# LC-1114 Communicating Technology

# Peer review: A4

# Peer review

Helps the writer:

- develop the topic and clarify the ideas

- ensure clear, logical organization of content

- get another reader's perspective on the writing

# Peer review: the process

- **Work in groups of 3-4 students and email your text to your readers (2).**


- **Read and analyse.**                                                    **15 min / peer**
  Follow the given guidelines (Find in MyCourses/WEEK 5)
  You can also write your comments on the document you're analyzing and use the
  numbers in the checklist.

- **Get together with the author to share and discuss your comments.** **15 min**
  Use the shared document with your comments and the guideline
  as a basis for the feedback process

  After the discussion, **make notes for**
  **yourself** to help you improve your                                   **5 min**
  own text afterwards.

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# Peer review: the process

**You should read the text twice:**       **15 min**

- 1st reading: Part 1 Flow, content and organization

- 2nd reading: Part 2 Style, clarity and accuracy

*Guideline in MyCourses!*

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# Homework

- Revise A4 based on peer feedback and re-submit for teacher feedback

- Begin drafting your presentation outline