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Aalto University  
School of Chemical  
Technology

# CHEM-E2140

# Cellulose-based fibres, 5 cr

*Eero Kontturi*  
*Department of Bioproducts and Biosystems*  
*School of Chemical Engineering*

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# Learning outcome

After this course, the student will be able to

- Tell the physical and chemical distinctions between natural fibres, regenerated fibres, and nanofibres
- Describe the basic structures, properties and functions of common hemicelluloses and lignins
- Master the morphology of the native cellulose microfibril and acknowledge how it affects nanocellulose preparation and properties
- Detect the major obstacles and difficulties in cellulose dissolution and regeneration through basic laws of physical chemistry
- Explain the main pathways to chemical modification of cellulose
- Apply basic structure-property relationship to cellulose-based fibres and understand their implications in most common modern applications (excluding paper and board)

# Novel uses for plant-based materials



## Source of biofuels

- Involves breaking polysaccharides into monosaccharides
- Fermentation into ethanol  
(NOT dealt with during this course)

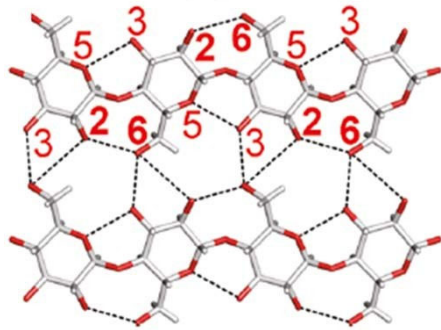
## Source of commodity chemicals

- Small molecular compounds derived from polysaccharides/lignin  
(NOT dealt with during this course)

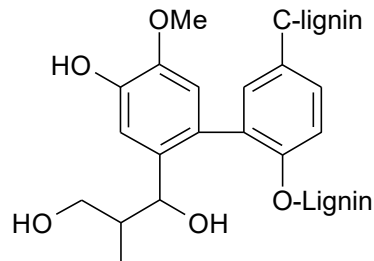
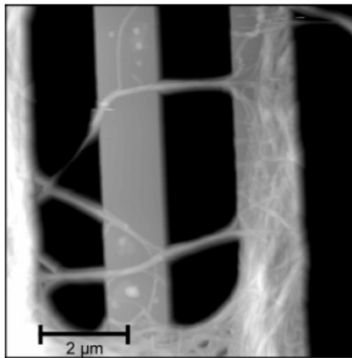
## Source of (nano)materials

- Plastic surrogates
- New sources for textile fibres
- New uses for paper-based materials
- More sophisticated usage  
(biomedical, high level security etc.)

# Course motivation



**Profound, molecular level and nanoscale understanding is required to utilize the full potential of cellulose-based fibres and nanofibres**



# Course content

- 12 lectures during **Period I** (Tue 14-16; Thu 14-16)
- Oral examination (~ 1 h exam + 20 h preparation)
- Laboratory project with literature work during **Period II** (90 h), including:
  - Identifying the main research problem, writing the experimental plan (5 h)
  - Laboratory work for ca. 1.5 weeks (60 h)
  - Preparation of a report and seminar presentation (10 h)
  - Attending final seminar, giving a seminar presentation (5 h)

# Lecture schedule

The backbone of the course is formed by 12 lectures:

- (1) Plant fibres: cell wall structure (6<sup>th</sup> September)
- (2) Structure of cellulose (7<sup>th</sup> September)
- (3) Cellulose: dissolution (12<sup>th</sup> September)
- (4) Cellulose: modification (14<sup>th</sup> September)
- (5) Hemicellulose: structure and properties (19<sup>th</sup> September)
- (6) Cellulose morphology: the microfibril (21<sup>st</sup> September)
- (7) Cellulose: regeneration (26<sup>th</sup> September)
- (8) Lignin: structure and properties (28<sup>th</sup> September)
- (9) Nanocellulose: preparation and modification (3<sup>rd</sup> October)
- (10) Nanocellulose: properties and characterization (5<sup>th</sup> October)
- (11) Fibres and nanofibres: structure-property relationship (10<sup>th</sup> October)
- (12) Modern applications of cellulose-based fibres and nanofibers (12<sup>th</sup> October)

# Oral examination

- Based on the lecture material
- One student at a time
- Duration generally 45-60 minutes
- More discussion than a traditional exam with just questions and answers
- On average, students score much better in oral than in written exams

Oral exams will take place after the final lecture (12th October onwards); the dates and times will be agreed upon with each student individually

# Laboratory project

- Performed in groups of 2-4 students
- Focused on a contemporary research topic
- Designed to include a concise body of laboratory work of ca. 60 hours (efficient working hours – it can take longer in the calendar)
- Outcome: a report and a seminar presentation



# How the laboratory project proceeds

- (1) Decide your group (find a pair for you)
- (2) If you cannot find a pair, use the discussion forum on the course homepage
- (3) When the topics are released, reserve a topic (web-based system)
- (4) Contact your supervisor and discuss the topic with him/her
- (5) Identify the main research problem and write a detailed experimental plan
- (6) Agree on the plan with your supervisor and get to work
- (7) Perform the laboratory work and collect the results
- (8) Write the report, including critical comparison with scientific literature
- (9) Prepare the seminar presentation
- (10) Give the final seminar presentation

# About the laboratory project

- The working period is throughout Period II
- Effective working hours in the lab should be around 60 hours
- However, the time it takes to complete the lab work is generally much longer than two weeks
- It does not matter when you attend the laboratories but you must perform the required amount of work and collect the results well before the end of Period II – i.e., the lab work should be finished by the end of November, at the latest

# Topic selection for laboratory project

- Topics will be published on the web later in September/October; if nothing suits, contact the course coordinator (me: Eero Kontturi)
- You will be informed of the exact date and time as to when the topics will be released and ready for selection
- NOTE: topics on textile fibres are not usually part of the course
- NOTE: BIOCEB students do not choose a topics; you will do the Green Line Project as the project work

# Topic selection – important

Before the **end of Exam Week (20th October 2023)**, all groups must have their topics selected and the experimental plan accepted.

- In practice, this means that by the end of October, everyone should be aware of what to do and then you have the next month to perform the experiments according to your own (and your supervisor's schedules)
- Labwork should be finalized by Friday 24th November

# How it works after the topic selection

- Each group will be given a supervisor (PhD student or postdoc)
- He/she will give you literature and general advice on the selected topic
- You study the literature and work out an experimental plan
- You go to the lab and check what you need to perform the experiments
- Some of the analytical work may have to be performed by experts on a demonstration basis

# Project report

- Contains
  - An introduction to the topic
  - A concise description of the experimental work
  - A summary of results with appropriate graphical representation
  - Discussion on the results, including *critical comparison to research on the same topic* (at least 4-5 literature references)
  - Conclusions
- Deadline for the project reports: Friday 8th December 2023
- Submission via Turnitin in the course homepage (MyCourses)
- More detailed instructions for the lab report will be sent to you during November

# Seminar presentation

- Based on the report but must be presented in an approachable manner to other students in the course
- Duration: 15 min maximum
- Presentations are given in a seminar that must be attended by all presenters throughout
- Seminar includes discussion after the presentation; be prepared to answer questions
  
- Seminar(s) take place in early December; dates will be agreed in a Doodle poll once the names of all attendees are known

# Final grade from the course

50% - Oral examination from the whole course

50% - Laboratory project



# Important dates – once more

- 20th October: topic selected for the lab project
- 24th November: experimental work completed
- 8th December: laboratory project report due
- Beginning of December: project seminar
- During October-November-December: oral examination (feasible also later)

# Contact

Follow the updates on MyCourses webpages

Topics and supervision for the laboratory project work are available from me personally; do not hesitate to contact me

Any questions, please contact me:

Eero Kontturi  
Office 327 (PUU 1)  
Phone: +358 50 344 2978  
email: [eero.kontturi@aalto.fi](mailto:eero.kontturi@aalto.fi)