

## Rubric for Individual Final Report

Component	Sophisticated ( <i>grade 35-51 points</i> )	Competent ( <i>grade 18-34 points</i> )	Not Yet Complete ( <i>grade 0-17 points</i> )
Selection and delineation of a concrete social problem and disadvantaged group, supported by relevant background information (15/51 points)	The writer provides excellent in-depth background information on the chosen social problem and the relevant disadvantaged group(s). The information is fully supported with illustrative examples from desk research or other means.	The writer provides good background information on the chosen social problem and the relevant disadvantaged group(s). The information is well supported with illustrative examples from desk research or other means.	The writer provides limited or superficial background information on the chosen social problem and the relevant disadvantaged group(s). The information is not well supported with illustrative examples from desk research or other means.
Focused analysis of the most important aspects of the problem on most prominent solutions to it, based on interviews with experts, archival materials and/or own experience (15/51 points)	The writer clearly focuses the analysis on one specific problem and on current solutions to it, both local and international. The writer provides thick summaries of 1-2 compelling insights on the social problem from interacting with experts, and/or from analyzing extensive archival data and/or from deep analysis of own experience with a problem. The summaries are fully supported with illustrative quotes from the interviews and/or archival data and/or detailed personal reflections. The writer appends the recordings, or transcripts, or extended notes of the interviews, and/or archival references in an Appendix. The writer gives a parsimonious yet expert summary of the main solutions employed to address the problem, and of their shortcomings.	The writer somewhat focuses the analysis on one specific problem and on current solutions to it, both local and international. The writer provides summaries of 1-2 insights on the social problem from interacting with experts, and/or from analyzing extensive archival data and/or from deep analysis of own experience with a problem. The summaries are somewhat supported with illustrative quotes data and/or detailed personal reflections. The writer appends most interview recordings, or transcripts, or extended notes of the interviews, and/or archival references in an Appendix. The writer gives a somewhat informative and comprehensive summary of the main solutions employed to address the problem, and of their shortcomings.	The writer does not sufficiently focus the analysis on one specific problem and on current solutions to it, both local and international. The writer does not focus on specific insights on the social problem from interacting with experts, and/or from analyzing extensive archival data and/or from deep analysis of own experience with a problem. The summaries are not supported with illustrative quotes data and/or detailed personal reflections. The writer does not append interview recordings, or transcripts, or extended notes of the interviews, and/or archival references in an Appendix. The writer gives a fragmented and/or limited summary of the main solutions employed to address the problem, and of their shortcomings.

<p>Description and justification of the proposed future actions that you could undertake to address the social problem and overcome obstacles (15/51 points)</p>	<p>The writer expertly leverages the insights gained from desk research, primary data, class materials and discussions, and/or individual reflections to develop a plan for addressing the social problem and provides an excellent argumentation of the plan. The plan consists of specific steps with expected outcomes. The writer has considered highly relevant possible challenges in implementing the plan and suggests possible contingency plans.</p>	<p>The writer leverages some of the insights gained from desk research, primary data, class materials and discussions, and/or individual reflections to develop a sensible plan for addressing the social problem. The plan consists of steps with expected outcomes. The writer has somewhat considered possible challenges in implementing the plan and possible contingency plans.</p>	<p>The writer doesn't leverage the insights gained from desk research, primary data, class materials and discussions, and/or individual reflections to develop a plan for addressing the social problem. The plan's steps and expected outcomes are unclear. The writer has not sufficiently considered possible challenges in implementing the plan and possible contingency plans.</p>
<p>Reader-friendly composition, including writing style, flow of arguments and structure of the plan (6/51 points)</p>	<p>The report is focused, well-structured, and easy to read. The narrative is internally consistent, with well-organized evidence and smooth transitions. It is largely free of spelling or grammar mistakes. It adheres to the four-page limit for the main text. It accurately follows and applies the correct referencing system. The Appendix is presented very coherently.</p>	<p>The report is somewhat focused, well-structured, and easy to read. The narrative is mostly internally consistent. It has some spelling or grammar mistakes. It is not too far over the four-page limit for the main text. It applies a referencing system. The Appendix is comprehensive.</p>	<p>The report is not very focused, well-structured, or easy to read. The narrative is not internally consistent. It has many spelling or grammar mistakes. It far exceeds the four-page limit for the main text. It does not use a referencing system. The Appendix is not very comprehensive.</p>