

Learning and Teaching in Higher Education (5 ECTS)

DAY 5 – QUALITY OF TEACHING

Samu Tikkanen & Linda Mäkinen

8.11.2023

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Aalto-yliopisto
Aalto-universitetet
Aalto University





Learning outcomes for this course

After the course, you:

- will be able to identify, define and evaluate factors that affect your teaching,
- will be able to recognize different learning theories and have become aware of how they influence teaching,
- have formed own approach to teaching / teaching philosophy and you have knowledge on how to develop your teachership and teaching,
- you recognize factors which affect to the quality of teaching,
- know how to consider students as experts of the future, have reflected on your own expertise and your development as a teacher,
- be able to understand your own teaching in a wider context and envisage the expertise provided, by your own field of teaching and the future prospects of the field.

Schedule today 12.15–15.30

Head of Aalto Learning Services Eija Zitting

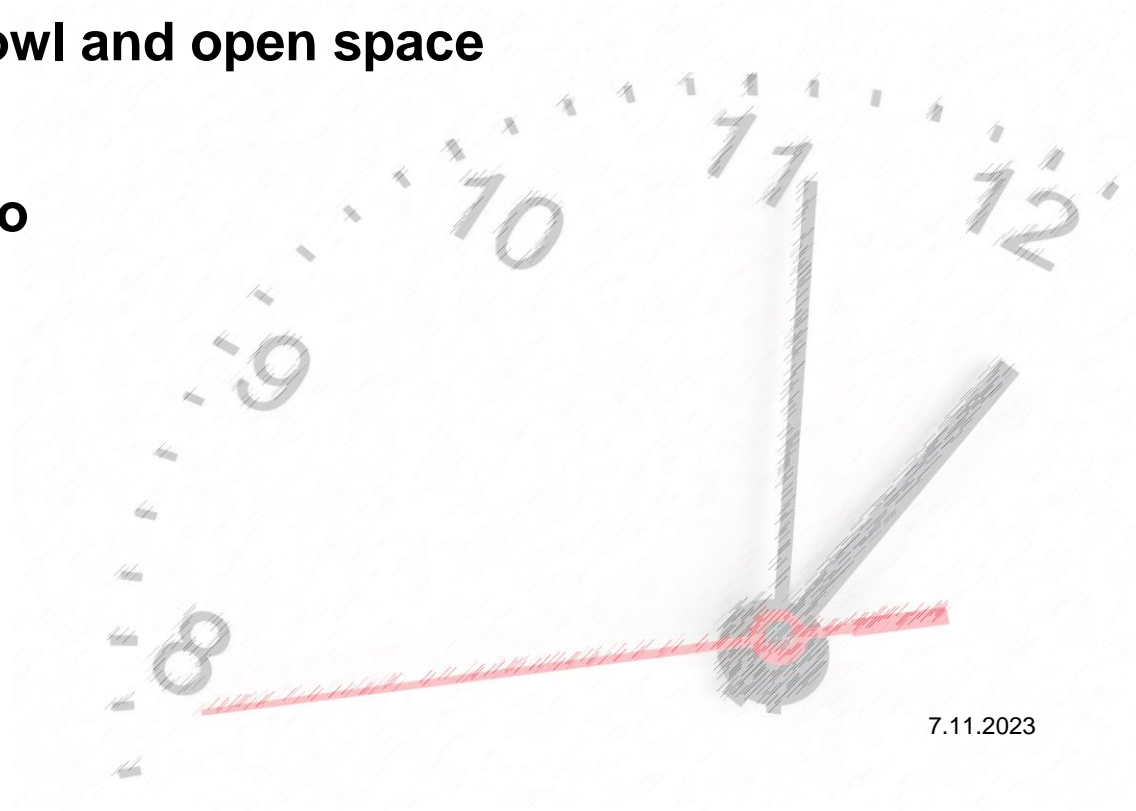
BREAK

Quality of teaching – Fishbowl and open space

BREAK

Quality management in Aalto

For the next time



Eija Zitting, Head of Learning Services



<https://preseo.aalto.fi/lthe23>

A photograph of a campfire at dusk. A fire burns brightly in a stone fire pit, with several logs and sticks. A black kettle hangs from a tripod made of three sticks over the fire. The background shows a calm lake reflecting the sky, with forested hills in the distance. The word "BREAK" is overlaid in large white letters on the left side of the image.

BREAK

Picture: Stock Images



Quality of teaching

Samu

Harri

Riikka

Eduardo

Sesilja

Valeriya

Hedon

Emma

Mari

Kai

Kathrin

Linda

Christine

Elif

Heidi

Inge

Girish

Farid

Julia

Jari

Janne

Jose

What does high quality teaching in higher education mean to you?

What possible threats could affect to the quality of teaching?

How can you overcome them?



BREAK

Picture: Stock Images

Quality management in Aalto

Quality system in our daily activities

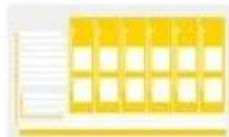
WHAT

Strategy and
Our plan

Shaping a
Sustainable
Future.

WHO

Organisation
& processes
(roles, responsibilities,
reporting)



WHY

Continuously improving



Feedback & follow-up
(KPI's, feedback surveys, development
actions, milestones)

WHEN

Annual clock
(meetings, annual
processes)



HOW

Information &
documentation
(Aalto handbook, aalto.fi,
code of conduct)

aalto.fi

Long term evaluation
programme
(RAI, TEE, S(A)AB, AUDIT)



Personal development
and career advancement
(Career systems, MyDialogues)

Aalto's living strategy
Strategic plans and targets (Our Plan)
Regulations and instructions

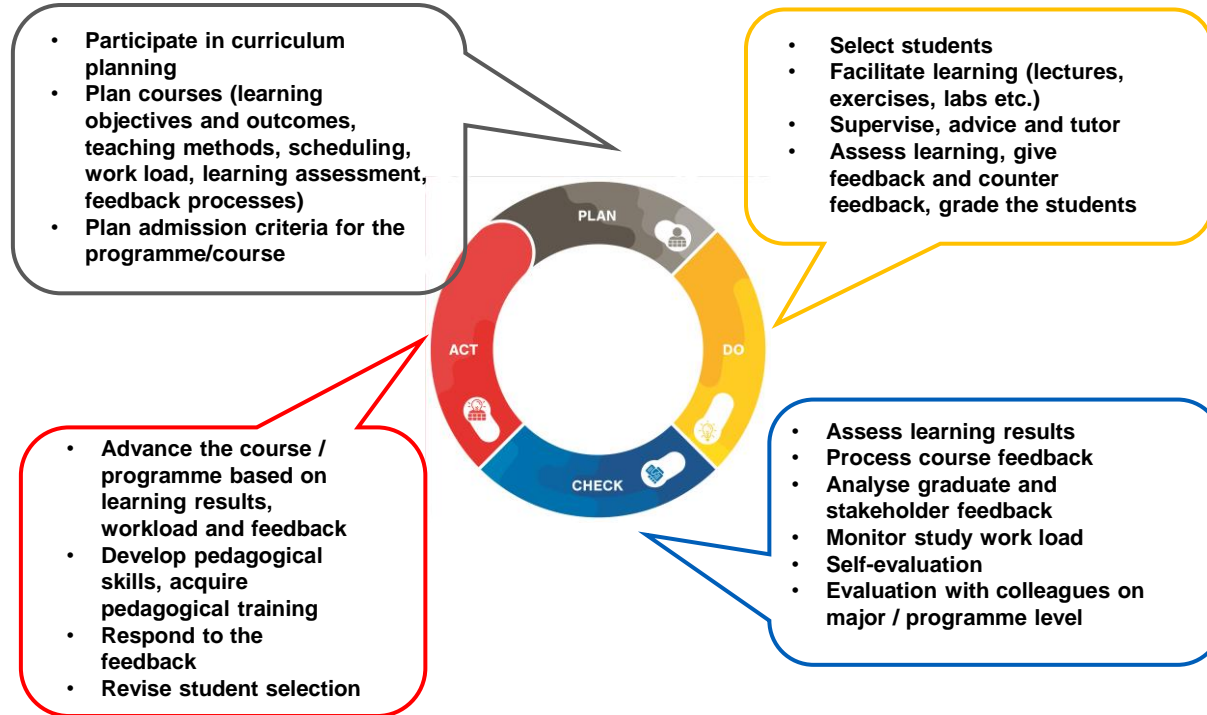


Adjustments to strategy
Adjustments to strategic plans
and targets (Our plan)
Development actions and
projects

Research and artistic activities
Education and learning
Societal interaction
Cross-cutting approaches
Services and leadership

Internal and external evaluations
Operating environment review
Feedback
Key performance indicators

PDCA cycle in education



Teacher's handbook at Aalto

<https://www.aalto.fi/en/teachers-handbook>



Teaching practices

A checklist for teaching practices and steps that need to be taking over the entire lifespan of a course,

Teacher's Handbook



Digital platforms for teaching and learning in Aalto University

Digital platforms for teaching and learning in Aalto University

Teacher's Handbook



Learning spaces for teaching

In Learning spaces for teaching, you can find basic information on teaching and learning facilities in Aalto University campus.

Teacher's Handbook



For a new teacher

In 'For a new teacher', you can find basic information on how to get started with teaching at Aalto University. For permanent teaching staff and hourly paid teachers.

Teacher's Handbook

Aalto University Evaluation Programme 2022-2028

EXTERNAL

Quality system audit, HRS4R

Employee wellbeing survey, Physical and digital campus evaluation

Ministry of Education and Culture negotiations, SAB/SAAB-reviews

Employee wellbeing survey

HRS4R assessment

Employee wellbeing survey, RAI+TEE Evaluation

Ministry of Education and Culture negotiations

2022

2023

2024

2025

2026

2027

2028

INTERNAL

University Review* + EQU 2019-21 review incl. language guidelines

University Review* + Values and Aalto way of working review

University Review* + Internationalisation review + funding model and development project review

University Review* + EDI 2022-24 review incl. language guidelines + Quality management interim review

University Review* + strategy review

University Review* + Internationalisation review

University Review* + EDI 2025-27 review incl. language guidelines

*University Review includes:

- Quality management system, incl. long term evaluation programme, Aalto Handbook and Indicator Handbook
- Core activities; research & art, impact & innovation incl. infra, education incl. programmes (every second year)
- Cross cutting approaches; sustainability, radical creativity, entrepreneurship
- Enablers (community & people incl. diversity & inclusiveness, services & resources, infra & campus)
- Risk assessment, Aalto priorities and other relevant special themes as planned

Confirmed 02032023 AMT

Quality management tools in Aalto

- Course feedback (course and programme level)
- Bachelor feedback
- Other surveys (e.g. AllWell)
- Internal, external and international evaluations (e.g., discipline based evaluations)
- Teaching competence assessments (TCA) on career paths

Quality policy and system | Aalto University
Research assessments | Aalto University



Picture: Stock Images

Finnish Education Evaluation Centre FINEEC – (in Finnish Karvi*)

About FINEEC

- Responsible for the national evaluation of education in Finland
- Produces reliable national evaluation information
- Supports quality management
- Universities must participate in audits regularly

Audit of Aalto University

- Passed the audit 28.4.2023
- The Quality Label is valid for six years, until 28.4.2029
- Excellent level on all three areas:
 - Creates competence
 - Promotes impact and renewal
 - Enhances quality and wellbeing

Recommendations of FINEEC audit of Aalto University: How could we develop them as teachers?

- **Systematic feedback for students should be strengthened**
 - **formative feedback**
 - **feedback on feedback**
- **Aalto should incorporate radical creativity into capturing the impact and develop further qualitative measurements and indicators to capture impact particularly in artistic activities.**
- **Aalto should consider ways to improve work-life balance for staff and study workload for students.**
- **Aalto should progress their outstanding work in EDI (equality, diversity and inclusion).**

Assignments for the next session 29.11.2023, instructions on MyCourses



Writing your essay, version 2, DL 10.11.2023.

You will receive written feedback from the instructors!



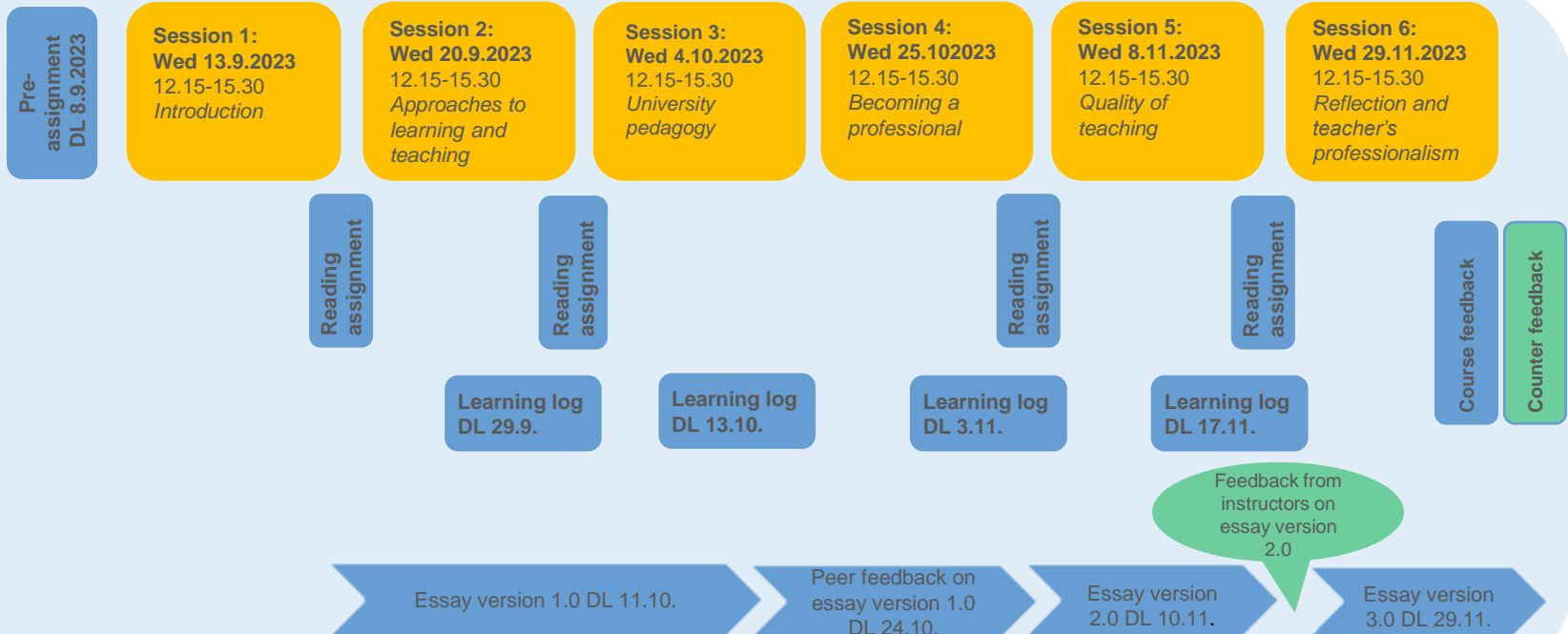
Learning log 4, DL 17.11.2023



Chapter 15: Krause, Kerri-Lee 2021: A Quality Approach to University Teaching. In the book *University Teaching in Focus. A learning-centred approach*. p. 328–343.

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Course timeline 13.9.-29.11.2023



Individual reflecting & processing during the course

Thank you!

