

Urban hydrological modelling

Applications with SWMM

WAT-E2030 Hydrological Modelling
13.2.2022



Aalto-yliopisto
Aalto-universitetet
Aalto University



Finnish pioneer project, Kartanonkoski, City of Vantaa. Designers Ismo Häkkinen, Petra Tammisto and Ulla Loukkaanhuhta, constructor VRJ Etelä-Suomi Oy/City of Vantaa. Photo: Mikko Sillanpää

Schedule and contents

Monday 13 Feb, 9:00-12:00

- Introduction to the topic
- Individual modelling work begins

- Instructions and materials for the individual modelling assignment is given in MyCourses.
- Group work is based on the individual modelling work.

Thursday 16 Feb, 12:30-16:00

- Short presentations
- Individual modelling work (cont.)
- Group work begins

Monday 20 Feb, 9:00-12:00

- Group work (cont.)
- Group presentations
- Feedback and farewell

| Time | Mon 13 Feb (9:00-12:00) Session 1 | Time | Thu 16 Feb (12:30-16:00) Session 2 | Time | Mon 20 Feb (9:00-12:00) Session 3 |
|-------------|--|-------------|--|-------------|---|
| 9:00-10:00 | Lecture: Introduction to the week and topic | 12:30-13:00 | Short presentation | 9:00-10:00 | Introduction to the day's work |
| 10:00-11:00 | Individual modelling exercise SWMM demo (voluntary) | 13:00-14:00 | Students work with individual modelling exercise | 10:00-11:00 | Group work continues Group presentations |
| 11:00-12:00 | Individual modelling exercise | 14:00-15:00 | Introduction to group work | 11:00-12:00 | |
| | | 15:00-16:00 | Group work begins | | Feedback |

Learning outcomes

After this week, the students...

... have hands-on experience in using SWMM for rainfall-runoff modelling

... understand the changes that occur in catchment hydrology during urbanisation

... are able to identify and quantify the basic techniques/mechanisms that can be utilised to solve urban runoff problems

Grading: 10 pts total (6/10 individual modelling exercise, 4/10 group work)

- Grading is given based on a written report.
- Due date: Friday 24.2.2022
- Instructions for the report: MyCourses

The written report is a concise summary of your tasks and outcomes during the week. You should be able to finish your report during the teaching sessions.

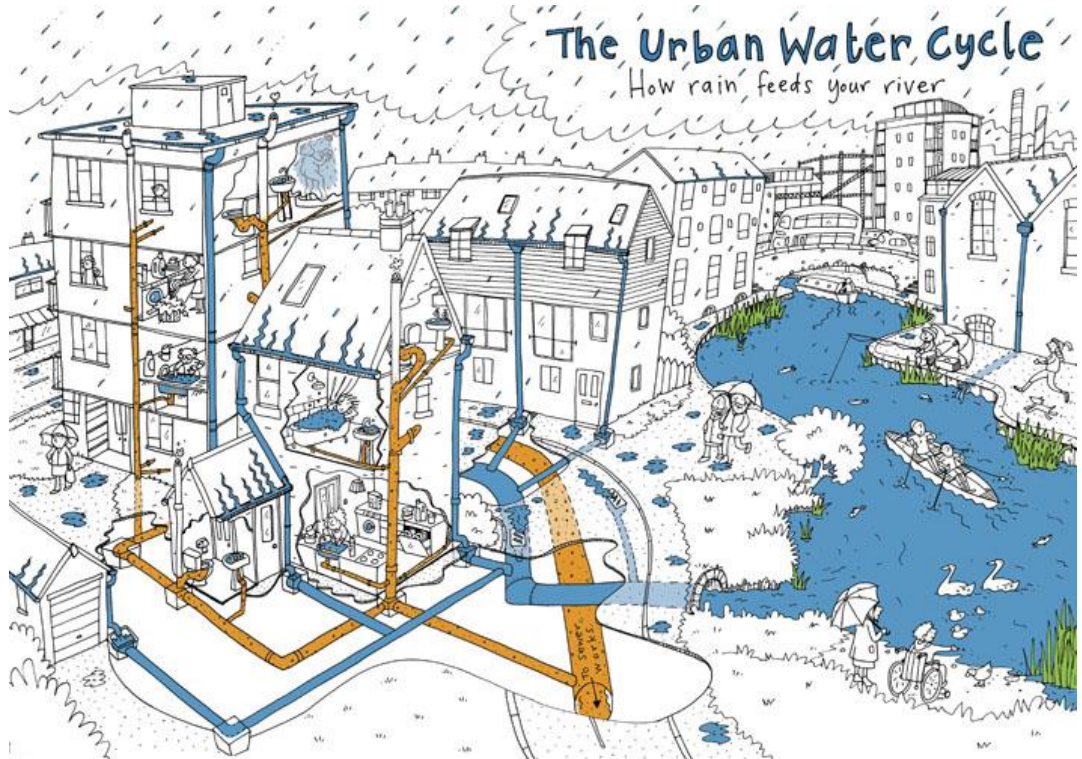
Today

| Hrs | Session 1 |
|-------------|--|
| 9:00-10:00 | Lecture: Introduction to the week and topic |
| 10:00-11:00 | Individual modelling exercise SWMM demo (voluntary) |
| 11:00-12:00 | Individual modelling exercise |

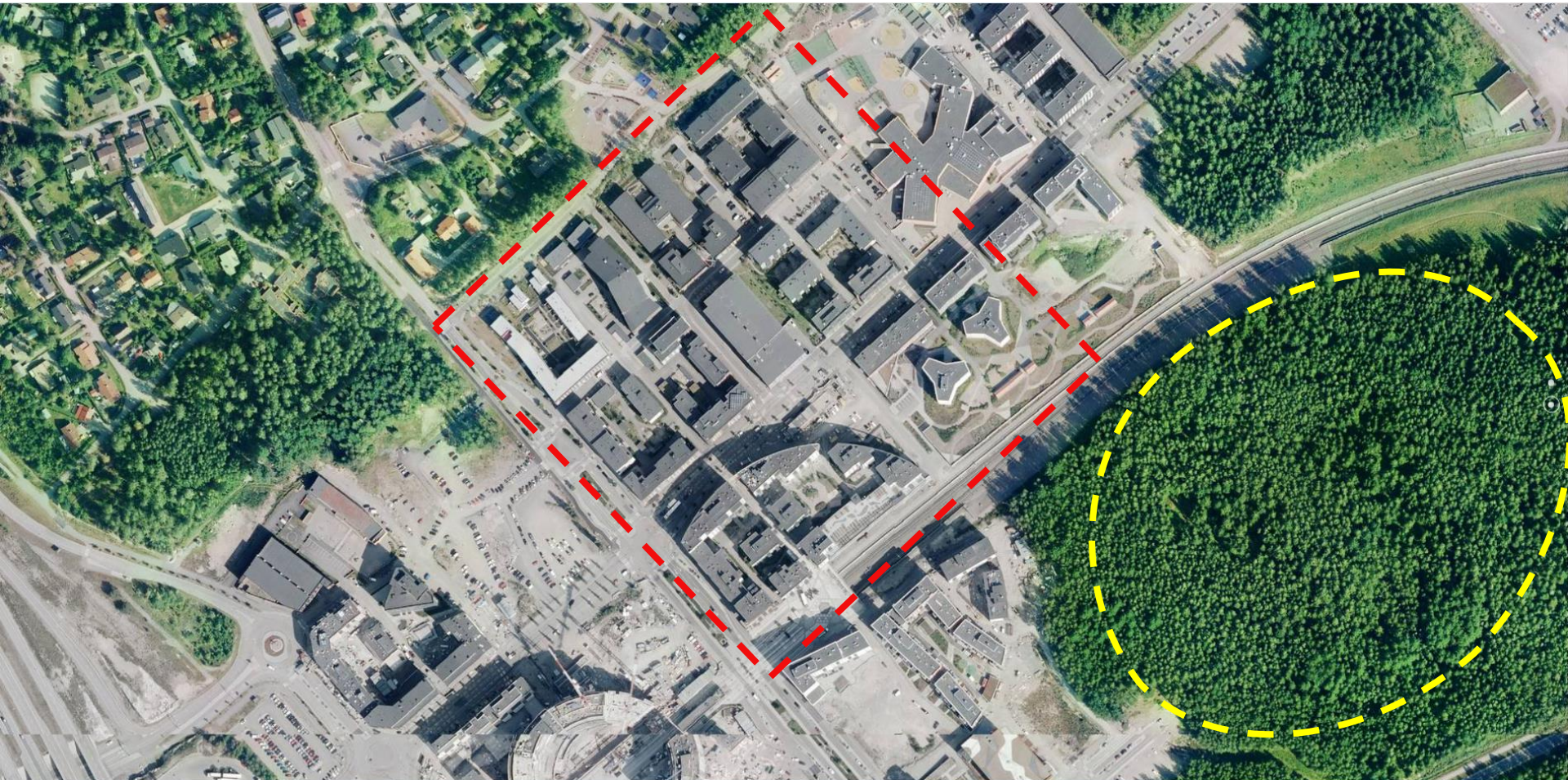
Monday 13 Feb, 9:00-12:00

- Introduction to the topic
- Individual modelling work begins
- Voluntary SWMM demonstration

Urban runoff challenge

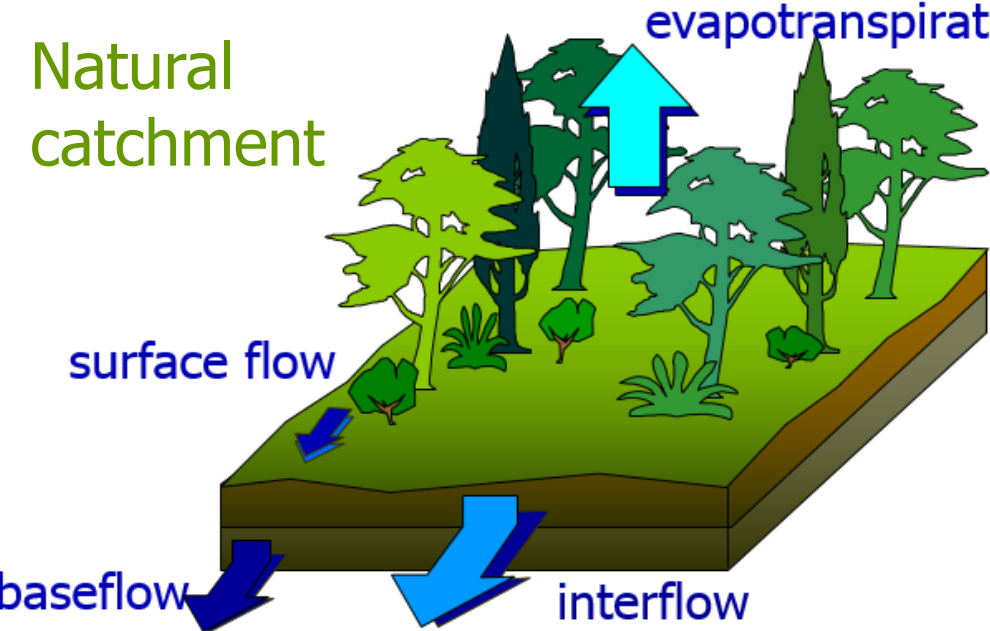


Source: Thames21, <https://www.thames21.org.uk/>

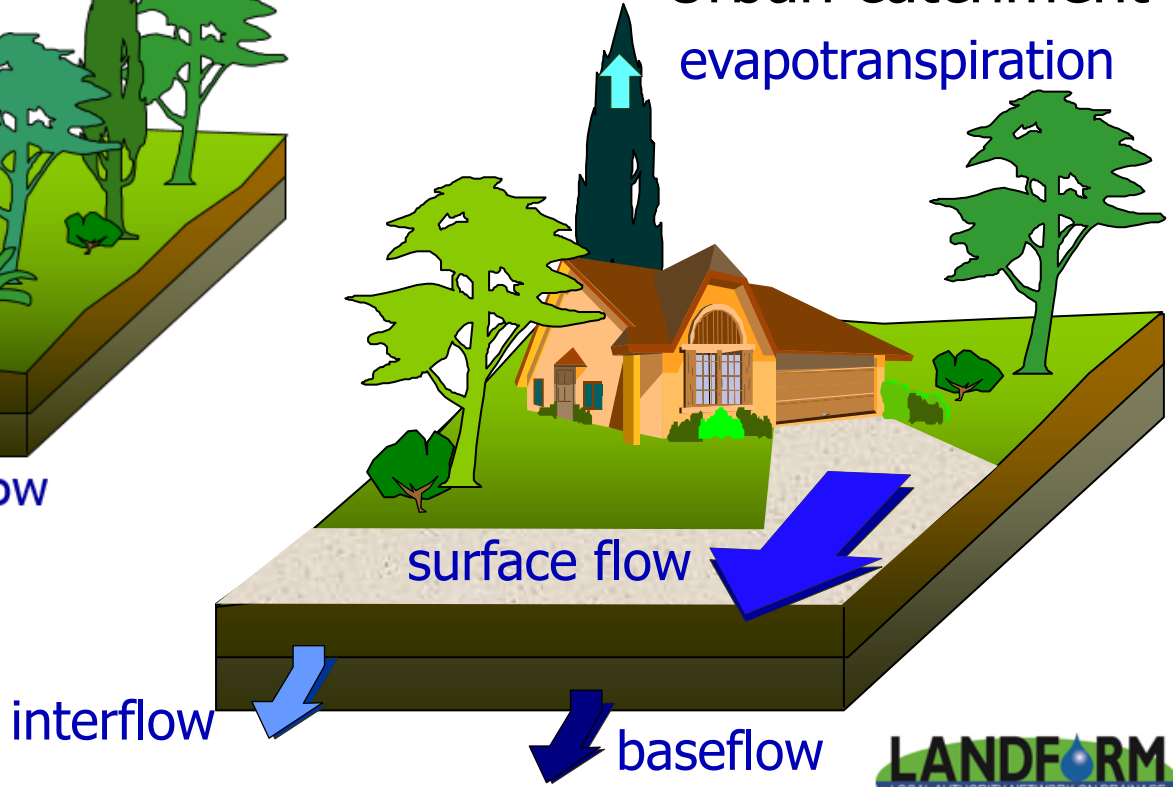


Urbanisation and water balance

Natural catchment



Urban catchment evapotranspiration



www.ciria.org/suds



Urban flood (2011) in Brisbane, Australia

Consequences: \$2.4 billion in damage, 35 confirmed deaths



Photo: *Torsten Blackwood/AFP/Getty. Short Sharp Science*

Urban flood (2007) in Pori, Finland



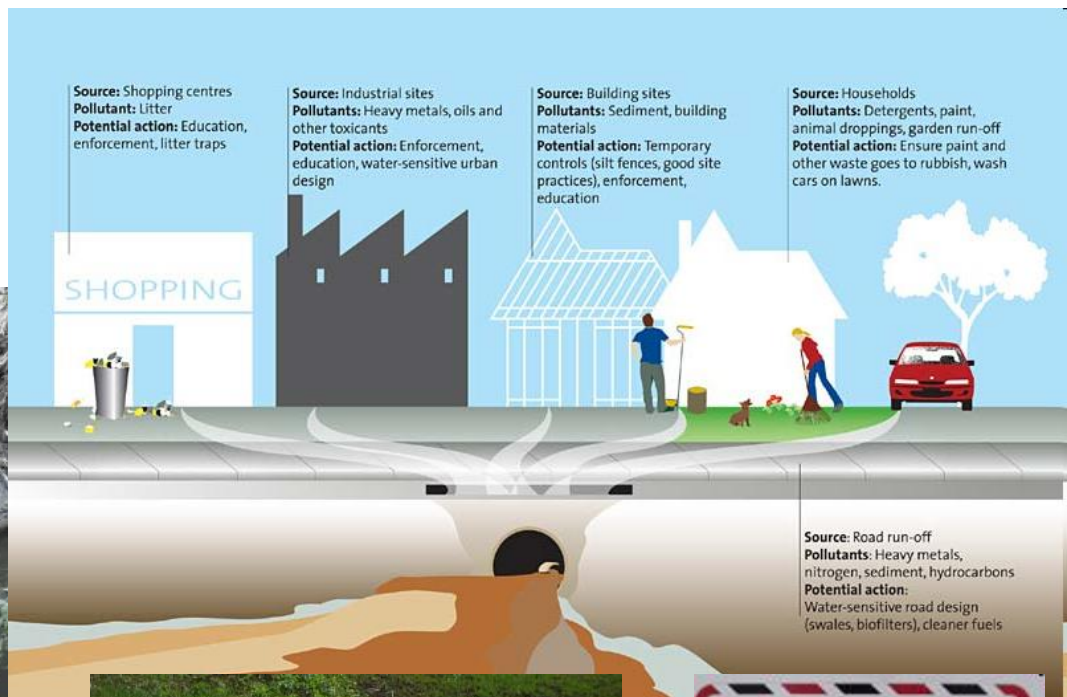
Source: Porin kaupunkitulva, loppuraportti 22.10.2009, photos Janne Lumme



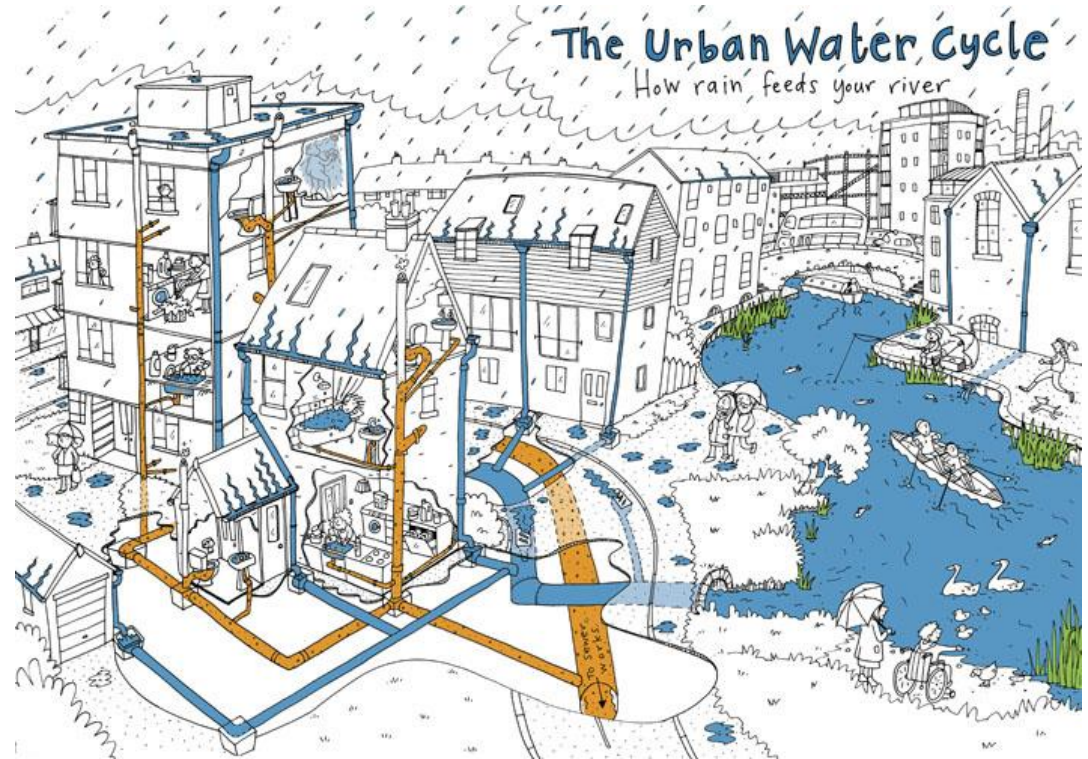
Urban erosion



Urban water quality problems

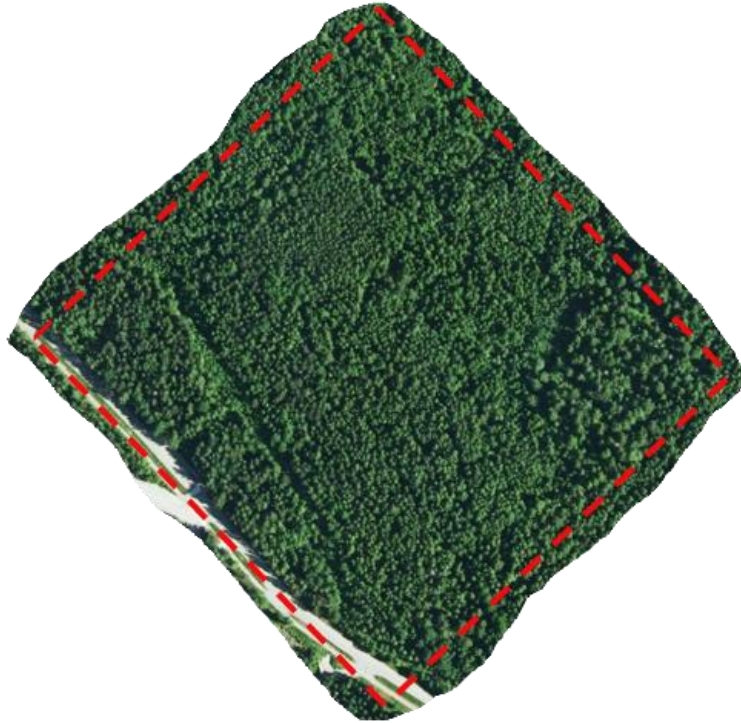


Urban runoff solution?



Source: Thames21, <https://www.thames21.org.uk/>

Solution = ?



Efficient drainage/sewer
systems

Impervious surfaces



Too much surface runoff
Too fast conveyance

We need to restore or mimick natural mechanisms...

Solution = Sustainable Urban Drainage Systems

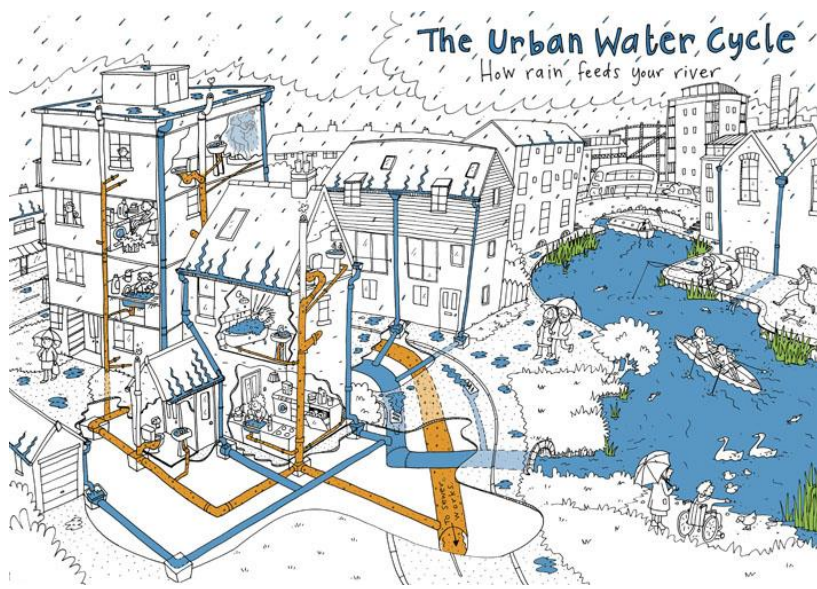
SUDS = Sustainable Urban Drainage Systems

LID = Low Impact Development

WSUD = Water Sensitive Urban Design

NBS = Nature Based Solutions

GI = Green Infrastructure



We need to restore or mimick natural mechanisms...

Solution = Sustainable Urban Drainage Systems

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Task:

*How many LID techniques
where mentioned in the
video?*

Ever wondered where the rain goes? Sustainable drainage animation

CIRIA's susdrain project has launched an exciting new animation on Sustainable Drainage Systems (SuDS) that provides an engaging and digestible overview of SuDS.

The short animation called "Ever wondered where the rain goes?" demonstrates how changes to the natural water cycle caused by development can be positively managed, and, how SuDS turns this challenge into an exciting opportunity contributing to better places.

For more information about sustainable drainage visit www.susdrain.org or contact enquiries@susdrain.org.

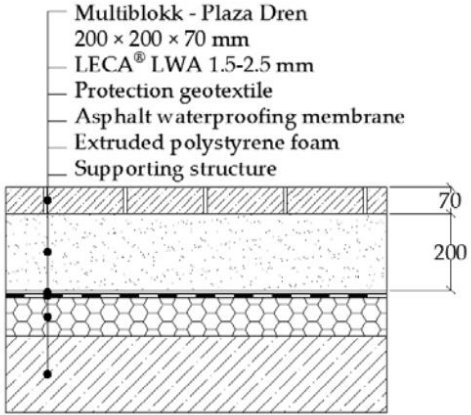
- <https://www.youtube.com/watch?v=LMq6FYiF1mo>

Stormwater toolbox

"Green" roofs



"Grey" roofs



"Blue" roofs

Photo: radmat.com



Rainwater harvesting

Photo: meltex.fi



Stormwater toolbox

Filtration
Biofiltration
Infiltration



Photo: Nigel Dunnett, Sheffield 'Grey to Green'-project, retrofit solutions in existing city



Photo: Matthias Borris

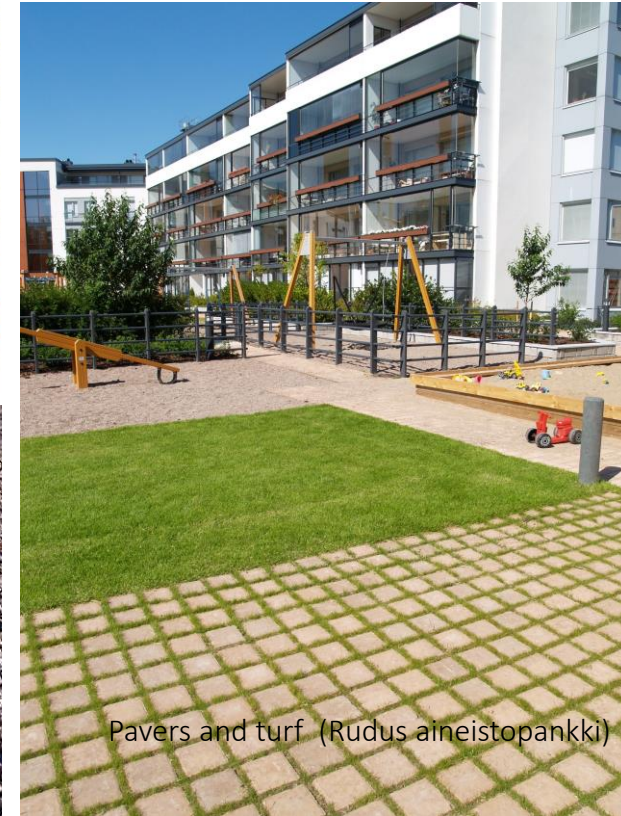


Photo: Alan Hoban

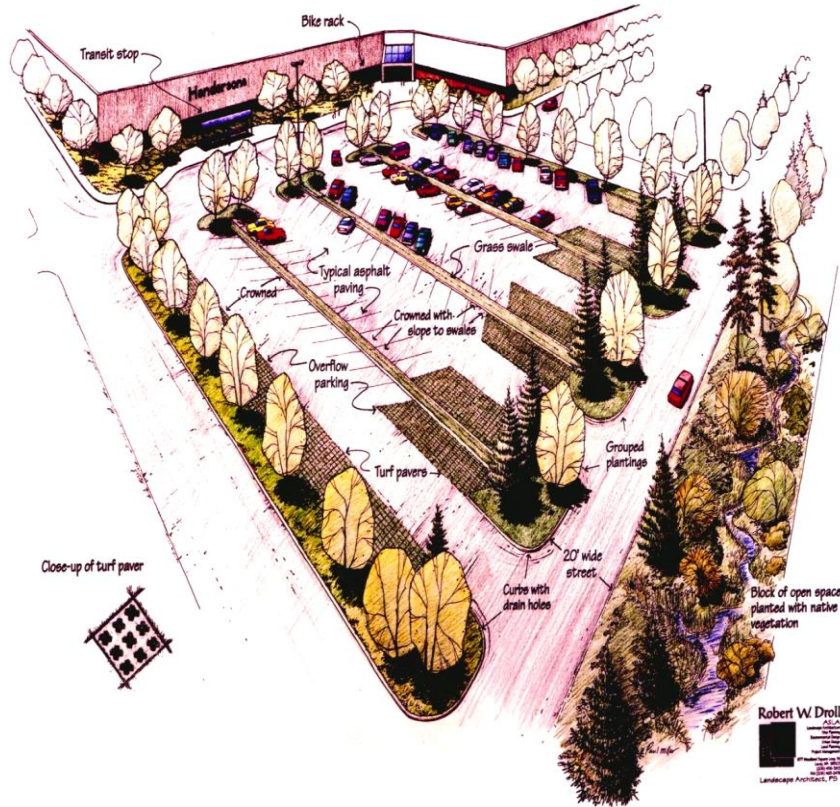
Stormwater toolbox

Permeable pavements include a porous storage layer under the pavement layer

Usually underdrains are needed in cold climate locations



Complete (decentralized) SUDS system



Aalto research example: LID modelling with SWMM

Example: Saunalahti residential area, City of Espoo, Finland (monitoring/ modelling studies)



- Traditional residential area, separate pipe sewer system
- **Modelling study - Comparison of different management options:**
 - *detention pond at the catchment outlet*
 - *rain barrels for roof runoff*
 - *permeable pavements at private plots*



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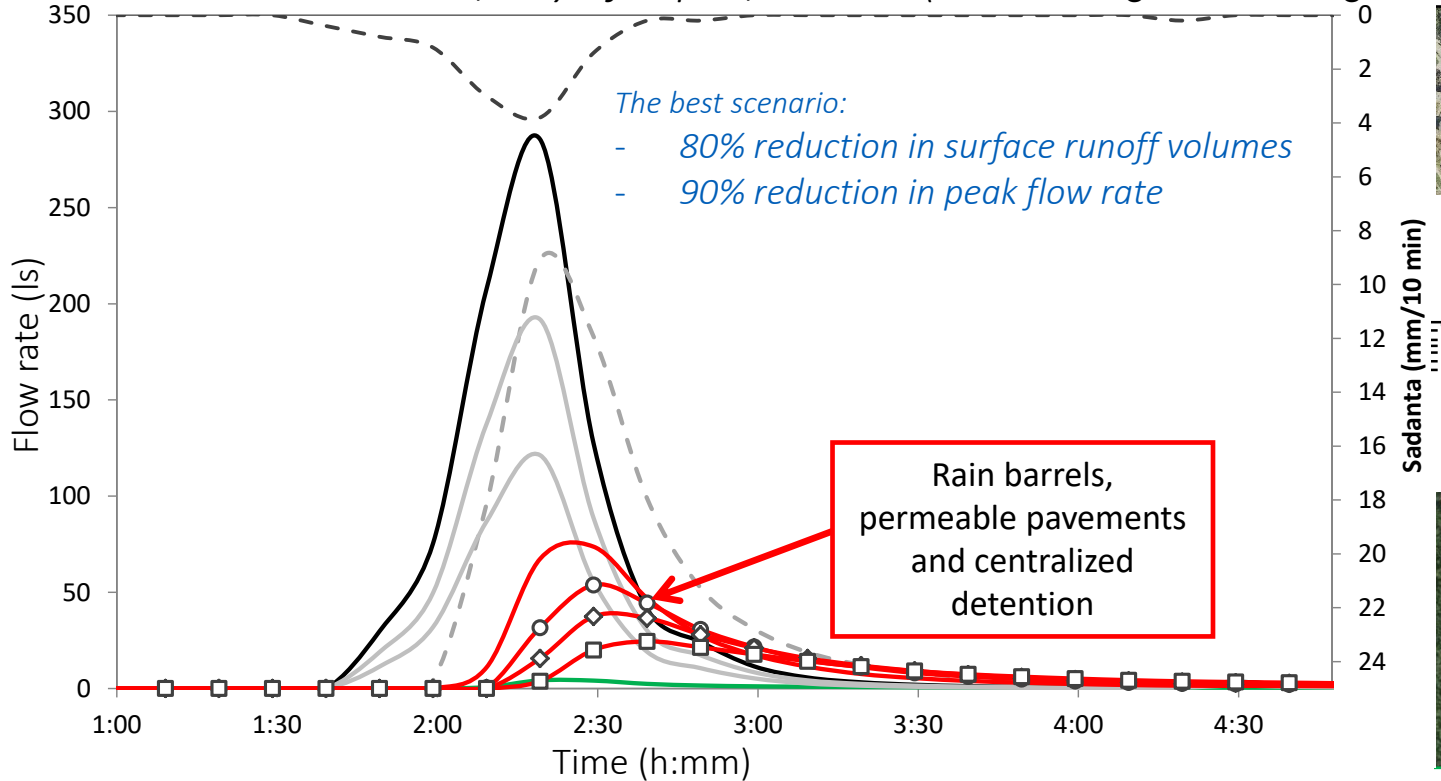
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References: Guan, M., Sillanpää, N., Koivusalo, H. 2015. *Modeling and assessment of hydrological changes in a developing urban catchment*. Hydrological Processes, 29(13): 2880-2894. Guan, M., Sillanpää, N., Koivusalo, H. 2015. *Assessment of LID practices for restoring pre-development flow regime in an urbanized catchment in southern Finland*. Water Science & Technology, 71(10):1485-1491.

Aalto research example: Management potential of SUDS

Example: Saunalahti residential area, City of Espoo, Finland (monitoring/ modelling studies)



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Individual modelling assignment

*Read the assignment instructions from MyCourses (**Weeks's assingment and instructions**)*

*Download materials from MyCourses (two locations: **Materials to be downloaded and Catchment files for the individual modelling exercise**)*

In short:

- ✓ Create an alternative LID system for your study catchment
- ✓ Simulate its performance using a 5-year design storm
- ✓ Compile your results: catchment hydrology (infiltration, evaporation, surface runoff) and flow rates at the catchment outlet
- ✓ Compare the simulation results with the catchment without LID units