

# Thesis Workshop 1

MAXI-ANN CAMPBELL



# Agenda



Where are we Now



Elements of the Introduction



Light-Before-Heavy Principle



Peer Review of the Introduction



Preparing for Workshop 2

# Where are we Now



1. What is the topic of your thesis? What has been interesting/inspiring about it for you?
2. Where are you now in the process? What have you already done, what are you working on at the moment?
3. What kind of writer are you (procrastinator, critical, perfectionist...)? How do you gather and process the material into text?
4. What challenges have you encountered in the writing process? How have you solved them or plan to solve them in the future?

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# Elements of the Introduction



- In principle, the introduction is like the abstract, only broader in scope, and more detailed. The introduction generally describes the following:
    - a description of the background of the field of study, what similar work others have already done, as well as an overview of the study,
    - the goals of the study,
    - the primary research question and the sub-problems in the line of inquiry, and
    - the scope and constraints of the study along with the main concepts involved.
  - Although the introduction is a general description of the study, be concise and avoid writing a lengthy introduction. A concise introduction need not have any subsections.
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# Elements of the Introduction



- The introduction explains the reasons for the research and what it aims to achieve. It also gives a brief overview of the methodology used and key results.
- The **first paragraph** entices people to read your thesis. It should answer the following questions:
  - What is your thesis about?
  - Why is this topic important to study right now?
  - Why is it important in general?
- The **second paragraph** briefly presents the key findings of previous studies.
- The **third** one explains what previous research has not taken into consideration or examined. In other words, it explains why your study is necessary.
- **Conclude** your introduction by relating the *objectives*, research problem, research questions, *limitations* and *thesis structure* briefly.

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The rest of this thesis *is divided into* five chapters. *Chapter 2 outlines* the methodology used in this thesis. *Chapter 3 reviews* the literature on the various tools and concepts used during the thesis. *Chapter 4 describes* the development of a small-signal model including the core loss parameters. *Chapter 5 provides* the results of the thesis, including core losses and their associated resistance values, as well as admittances calculated using the small-signal and DC step voltage test results. *Chapter 6 concludes* the thesis by discussing the accuracy of the models and the convergence characteristics of the algorithms.

# Thesis Structure

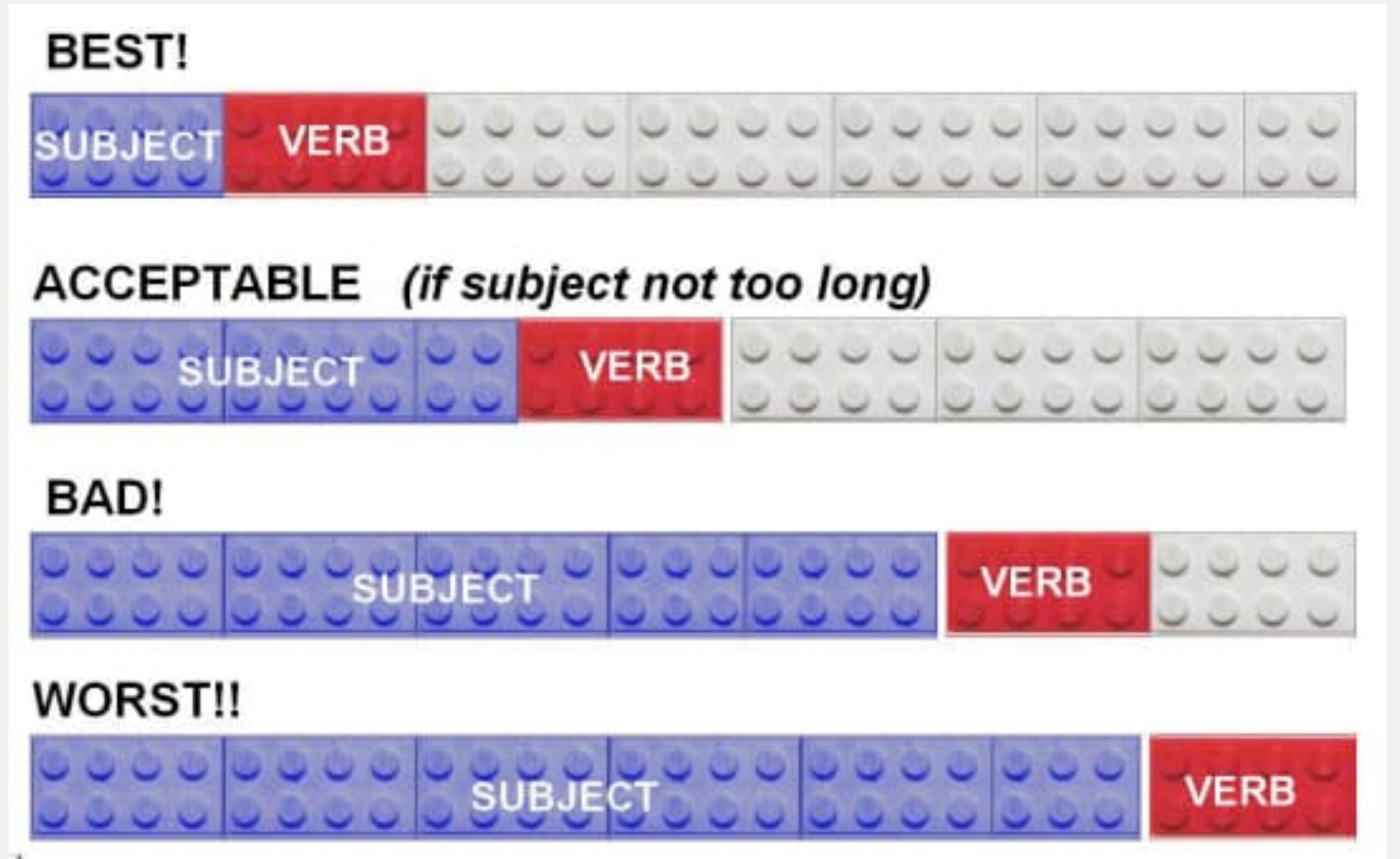
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|-------------------|-----------------|-----------------|------------------|
| • <b>analyze</b>  | <b>discuss</b>  | <b>identify</b> | <b>report</b>    |
| • <b>assess</b>   | <b>evaluate</b> | <b>outline</b>  | <b>review</b>    |
| • <b>compare</b>  | <b>examine</b>  | <b>present</b>  | <b>explore</b>   |
| • <b>define</b>   | <b>explain</b>  | <b>propose</b>  | <b>survey</b>    |
| • <b>describe</b> | <b>validate</b> | <b>provide</b>  | <b>summarize</b> |

Reporting  
Verbs

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# Light- Before- Heavy Principle





# Peer Review



## Significant

- "Students' engagement in a peer feedback process improves their writing performance as compared to when no feedback is provided at all."
- "Students improve their writing performance more after having engaged in peer feedback than after having engaged in a form of self-assessment."

## Mixed

- "Students' writing performance does not appear to be differentially affected by peer feedback and feedback from teaching staff"
- "There did appear to be an upward trend in writing improvement as the number of peers increased, but small sample sizes limited the generalizability of this trend."

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# Summary

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- The Introduction is a more detailed version of the abstract
  - It normally contains 5 elements:
    - Background information on your topic and why its important or relevant
    - Reference to a few previous studies that are closely related to your thesis
    - An explanation of a gap, unresolved problem, or need for the work in your thesis
    - A statement of the goals, research questions, scope, and constraints of your thesis
    - An overview of the thesis structure
  - It should be concise but easily comprehensible by a nonexpert, educated audience
    - The entire thesis should apply the Light-Before-Heavy principle to ease comprehension.
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# Revised Introduction (Optional)



Submit a Word Document



Include your name in the file name.



DL: Tuesday, 10:30 14.3

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# Preparing for Workshop 2

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Submit 2-3 continuous pages of text

- You'll get specific feedback from me on that one

Complete the Exit Ticket survey

- What, if anything, did you find useful from this workshop?
  - What questions do you still have about the introduction of your thesis?
  - What topic(s) would you like covered in the next workshop?
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