

LC-1114 Communicating technology

Today's class

- Definitions (A3)
- Writing the Conclusion paragraph (A4)

BREAK

- Giving and receiving peer feedback
- Clarity & accuracy
- Peer review on A2



Giving and receiving feedback

Peer feedback: Why?

Significant

1. “Students’ engagement in a peer feedback process improves their writing performance as compared to when no feedback is provided at all.”
2. “Students improve their writing performance more after having engaged in peer feedback than after having engaged in a form of self-assessment.”

Mixed

1. “Students’ writing performance does not appear to be differentially affected by peer feedback and feedback from teaching staff”
2. “There did appear to be an upward trend in writing improvement as the number of peers increased, but small sample sizes limited the generalizability of this trend.”

Bart Huisman, Nadira Saab, Paul van den Broek & Jan van Driel. (2019). The impact of formative peer feedback on higher education students’ academic writing: a Meta-Analysis.

Peer feedback: How?

Discuss the following with your group:

- What kind of peer feedback activities have you engaged in previously?
- What activities did you find helpful in your learning, and why?
- What activities did you not find helpful for your learning, and why?
- What do you think are some ground rules for effective engagement in peer feedback?

Clarity and Accuracy

Successful communication

The four Cs

- **C**larity (Audience and Organization)
Easily understood by your intended reader
- **C**omprehensiveness (Content)
Contains ALL necessary information
- **C**onciseness
Clear *without excess words (no politeness, no hedging)*
- **C**orrectness (Style)
Grammatical and follows conventions

Verb-based style

There has been a remarkable decrease in the cases although performing the identification of the original source of contamination has not been possible.

The number of cases has remarkably decreased, although it has been impossible to identify the original source of contamination.

The construction of the suspension bridge was done between 1981 and 1982.

The suspension bridge was constructed between 1981 and 1982

The completion of the experiment by the team in such a short period of time had been made possible by the fact that planning had been carefully done.

Careful planning had enabled the team to complete the experiment in such a short time.

Verbs bring life to the writing; they convey action and engage the reader. By comparison, there is no direct action in noun-based writing; nothing seems to happen. Noun-based constructions also tend to use more words.

Peer review A2

See you 29.3!