# Welcome to Expressing Your Expertise

(LCA-1002)

### Schedule for today

- Course content, tasks, grading
- Introductions
- Expressing opinions

# Two compulsory English courses for your programme

• LCA-1001 (this course), integrated with Thematic Studio I (spring 2024)

 LC-1117 Integrated Written and Oral skills, integrated with ARTX-C1011 (autumn 2024)

#### LCA-1002 - Expressing Your Expertise

• Both written and oral skills but with more emphasis on **spoken** communication

#### LC-1117 — integrated written and oral skills

• Both written and oral skills but with more emphasis on written communication

#### Expressing Your Expertise

#### Graded assignments

- Press release about your research/ project (April 19, 25% of final grade)
- Video presentation on your work in Thematic Studio I (April 17, 35% of final grade)
- Elevator pitch (April 18, 10% of total points)

#### Other tasks

- Two online modules (14% of total points)
- Assignment submissions, quizzes and peer feedback (16% of total points).
- If you complete these tasks on time, you get maximum points

## Grading scheme

Grade	% of total points	
5	93 – 100%	
4	85 – 92%	
3	77 – 84%	
2	69 – 76%	
1	61 – 68%	
0	60% – less	

#### Learning outcomes

By the end of the course, you should

- Know and be able to apply some of the key principles of effective spoken and written communication in English
- Be able to use correct referencing methods
- Be able to structure a press-release, spoken presentation, and elevator pitch

### Course rules/etiquette

- 80% attendance (but if sick, contact me).
- Be on time
- Be active (voice your opinions and give others a chance to voice theirs too)
- Don't use Al

#### Introductions

#### Introduce yourself to the rest of the group

#### Tell us about:

- Your project on Thematic Studio I
- Something you are passionate about
- What you most want to learn on this course
- Something that has made you laugh recently

#### Expressing opinions

In pairs, think of some phrases that are used to express opinions. How do these phrases affect the strength of the opinion? How formal or informal are they?

# Now think of phrases for agreeing and disagreeing with opinions

- Again, how strong or weak is the agreement/ disagreement?
- How formal or informal are the expressions?

#### Discussion exercise

- In groups of four or five complete the discussion exercise 'New Civilisation'.
- Step 1: first complete the handout on your own. Form some logical arguments for your choices and think of how you might counter any objections to these arguments
- Step 2: discuss the issue together as a group and arrive at a joint decision. You must do this by debating and arriving at a consensus. Voting is not allowed.
- Step 3. Briefly justify your group's choices to the rest of the class

#### Homework

• Bring some of the sources you used for your research in Thematic Studio I, P III to class on Monday (note, no class on Friday this week.