

Management Information Systems (MIS)

37C00100

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Learning objectives today

Brief course wrap-up

- Know how the ISS field has evolved in 50+ years
- Know digital maturity state of companies
- Know latest trends for digital & data leadership
- Know skills that are valued in business

& Further learning

- Know where can you study more the MIS course topics
- Know the question types in the exam
- Rehearse answering to exam questions via Presemo

Brief course wrap-up and latest company surveys

Recap from 1st lecture:
Discipline behind MIS is
Information Systems Science (ISS),
which is a relatively young business
school discipline (ca. 55 years).

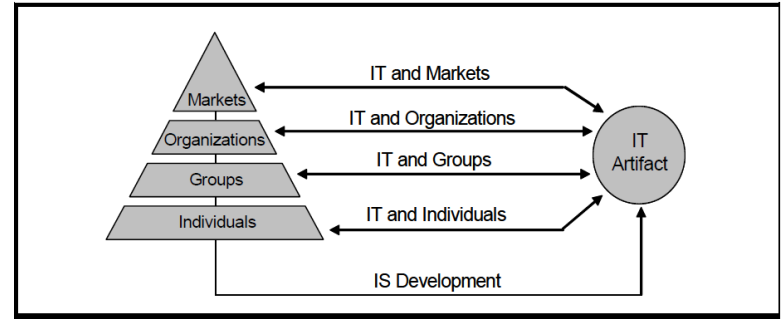
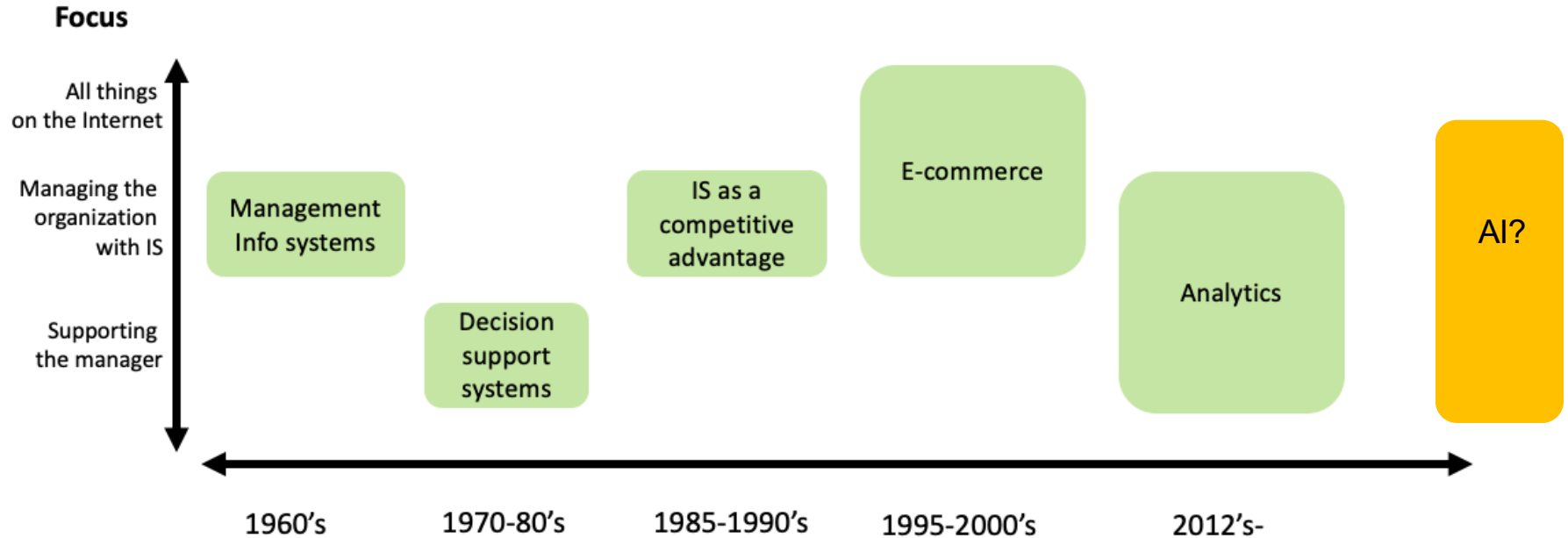


Table A1. High-Loading Terms for the 5-Factor Solution

F5.#	F5 Label	Top 30 Terms
F5.1	IT and Organizations	plan, strateg, busi, firm, organiz, execut, competit, issu, organ, resourc, success, invest, industri, chang, project, system, coordin, role, implement, innov, integr, advantag, technologi, compani, knowledg, inform, corpor, factor, capabl, valu
F5.2	IS Development	dss, decision, design, system, problem, approach, method, requir, databas, techniqu, methodologi, expert, applic, analysi, tool, support, gener, framework, propos, prototyp, base, knowledg, evalu, structur, softwar, object, solv, maker, environ, plan
F5.3	IT and Individuals	instrum, valid, measur, construct, perceiv, satisfac, usag, accept, reliabl, user, factor, eas, influenc, test, job, variabl, survei, comput, behavior, empir, success, individu, inten, attitud, scale, adop, train, relationship, determin, find
F5.4	IT and Markets	price, market, consum, product, seller, custom, buyer, onlin, cost, invest, electron, servic, supplier, firm, trade, network, valu, transac, trust, profit, internet, commerc, econom, optim, strategi, industri, vendor, increas, offer, reduc
F5.5	IT and Groups	gss, team, meet, task, commun, collabor, outcom, gdss, trust, facilit, work, particip, social, experi, support, interac, instrum, electron, learn, virtual, influenc, comput, individu, behavior, idea, perceiv, affect, em, structur, mediat

Main topics studied based on Topic modelling (LDA)

Development of central themes in ISS (MIS) discipline based on Distinguished Prof. Emeritus Joey George



Based on: George, Joey F. and Hadidi, Rassule (2023) **"What's in a Name? Central Themes in MIS Since the Field's Founding,"** *Journal of the Midwest Association for Information Systems*, Iss. 1, Article 1, Available at: <https://aisel.aisnet.org/jmwais/vol2023/iss1/1>

+	Digital Platforms for Emerging Societies
+	General IS Topics
+	Digital Learning and IS Curricula
+	Digital Technologies and the Future of Work
+	Societal Impact of IS
+	Cybersecurity and Privacy
+	Blockchain, DLT, and Fintech
+	Sharing Economy, Platforms, and Crowds
+	Human Technology Interaction
+	AI in Business and Society
+	IS Design, Development and Project Management
+	IT Implementation and Adoption
+	Data Analytics for Business and Societal Challenges
+	Digital Innovation, Transformation, and Entrepreneurship
+	Social Media and Digital Collaboration
+	Information Systems in Healthcare
+	IoT, Smart Cities, Services, and Government
+	Governance, Digital Strategy, and Value
+	Organizing Business Processes in the Digital Age
+	Advances in Methods, Theories, and Philosophy
+	User Behaviors, User Engagement, and Consequences
+	Digital and Mobile Commerce
+	Enterprise Systems
+	Practitioner-Oriented Research
+	Literature Review

Main IS conferences' tracks 2024: ICIS, HICSS and ECIS



Track 01 People First: Constructing Digital Futures Together
Track 02 General Track
Track 03 Artificial Intelligence in IS Research and Practice
Track 04 Impact of Artificial Intelligence on Organizations and Society
Track 05 Future of Work
Track 06 Human-AI Collaboration
Track 07 Business Analytics
Track 08 Business Process Management and Digital Innovation
Track 09 Cognition and Human Behavior in Information Systems
Track 10 Data Management and Data Sharing in Ecosystems
Track 11 Digital Service Systems
Track 12 Digital Transformation
Track 13 Digitized Learning and Teaching
Track 14 (e)Sports, Gaming, and the Metaverse
Track 15 Social and Ethical Implications of ICT Use
Track 16 Blockchain and Fintech
Track 17 Green Information Systems and Sustainable Development
Track 18 Health Information Technology and IS for Healthcare
Track 19 Human-Computer Interaction
Track 20 IS Innovation, Adoption and Diffusion
Track 21 IS Strategy, Governance and Sourcing in the Digital Age
Track 22 Innovative Research Methods
Track 23 Design Research and Design Methods in Information Systems
Track 24 Social Media, Virtual Worlds, and Digital Work
Track 25 Futures: A Novel Site of Inquiry and Imagination

Good sources for finding current research topics!
 Previous article PDF's can be found e.g. at
[Hawaii International Conference on System Sciences 2024](#)

Links to forthcoming conference tracks seen in the screenshots:
[Track Descriptions – ICIS 2024 \(aisconferences.org\)](#)
[Tracks & Minitracks – HICSS \(hawaii.edu\)](#)
[Track Descriptions - ECIS \(ecis2024.eu\)](#)

Example: HICSS minitrack on AI, Organizing and Management (under the Organisational Systems and Technology track)

Suggestions for
research topics
can be found in
HICSS mini-track
descriptions >

The emergence and recent popularity of ChatGPT, Bard, DALL-E, midjourney, and Stable Diffusion show the potential of generative AI. Software tools based on artificial intelligence (AI) methods are now used within a variety of organizational routines and practices, creating new types of human-machine configurations and playing an increasing role in the context of contemporary organizing. Application areas include management decision making, manufacturing, and design and creativity. These tools use machine learning models to generate predictive insights. They act increasingly autonomously—i.e., with little or no user intervention—and constitute new types of material agency in the context of contemporary organizing.

As organizations become more reliant on AI tools, they need new management theories, frameworks, and methodologies that can help them understand the implications of using these tools—both at the level of organizational structures and practices. AI based agents often rely on complex internal processing and their behavior is less predictable than that of the types of IT artifacts. This opens up a number of problem areas with regards to managing and organizing AI tools. For example:

- What is the impact of using AI on those processes that have traditionally been seen as being entirely driven and controlled by humans? What are early examples of such use?
- In particular, how can AI be useful in group and collective creative processes? Is it proving useful?
- How does coordination shift as AI tools are used, and what new types of organizational hierarchies and structures are emerging?
- How do power relations change, and how do different organizational actors use these new technologies to reshape power relations?
- How can the organization evaluate the ethical implications of deployed AI tools? How can they regulate AI tools?
- What are relevant KPIs and metrics for assessing the effectiveness of AI applications?
- How should an organization manage, staff and coordinate AI development teams?

This minitrack aims to contribute to our understanding of the mechanisms through which humans organize together with AI-based tools as well as the process organizations use to develop them.

We aim to provide a platform for thought and discussion in this important and emergent field within information systems and IT research. We invite conceptual as well as empirical contributions using different methodological approaches (qualitative, quantitative, design-oriented, simulation, etc.). We think there is a need for case studies, trace data analysis, and ethnographies. We would prefer theory development pieces to frameworks and lit reviews. In addition to the questions raised above, potential topics include, but are not limited to:

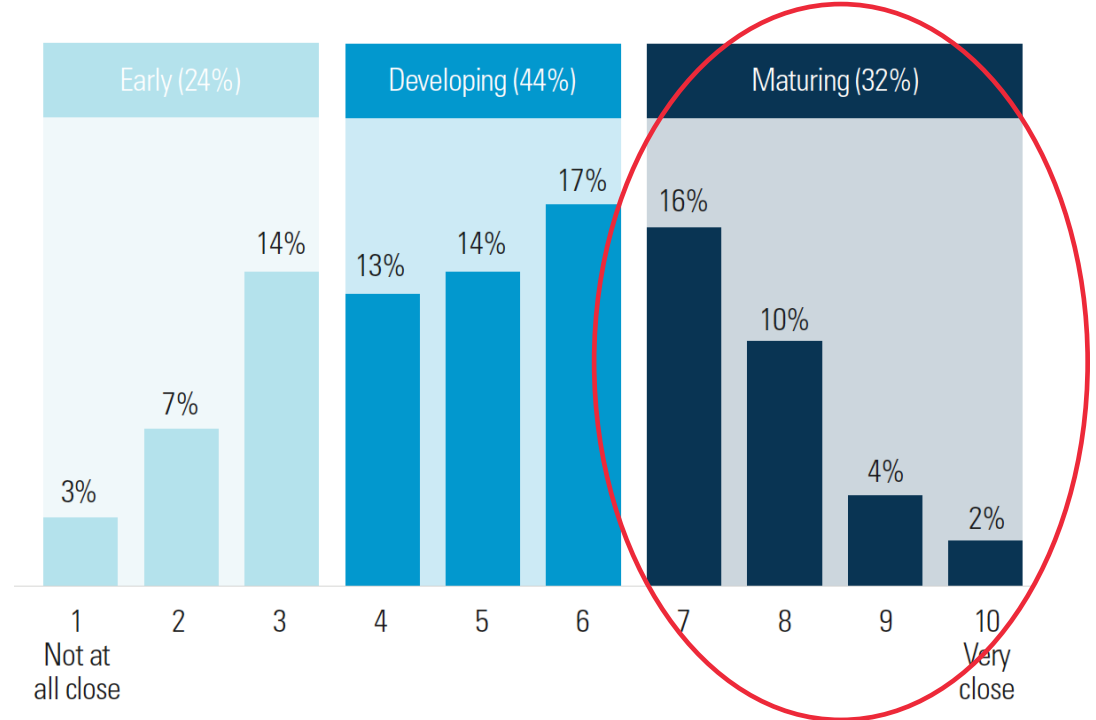
- Trace data: how is AI actually being used?
- Case Studies and ethnographies: What are people learning? What are the machines learning? What are organizations learning?
- AI & coordination: How does AI change the way humans coordinate?
- AI & crypto: How can smart contracts and DAOs create new organizational forms? Are there interesting examples in enterprises? In the public sphere?
- AI & power: How does AI affect corporations, markets, and peer production structures? Who is capturing value?
- AI & governance: Who runs the technology? What does the technology run?
- AI & software development: How to manage AI project and deployment risk?
- AI as coder: how well do co-pilot and other tools work in terms of increasing programmer productivity?
- AI & creativity: How can AI be creative? How can humans and AI be co-creators? How does and should attribution work when AI synthesizes based on human-created artifacts?
- AI & design: What has AI designed? Can it and should it design itself?
- AI & innovation: How does AI foster or corrupt innovation?
- AI & news work: How does AI change news and civic engagement?
- AI & crowds: What do crowds do for machine learning, and what's in it for the crowds?
- AI & organizational routines: How does AI change the nature of work?

Global survey* on companies' digital maturity – in 2018 – how about currently?

The respondents were asked to imagine **an ideal organization utilizing digital technologies and capabilities to improve processes, engage talent across the organization, and drive new value-generating business models.**

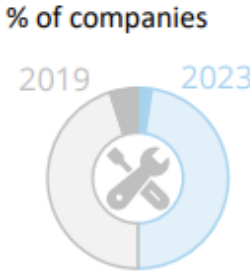
They were then asked to **rate their company against that ideal on a scale of 1 to 10.**

Three maturity groups were observed: **early** (1-3), **developing** (4-6), and **maturing** (7-10).



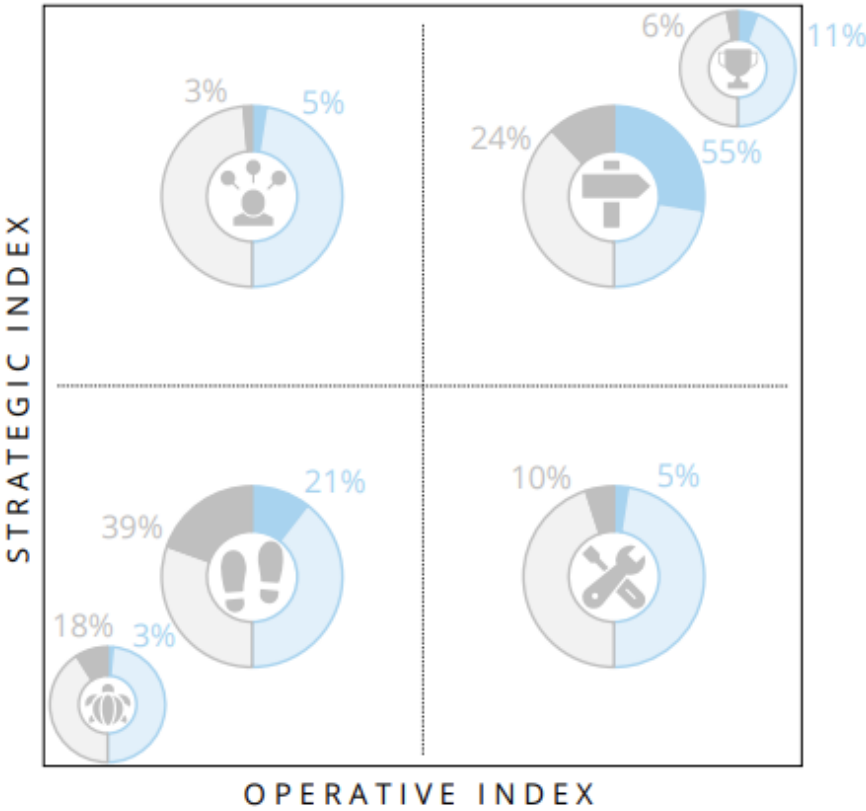
Deloitte's latest digital maturity index survey 2023

Archetypes distribution from 2019 to 2023

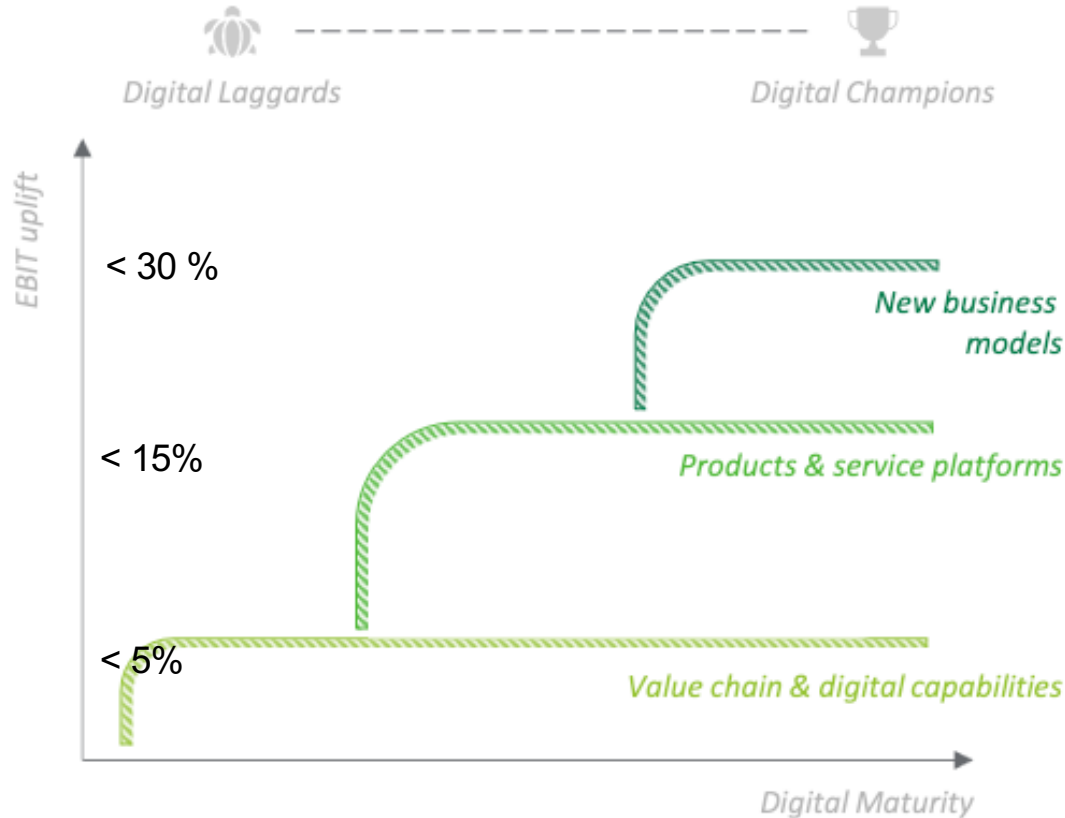


Champions + Potentials from **30% to 66%** in 5 years (24%+6% and 55%+11%)

Archetypes distribution



Digital Maturity drives profitability uplifts



NEW BUSINESS MODELS

The faster strategic measures, such as the creation of digital products/ services or new business models are taken, the higher the success

PRODUCTS & SERVICES PLATFORMS

Significant investments and the creation of organizational prerequisites are the preconditions to realize higher EBIT impact

VALUE CHAIN & DIGITAL CAPABILITIES

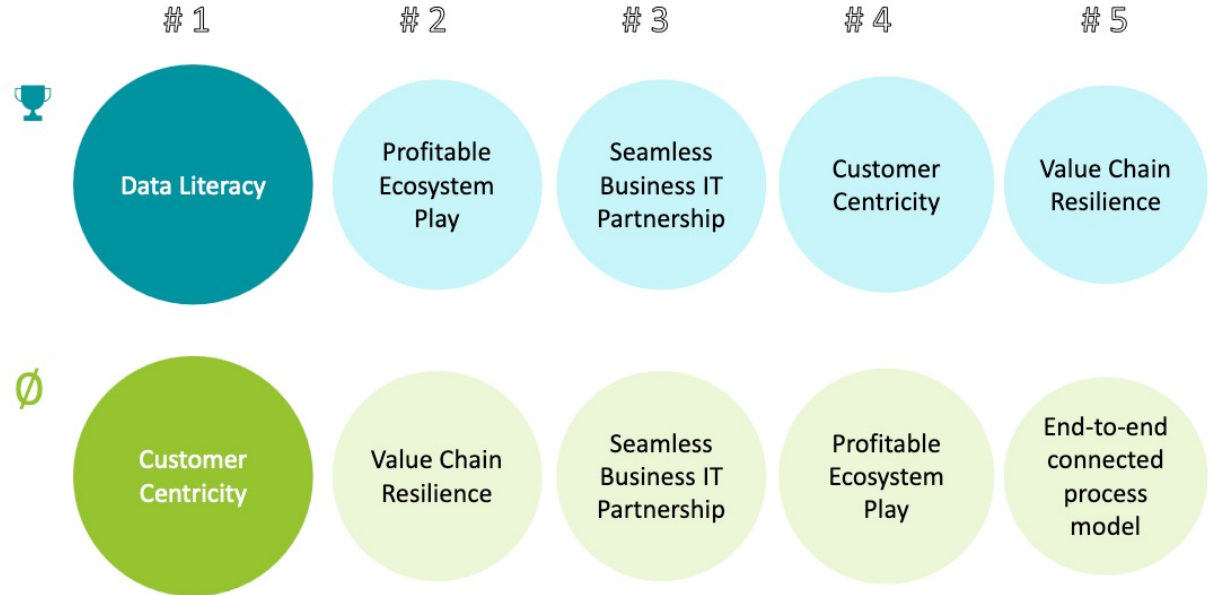
Initial EBIT impact is achieved through classic measures and use cases along the value chain and is based on efficiency gains

Top-5 priorities for the next 12 months

Leading companies have put data literacy as top priority to achieve end-to-end connectivity entering next transformation into a profitable ecosystem play.

However, majority of companies top priorities on CDO agendas solve key digital transformation requirements for example customer centricity, and resilience and collaboration between business and IT, which still remains a seemingly insurmountable hurdle for all companies.

Key action areas for the upcoming 12 months



Global Boardroom Program survey '22

Deloitte Global Boardroom Program surveyed in 2022 over 550 directors and C-suite executives (CxOs) from companies based in 55 countries to understand the **degree of board engagement in technology** today.

The survey revealed **gaps in board understanding and engagement on digital transformation!**

Mind the gap: Fewer than half say their boards provide enough tech stewardship

Is your board's oversight of technology matters sufficient in both scope and depth?

■ Yes ■ No ■ Not sure

Board



CxO



Source: Touche et al. (2022) Digital frontier: A technology deficit in the boardroom
<https://www2.deloitte.com/us/en/insights/topics/leadership/digital-transformation-topics-for-corporate-technology-leadership.html>

Top-5 challenges to board oversight of digital, cyber, and new tech's

■ Board ■ CxO

Too much reliance on management or internal/external experts for decision-making



There is a deficit in technology fluency on the board



The technology governance structure is not clear enough in our organization



Management information in relation to technology matters has not been well-defined

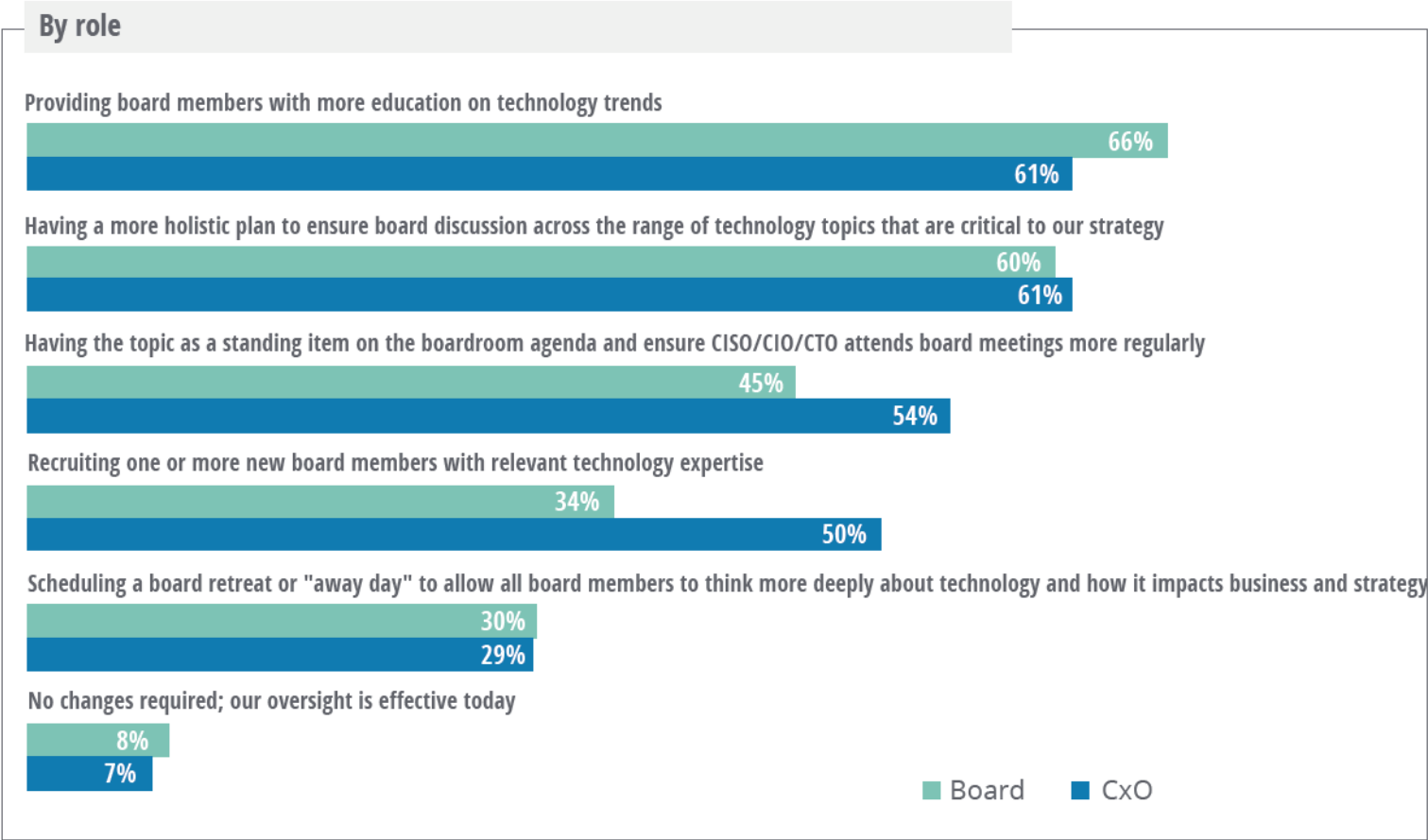


It is not clear how technology links to strategy



Multiple-option question

Most effective ways boards could strengthen their tech oversight



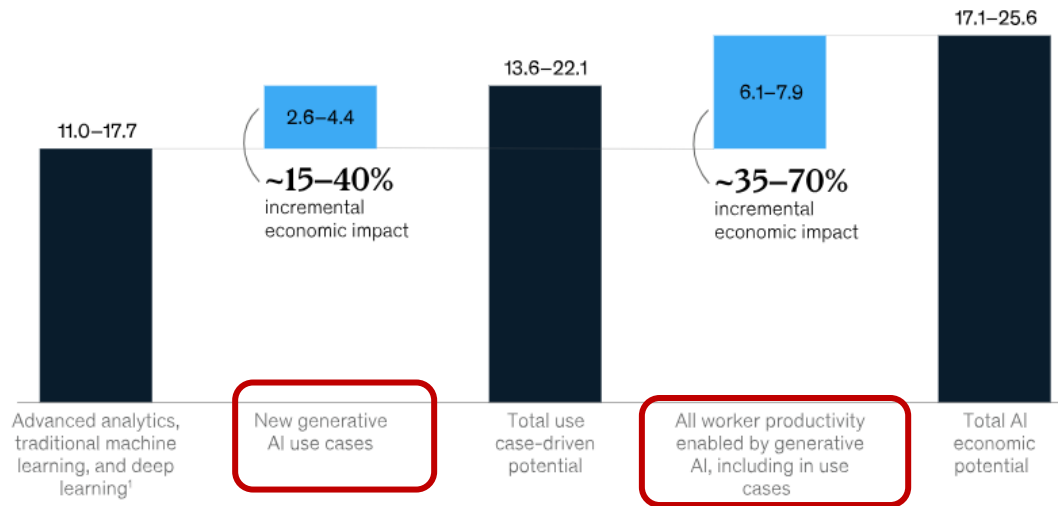
Source: Touche et al. (2022) Digital frontier: A technology deficit in the boardroom
<https://www2.deloitte.com/us/en/insights/topics/leadership/digital-transformation-topics-for-corporate-technology-leadership.html>

Multiple-option question

McKinsey report on the economic potential of generative AI

Generative AI could create additional value potential above what could be unlocked by other AI and analytics.

AI's potential impact on the global economy, \$ trillion



¹Updated use case estimates from "Notes from the AI frontier: Applications and value of deep learning," McKinsey Global Institute, April 17, 2018.

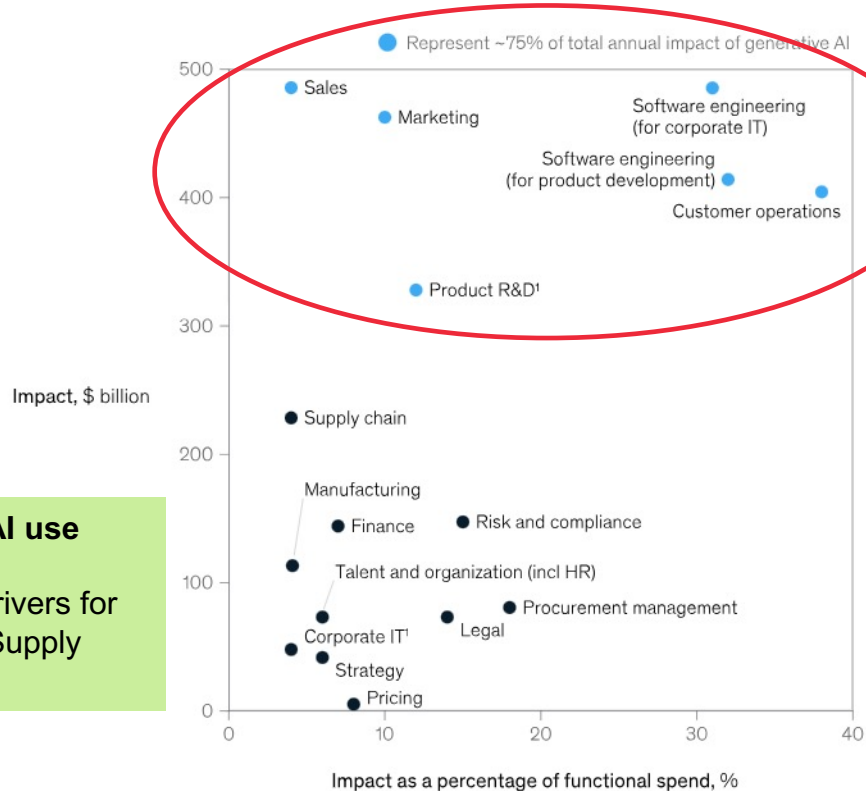
McKinsey & Company

McKinsey report on the economic potential of generative AI

- most impact (75%) from only a few corporate functions

This is largely explained by the nature of generative AI use cases, which exclude most of the numerical and optimization applications that were the main value drivers for previous applications of AI (e.g. in Manufacturing and Supply chain functions).

Using generative AI in just a few functions could drive most of the technology's impact across potential corporate use cases.



Note: Impact is averaged.

¹Excluding software engineering.

Source: Comparative Industry Service (CIS), IHS Markit; Oxford Economics; McKinsey Corporate and Business Functions database; McKinsey Manufacturing and Supply Chain 360; McKinsey Sales Navigator; Ignite, a McKinsey database; McKinsey analysis

Source: McKinsey (2023): The economic potential of generative AI: The next productivity frontier, available at:

<https://www.mckinsey.com/capabilities/mckinsey-digital/our-insights/the-economic-potential-of-generative-ai-the-next-productivity-frontier#business-value>, June 14, 2023

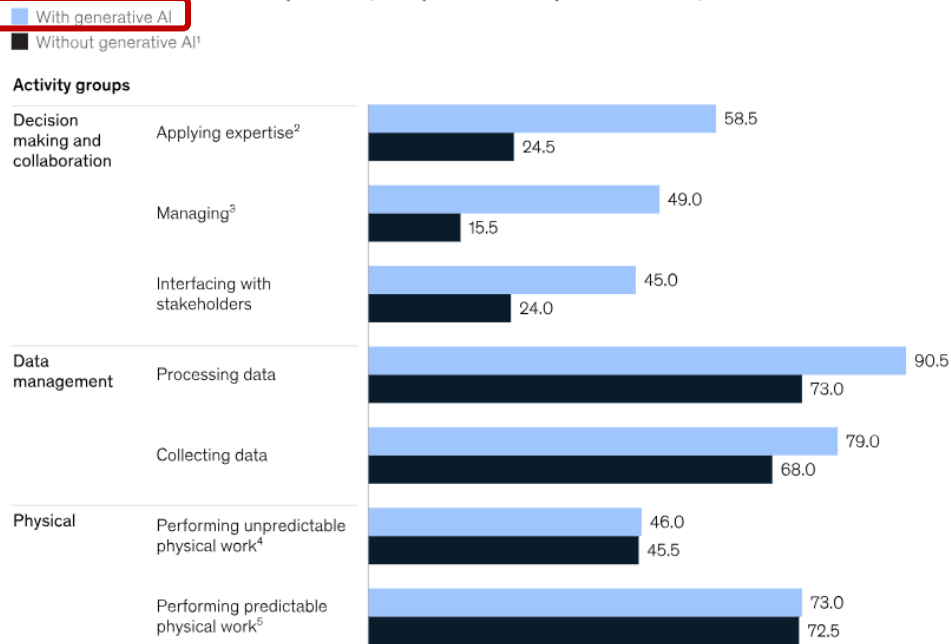
McKinsey report on the economic potential of generative AI

- it could have the biggest impact on collaboration and expertise

In 2012, the McKinsey Global Institute (MGI) estimated that **knowledge workers spent about a fifth of their time, or one day each work week, searching for and gathering information.** If generative AI could take on such tasks, increasing the efficiency and effectiveness of the workers doing them, the benefits would be huge.

Generative AI could have the biggest impact on collaboration and the application of expertise, activities that previously had a lower potential for automation.

Overall technical automation potential, comparison in midpoint scenarios, % in 2023



Note: Figures may not sum, because of rounding.

¹Previous assessment of work automation before the rise of generative AI.

²Applying expertise to decision making, planning, and creative tasks.

³Managing and developing people.

⁴Performing physical activities and operating machinery in unpredictable environments.

⁵Performing physical activities and operating machinery in predictable environments.

Source: McKinsey Global Institute analysis

Source: McKinsey (2023): The economic potential of generative AI: The next productivity frontier, available at:

<https://www.mckinsey.com/capabilities/mckinsey-digital/our-insights/the-economic-potential-of-generative-ai-the-next-productivity-frontier#business-value>, June 14, 2023

McKinsey Global survey - GenAI related risks

Only 32% of respondents say their organizations are mitigating even the risk they consider most relevant: **inaccuracy**.

Inaccuracy, cybersecurity, and intellectual-property infringement are the most-cited risks of generative AI adoption.

Generative AI-related risks that organizations consider relevant and are working to mitigate, % of respondents¹

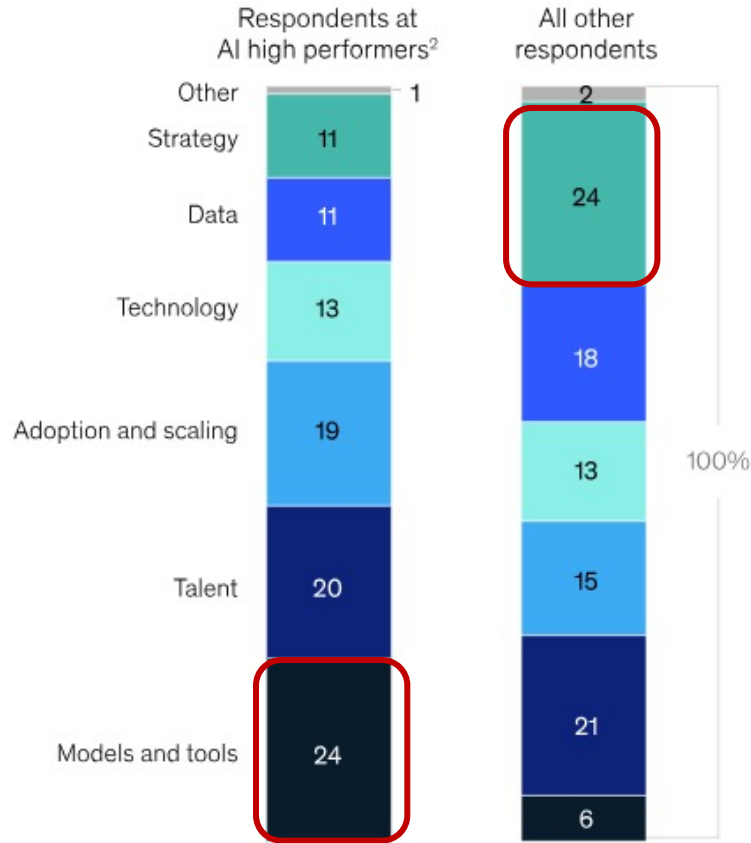


¹Asked only of respondents whose organizations have adopted AI in at least 1 function. For both risks considered relevant and risks mitigated, n = 913.
Source: McKinsey Global Survey on AI, 1,684 participants at all levels of the organization, April 11–21, 2023

McKinsey Global survey – biggest challenges

Element that poses the biggest challenge in capturing value from AI, % of respondents¹

Models and tools pose the biggest AI-related challenge for **AI high performers**, while **strategy** is a common stumbling block for **all others**.

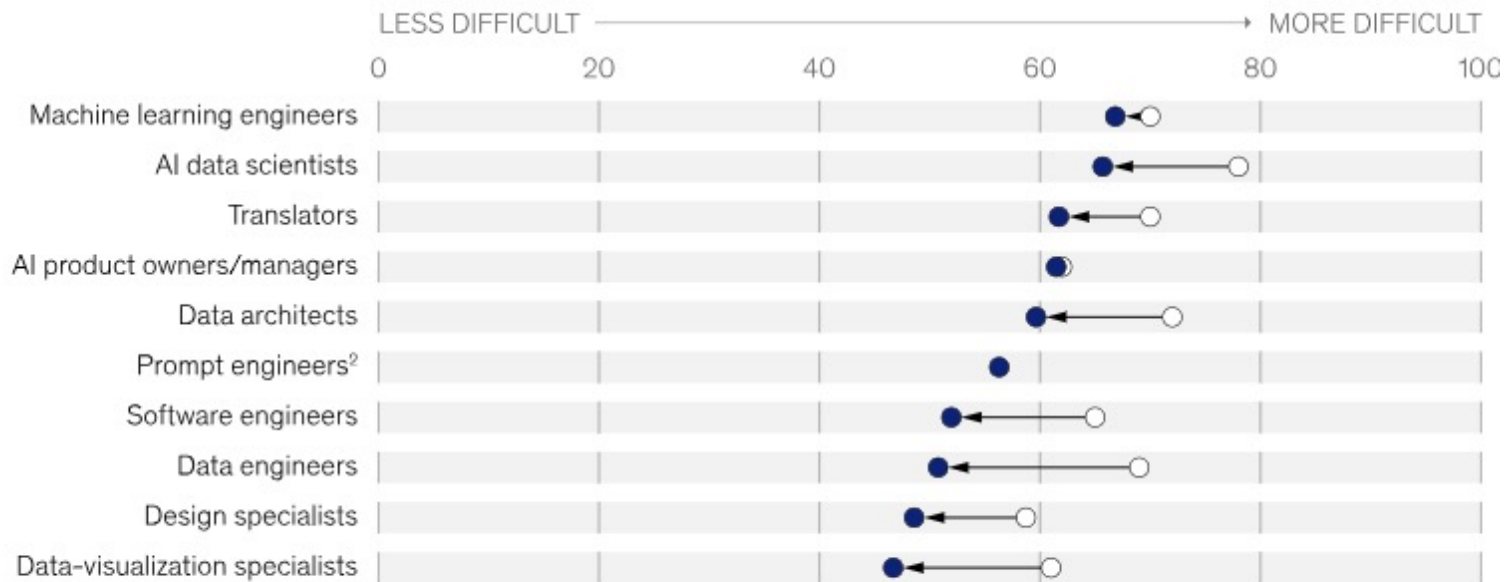


Note: Figures do not sum to 100%, because of rounding.
¹Asked only of respondents whose organizations have adopted AI in at least 1 function.
²Respondents who said that at least 20 percent of their organizations' EBIT in 2022 was attributable to their use of AI. For respondents at AI high performers, n = 49; for all other respondents, n = 792.
 Source: McKinsey Global Survey on AI, 1,684 participants at all levels of the organization, April 11–21, 2023

McKinsey Global survey - hiring for AI-related roles still challenging

Hiring for AI-related roles remains a challenge, though reported difficulty has decreased since 2022 for many roles.

Share of respondents reporting difficulty in organizations' hiring of AI-related roles,¹ % ○ 2022 ● 2023



¹Asked only of respondents whose organizations have adopted AI in at least 1 function and who said their organization hired the given role in the past 12 months. Respondents who said "easy," "neither difficult nor easy," or "don't know" are not shown.

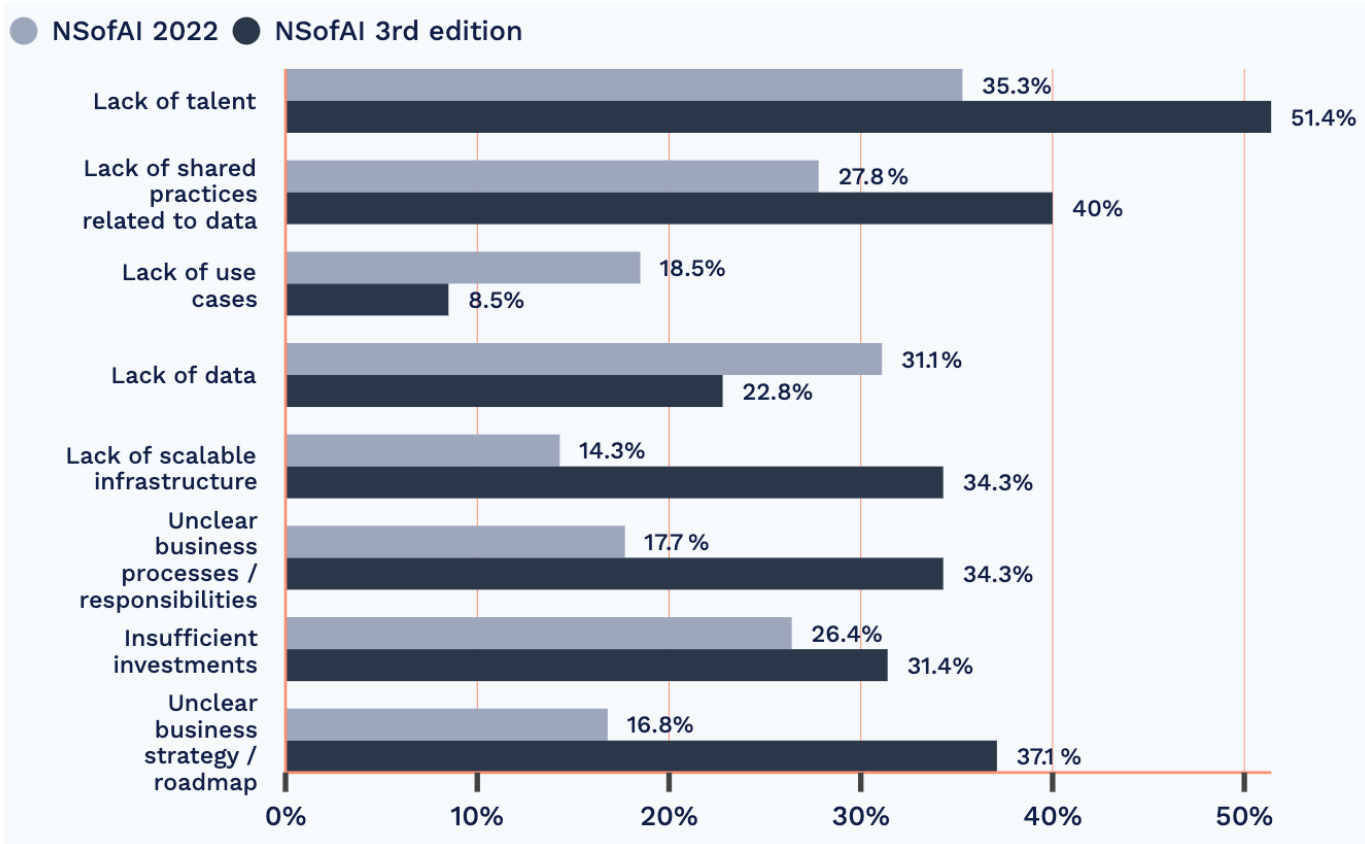
²Not asked of respondents in 2022.

Source: McKinsey Global Survey on AI, 1,684 participants at all levels of the organization, April 11–21, 2023

SILO.ai

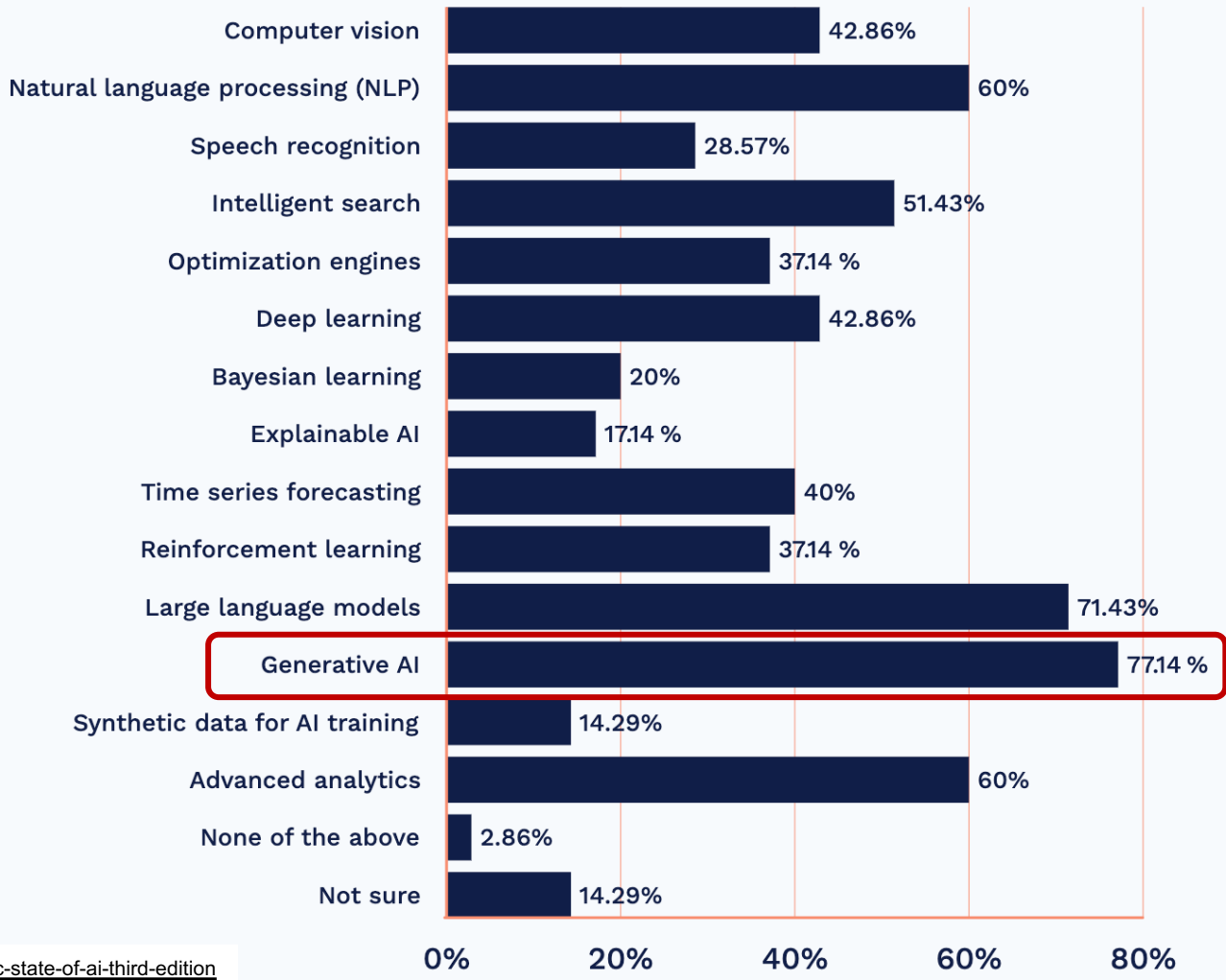
Nordic State of AI survey, 3rd ed.

Biggest challenges in scaling the use of AI across entire company:
lack of talent,
lack of shared practices related to data, and
unclear business strategy/roadmap

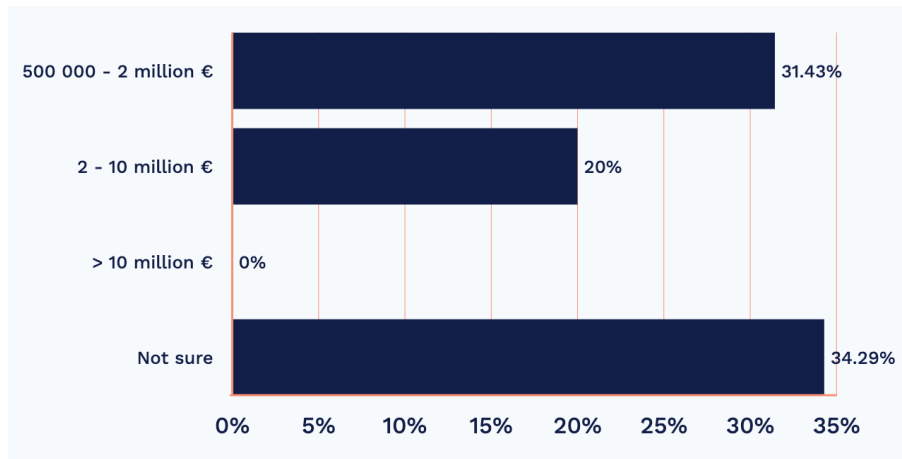


SILO.ai Nordic State of AI survey, 3rd ed.

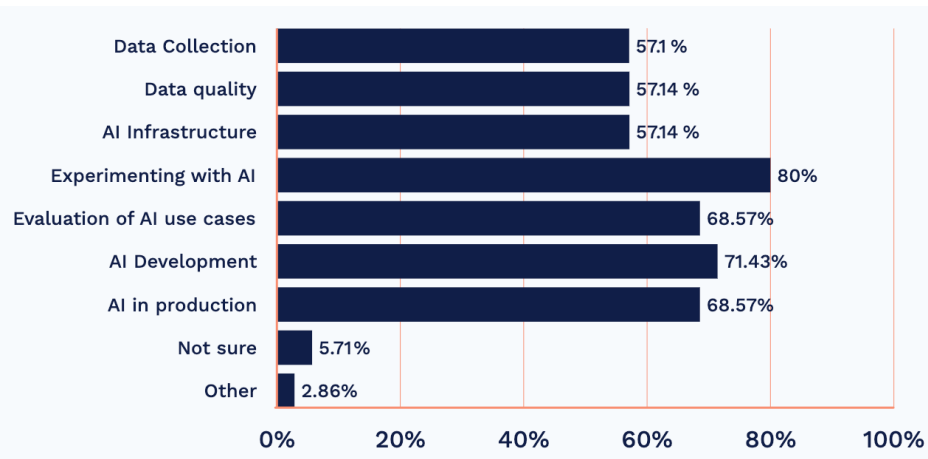
Which AI technologies
the companies use



SILO.ai Nordic State of AI survey, 3rd ed.



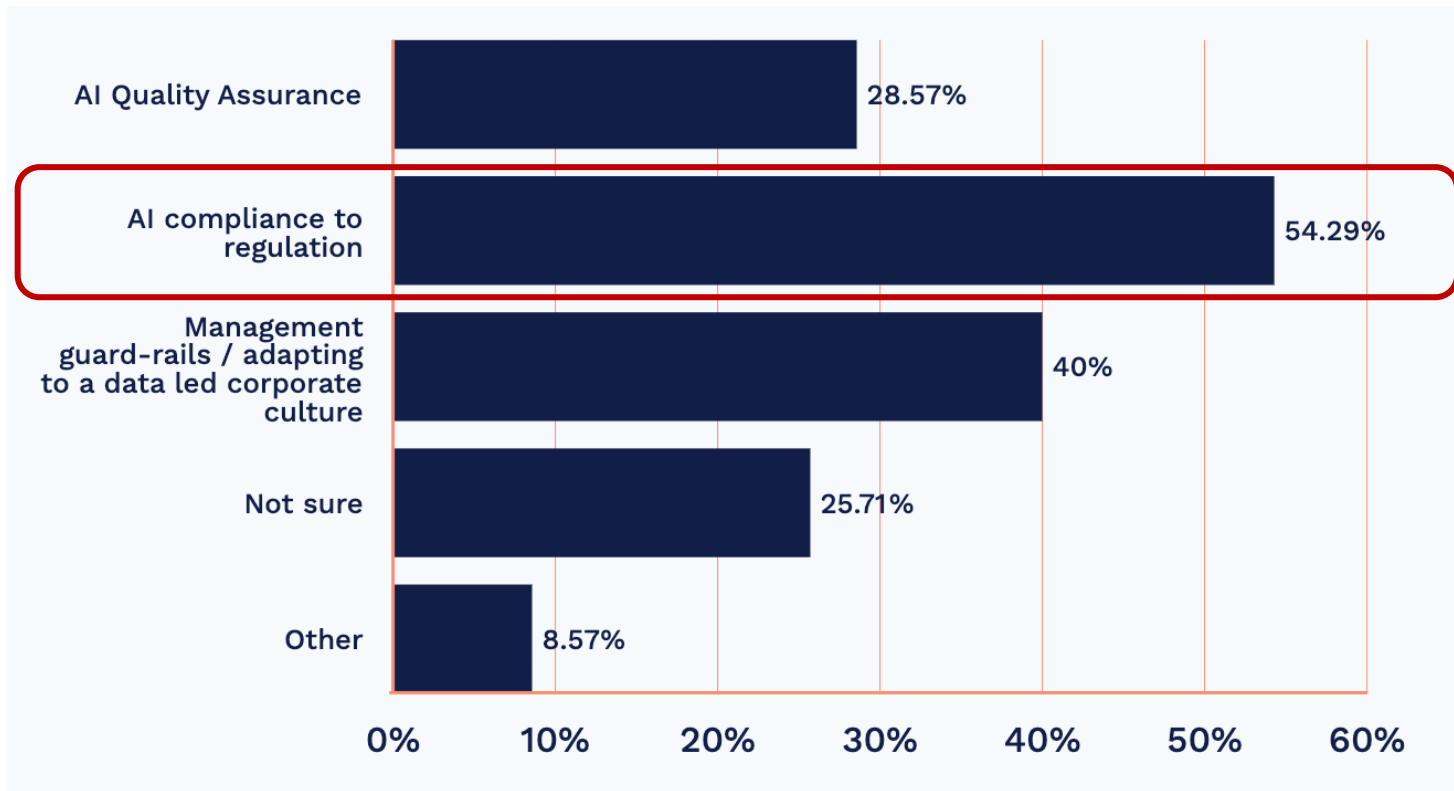
How much are you planning to invest into AI in the next 12 months?



Which AI development initiatives are you investing in financially during the next 12 months?

SILO.ai Nordic State of AI survey, 3rd ed.

Which AI oversight activities are you investing in financially during the next 12 months?

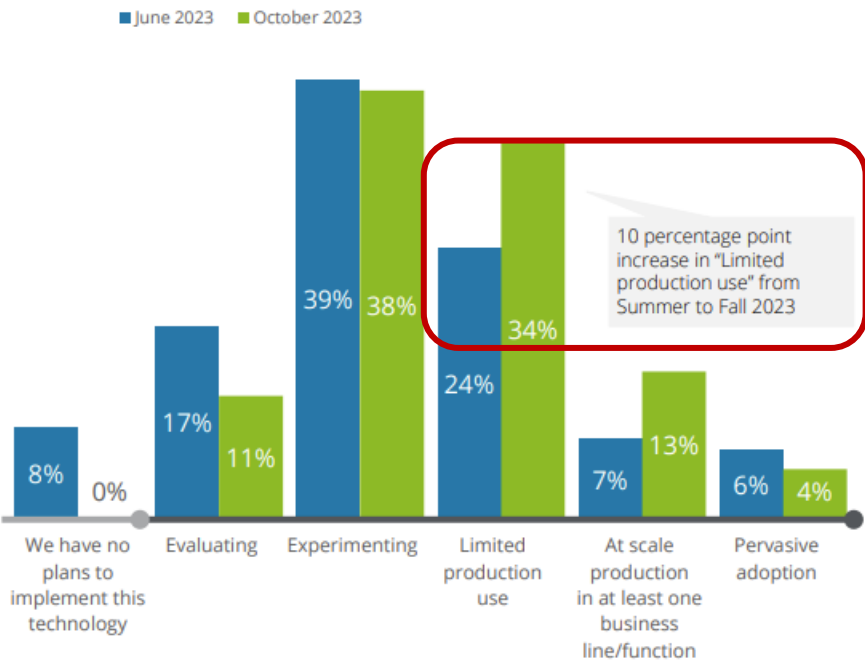


Generative AI: no longer a buzzword for CEOs, it's becoming a reality

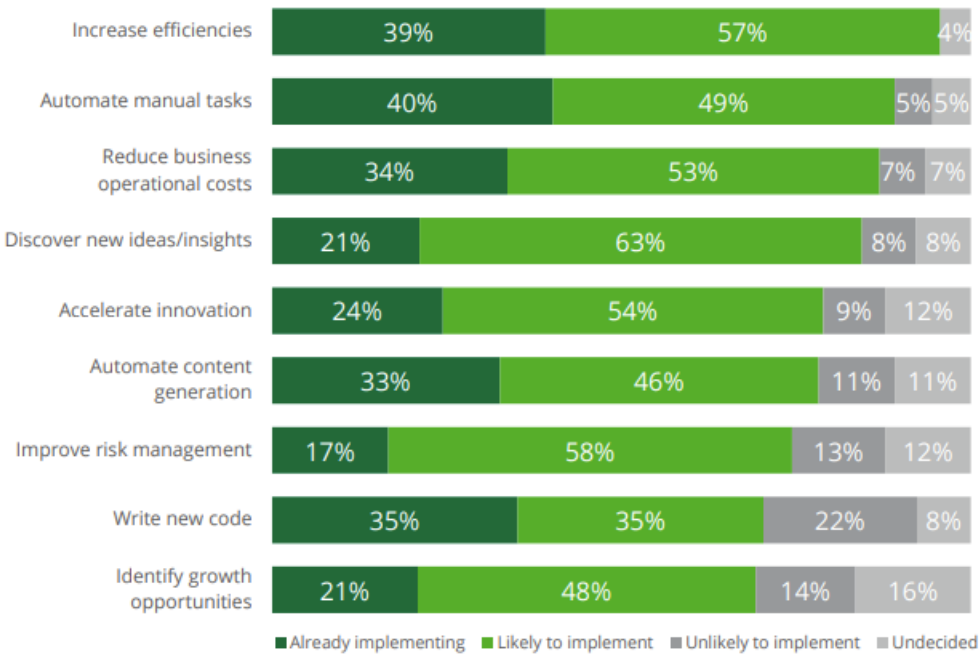
CEOs are moving from evaluation and experimentation to broader adoption



Please indicate your organization's current level of adoption of Generative AI:



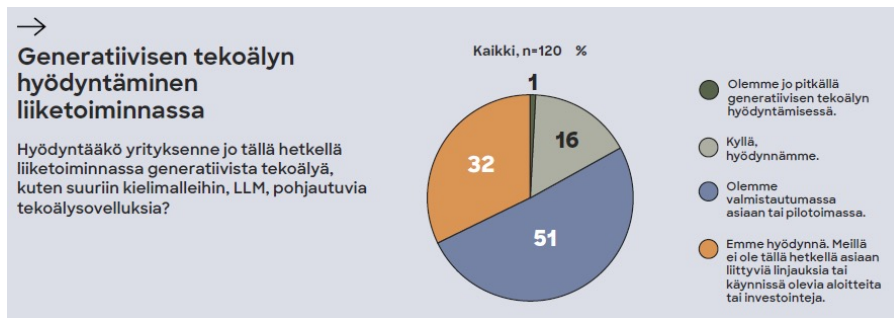
To what extent is your organization currently planning to implement Generative AI to improve how you do business:



Source: Fall 2023 Fortune/Deloitte CEO Survey Insights, at <https://www2.deloitte.com/us/en/pages/chief-executive-officer/articles/ceo-survey.html>
 Fielded on Oct 3-11, 2023, with 104 CEO respondents, 93% US-based (Fortune 500 and Global 500 CEOs, select public and private CEOs in global Fortune community).

Solita and IRO Research's study on Gen AI in Finnish Companies

Business management in Finland is clearly in a wait-and-see position. However, companies that already have experience using AI strongly believe in its positive effects.

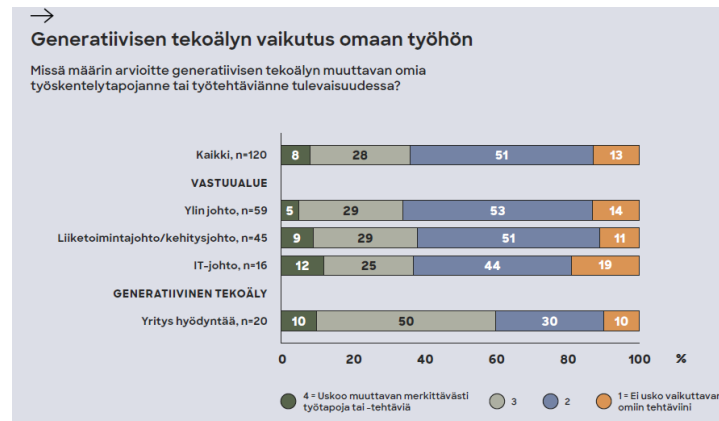


17% of large companies already utilize GenAI.

51 % say they are preparing for some kind of utilization of Gen AI.

32%, do not use GenAI in their business, and there are no initiatives or policies in progress...

The target group in the study was the top business, development and IT management of Finland's top-500 companies (N=120). The data was collected between **21 June and 3 August 2023** - the situation evolves (hopefully) rapidly in Finland too!



Strategy: Who leads digital progress?

Respondents in digitally maturing companies say their CEO's office is primarily heading up transformation efforts. In early-stage companies, it's often IT.

EARLY STAGE	DEVELOPING	DIGITALLY MATURING
Information technology 23%	CEO's office 31%	CEO's office 41%
CEO's office 22%	Information technology 20%	Information technology 16%
Marketing 10%	Marketing 9%	Marketing 7%
Operations 7%	Operations 7%	Product development 7%

PERCENTAGES REFLECT THOSE RESPONDENTS RANKING THE CHOICE AS NO. 1.

Kane et al. (2019), "How Digital Leadership Is (n't) Different", *MIT Sloan Management Review*, March 12, 2019, available at <https://sloanreview.mit.edu/article/how-digital-leadership-isnt-different/>

Data and Analytics Leadership Survey on Fortune 1000 companies

The Data and AI Executive Leadership Survey has evolved over the past 12 years and is now the longest running survey of Fortune 1000 and global data, analytics, and AI leaders.

It has become an industry benchmark, widely quoted in the business press, including Forbes, HBR, MIT SMR, and The WSJ. The survey is also noted for its highly curated participation, on an invitation-only basis, for the most senior data and AI leaders in Fortune 1000 and leading global organizations.

This year, 89.8% of survey respondents held the title of CDO/CDAO or Head of Data, Analytics, and AI for their organization.

*CDO = Chief Data Officer
CDAO = Chief Data and Analytics Officer*

2024 DATA AND AI LEADERSHIP EXECUTIVE SURVEY

EXECUTIVE SUMMARY OF FINDINGS

The State of Data and AI in Leading Companies 2024

With a Foreword by Randy Bean and Thomas H. Davenport



Survey on Fortune 1000 companies

“The majority believes Gen AI is more potentially transformational than any other technology in a generation and views it as a top organizational priority.

Even further, 90% of their organizations **are increasing investment in Gen AI.**

They expect Gen AI, among other benefits, to deliver exponential productivity gains, liberate knowledge workers from mundane tasks, and improve customer service and experience.

However, it’s also fair to say that most organizations are not yet achieving substantial value from Generative AI. **Only 5% have implemented Gen AI in production at scale.** Only half have the needed talent to implement GenAI well. Almost all -- 99% -- of respondents believe **Gen AI requires safeguards and guardrails, but only 63% already have them in place.** These organizations worry about its role in **misinformation, ethical bias, job loss, and other risks.** In short, organizations are primarily experimenting with Gen AI now and aren’t quite ready for prime time.”

Wavestone (2024), Data and analytics Leadership Annual Executive Survey 2024, over 100 answers by large companies

https://www.wavestone.com/app/uploads/2023/12/DataAI-ExecutiveLeadershipSurveyFinalAsset_13627007.pdf

Citation from the foreword by Thomas Davenport (Distinguished Professor of IT and Management, Babson College, MA) and

Randy Bean (Innovation Fellow, Data Strategy, Wavestone)

Survey on Fortune 1000 companies

“Regardless of its novelty, however, **Gen AI seems to have catalyzed more positive change in organizations’ data and analytical cultures than in any time since the inception of this survey.** This year saw big increases in the perception that the CDO/CDAO role is “successful and established” and “well understood within our organization.” More respondents than ever—two-thirds now—say that the CDO/CDAO has “primary responsibility for data and analytics.”

There were also substantial jumps in this year’s survey in the percentage who feel that their organizations are “**driving business innovation with data,**” “**competing on data and analytics,**” and “**managing data as a business asset.**” The percentage of organizations believed to have “**created a data-driven organization**” and “**established a data and analytics culture**” both doubled over the low-to-mid 20 percent range of the last several years. And **investment increases and perceived business value from data and analytics are high**—in the 80% or higher range—as well. **We can think of no other reason for these momentous improvements in culture and confidence than the advent and visibility of Gen AI.”**

Wavestone (2024), Data and analytics Leadership Annual Executive Survey 2024, over 100 answers by large companies

https://www.wavestone.com/app/uploads/2023/12/DataAI-ExecutiveLeadershipSurveyFinalAsset_13627007.pdf

Citation from the foreword by Thomas Davenport and Randy Bean.

Survey on Fortune 1000 companies

“Of course, there are still problematic areas revealed by the survey. **Data quality remains challenging**; only 37% say they have been able to improve it. And the CDO/CDAO role is still considered “nascent and evolving/struggling with turnover” for 43% of respondents.

Human factors—culture/people/process/organization—remain a barrier to becoming data-driven for 78% of respondents. And while **data ethics are considered a top priority** at 74% of the responding organizations, only 42% have the needed policies and practices in place, and only 16% believe the tech industry has done enough to address data and AI ethics.”

MIT-based **Chief Data Officer and Information Quality** symposium: <https://cdoiq2024.org/>

First Nordic CDOIQ symposium in Aalto EE in 2025: <https://www.aaltoe.fi/en/programs/cdoiq-nordic-symposium>

Survey on Fortune 1000 companies

The Chief Data Officer (CDO) or Chief Data and Analytics Officer (CDAO) remains a relatively new role for most organizations. It has only been within the past half decade or so that the role has gained adoption among a majority of organizations, to the point where it is close to becoming ubiquitous, with 83.2% organizations now report having appointed a CDO/CDAO (it was 12.0% in just 2012).

CDO/CDAO Appointed	2012	2017	2021	2022	2023	2024
Yes	12.0%	55.9%	65.0%	73.7%	82.6%	83.2%
No	88.0%	44.1%	35.0%	26.3%	17.4%	16.8%

Survey on Fortune 1000 companies

Investments in data and analytics are once again a top organization priority. This year, 82.2% of CDO/CDAO and data/AI leaders stated that their organizations were increasing their investment in data and analytics, with 87.0% reporting successful delivery of measurable business value to the organization.

State of Data & Analytics Investment and Business Results	2024
Investments in Data & Analytics are a Top Organizational Priority	87.9%
Our Organization is Increasing its Investment in Data & Analytics	82.2%
Delivering Measurable Business Value from Data & Analytics Investments	87.0%
Strong Business Leadership and Partnership In Place at Our Organization	84.3%
Our Organization is an Industry Leader in Data and Analytics	47.7%
Efforts to Improve Data Quality Have Been Successful	37.0%

Further, 84.3% stated that strong business leadership and partnership was in place as their organization. However, at this at this stage, less than half of participants - 47.7% -- indicated their organization is an industry leader in data and analytics. And data quality continues to be a challenge for 63% of organizations.

Survey on Fortune 1000 companies

State of Investment in Generative AI	2024
Investments in Generative AI a Top Organizational Priority	62.3%
Increasing Investment in Generative AI	89.6%
Has Potential to be Most Transformational Technology in a Generation	64.2%
Need for Safeguards and Guardrails for Governing Generative AI	99.0%
Safeguards and Guardrails for Generative AI Are In Place	62.9%
Talent in Place to Responsibly Implement Generative AI	50.5%

Survey on Fortune 1000 companies

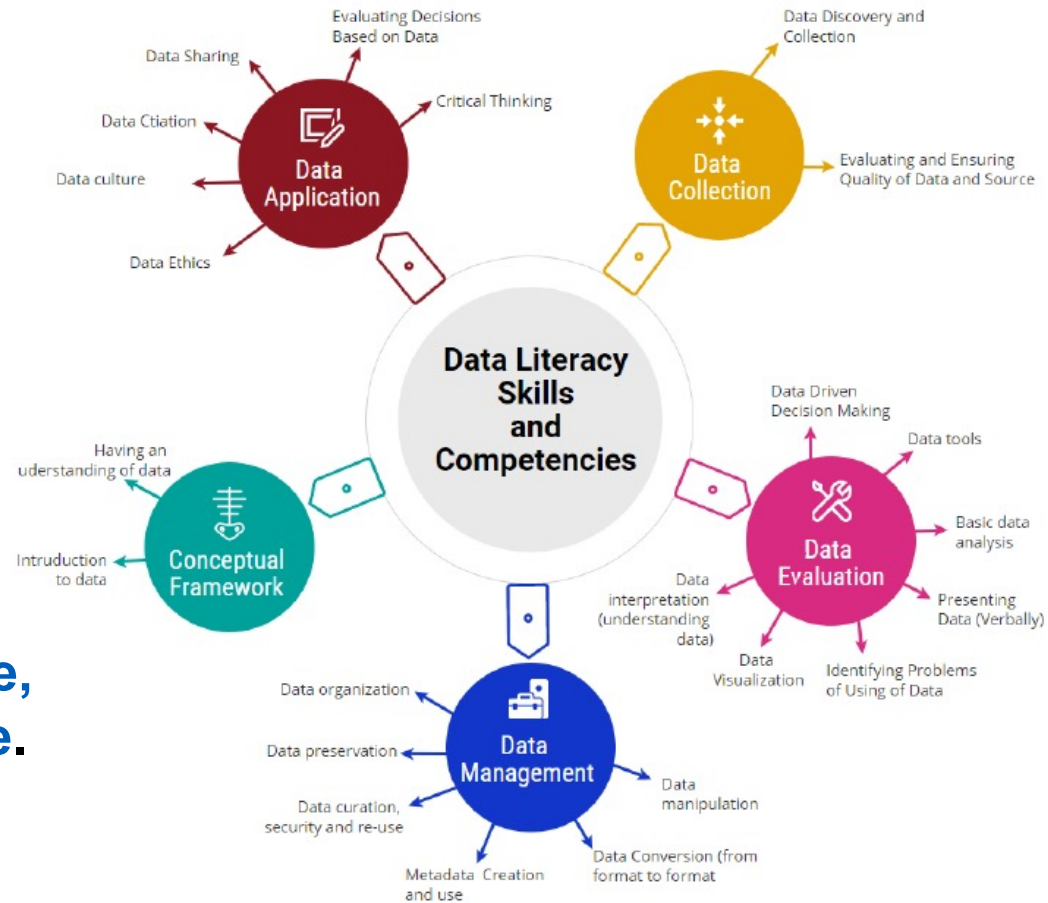
Progress of Data and Analytics Initiatives	2019	2020	2021	2022	2023	2024
Driving Business Innovation with Data	59.5%	64.2%	48.5%	56.5%	59.5%	77.6%
Competing on Data and Analytics	47.6%	45.1%	41.2%	47.4%	40.8%	50.0%
Managing Data as a Business Asset	46.9%	50.0%	39.3%	39.7%	39.5%	49.1%
Created a Data-Driven Organization	31.0%	37.8%	24.0%	26.5%	23.9%	48.1%
Established a Data & Analytics Culture	28.3%	26.8%	24.4%	19.3%	20.6%	42.6%

Quite large increases in one year!
Gen AI assumed to be the reason
on the background

Recap on Data literacy

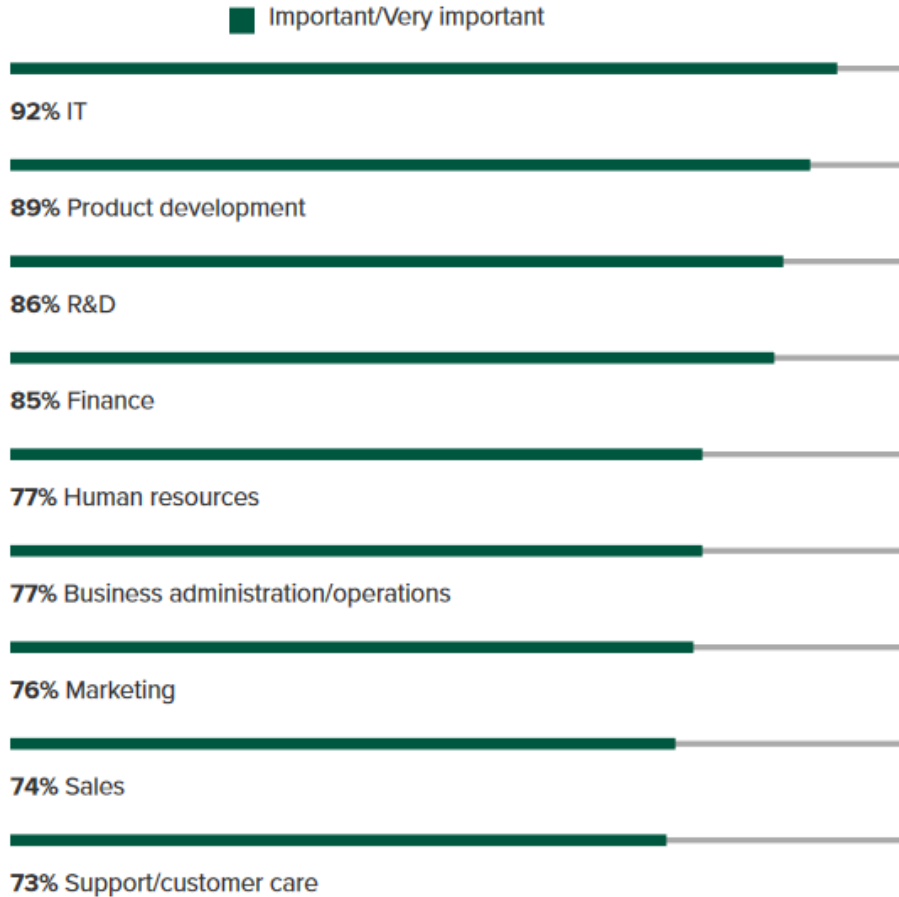
The ability to read, write and communicate data in context, including an understanding of data sources and constructs, analytical methods and techniques applied — and the ability to describe the use case, application and resulting value.

(Gartner, 2019)



Data skills are needed in all business areas, not just in IT!

“How important are data skills to each of the following departments when hiring entry-level candidates?”



Base: 37 to 125 US hiring managers or recruiters involved with decision making regarding recruiting new employees or creating job role requirements.

7 key business data literacy competencies for **BIZ** students

...for becoming data literate employees:

1. Data organization and storage
2. Understanding data used in business contexts
3. Evaluating the quality of data sources
4. Interpreting data
5. Data-driven decision making
6. Communicating and presenting effectively with data
7. Data ethics and security

Recommended skills for our business graduates

CEO Elina Björklund, Reima, Alumna of the year 2018, at Kauppiis 110 years thank you event, April 2, 2022.

"I could divide the competences in three areas. First of all, all new Masters in Economics should **manage numbers and analytical thinking**. The solving of complex problems requires this, so at least at a good level there is reason to know these skills.

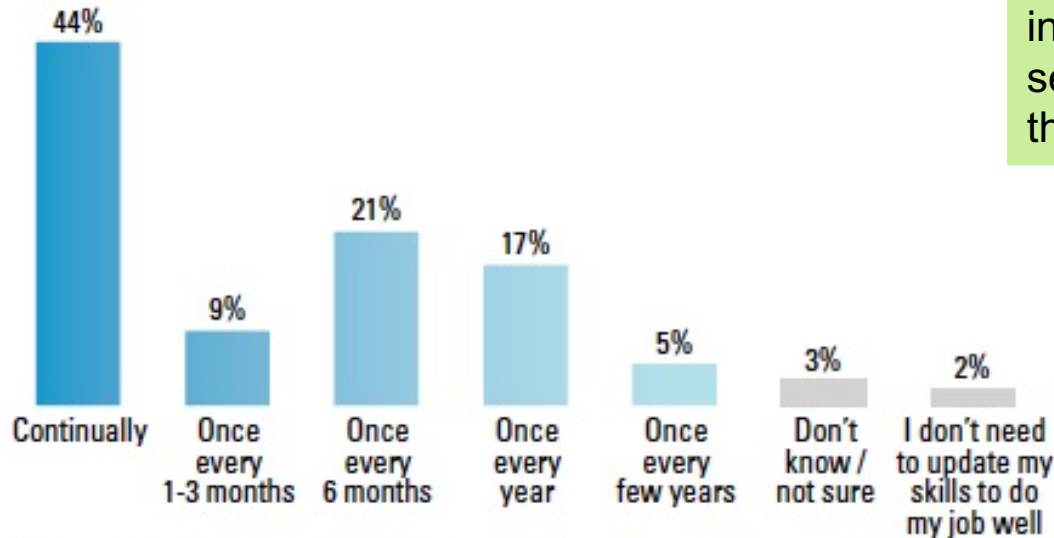
As a second skill, I lift **communication and interaction skills** and as the third, the **management and grasp of technologies**.

In addition, I hope that all new Masters of Economics have a **passion to utilize their skills and the desire to learn new, every day**. I would also recommend going to **study exchange** to anyone who is able to leave. "



Updating skills regularly is a must in the current digital environment!

How often do you need to update your skills to do your job effectively in a digital environment?



Percentages do not total 100 due to rounding.

Besides learning the basics of several business technologies in this course – you have learnt several ways how to self-study them! 😊

Course goal 1: SEE THE BIG PICTURE !

Hopefully the MIS course has been able to provide you the **BIG picture of using IS & IT in organizations**, and also to get you interested in studying them in more detail and aiming at an impact in future!



Choose the digital branch(es) you are most interested in and develop deep skills in that!



Further learning options

Further learning options at our department of Information and Service Management (ISM)

Business analytics track

Information Systems Science track

Supply Chain Management track

Many issues dealt briefly in this broad introductory course can be studied more thoroughly in our dedicated courses:

e.g. **Programming I, IS Development, MySQL for Data Analytics, Business Intelligence, Strategic IT Management, Information Economy, Data Science for Business I & II, Project Management and Consulting Practice, Information Security Management, Ethics in Digital Innovation, Introduction to Digital Service Design, Digital Service Product Management, Analytics for Sustainability, etc.**

See the renewed course offerings at our ISM Bachelor and MSc programs on the next two slides for 2022-2024, and on Aalto website at:

<https://www.aalto.fi/fi/ohjelmat/kauppatieteiden-kandidaattiohjelma/opetussuunnitelma-2024-2026>

<https://www.aalto.fi/en/programmes/masters-programme-in-information-and-service-management/curriculum-2024-2026>

Search courses in: https://courses.aalto.fi/s/account/0013X00002ub8INQAQ/dept-of-inf-and-service-mgmt?language=en_US

Information and Service Management (ISM), BSc programme 2024-2026

Studies in Major

	I periodi	II periodi	III periodi	IV periodi	V periodi	
ISM:n tarjoamat peruskurssit (pakolliset kaikille pääaineille)	ISM-A1002 Johdatus data-analytiikkaan (1. vuosi)				ISM-C3002 Tuotannon ja palveluiden johtaminen (1. vuosi)	Business analytics track
	ISM-A0104 Tiedon strateginen johtaminen (2. vuosi)			30A02000 Tilastotieteen perusteet (1. vuosi)		Information Systems Science track
ISM pääaineen pakollinen menetelmäkurssi 6 op			ISM-C1002 Tilastotieteen ja data-analytiikan jatkokurssi			Supply Chain Management track
ISM valinnaiset opinnot: valitse seuraavista 4 23-24 op:	ISM-C1003 Mathematical tools for analytics		37C00400 Programming I	35C04000 Global Logistics and Distribution Networks	30C02000 Negotiation Analytics	
	ISM-C2002 MySQL For Data Analytics	ISM-C1004 Business Analytics 1		37C00100 Management Information Systems		
	CS-A1111 Ohjelmoinnin peruskurssi Y1		37C00250 Information Systems Development			
Pakollinen Capstone-kurssi 6 op		35C03000 Capstone Process Analysis and Management			ISM-C2003 Capstone: Business Process Management in the Digital Era	
Pääaineen monitieteinen kurssi 5 op	Useita vaihtoehtoja	Useita vaihtoehtoja	Useita vaihtoehtoja	Useita vaihtoehtoja	Useita vaihtoehtoja	
Kandidaatin tutkielma, seminaari ja kypsyyssäily yht. 10 op	BIZ3130.kand Kandidaatintyo ja seminaari BIZ.kyops Kypsyysnäyte		BIZ3130.kand Kandidaatintyo ja seminaari BIZ.kyops Kypsyysnäyte			BIZ3130.kand Kandidaatintyo ja seminaari (kesä)

Information and Service Management (ISM), **Master's programme** 2024-2026

	I Period	II Period	III Period	IV Period	V Period
Core courses: Choose 2 courses (12 ECTS)	35E03000 Sustainable Supply Chains		ISM-E1004 Business analytics 2	37E00100 Information Economy	
Elective courses in ISM: Choose 33-39 ECTS (about 6-7 courses)	30E00400 Simulation (autumn 2024 only) 30E03000 Data Science for Business 1 35E02000 Procurement & Strategic Sourcing ISM-E3333 Current Topics and Methodologies in SCM (autumn 2024 only) ISM-E1002 Survey Research D	ISM-E3003 Operations and Supply Chain Analytics 37E00200 Strategic Information Technology Management ISM-E2006 Ethics in digital innovation ISM-C1004 Business Analytics I ISM-C1003 Mathematical tools for analytics (period I-II) Or 5 other options	35E00550 Quality and Performance Management ISM-E2003 Information Security Management ISM-E1005 Forecasting Methods in Business Analytics ISM-E1002 Survey Research D ISM-E2004 Introduction to digital service design 37C00400 Programming 1 Or 5 other options	ISM-E3004 Revenue Management and Demand Analytics ISM-E2005 Digital Service Product Management 30E03000 Data Science for Business 1 ISM-E1006 Decision Analytics for Consulting	35E00400 Coordination of Supply Chains ISM-E2222 Current Topics in Digital Business ISM-E1007 Current Topics in Analytics Research ISM-E1009 Analytics for Sustainability 37E44000 Critical Issues in Information Systems Research 30C02000 Negotiation Analytics Or 1 other option
BSc level ISM courses	ISM-C2002 MySQL for Data Analytics				
Courses from other departments	Or 10 other options				
Capstone: Choose 1 course (6 ECTS)		37E01500 Capstone: Project Management and Consulting Practice 30E03500 Capstone Data Science for Business 2	ISM-E3002 Capstone: Future-proofing supply chains	57E00500 Capstone: Business Intelligence	
Compulsory courses (2nd year)	Thesis + seminar + maturity test		Thesis + seminar + maturity test		

Business analytics track
Information Systems Science track
Supply Chain Management track

ISM department's Business Analytics MSc programme 2024-26

	I Period	II Period	III Period	IV Period	V Period
Mandatory Capstone course		30E03500 Capstone: Data Science for Business 2		57E00500 Capstone: Business Intelligence	
Mandatory courses (12 ECTS)	30E03000 Data Science for Business 1		ISM-E1004 Business Analytics 2	30E03000 Data Science for Business 1	
Elective courses: Choose 10-12 credits	30E00400 Simulation ISM-E1002 Survey Research D CS-E5710 Bayesian Data analysis CS-E4710 Machine Learning: Supervised Methods		ISM-E1005 Forecasting Methods in Business Analytics ISM-E1002 Survey Research D MS-E2112 Multivariate Statistical Analysis	ISM-E1006 Decision Analytics for Consulting	ISM-E1007 Current Topics in Analytics Research ISM-E1009 Analytics for Sustainability
Some possible courses for elective studies of degree recommended by programme	ISM-C2022 MySQL for Data Analytics ABL-E2606 Data protection ISM-C1003 Mathematical tools for analytics	ISM-C1004 Business Analytics 1	37C00400 Programming I		30C02000 Negotiation Analytics

Study focus on SCM, Marketing or Accounting Analytics

**+ MSc thesis 30 cr, thesis seminar, maturity test
+ 24 credits of specialization studies**

Aalto's Analytics and Data Science minor for MSc students!

The goal of ADS is to educate students on how to become proficient in making sense of big data, and how to apply data analysis skills on their domain of expertise.

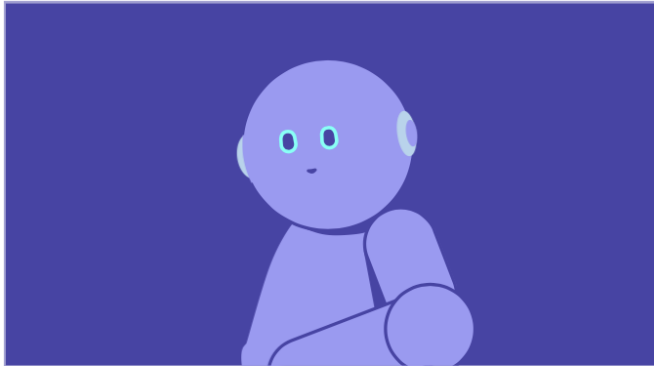
See <https://www.aalto.fi/en/minors/analytics-and-data-science-minor>

Code	Course name	ECTS
Choose at least one (1) course from the Statistical Foundations subarea		
CS-E5710	Bayesian Data Analysis D	5
MS-C1620	Statistical Inference	5
MS-C2128	Prediction and Time Series Analysis	5
MS-E2112	Multivariate Statistical Analysis D	5
Choose at least one (1) course from the Computational Methods subarea		
CS-E4715	Supervised Machine Learning	5
CS-E4650	Methods of Data Mining D	5
CS-E4840	Information Visualization D	5
CS-E4190	Cloud Software and Systems D	5
CS-E4580	Programming Parallel Computers D	5
CS-E4800	Artificial Intelligence D	5
ELEC-E5431	Large Scale Data Analysis D	5
Choose at least one (1) course from Business Analytics and Applications		
BA subarea		
MS-E2135	Decision Analysis D	5
MARK-E0047	Digital Marketing	6
30E03000	Data Science for Business I D	6
ISM-C2002	MySQL for Data Analytics	6
57E00500	Capstone: Business Intelligence	6
31E40100	History of Economic Growth and Crises D	6
AP subarea		
CS-E5740	Complex Networks D	5
MS-E2177	Seminar on Case Studies in Operations Research (V) D (in Finnish only)	5
ELEC-E5510	Speech Recognition D	5
ELEC-E5550	Statistical Natural Language Processing D	5
30E03500	Data Science for Business II D	6
ELEC-E5410	Signal Processing for Communication	5
ELEC-E5440	Statistical Signal Processing D	5
AP/BA subarea		
31E00910	Applied Microeconometrics I D	6
ECON-E0710	Labor Economics I	6
31E16000	Development Economics II	6

Recommended for further studying ISM topics on AI: **Elements of AI**

Can be included e.g. in voluntary degree studies by ISM students

(apply credits in Sisu, see <https://www.aalto.fi/en/applications-instructions-and-guidelines/credit-transfer>)



Part 1

Introduction to AI

An Introduction to AI is a free online course for everyone interested in learning what AI is, what is possible (and not possible) with AI, and how it affects our lives – with no complicated math or programming required.

Start the course →



Part 2

Building AI

Building AI is a free online course where you'll learn about the actual algorithms that make creating AI methods possible. Some basic Python programming skills are recommended to get the most out of the course.

Start the course →

Useful & Recommended BIZ course (BDAA): Big data analysis in Accounting (ABL-E1300)

The course is intended to provide the student with the basics of applying data analytics in accounting. After completing the course, students will be able to:

- Gain a managerial overview of the potential uses of data analytics in accounting contexts
- Extract, cleanse, and transform heterogeneous data into machine-readable form
- Analyze data to generate information for strategic and operational decision-making
- Understand the potential and pitfalls of machine learning techniques
- Use Python programming language and implement Python modules for data analysis

<https://mycourses.aalto.fi/course/view.php?id=41135> / Teacher Assistant prof. Jukka Sihvonen

Info on exam and bonus points

About points and grading

A minimum of 50% from the **exam (max 40p)** and the **assignments (max 60p)*** is required to pass the course, i.e. at the minimum **20 + 30 = 50** points. The **bonus points (max 8) from presences in guest lectures** can be used on top of the minimum requirements (e.g. $20 + 30 + 8 = 58$, but not $16 + 34 + 8 = \text{fail}$).

Grade **5** = 90 points and over

Grade **4** = 80-89 points

Grade **3** = 70-79 points

Grade **2** = 60-69 points

Grade **1** = 50-59 points

Fail = under 50 points - **or** less than the 50% minimum in either part

***REMINDER: Assignment 1 is the only compulsory assignment in this course – complete it by April 18 if you have not done it yet!**

Note that the teacher checks all grades that are close to the next one (e.g. a 4 with 88-89 points, to see if the grade can be upgraded to 5) – especially if the assignment points are excellent, i.e. 54-60.

Format of the exam (18.4. and 5.6.)

- Multiple-option questionnaire (40 points)
 - Questions in the exam are **both** from the lectures and the book (not Chapters 7, 9 and 10). The questions are drawn systematically but randomly from a 400-question question bank.
There are separate question sets (quizzes) for both versions of the course book (version 5 and version 4 – select either one - the lecture questions in these two quiz versions are drawn from the same lecture question set).
 - No deductions from wrong answers
 - *Question examples are presented today via Presemo*

Contents of the course book

PART I: FOUNDATIONS

Ch. 1 : Information Systems (IS) and the Role of General and Functional Managers

Ch. 2 : IS Defined

Ch. 3 : Organizational IS and Their Impact

PART II: COMPETING IN THE DIGITAL AGE

Ch. 4 : Digital Disruption and the Competitive Environment

Ch. 5 : Digital Transformation, Innovation, and Entrepreneurship

PART III: THE STRATEGIC USE OF IS

Ch. 6 : Strategic IS Planning

(Ch. 7 : Value Creation & Strategic IS) – *no questions in exam*

Ch. 8 : Digital Value Creation

(Ch. 9 : Digital Value Capture) – *no questions in exam*

PART IV: GETTING IT DONE

(Ch. 10 : Managing IS) – *no questions in exam*

Ch. 11 : Creating IS in the Digital Age

Ch. 12 : IS Trends

Ch. 13 : Cybersecurity, Privacy & Ethics



Information Systems for Managers in the Digital Age

Gabriele Piccoli | Federico Pigni



Remaining deadlines: summary

The deadline for reporting the **guest lecture presences** (MyCourses main page) is April 11 (up to +8 bonus points).

The deadline for the last **Assignment** is on April 12 (+ 2 day extension, -1p)

The course **exam** is open on Thursday April 18 at 9-12 in MyCourses (re-take in June 5), but the **duration of the exam is 2 hours**.

The deadline for answering the course **feedback survey** is April 25 (+2 points*). You should have received the link to the survey today.

* When the survey has been closed, the system will send a separate email to the teacher with a list of student names who have answered the survey using their personal link (the names are in random order, and the answers remain anonymous).

**Thank you for your interest towards MIS
and good luck for the exam and your future studies!**
Next to Presemo to rehearse the exam questions!

