Improving interview guides

- Work in a group of three students.
- Focus on one interview guide at a time, 25 min each.
- Start by discussing the research question and research design (approx. 5 minutes)
- Assess and improve the interview guide (approx. 20 minutes)

The following questions should guide your peer group support work:

Does the interview guide fit with the type of research your pair is doing (ontologically and epistemologically)?

Are the questions formulated in a manner fitting to the type of interview being made (structured, thematic, narrative etc.)?

Structure of the interview

- Is there too much/too little questions? Why do you think so?
    o Can you combine some questions into broader themes? Can you break the questions into smaller themes?
- What kind of thematic structure does the guide have?
    o Do the questions follow each other logically?

Formulating questions?

- Are there too many questions in one "question"?
- Are the questions closed or open?
    o How could you reformulate them?
- Are the questions leading?
    o How could you reformulate them?
- Are the questions easy or difficult (formulation and language)?
    o How could you reformulate them?
- Do the questions encourage story telling?
    o How could story telling be enhanced?