

Language aid: referring to graphs and figures

Introducing: I'd like to show you this...
Turning now to figure 2, we can observe / note / see...
Looking now at this table, you will see...
I am now going to show you...
If you study this bar chart showing...
This is a diagram showing / demonstrating...
(a table / a pie chart / a percentage bar chart / a simple bar chart /
a multiple bar chart / a simple line graph / a multiple line graph)

Describing: The curve here clearly shows...
The graph shows a steady increase in ...
In this chart, the first bar represents...
As you see from this table, there are...
The vertical/horizontal axis represents...
The most significant feature is...
You will see immediately from this table...
The bottom row / the right-hand column of this grid shows...

Verbalising graphs and statistics (change and development):

The figures / The number of cases...
- stood at / remained at...
- levelled out at
- rose / increased / went up by xx% to yy (from x to y)
- peaked / reached a peak of...
- dropped / decreased / went down by...to... (from xx to yy)
- reached their lowest / bottomed out at...
- picked up / improved / began to recover / started to rise...

The number of cases has risen dramatically / sharply / rapidly / steadily / gradually / slowly / slightly...

The amount of xx increased / decreased...

This graph shows a dramatic / sharp / rapid / steady / gradual / slow / slight / increase (in the number of...)

There has been a gradual decrease (in the number of...from...to...)

There has been a 30 % drop...

There was an increase / a decrease of xx

There's been a five-fold increase in the sales.

A (clear) majority/minority of respondents...

Seven out of ten say that.../Seven of ten respondents

38% = thirty-eight per cent

2/9 = two ninths / two over nine

There is a margin error of 3% in either direction /The margin of error is...

The difference between these two groups was only...

There seems to be no correlation between...

For some reason the July figures deviated from the norm.

There's a discrepancy between our figures and yours.

Our data is inconsistent with yours.

Expressing certainty, probability and possibility:

There is every / a good / a 5+% / a slight / little / no chance of X happening
The likelihood that of X happening ...is high / strong / slight / low / nil.
The probability of X happening ...

X is bound to happen. X will definitely happen. X is highly likely to happen.

X will (most) probably happen. It is likely that X will happen.
X may/could well happen. X may/might possibly happen

X is unlikely to happen. X will (most) probably not happen.
It is highly unlikely that X will happen.
There is no likelihood (whatsoever) that X will happen.
X will certainly not happen.

Cause and effect

The president's statement	gave rise to / provoked / generated	severe criticism.
The rise in prices	sparked (off)	a lot of political protest.
The new law	has led to/ brought about	great changes in education.
Recent research	has produced	evidence that support this view.
His remarks	resulted in	everyone getting angry.

Note: The collision was caused by ice on the road / The cause of the collision was ice on the road.

Cause:

Since / As / Because....

Due to /Owing to the fact that the project started late, funding was refused.

Because of / On account of / the project starting late,
Owing to / Due to / As a result of the late start of the project, funding was refused.

The project started late. So, / Therefore,/Hence, /Thus, / funding was refused
In consequence, / Consequently,
/As a result, / As a consequence,
The result /outcome of this was that...

The project started late, with the result that... funding was refused
as a result of which...

The project was late. This resulted in funds being refused.
This lead to

Effect/result:

The reason why funding was refused was that **Cause:**
The reason for funds being refused the project started late.

The refusal of funds was due to the project starting late.
stemmed from the fact that the project started late.