**Assignment Preparation: Defining a Term**

**Student Task**

Taking turns, each student will define the terms they have been given by the professor answering the questions from the following list of steps. The order should be completed as follows:

Student A defines word 1

Student B defines word 1

Student C defines word 1

Student A defines word 2

Student B defines word 2

**Steps for defining your words**

1. What is the term and why is it important? *(First time, just say “This is”)*
2. What is the formal definition for the term you have chosen?
	* The item you are defining. *(First time, just say “This is”)*
	* A category to which it belongs.
	* The differentiation of the item from all other members of its class.
3. After hearing a formal definition, a person may need further explanation to understand the term completely, How can you make the definition clearer? (Think about giving examples, making analogies, drawing diagrams, etc.) Also, how can you make the definition relevant to your listeners?
4. What can you say to conclude your explanation and let your audience know you have finished your presentation?
5. What can you say or ask to see if the audience has understood everything?
* The first person will define the term (without using the actual word), and then their group members will try to guess the given term. Please let your classmates finish before guessing the word.
* Remember that establishing a category to which the term belongs is the key to offering a quick definition
* Consider some idiomatic language when elaboration on a term, such as:
* For example…
* It’s similar to…
* It’s the opposite of…
* It’s like a...
* One way to think about it is…
* Once the group has guessed, the speaker will define the term again, but this time using the term itself.
* You are encouraged to give each other feedback.
* What else could the speaker have said to make the term clearer?
* What was most or least helpful?
* How could the language of the quick method for defining a term be improved?