7.3f) stat(r2

Variable	lin_est
age _cons	296.754 13.353 0.000 1.1e+04 607.567 0.000
r2	0.076

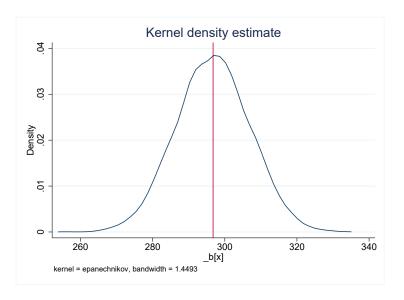
legend: b/se/p

Let's first check how this works with z = 0: Estimates

Variable	Obs	Mean	Std. Dev.	Min	Max
_b_x	1,000	296.5223	10.36742	267.9936	325.9853
_b_cons	1,000	10664.63	441.6165	9412.67	11876.38
_se_x	1,000	10.31445	.1038239	9.895374	10.73409
_se_cons	1,000	469.3358	4.696664	449.9725	488.3702

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Let's first check how this works with z=0: Distribution of



Then increase z

Table: Effect of heteroskedasticity

Z	β_1	se_{eta_1}	β_0	se_{eta_0}
1	293.58	174.12	10741.91	7815.36
2	337.49	318.82	9111.05	14304.02
3	297.95	462.01	10402.12	20770.64
4	261.93	606.49	11762.07	27183.05
5	326.50	747.35	9278.87	33530.71
6	374.37	895.85	7290.83	40201.69
7	176.23	1042.51	15146.60	46913.89
8	397.26	1186.82	6880.53	53272.23
9	320.64	1328.07	9650.81	59678.00
10	358.15	1470.39	8538.93	66067.65
"Truth"	296.754		10664	

What happens to estimated parameters and their standard errors?

- The parameter estimates vary from row to row in the table of the previous slide, but are on average correct.
- The standard errors however are monotonically increasing as we go down the rows, i.e., as we increase the degree of heteroskedasticity.

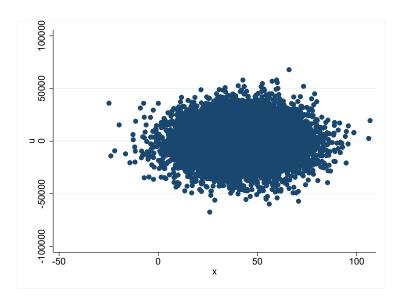
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What happens to the distribution of u?

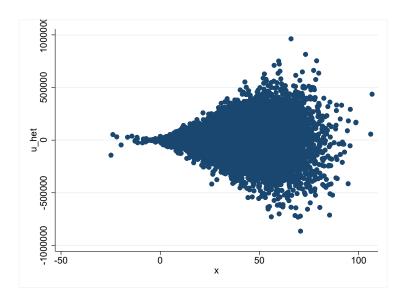
- $\mathbb{E}[u|X] = 0$ holds for all the samples.
- But the variance of u becomes an increasing function of age.
- This leads to a very different looking distribution.

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Distribution of homoskedastic u



Distribution of heteroskedastic u



What to do about heteroskedasticity?

- In practice, data have/lead to heteroskedastic errors almost always.
 - \rightarrow easy and efficient ways to correct for heteroskedasticity.
- Modern default is to use (heteroskedasticity) robust standard errors.
- Wrong assumption on variance of the error term biases standard errors, not coefficients.

Assumption #3: No large outliers

- (large) outliers may lead to biased estimates.
- Difficulty is of course to determine what is large.
- For illustration, let's replace a few values of age with much larger values.
- First, age of one individual multiplied by 10 ("typo") in a sample of 1000 observations.
- Second, same done for 10 individuals.

Introduce outliers

Table: Effect of outliers

% obs. changed	β_1	se_{eta_1}	β_0	se_{eta_0}
0.1	207.16	26.63	14348.99	1247.97
1	47.29	12.71	20958.43	795.41
True estimates	296.754	13.353	10664	607.567

What to do about outliers?

- Always check your data for outliers.
- If you find any, check whether they are typos or real.
- Check that your results are robust to excluding the outlier observations from your estimation sample.
- Using richer functional forms for Y = f(X, u) (=i.e., multiple regression) may also help.
- ADVANCED: a technique called winzorising allows a systematic study of the effect of outliers. In winzorizing, extreme values are replaced by "less extreme" values, e.g. the 1^{st} and 99^{th} percentile.