Grading of the Essay is based on the following criteria:

1. = Able to **identify and list a very limited number of points**. No evidence of using these points to provide reasoning to why and how they are interrelated. Very limited use of given reference material. The essay as a whole reflects a very limited level of understanding of the learning outcomes for the week.

2. = Able to identify and briefly write about limited points. Very little evidence of using these points to provide reasoning to why and how they are interrelated. Very little or no evidence on causalities or consequences. Very limited use of given reference material. The essay as a whole reflects a limited level of understanding of the learning outcomes for the week.

3. = Able to identify a **number of relevant points with some details**. Using these points to provide a fair reasoning or causality. No evidence of a comprehensive overview of reasoning, interrelations, causalities or consequences. Limited use of given reference material. The essay as a whole reflects a good level of understanding of the learning outcomes for the week.

4. = Able to identify a full range of relevant points with details, supported by good use of given reference material. Points are organized to provide a comprehensive and cohesive reasoning or causality. Able to give an example of an own professional requirement related to current reasoning. The essay as a whole reflects a good level of mastering the learning outcomes for the week.

5. = Able to identify a **full range of relevant points** with details, supported by good use of given reference material. Points are organized to provide a comprehensive and cohesive reasoning or evidence on causalities and consequences. Able to link current reasoning to own professional performance and future requirements. The essay as a whole reflects an excellent level of mastering the learning outcomes for the week.