



Aalto University

# CHEM-E6100

## Fundamentals of chemical thermodynamics

### General information

*Fall 2023*

# General

- **Course personnel**

- Prof. Daniel Lindberg (lectures) ([Daniel.k.Lindberg@aalto.fi](mailto:Daniel.k.Lindberg@aalto.fi))
- D.Sc. Jari Aromaa (tutorials and workshops) ([jari.aromaa@aalto.fi](mailto:jari.aromaa@aalto.fi))
- Mr. David Sibarani (exercises) ([David.Sibarani@aalto.fi](mailto:David.Sibarani@aalto.fi))
- Additional teaching assistants for HSC exercises/workshops

# General

- **Compulsory course for Sustainable Metals Processing and Creative Sustainability MSc programs**
- **Course is composed of lectures, workshops and exercises**
- **Lectures twice a week 23.10-28.11.2023**
  - Mondays 13:15-15:00
  - Tuesdays 12:15-14:00
  - All lectures will be held on campus
    - *Lecture hall Platinium, C104, Critical Raw Materials Hub, Vuorimiehentie 2*

# General

- **Compulsory course for Sustainable Metals Processing and Creative Sustainability MSc programs**
- **Course is composed of lectures, workshops and exercises**
- **Lectures twice a week 23.10-28.11.2022**
  - Presentation material and videos of the weekly topics will be uploaded to MyCourses
  - Weekly quizzes will be made available in MyCourses after the lectures regarding the topic of the week
  - Quizzes will be graded max 1 point per quiz (total 6 x 1 p = 6 p) – roughly one week time to do the quizzes (Deadline on Wednesday the following week)

# General

- **Exercises/tutorials starting 25.10.2022 → 29.11.2022**
  - Wednesdays 15:15-17:00
  - Exercises will be held on campus in Ke5, D311 lecture room
  - Exercises will deal with practical issues of theoretical key topics discussed in the lectures
  - Examples in the tutorials follow the lectures on most weeks.
  - Exercise examples often in exam.
  - Link will be provided later on MyCourses

# General

- **Workshops**

- Four interactive workshops(W.S) will be organized and these will be graded (max 1 pts each):
- Workshops will be held in computer classes and assignments will be uploaded to MyCourses after the exercise.
- Starting on Friday 27.10
- 14:15-17:00

# Skills needed

- Inorganic and physical chemistry form the key disciplines and they are the necessary background of the course.
- E.g. stoichiometry of chemical reactions, chemical equilibrium of reactions, basic understanding of concepts in thermodynamics
- Some maths are also needed – typically calculus, differential and integral equations which are high school material.

## Rules for Integrals

### Power Rule

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C \quad n \neq -1$$

$$\int x^{-1} dx = \ln |x| + C$$

### Exponential

$$\int e^x dx = e^x + C$$

$$\int a^x dx = \frac{a^x}{\ln a} + C$$

### Constant Multiples

$$\int kf(x) dx = k \int f(x) dx$$

### Absolute Value

$$\int |x| dx = \frac{x|x|}{2} + C$$

### Sums and Differences

$$\int [f(x) + g(x)] dx = \int f(x) dx + \int g(x) dx$$

$$\int [f(x) - g(x)] dx = \int f(x) dx - \int g(x) dx$$

## Differentiation Rules

### Constant Rule

$$\frac{d}{dx}[c] = 0$$

### Power Rule

$$\frac{d}{dx} x^n = nx^{n-1}$$

### Product Rule

$$\frac{d}{dx}[f(x)g(x)] = f'(x)g(x) + f(x)g'(x)$$

### Quotient Rule

$$\frac{d}{dx} \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2}$$

### Chain Rule

$$\frac{d}{dx}[f(g(x))] = f'(g(x))g'(x)$$

# Learning outcomes of the course

- **After the course the student will be able to**
  - ILO 1 Know the meaning of and interrelation between different thermodynamic properties
  - ILO 2 Describe the laws of thermodynamics in relation to chemical reactions
  - ILO 3 Show the relations between thermodynamic properties and phase equilibria
  - ILO 4 Calculate thermodynamic properties (Entropy, Enthalpy, Heat capacity, Gibbs energy, Volume) of materials and reactions as a function of temperature
  - ILO 5 Solve heat balances in industrial reactors based on thermodynamic data in order to develop sustainable chemical and metallurgical processes
  - ILO 6 Interpret simple phase stability diagrams



# Learning outcomes of Sustainable Metals Processing

- **Core scientific and engineering knowledge to be obtained:**
  - Adequate knowledge of transport phenomena in homogeneous, heterogeneous and particulate systems, and a general knowledge of their atom-level origins; knowledge of their mutual interactions in extraction and refining operations and how their equipment and processes are designed.
  - Adequate knowledge of chemical kinetics in various fields related to metallurgical processing industries.
  - **Knowledge about chemical thermodynamic, phase equilibrium and property calculations.**
  - **Understanding on chemical equilibria, process dynamics, system engineering and their connections to process design, the best practices and flow-sheet integration.**
  - Understanding on societal, economic and environmental impacts to process designs and responsibilities related to metal making on the basis of system engineering.

# Learning outcomes of Sustainable Metals Processing

- **Core scientific and engineering skills to be developed:**
  - System engineering and its connections to process design, the best practices and flow-sheet integration thus quantified sustainability linking product design and geology to metal production while also considering links to energy recovery as well as water recycling.
  - **Study experimentally metals extraction reactors and unit processes at low and high temperatures, gather data and evaluate process performance.**
  - **Model, develop and optimize production equipment, processes and plants with the help of numerical tools.**
  - **Act as metallurgical engineering expert in multidisciplinary groups developing feasible metals extraction processes, equipment and plants.**

# Learning outcomes of Creative Sustainability - CHEM

- **Multidisciplinary approach:** Students learn to combine knowledge and skills from different disciplines to co-create innovative solutions for real-life challenges and to promote transformations towards ecologically, economically and socially sustainable futures.
- **Systems thinking:** Students learn to use systems thinking to create new holistic understandings of complex situations and to problem-solve.
- **Sustainable use of materials:** Students understand basic scientific principles and processes of bioeconomy and circular economy, and are able to use analytical tools and develop solutions for sustainable resource use.
- **Design thinking:** Students learn to use tools and methods to support creativity and imagination and to facilitate dialogue and collaboration in design processes.
- **Sustainability management:** Students learn to develop, support and manage sustainability initiatives in businesses and other organizations and to work proactively to promote sustainable development through business.

# Core content analysis

	Must know	Should know	Nice to know
Knowledge	<ul style="list-style-type: none"> <li>- Know the interrelation between different thermodynamic properties</li> <li>- Understand the laws of thermodynamics in relation to chemical reactions</li> <li>- Understand relations between thermodynamic properties and phase equilibria</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to derive the thermodynamic functions based on the laws of thermodynamics</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>- Calculate thermodynamic properties (Entropy, Enthalpy, Heat capacity, Gibbs energy, Volume) of materials and reactions as a function of temperature</li> <li>- Calculate heat balances in industrial reactors based on thermodynamic data</li> <li>- Interpret simple phase stability diagrams</li> </ul>	<ul style="list-style-type: none"> <li>- Create simple phase stability diagrams</li> <li>- Calculate heat balances and thermodynamic properties using thermodynamic software</li> </ul>	
Attitudes			

# Course information

- Mainly through MyCourses portal and in lectures as well as tutorials
- Group e-mails from Sisu will be used if necessary

# Study materials

- The lecture hand-outs will be available as pdf files in MyCourses
  - Textbook: D.R. Gaskell, Introduction to the Thermodynamics of Materials (4<sup>th</sup> or 5<sup>th</sup> edition); available to you as e-book in the Aalto library
  - [ProQuest Ebook Central - Book Details](#)
    - Chapters 1-8 deal with issues in this course
  - Written docs in tutorials and workshops
  - Other useful material
- Pelton, Phase Diagrams and Thermodynamic Modeling of Solutions**  
<https://www.sciencedirect.com/book/9780128014943/phase-diagrams-andthermodynamic-modeling-of-solutions>
- Section 2 is an overview of Thermodynamics
  - Access to Aalto network via VPN is required for access

# Testing and marks

- **Your skills will be tested in an exam (max. 30 points)**
    - Exam is Monday 4.12 14:00-18:00 in Ke1, A305 auditorium
    - Simple fundamental problems based directly on the lecture notes, as well as more demanding problems requiring independent skills in the art.
    - 6 questions, 0-2 essays and 4-6 computational problems.
  - **Weekly quizzes will add max. 1 point/quiz (Max 6 points)**
  - **Your performance in the workshops will add max. 1 points/WS to your total (Max 4 points).**
  - **Thus the max. number of points will be 40 points.**
  - **Minimum 20 points is needed to pass the course, e.g. 5 points from quizzes and 15 points from exam.**
  - **In addition 1 point if over 50% of course participants answer the official course feedback**
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# Testing and marks

- Exam is planned as a normal exam on campus
- No other materials allowed except calculator and a sheet of main thermodynamic equations, that will be provided in the exam