

Sustainability *in Teaching* *-course*

Session 6

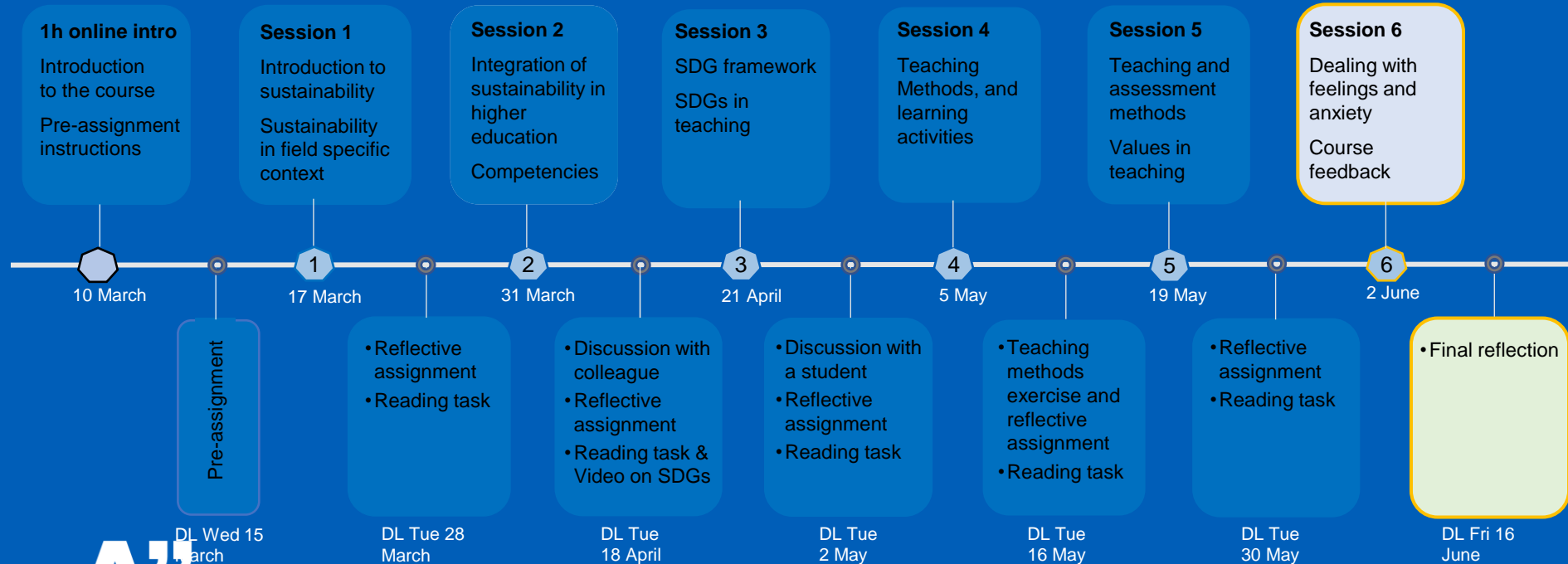


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2.6.2023
12-15

Sessions and assignments



Outline, objectives

- Reflections from your assignment
Break
- Emotions in teaching
Break
- Course feedback and final discussion

Intended learning outcomes of the session

After this session you should be able to

- to engage students in discussion about emotions, especially anxiety, in relation to the sustainability crisis
- Reflect on your own emotions regarding teaching sustainability

Group discussion

General guidelines:

15 min discussion

- Groups of 3-4
- Chair: the one with most siblings

Topic of discussion:

In your home assignment you worked with the assessment of your sustainability learning activity. Share your thoughts.

- What kind of:
 - assessment methods
 - ways of giving feedback
 - reflection methods
 - other ways of debriefing / wrapping up of the learning activitydid you think of? Elaborate.

Home assignment

Assessment

- Not always possible / meaningful (group size, creativity vs. good grade)
- Pass / fail could be best, if the ILOs do not directly link to values
 - Grading possible, if focusing on frameworks or material used, argumentation skills, quality of reflection etc.
- Feedback / wrapping up discussions important for learning, even if the activity is not graded

→ **What do you want the students to learn?**

Values & students' disposition

- Understanding possible impacts and consequences of own decisions
- Reflection, promoting critical thinking (guiding questions)
- Discussions and joint reflection
- Providing different perspectives e.g., through case studies

Emotions



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Emotions – first thoughts

General guidelines:

Individual Flinga work (5 min)

<https://edu.flinga.fi/s/EU9RPSE>

Topic of discussion

FLINGA

What emotions or bodily reactions may occur in students or yourself when discussing (un)sustainability related questions?

Break



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Emotions in teaching sustainability

Sanni Saarimäki

Study psychologist
Aalto University



Break



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Course feedback (15 min)



<https://link.webropol.com/s/sit23>

Final discussion

General guidelines:

- Group with your colleagues
- Discuss the questions (10 min)
- Return to your seat, wrap-up as ONE Flinga-post (3 min)

<https://edu.flinga.fi/s/E7QDQ34>

Topic of discussion

- How can we as a teaching community strive towards sustainability integration?
- What kind of support do we need for our work?

Support for sustainability integration

A! Co-educator team: support for integrating sustainability, radical creativity and entrepreneurial mindset.

The team facilitates

- **Curriculum development** to meaningfully integrate sustainability through radical creativity and entrepreneurial mindset (Noora Jaakkola)
- **Competence development** for educators through pedagogical training and targeted workshops
- **Course development** through hands-on co-teaching

Coming up:

- **Toolbox for teachers** update
- **Self-evaluation tool** dev. in progress
- For colleagues interested in integrating sustainability: Next **Sustainability in Teaching course** begins in September, registration open
- **Interested in further collaboration?**
- Contact Meeri or Riikka!

Final works to complete the course

- Final reflection / Assignment 6: Instructions in MyCourses, dl Fri 16.6.
- Remember: all assignments need to be completed before passing the course.

Thank you!

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