ELEC-C5220 Lecture 2:

Tensors for data representation

Machine learning in information technology

Lauri Juvela

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About programming exercises

- **Exercise sessions on Mondays 14-16**
- **First session had plenty of room available**
- **Deadline for exercises is Monday evening on the following week**
- **You can still get help for the Exercise 01 in next week's session**
- **Who has already returned the Exercise for Week 1?**
- **How much time did it take?**

Question from the exercise

- **What are Tensors and why do we need them?**
- **In the first week exercise, everything was vectors and matrices**

Lecture overview

- **What are Tensors?**
- **Tensors for representing images**
- **Multi-class classifiers and one-hot encoding**
- **Tensors for representing audio**
- **Audio as 1D vector (waveform)**
- **Audio as 2D matrix (spectrogram)**

What are tensors?

- **Tensors are n-dimensional rectangular arrays**
- **Topic for this lecture: how to use tensors to represent structure in data?**
- **Examples with**
	- Images
	- Audio
	- Classes (categorical)
	- Text is also categorical, more on this later

Tensor notation

- $x\in\mathbb{R}$ $\left(\right)$ • **Scalar – 0D Tensor**
- $\mathbf{x} \in \mathbb{R}^D$ (D) • **Vector – 1D Tensor**
- $\mathbf{X} \in \mathbb{R}^{N \times M}$ (N, M) • **Matrix – 2D Tensor**

Tensor notation

• **3D Tensor, e.g., multi-channel audio** \mathcal{O}

> $x \in \mathbb{R}^{B \times C \times T}$ (B, C, T)

• **4D Tensor, e.g., color images**

$$
x \in \mathbb{R}^{B \times C \times H \times W} \qquad \quad (B,C,H,W)
$$

• **5D Tensor, e.g, video**

$$
x \in \mathbb{R}^{B\times C\times H\times W\times T} \quad (B,C,H,W,T)
$$

Images - monochrome

MNIST hand-written digits

MNIST hand-written digits

MNIST hand-written digits

- **28 x 28 pixel grid**
- **What if our model can only handle flat vector inputs, how to vectorise?**
- **Idea 1:**
	- Take every pixel value as a dimension
	- Rasterise the image to a 28 \times 28 = 784 dimensional vector

Flattened handwritten digits

- **Pros: easy to do matrix multiplication to apply linear or DNN classifiers**
- **Cons: structure was lost, no notion of neighbouring pixels in vertical and horzontal directions**

Batch element (100)

Pixel intensity (784)

Same data,

different representations

DNN Classifier for MNIST digits

DNN Classifier for MNIST digits

• **Works fine for MNIST but,**

- What if we want to work on other image sizes?
- What about color
- Very annoying for humans to inspect learned representations for debugging
- Fragile and overparameterised
- **Try it yourself in Exercise 2!**

Tensors for representing images

3D: (Batch, Height, Width)

4D: (Batch, Channels=1, Height, Width)

Tensors for RGB color images des and the set of \sim

(Channel, Height, Width)

Categorigal distribution for classifiers

- **Let's look at one example of digit "3"**
- **Probability 1 for the correct class**
- **Probability 0 for the other classes**
- **This is also called a** *one-hot embedding*

Logits and Softmax

 e^{z_i}

- **Classifier initially outputs a vector of random numbers** 3D: (Batch, Height, Width) Friendense 1990 von der 1990 von
	- **Normalize these to probability distribution with the Softmax function**

$$
\mathrm{softmax}(\mathbf{z}) =
$$

Cross-entropy loss for categorical distribution

• **Binary cross-entropy (Lecture 1)**

$$
L_{\text{BCE}} = -\mathbb{E}[\mathbf{y} \log \hat{\mathbf{y}} + (1-\mathbf{y}) \log (1-\hat{\mathbf{y}})]
$$

• **Categorical cross-entropy**

$$
L_{\textrm{CCE}} = -\mathbb{E}\left[\sum_{i=1}^K \mathbf{y}_i \log \hat{\mathbf{y}}_i\right]
$$

• **Probability of other classes is zero!**

0.35 0.30 0.25 0.20 0.15 0.10 0.05 0.00 $\overline{5}$ 6 Ω $\mathbf{1}$ $\overline{2}$ $\overline{\mathbf{3}}$ $\overline{4}$ $\overline{7}$ 8 q

Class probablities at iteration 0

Class probablities at iteration 1 0.35 0.30 0.25 0.20 0.15 0.10 0.05 0.00 5 6

 $\overline{4}$

 $\overline{7}$

8

 q

 Ω

 $\mathbf{1}$

 $\overline{2}$

3

Class probablities at iteration 5

Categorical distribution for text

- **You can use similar one-hot embeddings to encode text or other symbols**
- **More about this later on the language modeling Lecture 6**

Break

- **Questions?**
- **Next: audio representations**

Audio - waveform

- **Sequence of amplitude values sampled at regular intervals (e.g., 48 kHz or 16 kHz)**
- **Monophonic (single channel) audio is a vector, where time corresponds to dimension**

Audio - waveform

- **For example, one second of audio at 16 kHz would be a 16 000 dimensional vector (remember the curse of dimensionality?)**
- **How to work on continous streams of audio?**
- **Hard to see anything on this zoom-level**

Audio and short-time frames

- **Zoom in on 100ms of audio**
- **In this example, voiced speech is (quasi) periodic, we can do Fourier analysis!**

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Audio and short-time frames

- **Multiply with a tapered window (half cosine, Hann, etc.)**
- **Apply Discrete Fourier Transform (DFT)**
- **In practice, Fast Fourier Transform (FFT)**

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Audio and short-time spectrum

- **Plot frequency magnitudes on linear scale - harmonic overtone series shows up!**
- **Remember: FFTs are complex-valued, phase information was discarded**

Fourier transform and complex numbers

- **Fourier transform outputs sinusoids (i.e., complex numbers on the unit circle)**
- **Remember phase when processing signals (synthesis, coding, enhancement)**
- **Ignore phase for detection tasks (speech recognition, etc.)**

Decibels and log-scale spectrum

Audio spectrograms

- **Short-Time Fourier Transform (STFT)**
- **Sliding window, apply FFT to each frame**
- **Log-magnitudes (dB-scale) are usually best for visualisation**

Audio spectrograms

- **Spectrogram is a matrix, shape** (T, F)
- \cdot T = Number of time frames
- \cdot F = Number of frequency bins \mathbf{A}
- **Spectrogram is an image (you are looking at it)**
- **For machine learning models: 4D tensor** \mathbf{F} \mathbf{F} \mathbf{F} \mathbf{F} \mathbf{F} \mathbf{F}

Audio spectrograms - pitfalls

- **Linear amplitude spectrogram (below) are correct shape, but the dynamic range is too large to see much**
- **Logarithms of zeros are numerical trouble (remember to add a small value)**

Filtering in frequency domain

- **Filtering in the frequency domain corresponds to multiplying STFT amplitudes**
- **Exercise 2: implement a low-pass filter**

Filtering in frequency domain

- **Filtering in the frequency domain corresponds to multiplying STFT amplitudes**
- **Exercise 2: implement a band-pass filter**

End of Lecture 2

• **Questions?**

