



Aalto University
School of Engineering

MEC-E1003

Machine Design Project

Sept. 8, 2023

Prof. Sven Bossuyt

Schedule: Overview and milestones

Week	Deadline	Description
Week 35-36	Sept 8	Project team formation and pre-questionnaire
Week 37	Sept 15	<i>Design brief for group project</i>
Week 37-39	Sept 27-29	Stirling engine starter project (individual work)
Week 40	Oct 6	Initial concept for group project
Week 43	Oct 27	Concept pitch + peer review & 1st evaluation questionnaire
Week 46	Nov 17	Status report & 2nd evaluation questionnaire
Week 47		Status report peer review
Week 48	Nov 29	Information poster
Week 48	Dec 1	Gala: Prototype demonstration & Demonstration gala reflections
Week 50	Dec 15	Final report & Final evaluation questionnaire

Engineering design

This is a machine design project course

- As a *mechanical engineering designer*, what is your job?
- What do you do?
- What are your deliverables?



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- ***Machines!***



Engineering design

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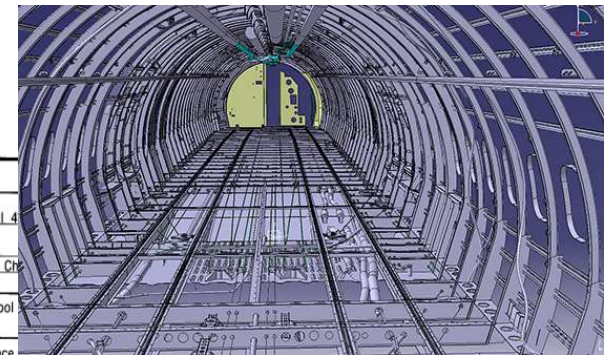
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- What do you do?
- What are your deliverables?
- ***Machines!***



Engineering design

This is a machine design project course

- As a *mechanical engineering designer*, what is your job?
- Your deliverables are the *design documentation* for machines
- Bill of Materials
- CAD models
- Supplier specifications
- Assembly process specifications
- Inspection specifications
- System compliance specifications



PROCESS PLAN				
Part No. S0125-F		Material: steel 4		
Part Name: Housing		Changes:		
Original: S.D. Smart Date: 1/1/89		Checked: C.S. Good Date: 2/1/89		Approved: T.C. Ch
No.	Operation Description	Workstation	Setup	Tool
10	Mill bottom surface1	MILL01	see attach#1 for illustration	Face mill 6 teeth/4" dia 5 machining
20	Mill top surface	MILL01	see attach#1	Face mill 6 teeth/4" dia 2 setup 6 machining
30	Drill 4 holes	DRL02	set on surface1	twist drill 1/2" dia 2" long 2 setup 3 machining

Inspection & Test Plan									
LOGO OF ENGR.	Title/Description	Block works	Discipline: Block work	Rev. No.	LOGO OF COMPT				
Activity No.	Activity Description	Inspection Method	Stage/Frequency	Code/Spec/Instr.	Acceptance Criteria	Level	Emp.	Emp.	Emp.
1	Approval / Permits/Preliminaries								
1.1	Preparation of Method Statement	Approval	Prior to Start of Work	Specification Section Number	Code 1-2	E	R	H	Approved Submittals
2	Material Inspections (Delivery on Site)	Visual	Material Arrival on Site	Specification Section Number		E	W	S	Material Receipt Inspection Report (MIR)
2.1	Accessories	Visual	Material Arrival on Site	Specification Section Number	As per approved Material Submittals Code 1-2	E	W	S	Material Receipt Inspection Report (MIR)
3	Work Process								
3.1	Prior to Start Blockwork								
3.1.1	Mock up	Visual	One (1) trial frame with all required accessories used	Approved Change Specification Section Number	As per approved shop drawings / Approved Change Specification Section Number				RFI Material Statement Checklist
3.2	Blocks Layup/ Installation								
3.2.1	Setting out & Surface Preparation	Visual	Prior to laying of every first course	Approved Shop Drawing/Block work layout	As per approved survey report / If unsatisfactory condition				50 4.9.2023 Checklist number

Design documentation

- In the Stirling engine starter project, you have been given the design documentation.
 - *Now, you are not the designer.*
 - *Now you are the supplier.*
 - *Now you are the manufacturer.*
 - *Now you are the quality control engineer.*
- In the main course project, **you will be the designer.**
 - *You will be required required to deliver design **documentation**.*
 - *You will build a **prototype** from which to learn how good your design and documentation are.*
 - *You can **choose** what you want to design and build.*



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Design Brief

Requirements & Constraints

There are general requirements & process requirements

Requirements = Set by staff

Constraints = Set because of realities

Must = You have to do this

Recommended = You don't necessarily have to do this

General requirements

Must have sufficient complexity to showcase mechanical engineering design

- *Including at least 5 machine design elements (like power screw, spring, bearing, gear, clutch, brake, belt, chain, coupling, linkage, and/or cam) is sufficient.*

Must have some functionality

Must be ready for exhibition and live demonstration on Dec 1

Recommended to focus on mechanical engineering, as the course cannot support you with electronics, programming, and other such features

+ The course can offer limited budget for the teams

+ The course can accommodate collaboration with other courses, research groups, or external stakeholders who may have different constraints and requirements

Process requirements

Must be modeled in 3D CAD with a meaningful structure, dimensions, and tolerances, with regard to its operation

Must be structurally verified and analyzed with MBS

Must be manufactured according to CAD drawings

Must Include at least 1 part, whose shape is optimized with FEM, and material with Granta Edupack

– *alternatively to material selection, a business case for the design may be presented*

Must identify at least one part for which to verify key tolerances with appropriate measurement devices

Recommended to use Siemens NX for concurrent development.

Project management

Frequent team meetings are essential

- Ensure common goals by sharing your expectations
- Focus on good communication

Be clear who does what

- Mutually agree on work allocation
- Decide if you want a project manager in your team

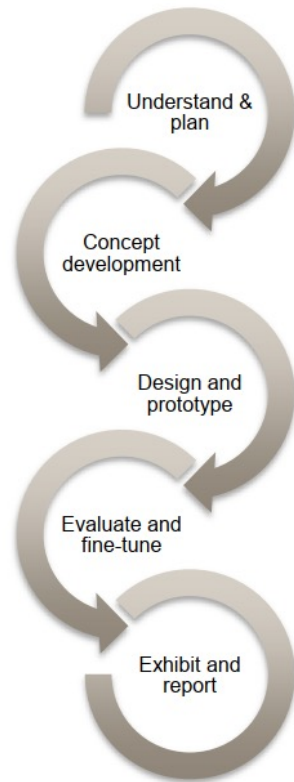
Follow a systematic process

- Maintain a project plan
- Identify potential risks so you can mitigate them
- Iteration is the key!

Document all the steps

- Have a draft report & update as the project progress

Project management



“Fail early to succeed sooner”

Please ask, rather than waiting for us to notice what you need.

Figure adapted from Product Design and Development process by Ulrich & Eppinger



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**Collaboration ideas
from other courses or
research projects**

Why this starter project?

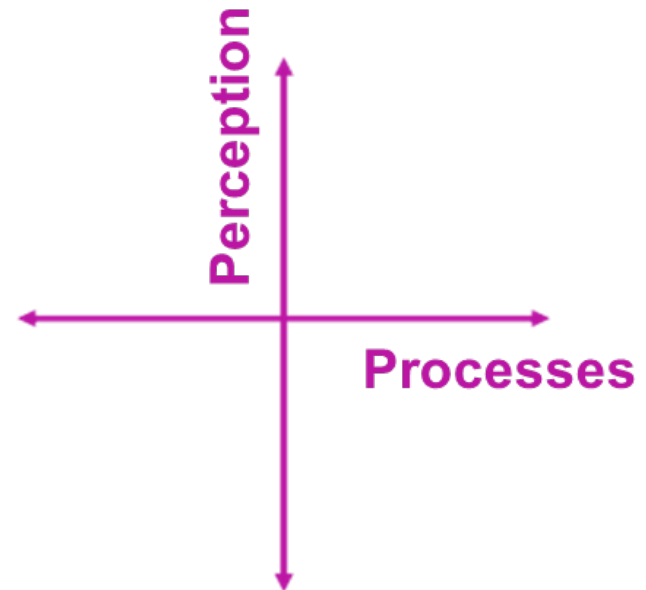
How do you learn?



Learning pedagogy

Learning theory: the Kolb learning model

- **Perception**
 - What's going on in your head while learning?
- **Processes**
 - What are you doing while learning?



Learning pedagogy

the Kolb learning model



Hands On Activity

Perception

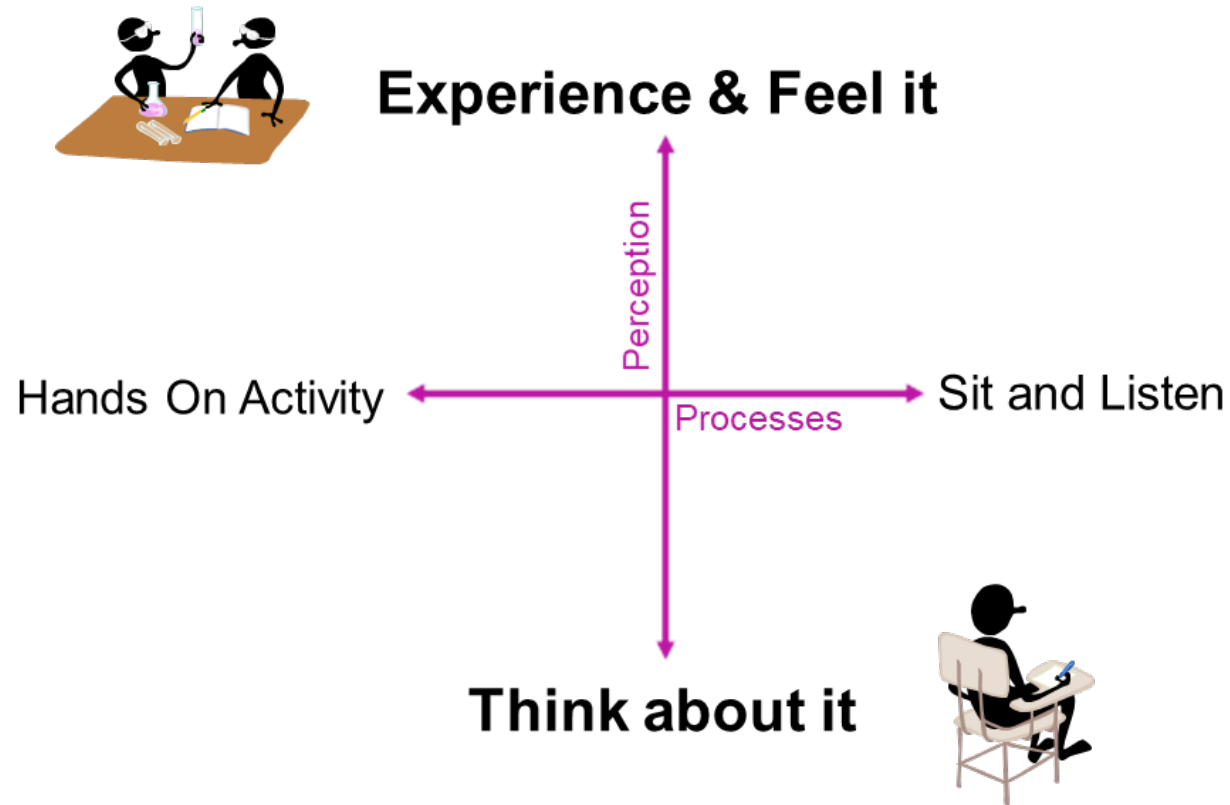
Processes

Sit and Listen



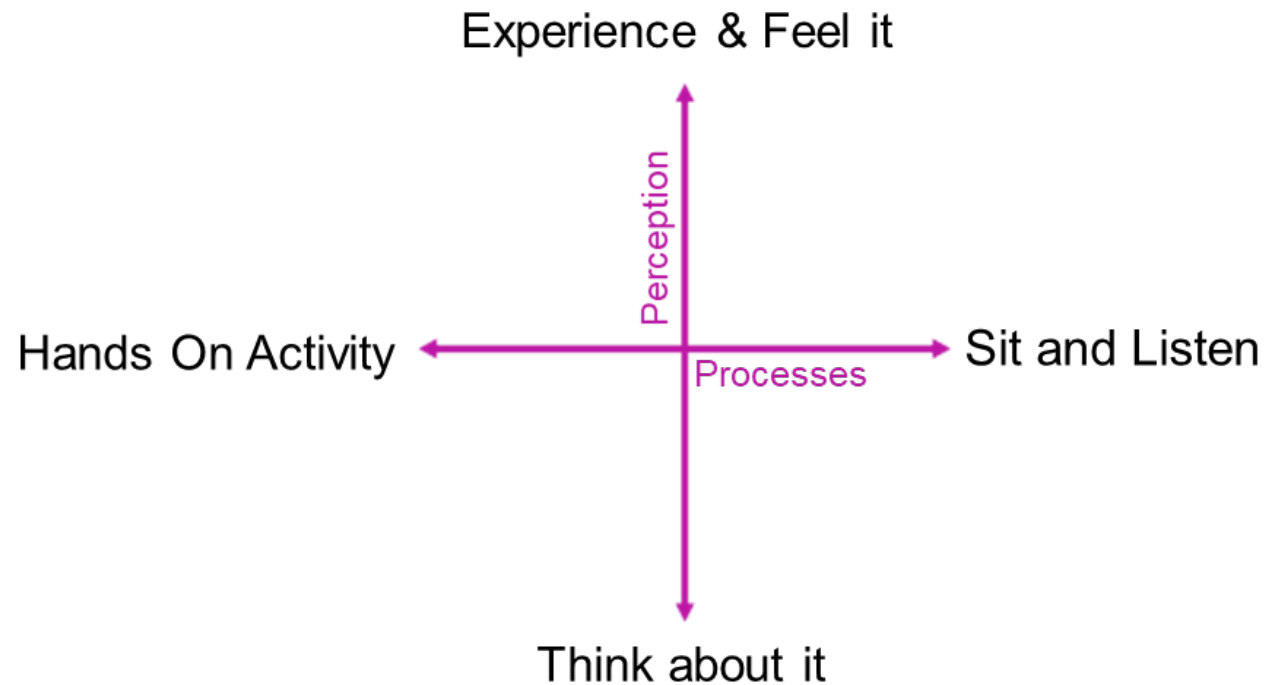
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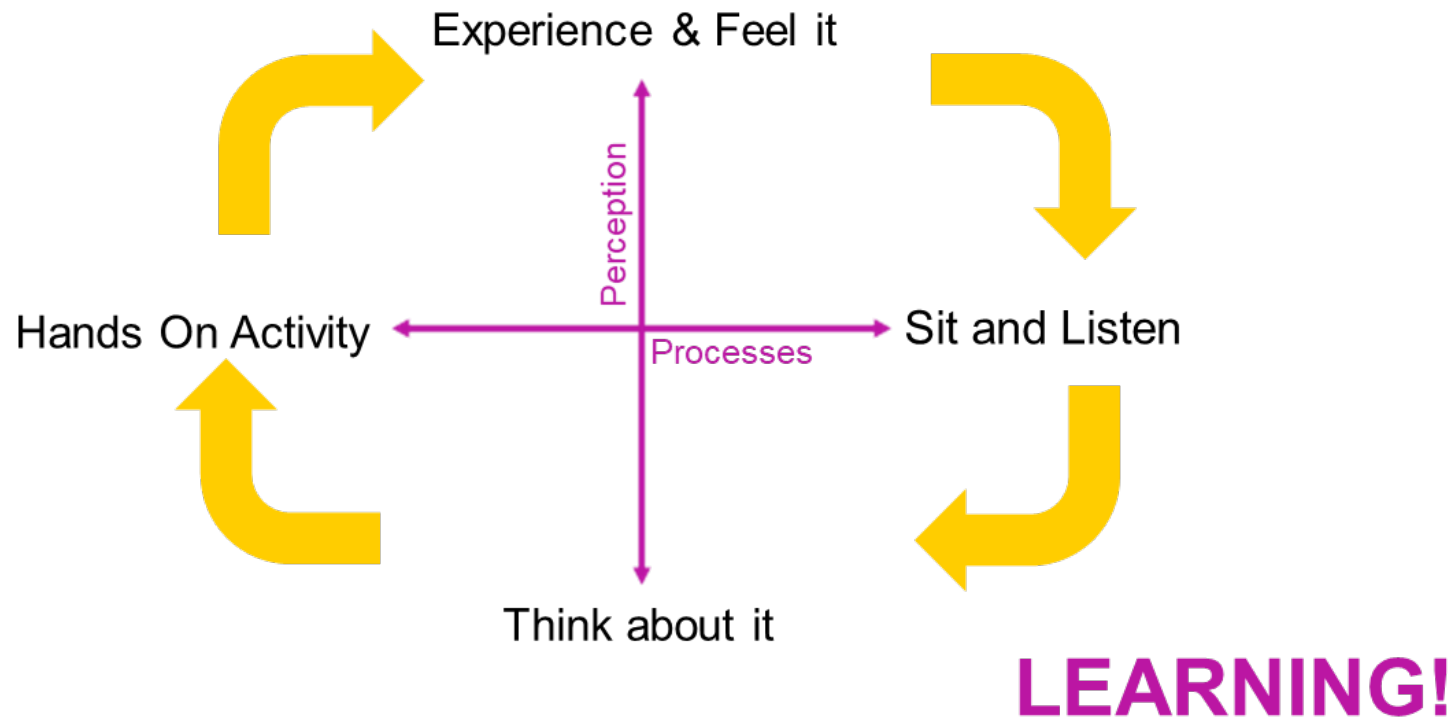
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Learning pedagogy

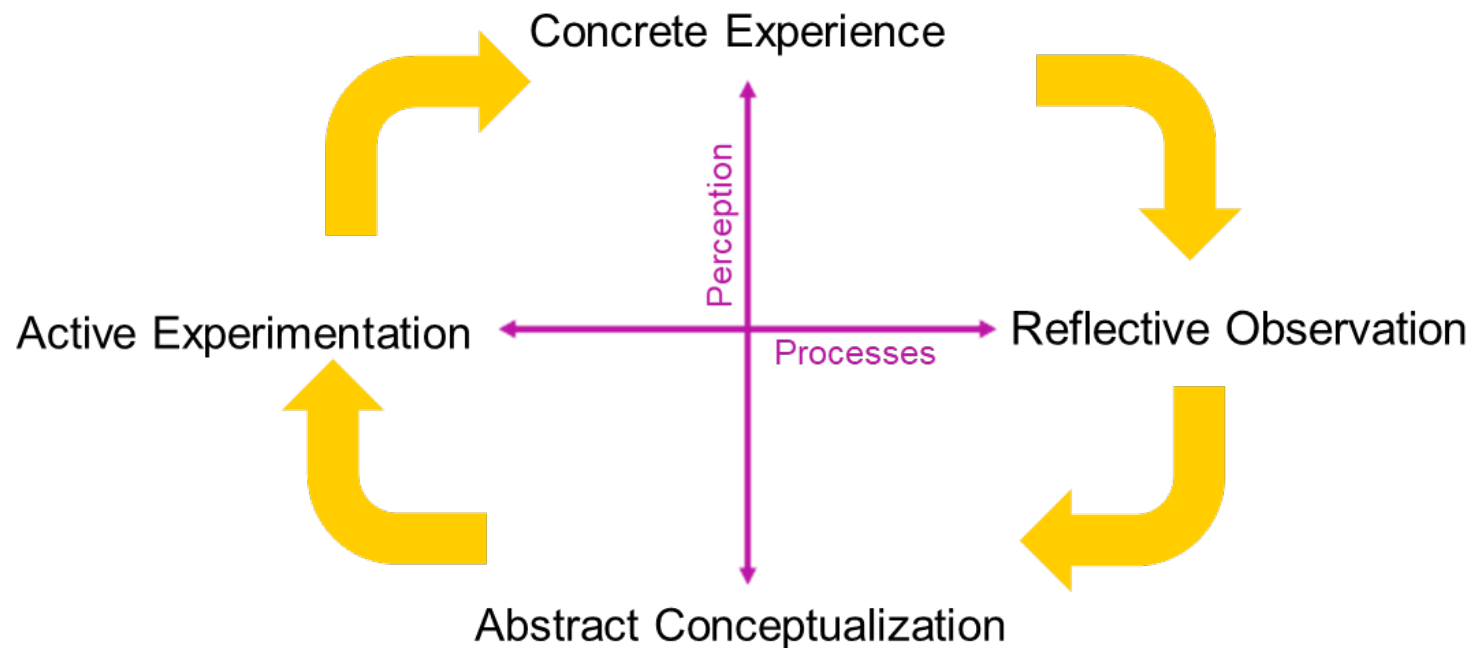
the Kolb learning model



Learning pedagogy

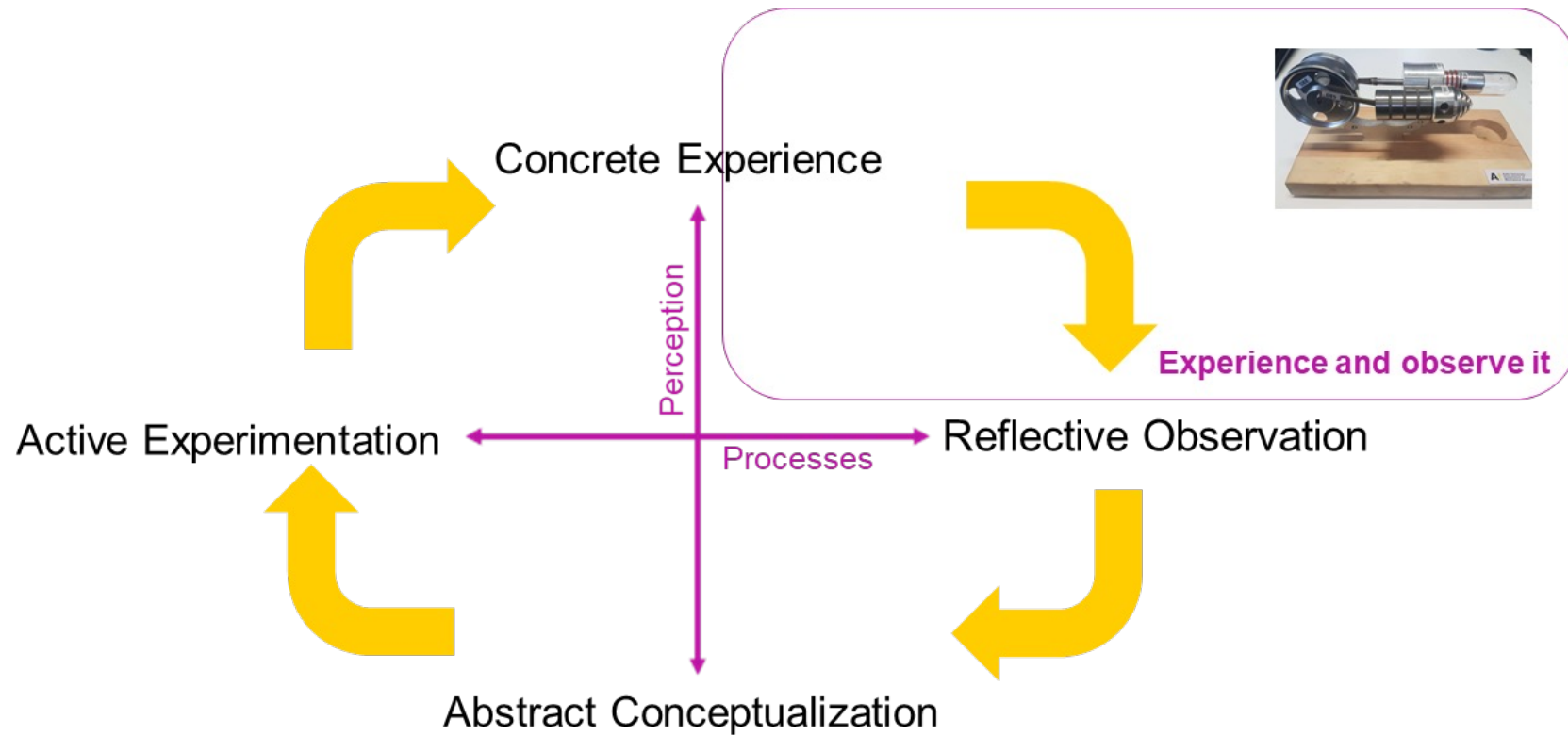
the Kolb learning model

The *entire curriculum* closes this loop.



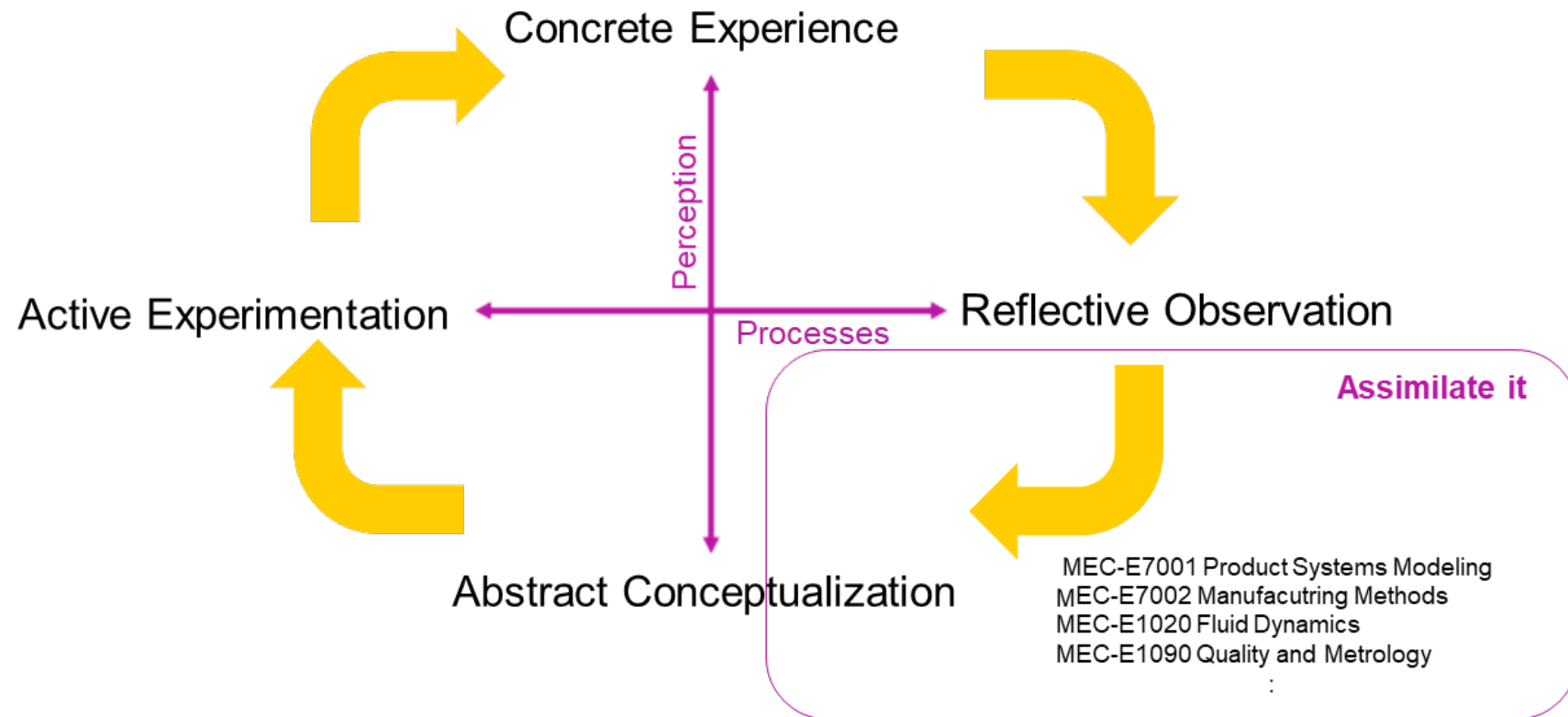
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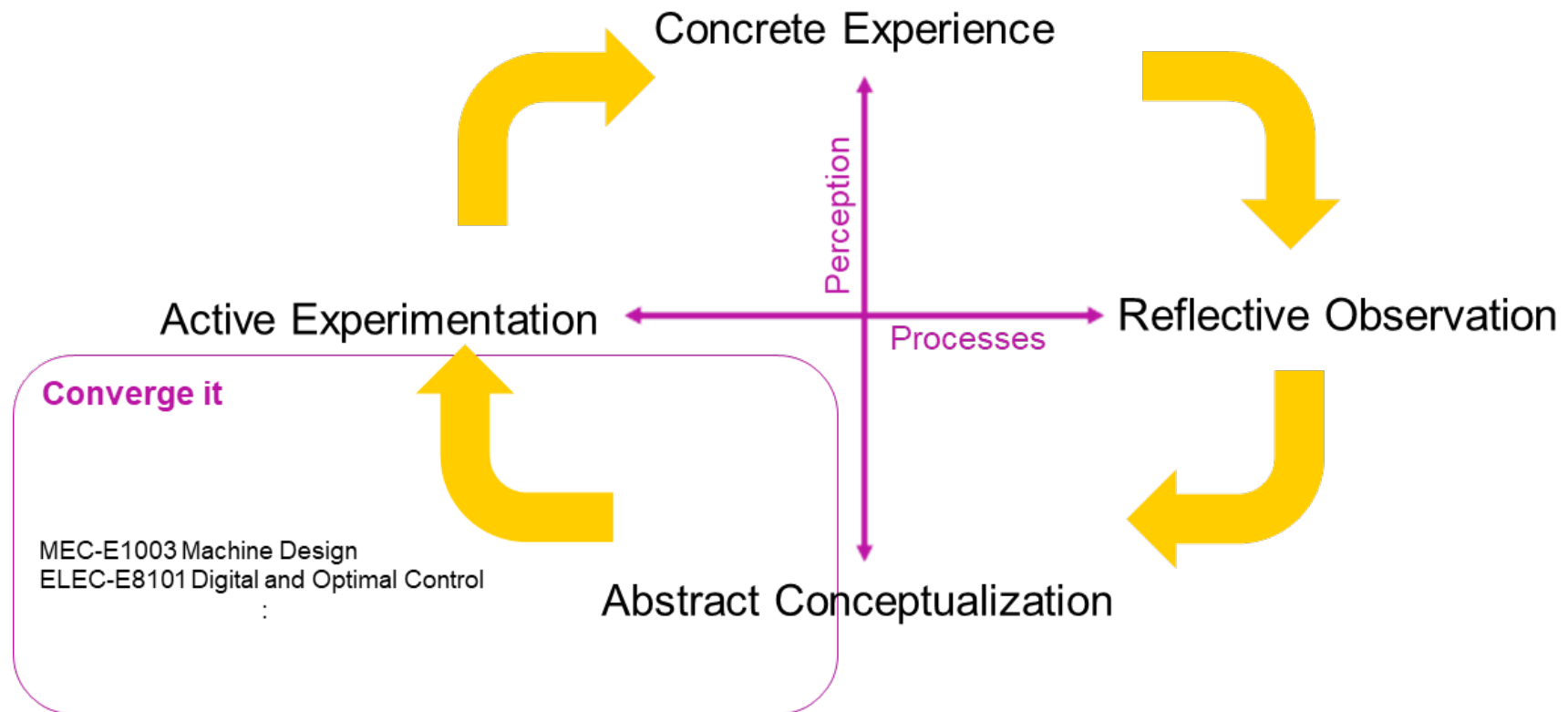
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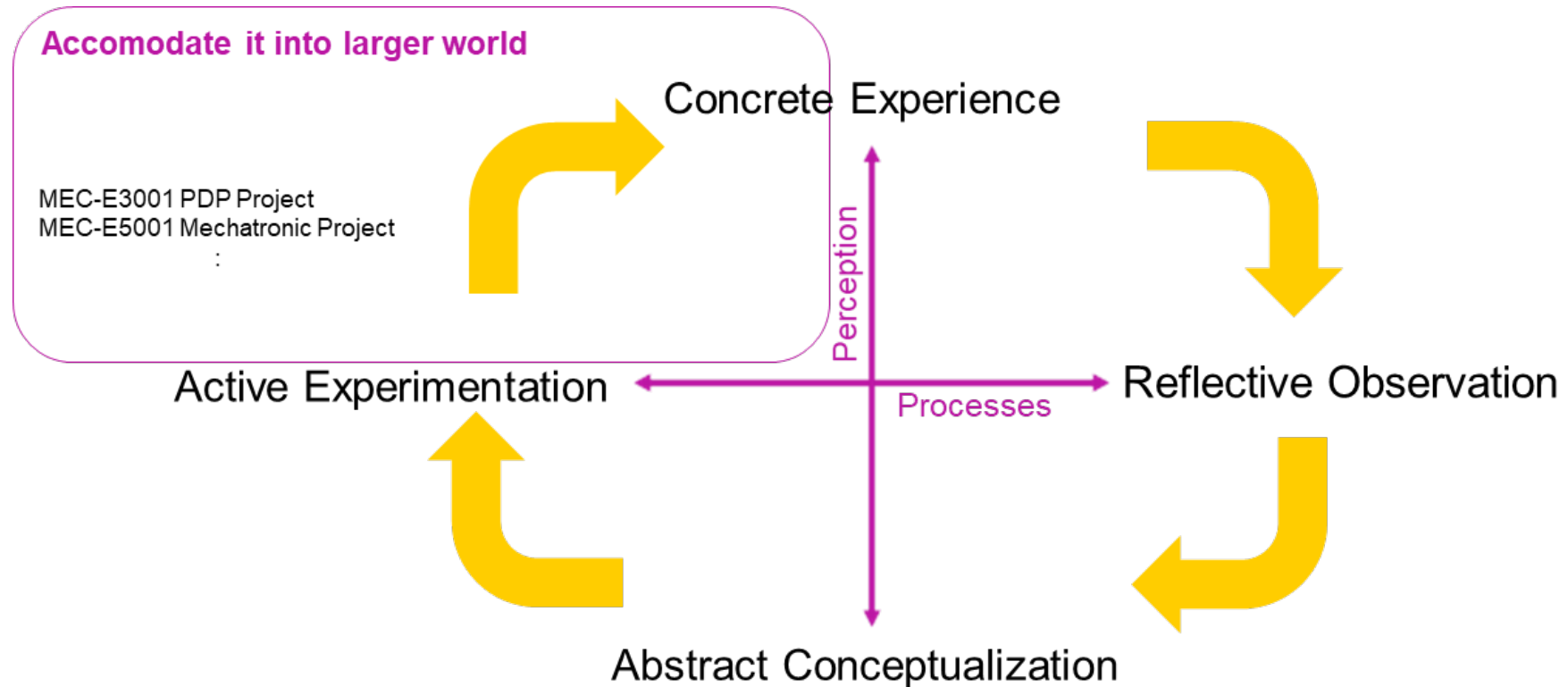
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Learning pedagogy

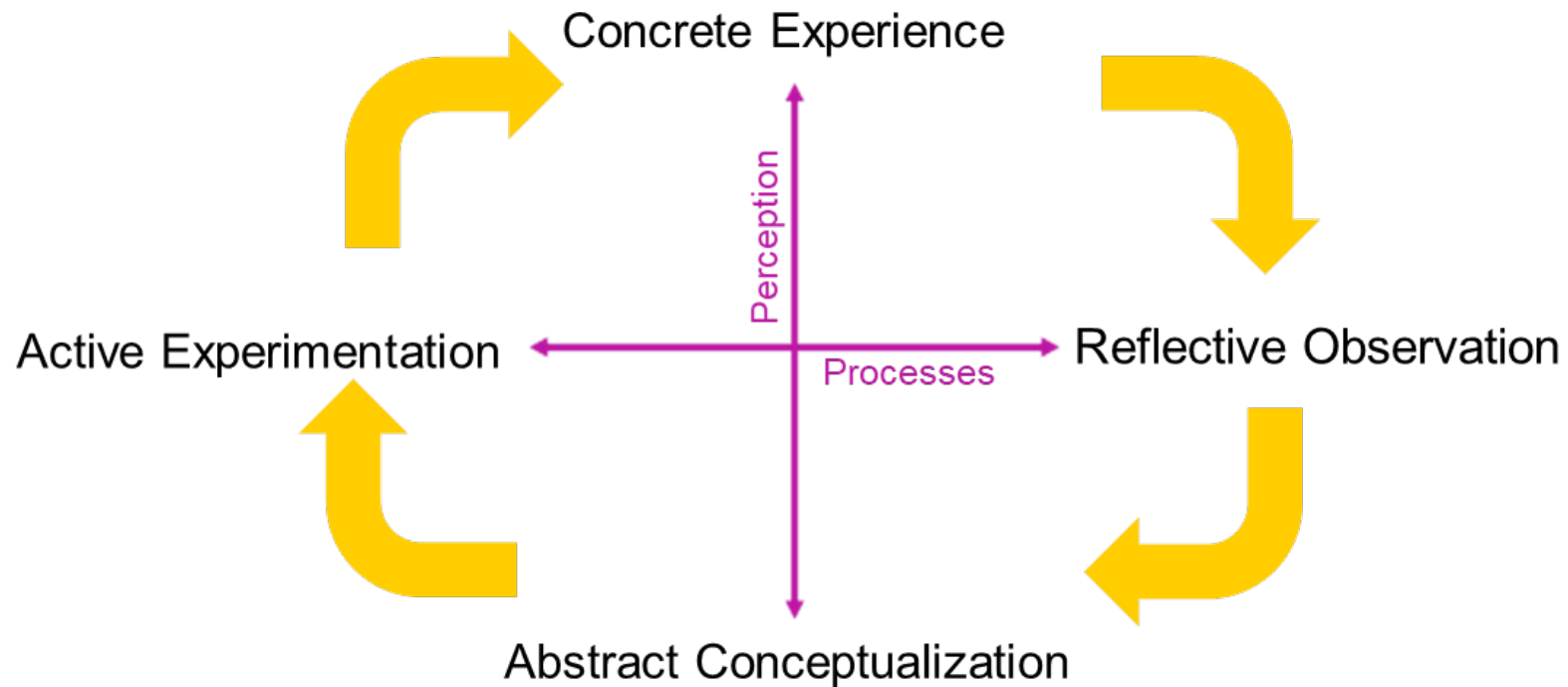
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Learning pedagogy

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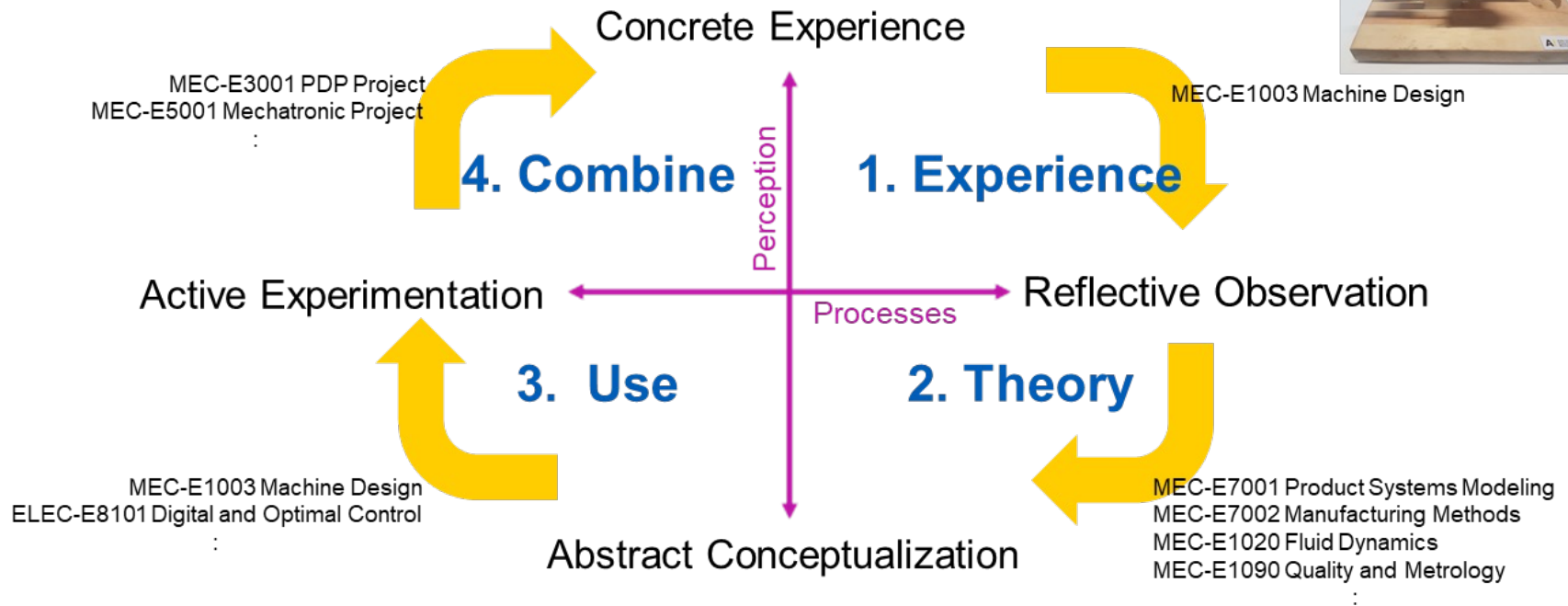
Which do you do first?



Learning pedagogy

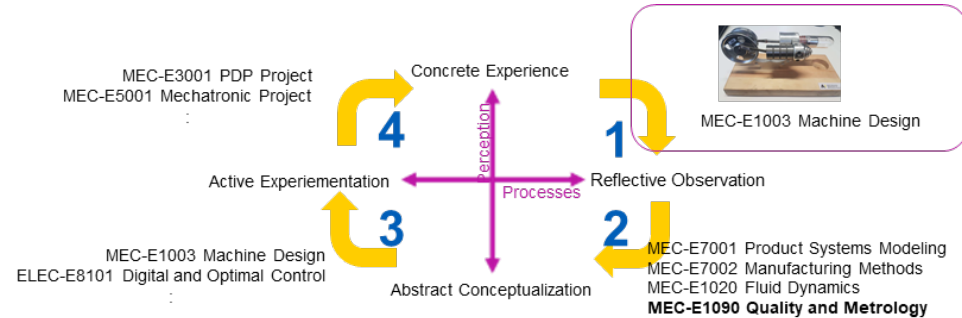
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Learning is best when first *experienced*.

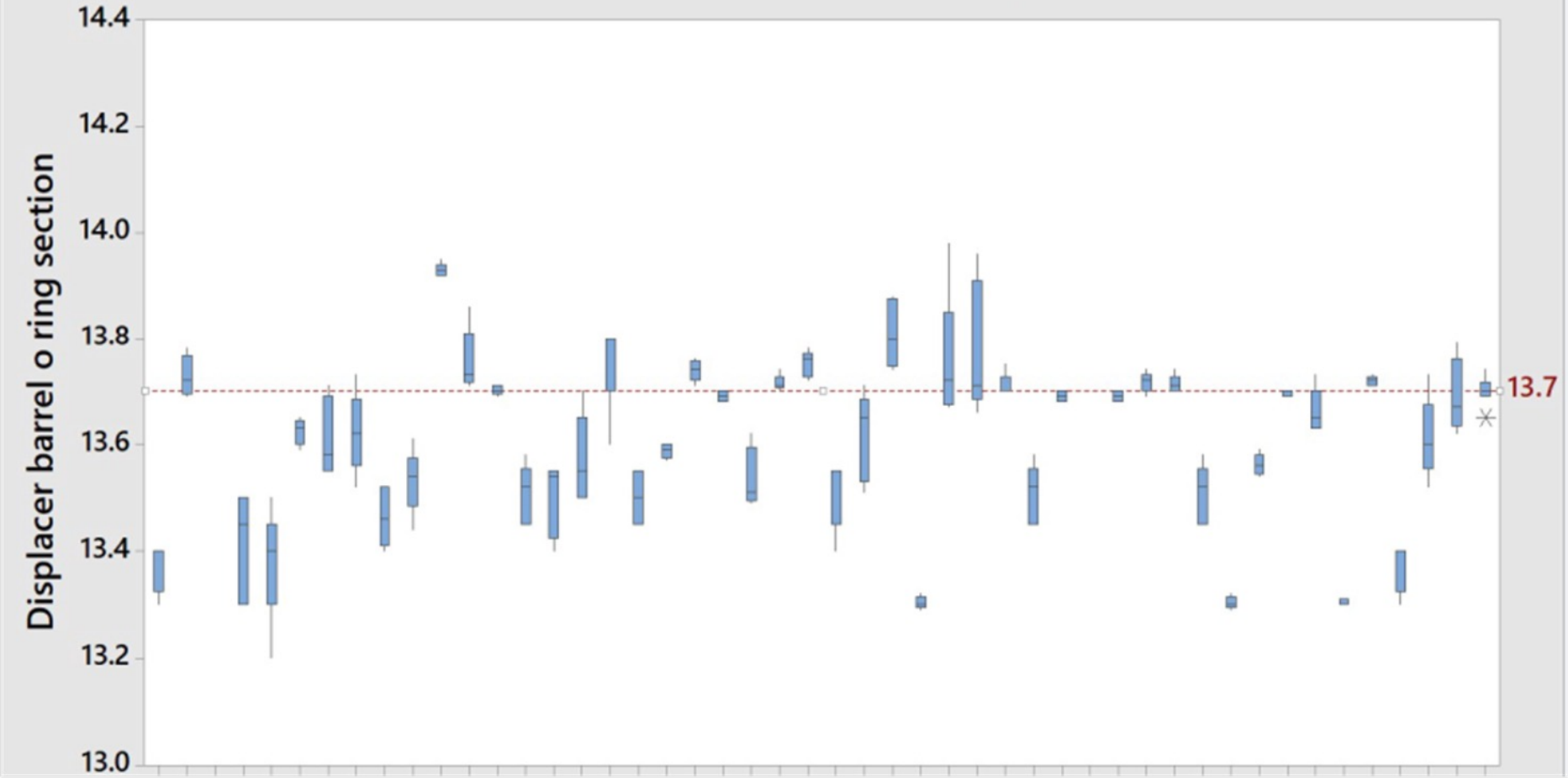


There is always a first time for everything

Why are you making us take all of these measurements?

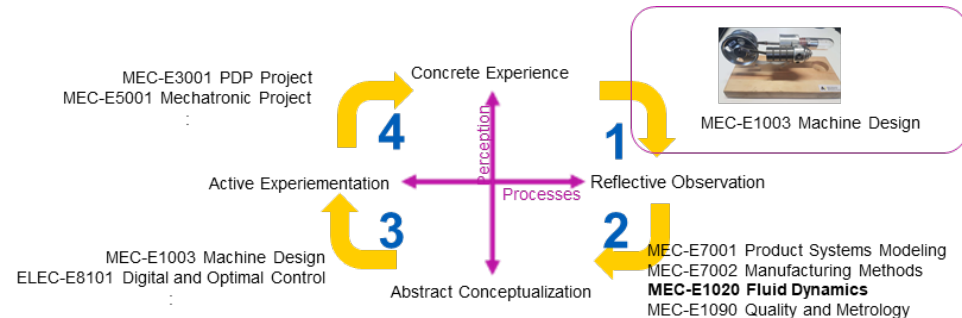


Boxplot of Displacer barrel o ring section



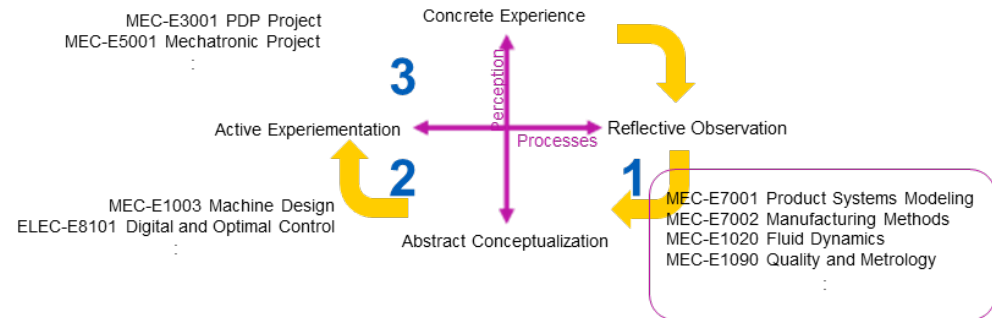
There is always a first time for everything

Why are you asking me about thermodynamics? I haven't had that course yet...



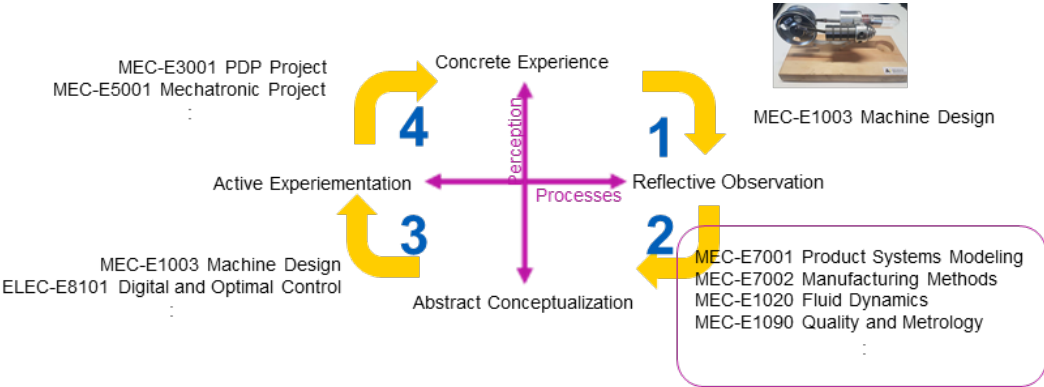
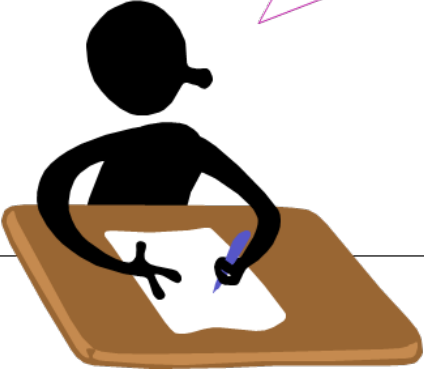
Suppose you get theory first

This lecture on machining and metal cutting is so boring... Why does anyone care about this?



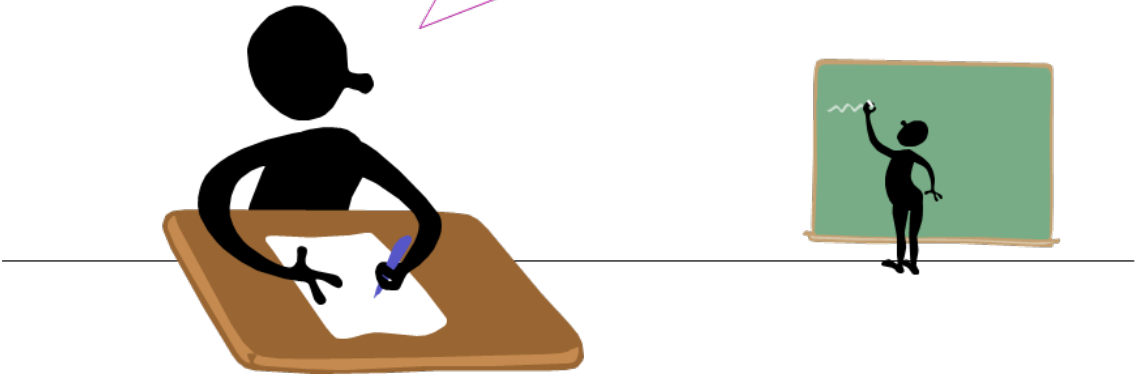
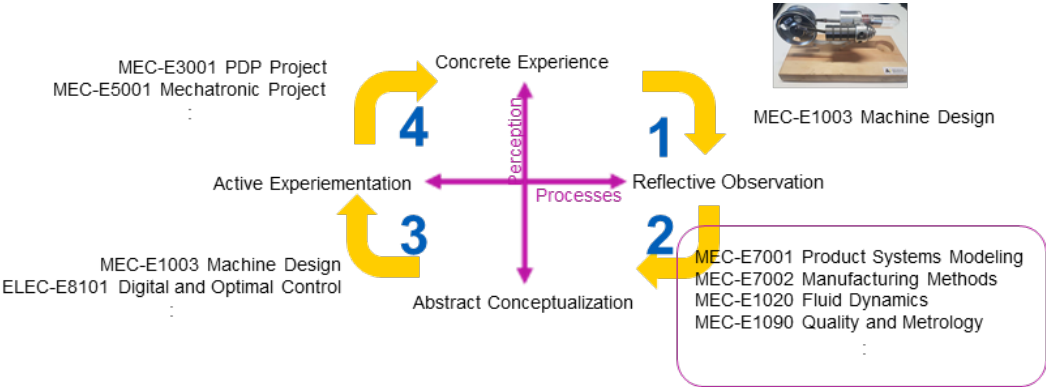
Hands-on experience

Oh! So that's how you get 0.001 tolerances we needed last term in the engine...



Hands-on experience

Oh! So that's why the measurement results were different between me and others...



Why this starter project?

This starter project is to provide a *hands-on experience* for the basis of future courses. After completing the starter-project the successful student will be more comfortable designing ***machined parts and assemblies***

