

LC-1117 Grading rubric for the Written Assignment

Texts submitted for grading must closely follow the assignment specifications regarding originality, avoiding plagiarism and use of AI.

Criteria & Weight	0	1	2	3	4	5
Topic, purpose, and contents (20%)	Questionable originality of paper: 0	Topic and purpose are not clear for the reader. Contents are very limited or vague and only partially fulfil the task requirements. Length is deficient (more than 100 words under or over prescribed length).	Topic or purpose are not always clear for the reader. Contents may be somewhat limited or may only partially fulfil the task requirements.	Topic and purpose are quite clear. Contents fulfil the task requirements sufficiently well.	Topic and purpose are clear. Contents fulfil the task requirements well, including prescribed length.	Topic and purpose are very clear. Contents fulfil the task requirements excellently throughout, including prescribed length.
Structure and overall organisation. Paragraphing and paragraph unity (20%)	Questionable originality of paper: 0	Situation-problem-solution-evaluation pattern (S-P-S-E) missing or poorly presented. Paragraphing is lacking: paragraphs are too short or long, not unified, and they do not stay on topic.	The text shows attempts to follow the S-P-S-E pattern, but paragraph structure or organisation is somewhat lacking. Paragraphs are used, but some may not be unified, do not stay on topic, or may be too short or long.	S-P-S-E pattern is evident, and paragraphs are mostly sufficiently structured and organised. Only occasional problems with either topical focus, paragraph length or unity.	S-P-S-E pattern is very clear and organised. Paragraphs are unified, of suitable length, and stay on topic. Only few minor problems may occur.	A clear and smooth presentation of S-P-S-E throughout. All paragraphs are well-balanced and used accurately to promote communication and stay on topic.
Coherence and cohesion, logical progression, and flow (15%)	Questionable originality of paper: 0	The text lacks coherence and flow. Ideas and arguments are not well organised or tend to be disconnected. No or very few patterns of logical progression have been used to connect ideas between sentences. Connectors are missing, and/or they are mechanically or repetitively used.	The text shows attempts to follow some steps of logical progression, but there are some breaks in the flow or jumpiness in the progression of ideas or arguments. Some connections are expressed, but these may not be fully articulated or coherent for the reader throughout. The use of connectors may be somewhat mechanical and/or repetitive.	The text flows sufficiently with quite clear patterns of logical progression. Ideas and arguments are logically organised, but there may be some occasional incoherence or breaks in the flow. Sentences are sufficiently connected, but the use of connectors may be occasionally mechanical or repetitive.	The text flows mostly in a clear manner with clear patterns of logical progression with the ideas and arguments. There may be some minor instances of logical incoherence, but these are rare. Sentences are connected and cohesive devices are used throughout.	The text flows naturally and progresses logically throughout. Patterns of logical progression are used smoothly, and ideas and arguments are presented in a consistently coherent manner. Cohesion is achieved in such a way that it attracts no attention.
Vocabulary range, sentences, formal style, tone (15%)	Questionable originality of paper: 0	Vocabulary range is limited, and word choice is often unclear or inappropriate. Weak or generic verbs are used frequently (e.g. be, have, get, do, make, put). Sentences are often unclear, too short or too long and lack variety in length and complexity. Style and tone are often inappropriate, e.g. too informal for the purpose and target audience.	Vocabulary range is somewhat limited, and word choice is sometimes unclear or inaccurate. Some weak or generic verbs have been used instead of more active or specific verbs. Sentences may be somewhat unclear, too short or too long or may lack variety in length and complexity. Style and tone may occasionally be inconsistent, e.g. occasionally too informal for the purpose and target audience.	Vocabulary range is generally good, and word choice is generally accurate and appropriate. Active and specific verbs are mainly used with only occasional weak or generic verbs. Sentences are clear but may occasionally lack variety in length and complexity. Style and tone are mostly appropriate, but there may be some minor inconsistencies or slips.	Vocabulary range is good, and word choice is mostly accurate and appropriate. Active and specific verbs are used with only very few weak or generic verbs. Sentences are mostly clear, varied, and balanced. Style and tone are appropriate and formal with only very few minor slips.	Vocabulary range is very broad, and word choices are accurate and appropriate. A variety of active and specific verbs are used successfully throughout the text. Sentences are well-balanced, promote readability throughout, and vary in length and complexity. Style and tone are consistently formal and appropriate for the purpose and target audience.

<p>Grammatical accuracy and language use (15%)</p>	<p>Questionable originality of paper: 0</p>	<p>Poor control with noticeable first language influence. Frequent errors and/or non-standard expressions which affect the intelligibility of the text. The text contains frequent spelling, punctuation and capitalization errors.</p>	<p>Communicates with reasonable accuracy; generally satisfactory control. Errors occur, but it is mostly clear what the writer is trying to express. The text may contain some spelling, punctuation and/or capitalization errors.</p>	<p>Good lexico-grammatical control; occasional “slips” or non-systematic errors and minor flaws still occur, but they are quite rare. The text may contain occasional spelling, punctuation, or capitalization errors.</p>	<p>Very good lexico-grammatical control; occasional minor flaws in word form may still occur, but they are rare. Very few spelling, punctuation, or capitalization errors.</p>	<p>Consistently maintains a high degree of lexico-grammatical accuracy; errors are very rare and difficult to spot. The text contains no or hardly any spelling, punctuation or capitalization errors.</p>
<p>Academic integrity and avoiding plagiarism: sources, referencing techniques (summarising, paraphrasing, quoting), formatting of references, reference list (15%)</p>	<p>Questionable originality of paper: 0</p>	<p>Problems with the extent or formatting of the reference list and/or use of referencing techniques. The text may exhibit disconnected use of sources and/or non-standard indication of in-text references.</p>	<p>References have been included and the list of references is complete, but the formatting of the list may include some problems. The connection between the evidence or source and the discussion of the ideas is not apparent throughout. Some formatting problems may occur, but there is noticeable attempt to indicate sources to avoid plagiarism.</p>	<p>References have been included to support the argument and to connect the sources to the idea(s), but there may be some occasional, minor deviations either in the referencing techniques or in the consistency of the formatting of the referencing style.</p>	<p>Clearly indicated references have been included and integrated into the text to support the argument or idea(s). Appropriate referencing techniques have mostly been employed. Occasional minor slips with the formatting of the referencing style may occur, but such are rare.</p>	<p>Clearly indicated references have been included to convincingly support the argument and idea(s) throughout. The text employs appropriate referencing techniques throughout, including proper formatting and consistent use of a standardized referencing style.</p>