Criteria for Peer group working						
	5	**4**	**3**	**2**	**1**	**0**
Content of discussion	The discussions are about the topic, and it is constructed in a critical and constructive way. The examples give essential input to the discussion, which makes the reading understandable. If the discussion is about to go to bypath, it is actively and soon taken back to the topic.		Discussion concerns the topic and in include examples of own teaching and learning experiences. If the discussion goes to bypath, it anyway comes back to the topic.		Discussions and working was poor and it didn't correspond well to the tasks which were performed for the group meetings. Some examples of own work and experiences are presented.	
Responsibility, doing (the group) work	Everybody share his/her knowledge, eagerly working for achievement of learning goal. Sharing the tasks is fair, and that helps achievement of learning goal.		Responsibility and work load are equally distributed between group members. It is fair to everybody.		Responsibility and work load are not equally distributed between group members. Students participations to discussions varied a lot – some studied actively and others not	
Interaction	Atmosphere in the group is good and it encourages learning, Each student shares his/her knowledge and experiences in a group and listen also to the others. The group make the discussions and learning inspiring. The group reflect its' working actively and can affect group dynamics.	Better than 3 but not 5.	Atmosphere in the group is good. The learning goals are achieved.\n\nThere was also some reflection of the group's working.	Better than 1 but not 3	Students attended to group meetings and group discussions, but some students show that they are not interested in working, or interaction is unbalanced: some students do not participate discussions, or other students are too active and do not let some others to discuss. The group can't change their way of working although it is not inspiring, or it is poor.	
Other view points						