

Learning and Teaching in Higher Education (5 ECTS)

DAY 6 –

REFLECTION AND
TEACHER'S
PROFESSIONALISM

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29.11.2023

Aalto-yliopisto
Aalto-universitetet
Aalto University



Learning logs



Quality of
teaching and
learning



Fishbowl and
open space



University
management



Course
literature

Schedule today 12.15–15.30

Reflection

Professional development:
Teaching competence
assessment (TCA)

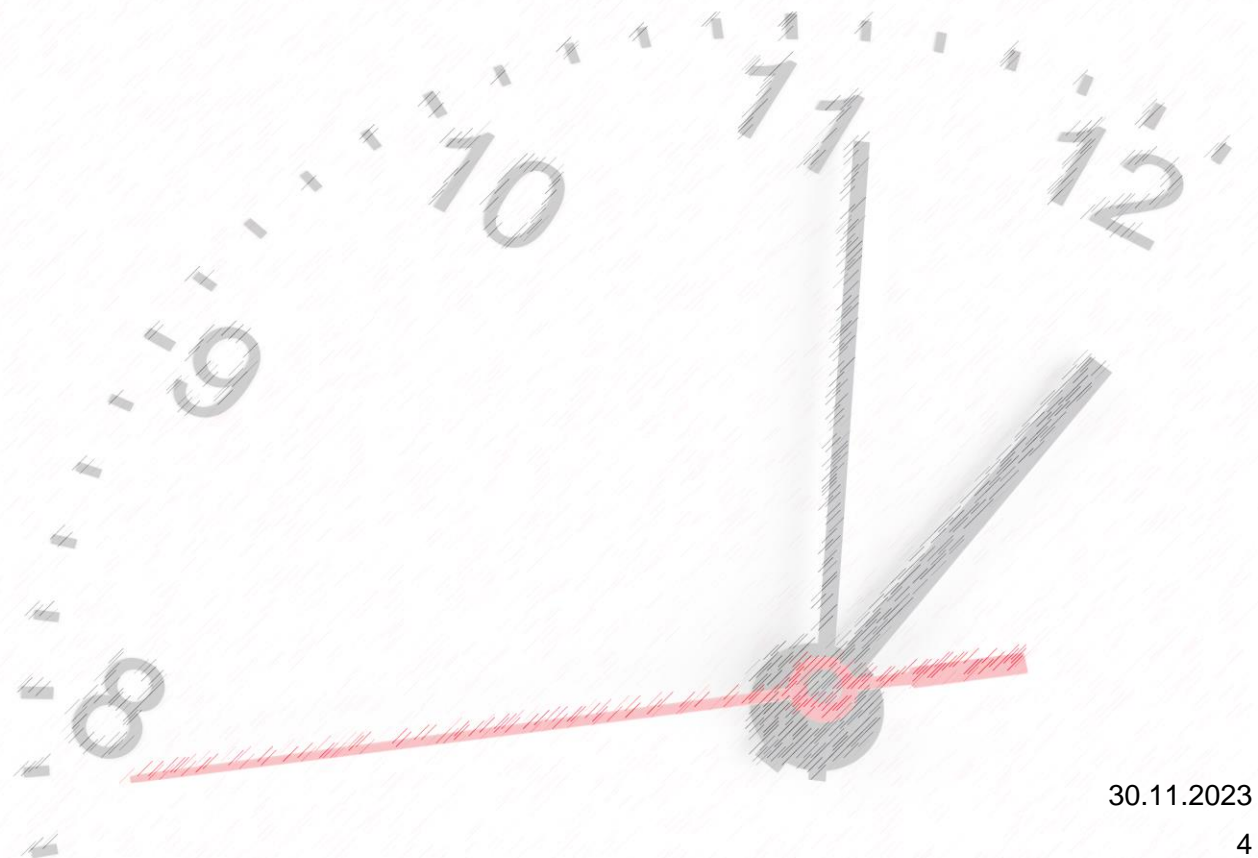
BREAK

Oasis of Radical Wellbeing: Tiina
Pylkkönen

BREAK

Self-evaluation – I as a teacher

Course feedback and wrapping-
up the course



Reflection



Think and answer in Menti:

Why should a teacher
reflect on their teaching
skills?



<https://www.menti.com/ald7whwrp2vz>
You can answer several times!

Reflection – Why?

- **Allows you to see things and experiences from different and new perspectives.**
- **Increases awareness of yourself and your own activities in different situations.**
- **Develops pedagogical thinking.**
 - Supports decision-making in teaching and learning situations.
 - Helps you to combine theory and practice.
- **A central tool for developing yourself as a teacher**
 - Teaching philosophy / approach to learning and teaching



Action plan: What are you going to do differently in this type of situation next time?

Conclusion: You have explored the issue from different angles and have a lot of information to base your judgement. What can be concluded?

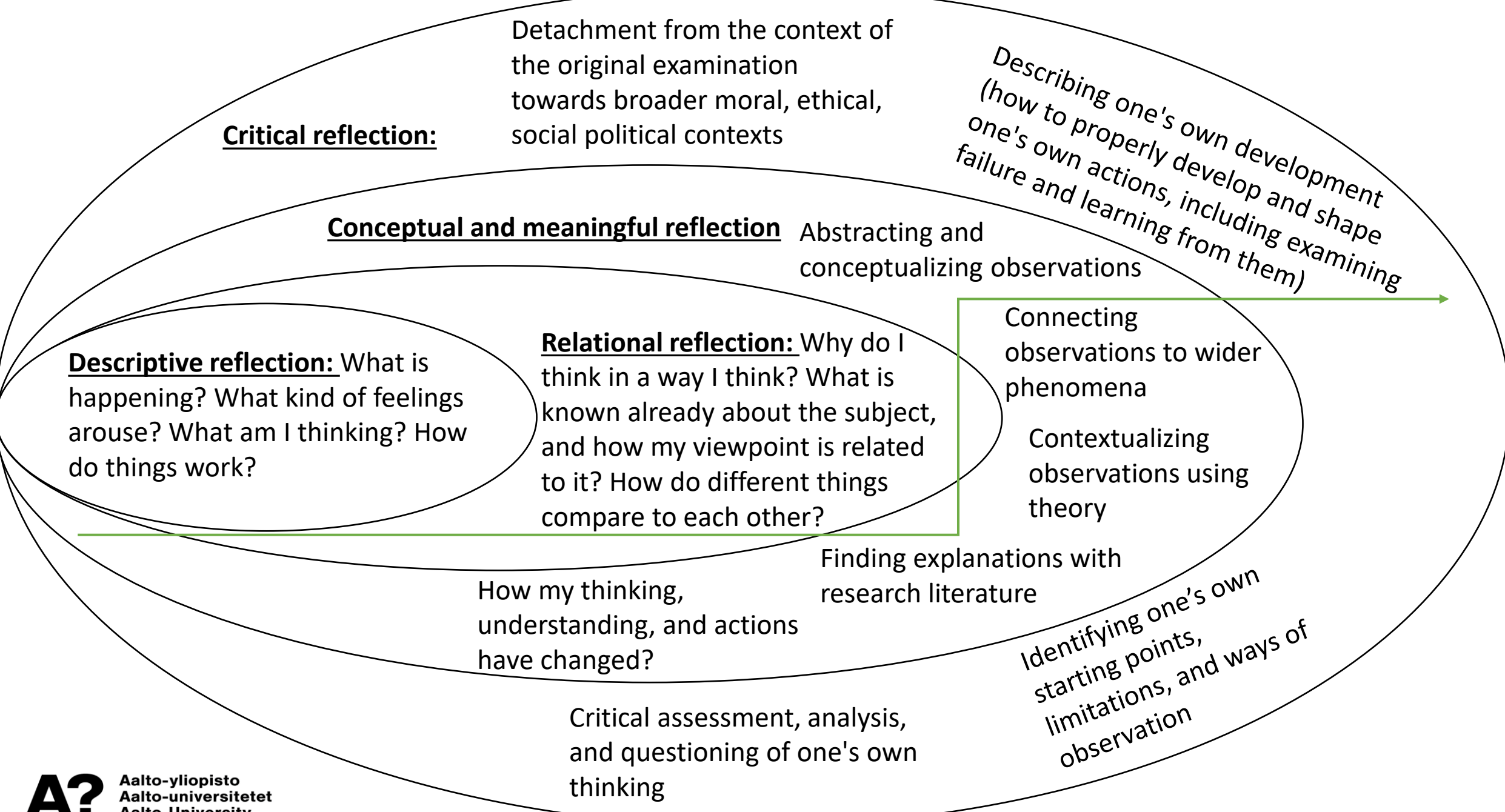
Description: What happened?



Feelings: What were your reactions, thinking & feeling?

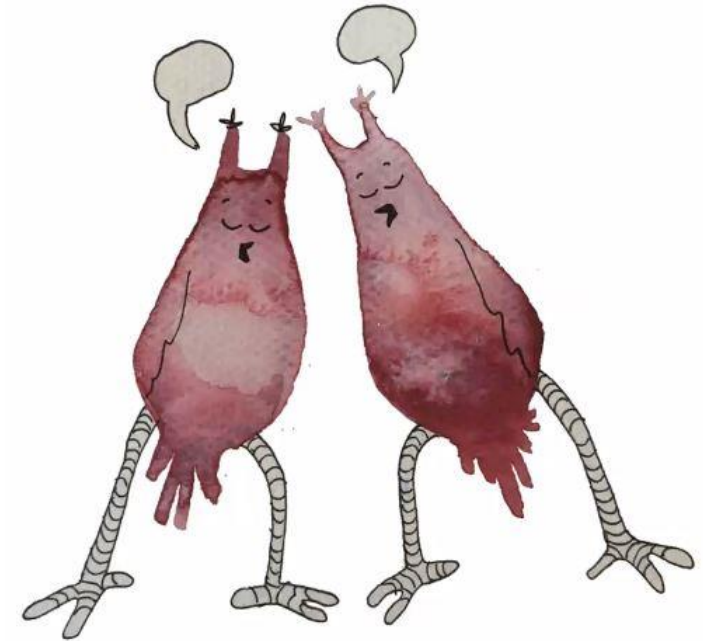
Evaluation: What was good & bad about the experience?

Analysis: What sense can you make of the situation? What was really going on?



Pair discussion (10min)

- 1. In your own words, summarize your approach to learning and teaching to your pair.**
- 2. What common aspects do you recognize in your approaches?**



About the essays

Aim of the
essay

Source literature

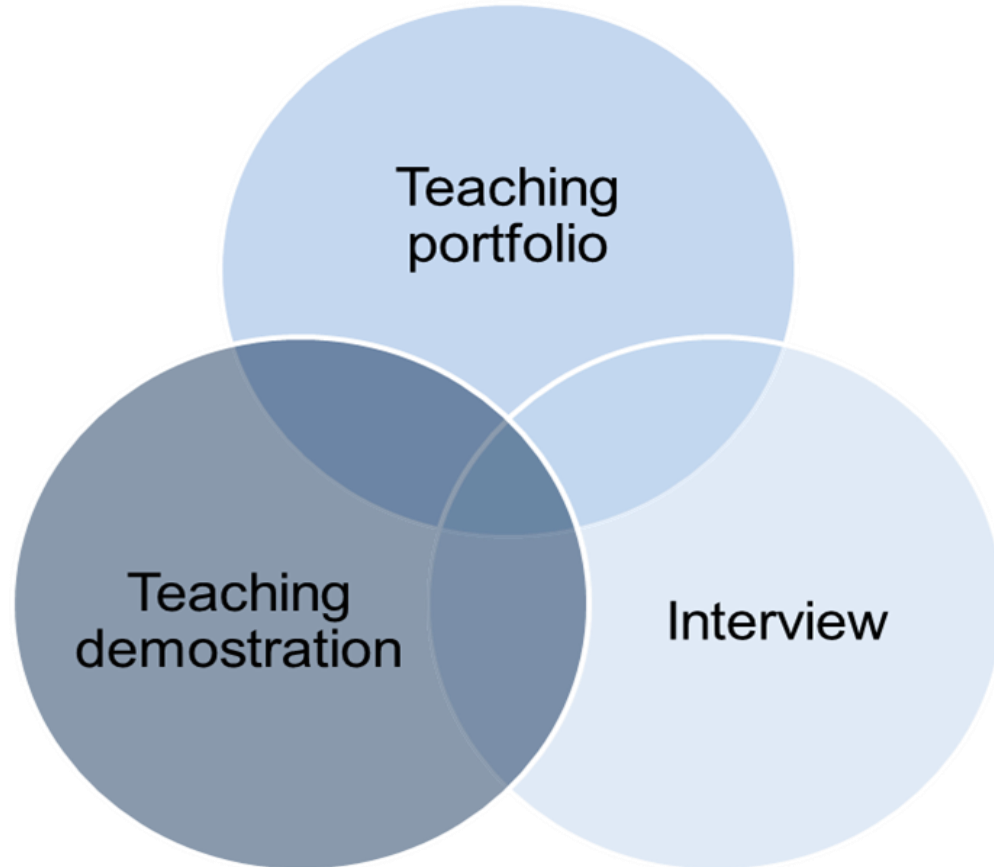
Own approach
described by
concrete
examples

Research-
based
orientation to
learning and
teaching

Conceptual
change

Teaching competence assessment (TCA) at Aalto University

Comprehensive assessment of teaching competence



The assessment focuses on the following aspects:

- approach to teaching and learning
- teaching experience
- involvement in curriculum development and educational leadership
- development as a teacher
- student feedback
- the teaching demonstration

Teaching portfolio

Teaching portfolio
guidelines for
candidate

1. Approach to teaching and learning

Your approach to teaching and learning describes your ideas and ways to enhance students' learning.

a. Conception of teaching and learning

- your beliefs, expectations, priorities and convictions about teaching and learning

b. Description of how you teach

- concrete examples of how your beliefs affect the way you approach teaching, decide teaching and learning methods, assess student learning, and guide/supervise students
- how you interact with the students
- the methods you use in teaching and assessing learning

c. Justification for why you teach the way you do

- concrete examples of the effectiveness of your approach to the students' learning process and learning outcomes
- your means to be reflective and purposeful
- your criteria to judge the quality of your teaching
- your own criteria how you assess the effectiveness of teaching
- evidence on reflections in every day work as a teacher
- reflect on how your approach to teaching has developed over the years, as well as how this has influenced the students' learning
- if your teaching is based on artistic activity or industry experience, give examples of its influence on your teaching and supervision

EMERGING

DEVELOPING

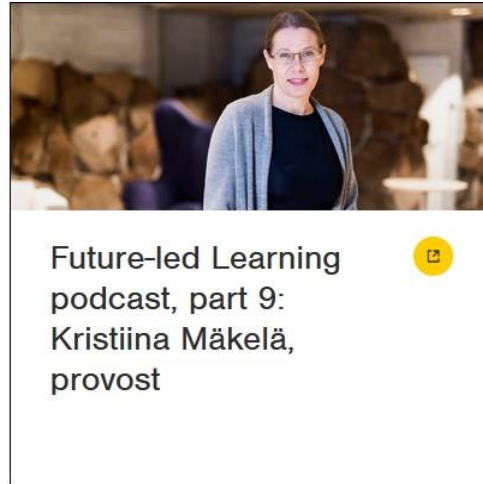
GOOD

HIGH QUALITY

EXCELLENT

Guidelines for the committee (evaluation matrix)

- Tenure track career path
- Lecturer career system



Future-led Learning 9: Kristiina Mäkelä, provost at Aalto University

Tenure track evaluation criteria

BREAK 13.20-13.35

A still life composition featuring a glass mug of mulled wine with cinnamon sticks and a red cherry, surrounded by gingerbread cookies, almonds, and a dried orange slice.

TEACHER WELLBEING

TIINA PYLKKÖNEN,
Community developer,
Oasis of Radical
Wellbeing

<https://www.aalto.fi/en/oasis-of-radical-wellbeing>

BREAK 14.30-14.40



SELF-EVALUATION: I AS A TEACHER

I as a teacher

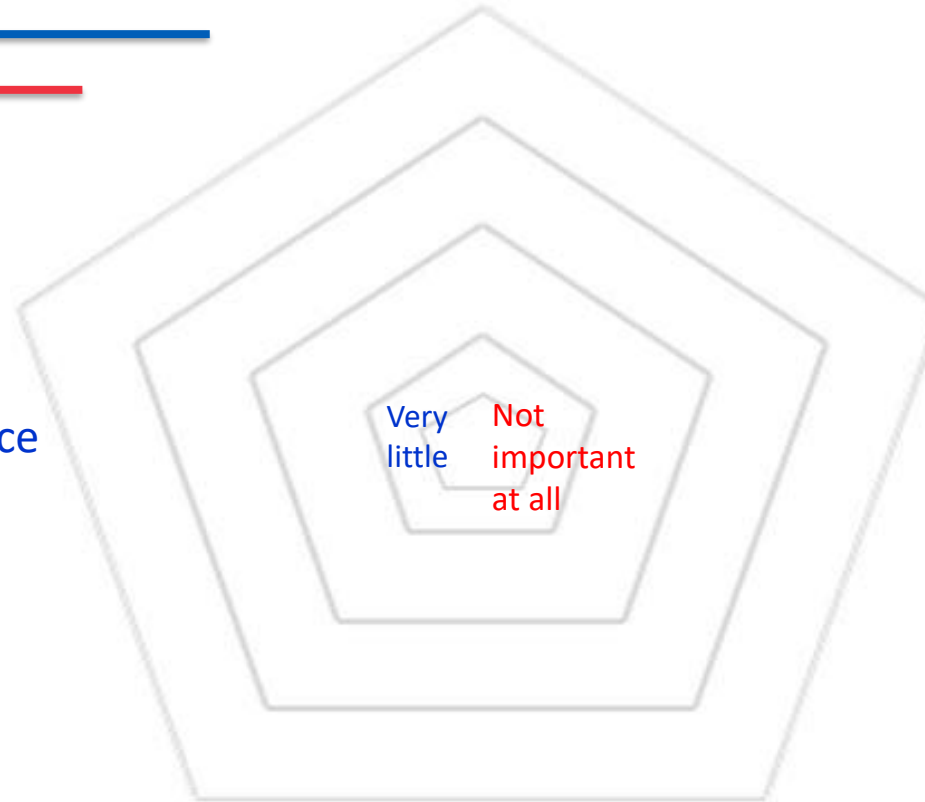
Your approach to learning and teaching

Competence at the moment: 

Importance currently: 

Utilization of student
and peer feedback

High competence



Teaching & supervision experience
Production of learning and teaching
material

Extremely important

Development as a teacher

Curriculum development and
educational leadership

I as a teacher

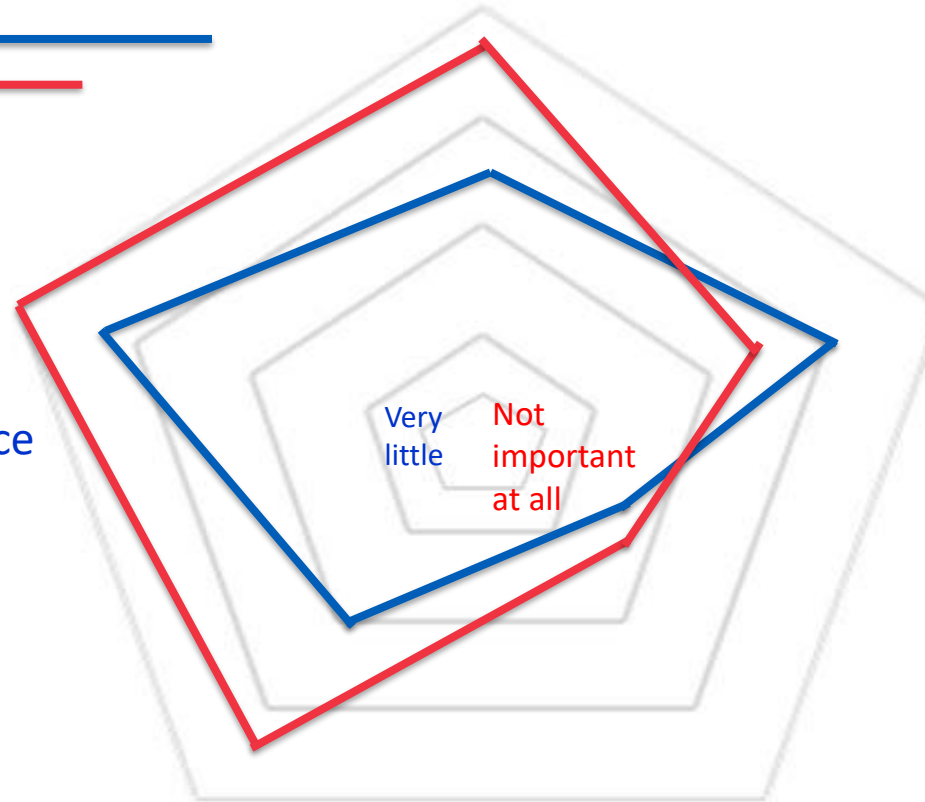
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Concrete action plan to develop your teaching competence

Make a concrete action plan (1-3 objectives for yourself) by which you will develop your own teaching competence.

The scope for your plan can be for example calendar year 2024 or academic year 2024-2025.

Objective:

1. _____

2. _____

3. _____

Action to achieve the objective:

1. _____

2. _____

3. _____

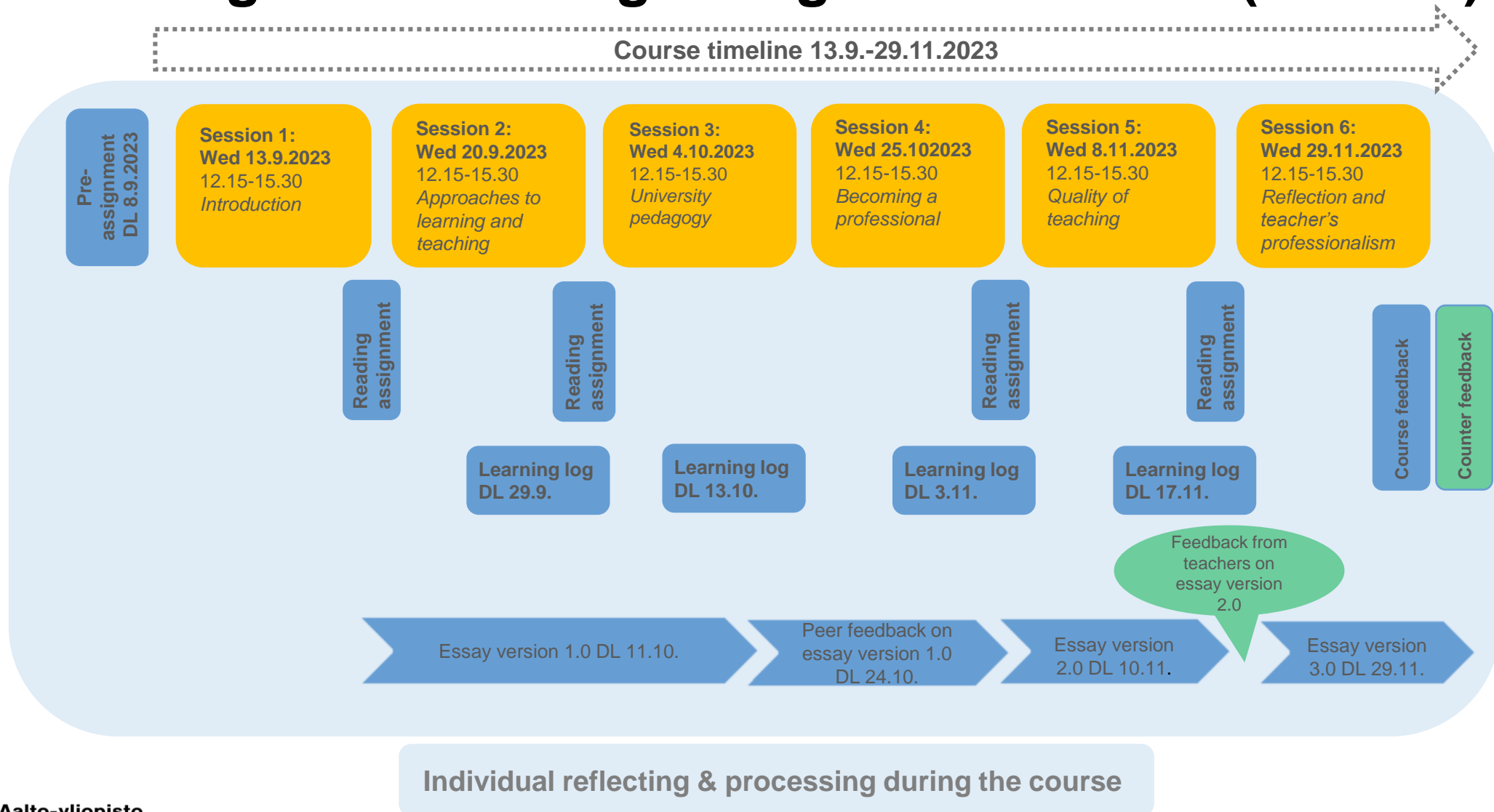
WRAP-UP AND FINISHING THE COURSE

Learning outcomes for this course

After the course, you:

- will be able to identify, define and evaluate factors that affect your teaching,
- will be able to recognize different learning theories and have become aware of how they influence teaching,
- have formed own approach to teaching / teaching philosophy and you have knowledge on how to develop your teachership and teaching,
- you recognize factors which affect to the quality of teaching,
- know how to consider students as experts of the future, have reflected on your own expertise and your development as a teacher,
- be able to understand your own teaching in a wider context and envisage the expertise provided, by your own field of teaching and the future prospects of the field.

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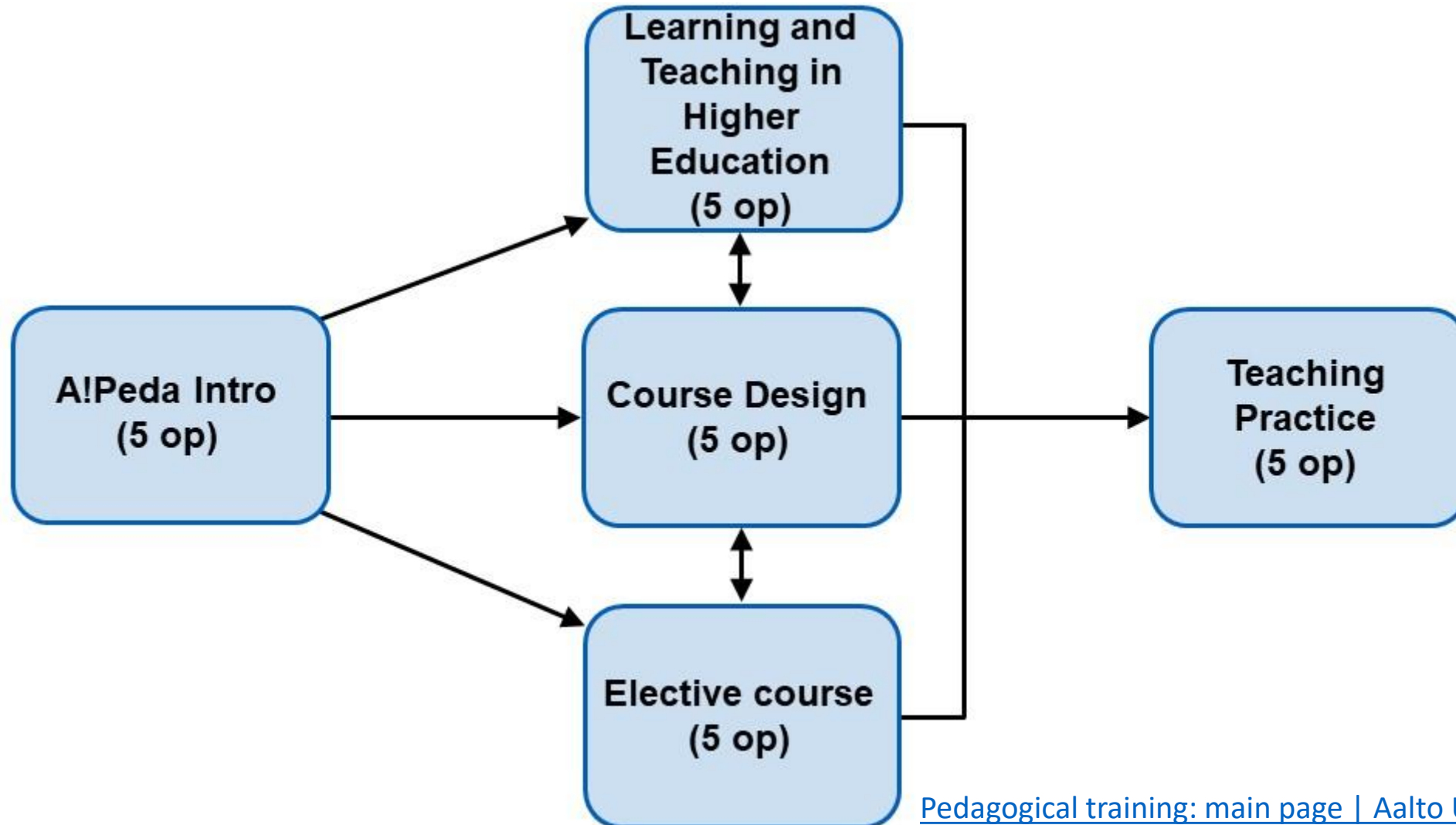


Course feedback

<https://link.webropol.com/s/lthea23>



AALTO UNIVERSITY PEDAGOGICAL TRAINING 25 ECTS





[Pedagogical training: main page | Aalto University](#)

Teaching and learning (aalto.fi/teaching)

Teaching and learning

News and information for Aalto University's teachers about teaching-related services, trainings and events.
Most used services:

- [Teacher's Handbook](#)
- [Aalto pedagogical training](#)
- [Book a specialist -service for teachers](#) 
- [System instructions and information: opit.aalto.fi](#) 



Reminder



Please, check that you have submitted all required assignments.



Download the course description from the MyCourses main page.

Final thoughts



Reflection feedback

What will I take with me?

What do I want to remember?

Where will I go next?

I want to say to the other course participants and/or teachers that...

Thank you!

