DESIGN TASK

A concept for a rooftop extension of existing residential buildings that allows

- 1. Strategies for installing, modifying, and reusing wooden buildings, spaces, and components
- 2. A prefabricated wooden frame in an existing environment
- 3. Use of wooden products, components, and elements
- 4. Update of the technical installations according to changing uses

A study of resources used in wood construction

- 1. How much wooden material is needed
- 2. How the material is processed into components and elements
- 3. How the components and elements are reused and what is their end-of-life scenario

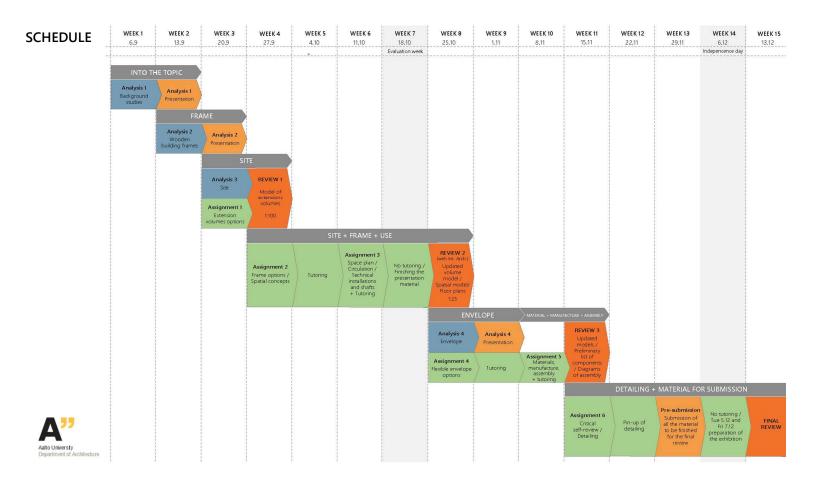
Application of ideas on a detailed and tangible building design



WAY OF WORKING

- Teamwork, communication, and organizing the resources
- Tutoring + discussion
- Wood-workshop working (reserve the slot)
- Pin-ups + feedback
- Presentations + reviews
- There is a possibility to work at Paja's homebases





MODULES

 BACKGROUND STUDIES FRAME Flexibility in a wooden frame with principles of technical installations Principles of fire safety and sound insulation 	weeks 1-2 weeks 2-3
 3. SITE, FRAME AND SPACE Study of possibilities and options to extend existing buildings Testing possibility for different uses (living, working, commercial) Studying the circulation (new stairs, elevators) 	weeks 3-8
4. Catching up / rethinking	week 7
 5. ENVELOPE (interior architects join the course) Designing the principles of building envelope that allow different uses Sketches of principal details 	weeks 8-9
6. MATERIAL, MANUFACTURE AND ASSEMBLY	weeks 10-11
 7. DETAILING, MATERIALS Concentrating on detailing and resourcing the materials 	weeks 11-13
8. FINISHING THE PROJECT	weeks 13-14
9. PRESENTATION AND REVIEW	week 15



WORKLOAD

- 12 credit points
- 324 hours (includes reflection)
- appr. 23 hours per week / student = 69 hours per group



LEARNING OUTCOMES

- 1. Ability to analyze, learn, agree, implement and adapt
- 2. Understanding of the main principles and elements of a detailed design of a wooden building
- 3. Understanding the environmental impact of architectural design
- 4. Ability to create and shape a vision or concept and develop it into a tangible building design



EVALUATION PRINCIPLES

- 1. Logical and personal perspective on the design theme
- 2. Ability to analyze information and apply it creatively to design
- 3. Resourceful approaches and solutions that address the studio design questions
- 4. Responsible and creative use of resources
- 5. Development throughout the process + quality of presentations
- 6. Ability to work in teams



STUDENTS:

24 master-level students = 8 groups of 3 students

TUTORS:

5 instructors:

Laura Zubillaga Willem van Bolderen Pekka Heikkinen Pekka Pakkanen Jaakko Torvinen

INFORMATION:

All the information and materials are delivered in MyCourses:

ARK-E1020 Studio Autumn — Wood Architecture, design studio



STUDIO COMPONENTS

- 1. Analyses / inventories
- Background studies on wooden multi-story extensions
- Flexible wooden building frames
- Site and extension volumes
- Flexible envelope

2. Design and self-evaluation of the design alternative options

- 3. Models
- Physical working models at 1:100 / volumes, 1:25 / spaces and 1:5 /details
- 3D digital model
- 4. Diagrams
- Different uses of spaces
- Amount of materials needed, resourcing of materials
- Assembly and disassembly of the building

5. Detailed building design



OTHER COURSES REQUIRED:

SUPPORTING LECTURE COURSE REQUIRED:

- Wood in Architecture and Construction course online on Friday afternoons 13:15-15:00

