

Design Approaches to Sustainable Consumption

Session 3 (Tuesday 16.1.): Project work kick-off

Tatu Marttila Tuesday 16.1.2024

Agenda for session 3

- 13:15–13:45 Recap of first week topics
- 13:45–14:45 Sustainability in products, systems and transitions
- 15:00–15:30 Kicking-off project work (& deciding groups)
- 15:30–16:15 Meet your group
- 16:15–16:45 Next steps and sessions



Recap of first week



Context of action – the planetary boundaries and social foundations for sustainability



Aalto University School of Arts, Design and Architecture

Image on left from Steffen, W. et al. (2015). "Planetary boundaries: Guiding human development on a changing planet." Science (347/6223). <u>https://doi.org/10.1126/science.1259855</u>

Image on right from Raworth, K. (2017). Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist.

Context of action – the planetary boundaries and social foundations for sustainability



Aalto University School of Arts, Design and Architecture

Image on left from Steffen, W. et al. (2015). "Planetary boundaries: Guiding human development on a changing planet." Science (347/6223). <u>https://doi.org/10.1126/science.1259855</u>

Image on right from Raworth, K. (2017). Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist.









Source: <u>http://www.happyplanetindex.org/</u> (picture from before 2019 until which the site was hosted by NEF...)

Sustainable Development Goals





17 PARTNERSHIPS

88

The SDG 'wedding cake'. Source: Stockholm Resilience Institute.

Strategies for Design for Sustainability (DfS)

DfS approaches can be divided in four levels of focus according their relation to

systemic and socio-technical emphases (Ceschin & Gaziulusoy, 2020):

1. Product innovation level:

- Green design
- Ecodesign
- Emotionally durable design
- Design for sustainable behaviour
- Cradle-to-Cradle design
- Biomimicry design
- Design for the Base of the Pyramid
- Strategies that link to materials, technologies, infrastructures etc.

2. Product-Service System innovation level:

- Product-Service System design
- 3. Spatio-Social innovation level:
- Design for Social Innovation
- Systemic Design

4. Socio-Technical System Innovation level:

- Design for System Innovations and Transitions
- Strategies that focus on socio-technical, socio-cultural, and socio-ecological systems



- The 'scope of the design intervention' axis:
- The 'framing the design problem' axis:
- Five levels of innovation:
 - The material/component innovation level
 - The product innovation level
 - The product–service system innovation level
 - The spatio-social innovation level
 - The socio-technical system
 innovation level







Different discourses of / approaches to sustainability

Some elements of discourse, and emphases in focus and practice in DfS action today:

Singular design approach	Systemic design approach	Pluralistic design approach
Technomodernism; ——— technopositivism	—— Socio-technical systems theory ——	Deep ecology
Focus in non-human aspects, materials, actors in networks	Focus on human actors and on optimization of human-environment systems	Focus on natural systems, actors, processes
Ecodesign	Product-service-system ———— design	Design for sufficiency; critical design



Suffiency – Enoughness

'Non-market' and 'market' activities:

NON-MARKET

What characterizes nonmarket activities?

- Gray economy
- No pay
- Housework
- Community, neighbourhood help
- DIY, amateurs
- Fun, joy, meaning
- Family, friends
- Less frequent use of tools

MARKET

What characterizes market activities?

- Competition
- Need to innovate for resource and labour productivity
- Paid work
- Division of labour
- Collection of tax (most) revenue

Modal shifts for lower carbon intensity:







Sitra's (the Finnish Innovation Fund) lifestyle impact test helps to assess the impacts of one's lifestyle choices, and consider actions: <u>https://www.sitra.fi/en/projects/lifestyle-test-2/</u>







Discussion

- How are you perceiving the contents so far?
- Anything missing or feels 'off-topic'?
- Practical issues?

Sustainability in products, systems and transitions



Expanding focus of DfS action from products to systems

Initial DfS efforts in the early 90's focused on material and/or component redesign ('Green design')

Ecodesign moving focus to cover all lifecycle phases of a product, from raw material extraction to end-of-life.

Product-Service System (PSS) design continues to expand to systemic direction, moving the focus towards the 'functional' service offering, and systemic efficiency and/or value addition within.



Aalto University School of Arts, Design and Architecture Diagram on right based on DfS innovation framework in Ceschin, F. & İ. Gaziulusoy (2020). *Design for Sustainability – A Multi-level Framework from Products to Socio-technical Systems*. Routledge.

Green design and ecodesign on product level

- Design focus on materials, components, product-level considerations
- Ecodesign based on life-cycle approach: Design considerations including all life-cycle phases
- Assessing impacts on a product level (e.g. 2kg CO2/kg)
- Product- and end-of-life and use-phase scenarios expanding to systems perspective
- Expanding also to sociocultural considerations



Ecodesign strategy wheel by TU Delft



Towards system efficiency with PSS design

- Design focus on system efficiency and efficiency per service unit
- Redesign of stakeholder interactions/ dynamics for increased value
- New type of service offerings (expanding to other values than just economic)
- Assessing impacts on a level of a functional service/interaction (e.g. CO2/1km of driving)



Source: Ceschin (unpublished work)



Moving focus of DfS to system innovations & societal transformations

After 2000, the focus in design action has gradually expanded to cover design for societal change.

Design for sustainability transitions and systemic change:

- Sustainable PSS, social and system innovation
- Design for sustainability transitions
- Speculative design, critical design





Social innovation and 'PSS for sufficiency'

- Design focus on empowering communities in tackling sustainability challenges
- In developed contexts of Global North, connects often to urban sustainability but also various eco-communities
- 'Eco-acupuncture' as means to propose alternative ways for sustainable life
- Connects also to Global North Global South discourse; Including approaches aiming for 'bottom of the pyramid'



Picture from https://www.ecoacupuncture.com/



Design for Transitions

- Design focus on strategic considerations of future transitions
- Connects with urban transitions of various kinds, can be also applied in other contexts
- Transition management framework (Geels 2002) as the basis
- Often includes series of interactions with expert forerunners, local representatives, citizen activists etc.
- Aims in developing future-vision based 'transition agenda' to guide future action



Source: Irwin, 2018



Speculative, critical, radical design

- Design aiming to make people consider their everyday actions and environment
- Can be applied on a product-level or systemlevel, or in relation to behavior, information, and future transitions
- Introducting 'social friction' and alternative perspectives to everyday life and interaction
- Designing for 'the real world' continuing critical discourse against mass consumption
- A famous example is Adbusters collective: <u>https://www.adbusters.org/</u>



Merry-Go-Round by Nuno Pimenta



Strategies for Sustainable Consumption and Production (SCP)

Decoupling Strategies

Transmaterialization Dematerialization Structural changes

Total impact = i [impact/kg] • m [kg/utility] • u [utility/capita] • P [capita]

Substitute materials Environmental technologies "End of pipe" solutions Efficient use of materials Recycling Substitute services for products Modularity Extended duration Shared use Multifunctionality

Change in production patterns Change in consumption patterns Sufficiency

Aalto University School of Arts, Design and Architecture Source: Azar et al. 2002

Strategies for Sustainable Consumption and Production (SCP)

and Architecture



Sustainable production

Efficient transformation of natural resources into goods and services

Reorganization of supply chains and changing consumption patterns

Policies, regulation; Standards and best practice

'Eco-efficiency', 'Decoupling'



Sustainable consumption

Reducing consumption, the economy and the scale of environmental flows

Countering the capitalist push to consume more

Redistributing consumption opportunities globally

Consumer guidance & policies

'Degrowth', 'Scale', 'Abundance', 'Needs'





Lectures and sessions:

S1. Introduction to course & DfS S2. Design for sufficiency S3. Project work intro S4. PSS & system design S5. Sociotech. experimentation S6. Idea presentations S7. Design for transitions S8. Communicating & scaling-up S9. Sustainability games S10. Shared tutoring S11. Final presentations S12. Feedback session



Example: Design Out Waste

by The Agency of Design, a multidisciplinary design studio in the UK

Design Out Waste -project

- **Design Out Waste** -project in 2013 by a multidisciplinary design studio in the UK
- Focus in home appliances that are medium sized and can easily fit into household carbage bin (such as a toaster), and of which 90% ends up into landfill instead of recycling
- Looking into alternative design possibilities to answer to the challenge of this type of waste issue
- Three approaches and types of redesign: *Optimist*, *Pragmatist*, and *Realist*
- See: <u>https://agencyofdesign.co.uk/design-out-waste/</u>



Optimist:







- Designed to last generations, simplest possible design
- Cast AI from recycled cans; Repairable; Longevity aspects



Images copyright: The Agency of Design

Pragmatist:





Images copyright: The Agency of Design

- Modular design and a product-service-system scheme
- Separable components and mailing service for repairs



Realist:







- Simple and cheapest possible innovation for dismantling the product for recycling
- 'Snap fits' for heat-assisted dissassembly

Realist:



- Focus in ecodesign
- Requires only little redesign in production and disassembly
- Collaboration of producers, designers, recyclers
- Transitions towards more
 sustainable product design

Pragmatist:



- Focus in PSS design
- Requires redesigned production, PSS, and consumer behavior
- Collaboration of market actors, interest groups and consumers
- Transitions to servicization
 and circular economy

Optimist:



- Focus in speculative/ critical design
- Requires changes in perceptions of roles of consumer and of the artifact
- Activist/artistic collaboration and crafts
- Transitions to critical sufficiency



Project work kick-off





Project work at the course

Project work: Conceptual design ideation

• During the course, you will work in groups to ideate a design concept to utilize learnings from the course

Themes of SCP:

- 1. Food systems and services
- 2. Mobility systems and services
- 3. Housing and buildings
- 4. Textile, clothing, fashion
- 5. ICT & domestic appliances

DfS approaches/strategies:

- a. Ecodesign & PSS design
- b. Behavioral communication and information design
- c. Participatory and collaborative design
- d. Strategic and transition design
- e. Speculative, critical, radical design



Project work – ways of working...

- Groups have been formed according to primary or secondary preference of theme
- Groups can reorient their design during work
- Groups work independently: You are responsible of the progress of your work, so keep us teachers informed if there are issues
- You can assign a project leader who takes lead in meetings and in organizing work, or then share this responsibility
- There is a peer-review of your group members at the end of the course!



Project work process & deliverables

Groups produce design concepts communicated in presentations and a project report.

Presentation days:

- Idea presentations on Thursday 25.1. (short <10 min pitches with few slides, 15 min slots)
- Final presentations on Tuesday 13.2. (<15 min presentation, 20 min per group including feedback)

Project report:

- Should revisit your theme and challenge, background research, design ideation, interaction with stakeholders and the development of the final concept
- Can be an expanded version of the final presentation or then a separate document
- More detailed guidelines TBA



Focus location: Aalto campus

Consider the Aalto campus at the focus site, and begin to think of your focus theme.





Aalto University

School of Arts, Design For campus map and legend details: and Architecture

https://www.aalto.fi/sites/g/files/flghsv161/files/2019-02/020419_aalto_campusmap_a4_web_0.pdf



Project work approaches and themes

Project work – different DfS approaces

For the project work, you will need to select your preferred DfS approach to tackle your project case...





A. *Ecodesign & PSS design*

Focus and scope:

 Material, product, product– service system level innovation

Framing of challenge:

User-product interactions
 and consumption habits





Aalto University School of Arts, Design and Architecture

B. Behavioral communication and information design

Focus and scope:

 Material, product, product– service system, and community level innovation

Framing of challenge:

 User-product interactions, consumption habits, community practices





C. Participatory & collaborative design

Focus and scope:

 Product, product–service system, and community level innovation

Framing of challenge:

 Consumption habits, community practices

> Aalto University School of Arts, Design and Architecture

Participatory strategies



D. *Strategic and transition design*

Focus and scope:

 Product–service system, community and socio-technical system level innovation

Framing of challenge:

- Consumption habits, community practices, sociotechnical system dynamics
- Transition management
 dynamics

Aalto University School of Arts, Design and Architecture



E. Speculative, critical, radical design

Focus and scope:

 From products and PSS to sociotechnical system level innovation

Framing of challenge:

Aalto University School of Arts, Design and Architecture

- From user-product interactions to socio-technical system dynamics
- Speculative futures/realities
- Critical and radical dynamics

	scope	of the design inte	rvention ——				
INSULAR				SYSTEMIC	and the	ofe	
materials and components	products	product–service systems	local communities	socio-technical systems	increasitative Potentialinable	2	
						0	
SYSTEM	NICAL				tynam.	UTRIC	
level					ocio-te stem c	I-CEI	
					s s	IMAN	
SPATIO-SOCI	AL				nity ss	Ħ	
					mmur ractice		
					2 0		obler
PRODUCT-SE	RVICE				tion		nd ng
level					nsump habit		desi
					co		a the
PRODUCT							aming
					roduci ctions		fr
					user-p intera	RIC	
						ENTI	
level						NOC	
			J			TECH	
		<u> </u>			'		/

Project work focus themes – areas of sustainable consumption and production

For the project work, you will also need to select your preferred theme of sustainable consumption and production.





I. Food systems and services

Thematic focus:

Systems and services for food production and consumption

Consider, for example:

- Carbon footprint (inc. logistics) of production and consumption, foodwaste, recycling
- Health aspects, social aspects, ethical aspects
- Community aspects?





II. Mobility systems and services

Thematic focus:

Systems for personal travel and transport and logistics more broadly

Consider, for example:

- Energy use and carbon footprint (i.e. fuels, electricity), raw material use
- Modal shifts, reduction/efficiency of travel/logistics, accessibility





III. Housing and buildings

Thematic focus:

 Systems for housing (both short-/long-term) and buildings, also including the related elements of impacts of energy and material use

Consider, for example:

- Carbon impact of energy use (e.g. heating, electricity), and also the impact of building and renovation
- You may also consider tourism, or interior materials (inc. furniture) and so on...





IV. Textile, clothing, fashion

Thematic focus:

Systems of textile and clothing production, and fashion more broadly, potentially including luxury products

Consider, for example:

- Environmental impact of production, short product-life and end-of-life, social and ethical aspects
- New types of services and circular solutions, critical approach to throw-away fashion

Things and purchases -4.7% **Care and repair** 226 kgCO₂e Skip this action Things and purchases See more ~ **Choose action** ΞŐ. Borrow, rent out and share goods Skip this action Things and purchases See more × **Choose action**



V. ICT & domestic appliances

Thematic focus:

 Systems for information and communication technology (ICT) products, also domestic electric appliances

Consider, for example:

- Energy use of home appliances and ICT, environmental impact of production, raw material use, product-life and end-of-life
- New types of services and circular solutions

Things and purchases







Project work groups

Project work: Meet your group

- Meet your group according to listing on next slide
- Spend ~30 minutes to get introduced and to discuss of your thematic SCP challenge and thoughts of your preferred DfS approaches
- Get introduced and explain your background and a bit of expectations
- Exchange contacts and discuss responsibilities (if some members are absent, contact them by email)
- Discuss of your overall theme, and think of the related materials, products, productsystems, involved practices of consumption and production, and the potential changes towards sustainability



Groups for the project work:

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:
Food systems +	Food systems +	Food systems +	Mobility systems +	Mobility systems +
Ecodesign & PSS	Strategic/transitions	Speculative/strategic	Strategic/transitions	Participatory/strategic
 Miina Heikkinen Trine Leisso Minerva Laitinen Aqib Javed Petra Salkoviiri Nina Sirén 	 Veera Parkkonen Devayani Mohanraj Ni Luh Nyoman Shita Sekar Padmi Jimin Hong Salla Kyyrö Eeli Haapala 	 Vilma Ylösjoki Elli Törnqvist Manuel Díaz Tufinio Valeria Escobar Molina Dinah Ellen Coops Freja Schalin 	 Beste Polatkal Tianyi Yu Sari Kukkasniemi Roosa Laakso Sonja Mäkelä Ilmari Olavi Hieta 	 Nathan Pottier Laura Pohto Chin-Ying Chu Leevi Kangas Regina Kazanjian Siiri Aaltola
Group 6:	Group 7:	Group 8:	Group 9:	Group 10:
Housing & buildings +	Housing & buildings +	Housing & buildings +	Textile & fashion +	ICT & appliances +
Ecodesign/strategic	Ecodesign/speculative	Participatory & collab.	Ecodesign & PSS	Strategic/transitions
 Sandra Sonneborn Yury Tupikin Lien Pham Anna Farrell Sofia Pascolo Jenni Lehtinen 	 Dumindu Fernando Kamilla Gramer Tuomas Laakkonen Niilo Tenkanen Jason Selvarajan Dorottya Füleki 	 Jaana Pippola Callisté Mastrandréas Mayu Matsuyama Meri-Tuuli Moilanen Annette Asplund Skye Van Thanh Pham 	 Thekla Weißkopf Jan Kulhánek Monika Kokko Tiia Kiuru Saara Luukkainen Shuyi Liu Ada Tola 	 Md Asadur Rahman Khan Jeanne Lallemand Martina Maci Ronja Chydenius Atte Kuparinen Topias Elg



- In case you did not define your preferences, select groups that have max. 6 students...
- Changing groups is possible, but aim to max. 6 per group

Next session & tasks



Course and project work schedule

Please note the change in location for several sessions to A-Grid Mordor!

Working days	Tuesdays (13-17)	Thursdays (9:15-12)
Week 1 (9.1 & 11.1.)	Introduction to course; DfS introduction (F101)	Designing for sufficiency (visitor: Mikko Jalas) (Q201)
Week 2 (16.1. & 18.1.)	Project work: Kick-off (A-Grid Mordor)	Sustainable PSS design & systems design (Q201)
Week 3 (23.1. & 25.1.)	Socio-technical experimentation & social innovation (F101)	Presenting case work ideas (A-Grid Mordor)
Week 4 (30.1. & 1.2.)	Design for sustainability transitions (Q201)	Communicating and scaling-up sustainability (visitor: Michael Lettenmeier) (A-Grid Mordor)
Week 5 (6.2. & 8.2.)	Sustainability games (visitor: Tommi Vasko) (A-Grid Mordor)	Project work tutoring & finalisation (Q101)
Week 6 (13.2. & 15.2.)	Project work: Final presentations (F101)	Feedback session (A-Grid Mordor)



Next steps in project work

- Consider your focus theme of sustainable consumption and production, and the possible focuses within life around campus premises
- Begin by site assessment and by considering potential areas of intervention for your theme: Consider your overall theme, and think of the related materials, products, product-systems, involved practices of consumption and production, and the potential changes towards sustainability
- Begin initial ideation and brainstorming for your design concept idea...
- Project work continues on this Thursday!
- Idea presentations on next week Thursday (25.1.)!



This week sessions: Topics & readings

Tuesday (16.1.): Project work: Kick-off

Task to do before lecture:

• Use the survey link (on previous slide) to select your preferred theme of sustainable consumption and production, and your preferred DfS approach

Remember to begin to reflect on weekly topics and progress in your learning diary! Thursday (18.1.): Sustainable PSS design & systems design

Lecture reading:

- Ceschin & Gaziulusoy (2020) Design for Sustainability, Chapter 7: Product-service system design for sustainability (in MyCourses)
- Supplementary reading (if you feel like it): Chapter 10: Systemic design; Joore & Brezet (2014) Multilevel perspective in design (in MyCourses)



Thank you!

