Good Life Engine course. Kick-off. 20.09.23

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Aalto Ventures Program



Sustainability Through Entrepreneurship

Entrepreneurship Education Program

Teaching

2200+ Students from Engineering, Business and Arts

30 Courses in all Aalto Schools

9300+ ECTS given yearly

Staff

15 people

50% Educators

50%Diverse roles

Community

1000+ of People in 10+ events

60+ ideas in Preincubation

Co-op with **10+** Student association & **100+** Aalto faculty

Global collaboration in 14 countries

Inspiration

Open events Community & Campus outreach Digital contents & social media

Introducing entrepreneurship to everyone and making it accessible. Getting people interested.

Learning

Entrepreneurial mindset teaching

Startup courses

Startup minor

Sustainable entrepreneurship major

Capabilities and knowledge for future entrepreneurs, intrapreneurs and people who want to make an impact in the world.

Opportunities

Aurora Network
Pre-incubator
Collaboration with student-led ecosystem

Connecting students with local and global ecosystems. Helping people to create future community.







Good Life Engine course

Students from all 6 Aalto schools, BAs, MAs, doctoral, 30+ different countries + Aalto employees;

4 years in a row and permanent status from 2023;

Course ILO - "You will learn how to live, not to run a marathon"

https://avp.aalto.fi/avp-course/good-life-engine/





Course crew Rahim Ahsanullah

YOUR MAIN FIRST CONTACT PERSON!

Teaching Assistant rahim.ahsanullah@aalto.fi





"One of the main things I have learned from this course is how to balance between work and life. I can work hard and at the same time enjoy my life. This concept is unfortunately missed in my home country. People move and keep moving but they forget to live"

From Good Life Engine course student essay

Build your inner core

"When you allow your brain to focus on what you want in life, the raised awareness that results will work in your favour to automatically bring opportunities into your life"

Dr. Tara Swart, The Source

Inner Development Goals framework

- 1 Being Relationship to Self
- 2 Thinking Cognitive Skills
- 3 Relating Caring for Others and the World
- 4 Collaborating Social Skills
- 5 Acting Enabling Change

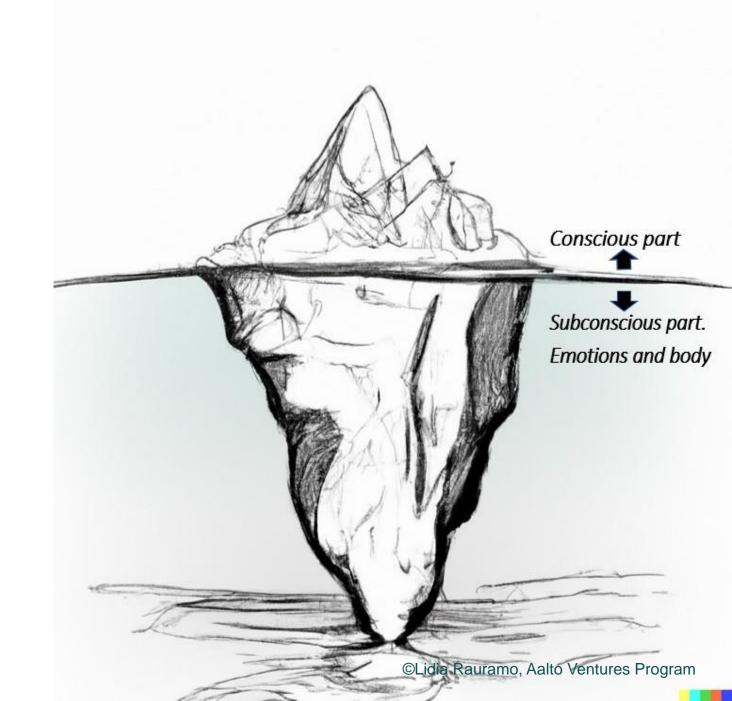
https://www.innerdevelopmentgoals.org/framework

During the course / after the course

Being — Relationship to Self **Thinking** — Cognitive Skills **Relating** — Caring for Others and the World **Collaborating** — Social Skills 5 Acting — Enabling Change

https://www.innerdevelopmentgoals.org/framework

Build your inner core: mind, emotions, body



THE BRAIN FROM BOTTOM TO

rational, cognitive brain:

understanding how things and people work and figuring out how to accomplish our goals, manage our time, and sequence our actions

rational, cognitive brain



*Kolk, Bessel van der. The Body Keeps the Score

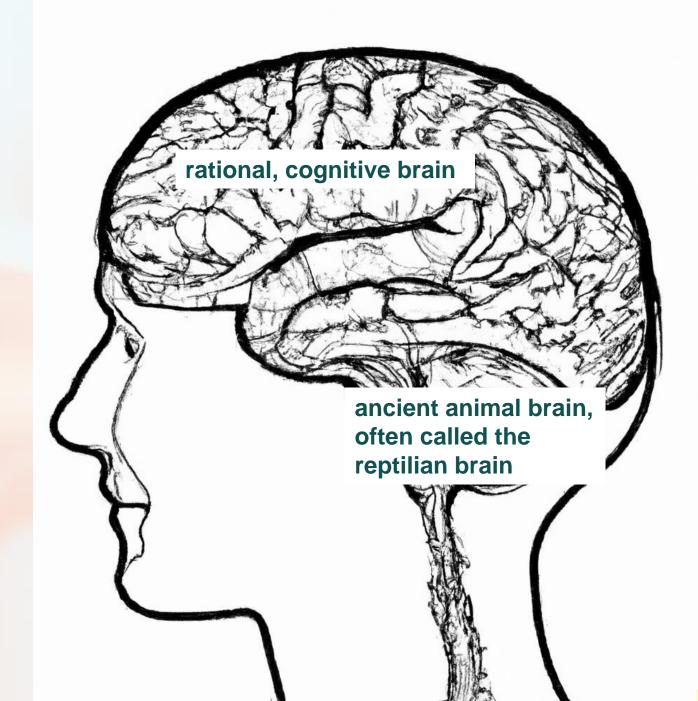
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reptilian brain:

identification of comfort, safety, threat, hunger, fatigue, desire, longing, excitement, pleasure, and pain



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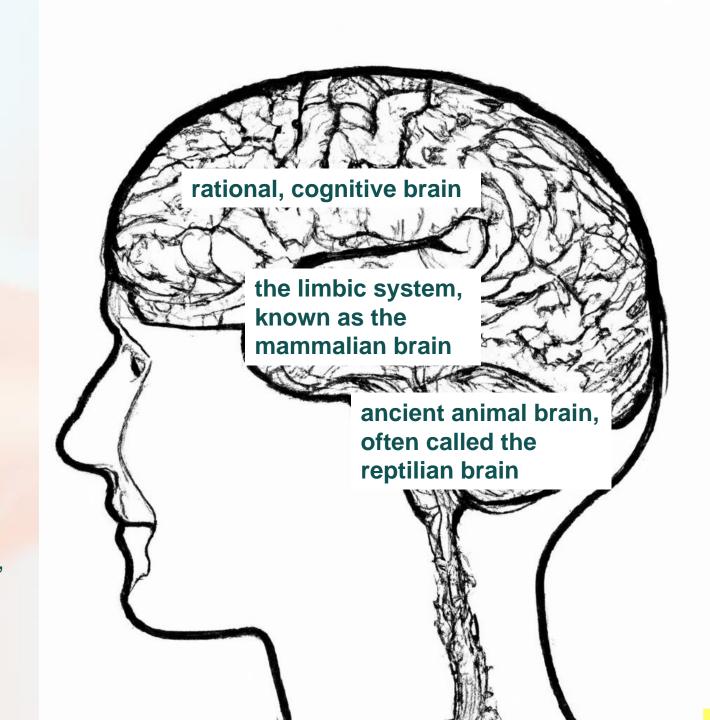
reptilian brain:

identification of comfort, safety, threat, hunger, fatigue, desire, longing, excitement, pleasure, and pain.

mammalian brain:

the emotions, the monitor of danger, the judge of what is pleasurable or scary, the arbiter of what is or is not important for survival purposes, socialization.

*Kolk, Bessel van der. The Body Keeps the Score



Good Life Engine course is a unique individual experience

The rules of the course

- Teachers work as facilitators and advisors on the methods. We will try different methodologies and tools and you get to choose what work for you.
- All personal information shared during the course is confidential!
- We assess mainly participation and commitment.

The rules of the course

- Participation in 8/10 sessions is compulsory. Wrap-up session is compulsory.
- If you miss more than 2 sessions you must do a compensatory assignment. 1 assignment per each session missed after 2 missed sessions.



Apply for a Study trip in the USA by 06.10.2023

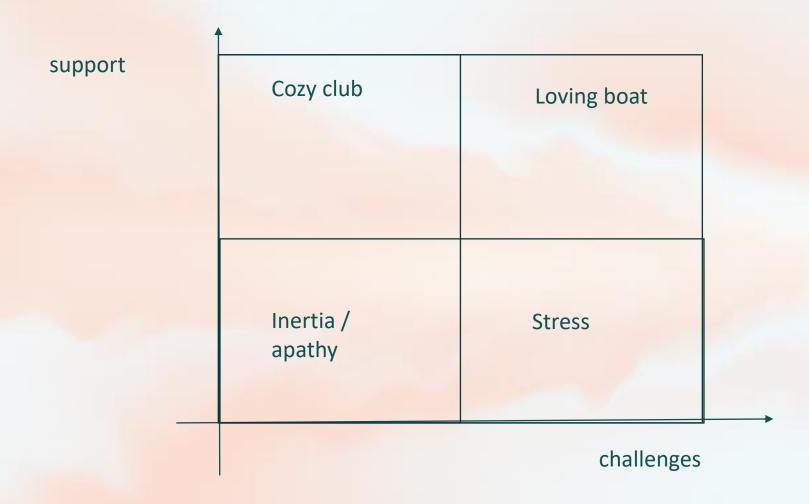
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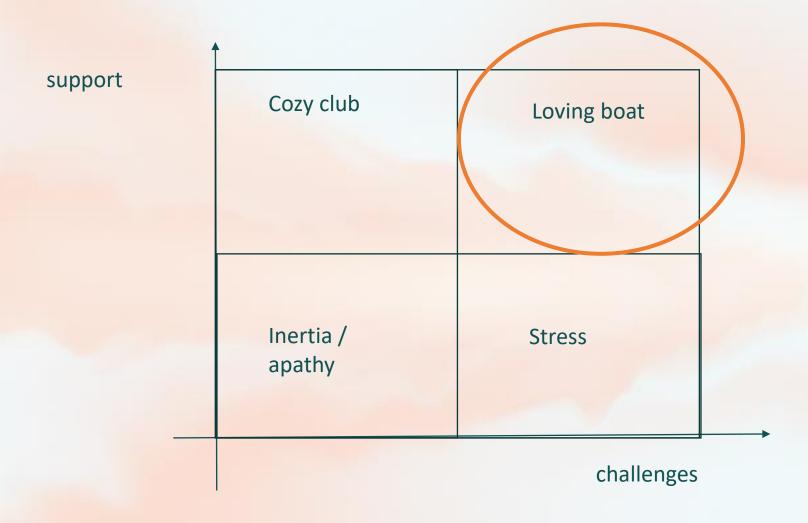


Aalto Ventures Program

Learning is not easy



Learning is not easy



Let's get to know each other - group discussion

Present yourself
In groups discuss how you learn
(formats, tools, setting, individual
versus group...)

Safe space

How to create a safe space within a group?

- 1. What is a safe space?
- 2. What is an unsafe space?
- 3. What do you concretely need for a space to be safe?

Course practicalities

- 8/10 sessions are compulsory
- Sessions will be run on campus in K3, no recording
- Session start at 13.15 sharp;
- You need to write your learning diary after each session;
- You need to introduce a routine involding body into your weekly shcedules (running, gym, meditation, stretching, yoga....), app. 15 min. per day

Homework (in MyCourses):

- Pass course survey ;
- Read Frank Martela's article about why Finland is the happiest country in the world https://www.cnbc.com/2023/01/05/what-people-in-finland-happiest-country-in-world-never-do-according-to-psychologist.html;
- New year resolution blog post https://avp.aalto.fi/new-years-resolutions/;
- The need of thinking about your body https://avp.aalto.fi/sit-less-live-more/;
- Read about psychological safety https://www.psychologytoday.com/us/blog/the-fearless-organization/202006/the-role-of-psychological-safety-in-diversity-and-inclusion

Homework (in MyCourses):

Start physical routine;

- Start your learning/ reflection diary.
 - What new did you discover today at the session?
 - What did you feel today during the session?
 - What insights from this session could you use to improve your work, study, or everyday life?
 - Where are you with your routine? If you had any challenges how did you overcome them?

"Energy follows attention"

Otto Scharmer, Theory U

Anti-superhero exercise



