

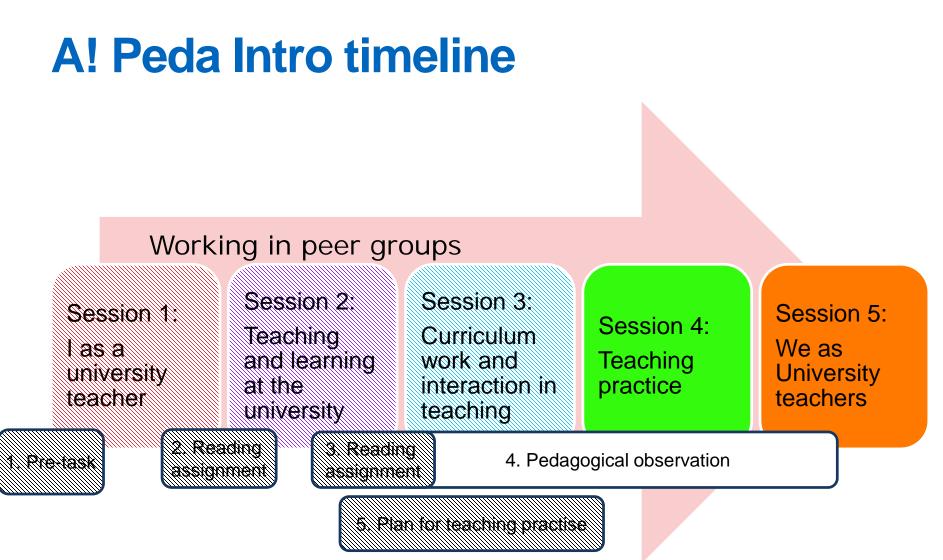
# A! PEDA INTRO (5 credits)

Day 4: Teaching practice

Aalto University Learning Services University Pedagogical Training and Development Maire Syrjäkari and Virve Pekkarinen May 12, 2016

## **Schedule**

- 12:00-13:15 Orientation to teaching practice
- 13:15-13:55 I Teaching practice and feedback
- 13:55-14:35 II Teaching practice and feedback
- 14:35-14:45 Break
- 14:45-15:25 III Teaching practice and feedback
- 15:25-16:00 IV Teaching practice and feedback





# **Objectives of the day**

- ✓ To practice teaching
- $\checkmark$  To observe and analyse the teaching situation
- ✓ To practise giving and receiving feedback
- ✓ To perceive one's own strengths as a teacher and consider one's personal development targets
- $\checkmark$  To get new ideas for teaching

#### **Feedback from last session**

# About constructive feedback



# **Constructive feedback?**

- Read the given text independently: Tips for Providing Effective and Constructive Feedback
- Discuss for a few minutes with your pair:

*Have you received constructive feedback during your career /on your studies?* 

Have you given constructive feedback in supervision situations?



#### Feedback

Constructive	Unconstructive/ destructive
Is about an issue/action	Is about a person
Justifies the views	Contains judgements (good/bad)
Is useful for development	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc.	Does not take the recipient into account, is given only from the evaluator's perspective
States observations	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding	One-way process

✓ Avoid using the word BUT!

#### **Tell by asking!**

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- $\checkmark$  What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?

#### Forms to collect feedback on teaching

#### ✓ Oral feedback

- $\checkmark$  E.g., discussion, voting, post cards, continuum of opinions
- ✓ Strengths and weakness?
- ✓ Written feedback
  - ✓ E.g., questionnaire, blank paper, sticky notes
  - ✓ Strengths and weaknesses?
- ✓ A tip: In the feedback, include a self-assessment of students' input on their learning process

#### For the next session

 Be prepared to present your peer group work/findings/outcomes (15-20 minutes)
 Choose an appropriate method for your presentation

 Next session: You have about 30 minutes for planning and finalizing the "presentation".



# **Teaching practice**



#### **Teaching Practice**

✓ Duration of each practice 20 minutes + feedback 15-20 minutes

## **Feedback form**

Date:	Topic:
Teacher:	Feedback provided by:

Strengths

**Development targets** 

Suggestions for the next time



#### You can give feedback on...

- ✓ Interaction, communication skills
- $\checkmark$  Taking the participants into account and activating them
- ✓ Keeping in line with the objectives
  - ✓ What was the aim?
  - Selection of learning content, presentation and command of the content
  - ✓ Did the methods support the (intended) learning outcomes?
  - ✓ Assessment?
- ✓ Enthusiasm, presence, emotional atmosphere
- ✓ Teaching media, materials
- $\checkmark$  Starting and finishing of the situation
- ✓ Anything else?

#### **Groups for teaching practice**

#### Room 324b: Riikka

- 1. Grigoreva, Mariia
- 2. Niiranen, Jarkko
- 3. Santos, Jorge

#### Room 323: Maire

- 1. Bankar, Sandip
- 2. Ge, Yanling
- 3. Jääskeläinen liro
- 4. Baroudi, Djebar

#### Room 150: Panu

- 1. Flindt, Christian
- 2. Khatun, Afroza
- 3. Gionis, Aristides

#### Room 201: Maiju ja Paula

- 1. Siltaloppi, Jaakko
- 2. Hiipakka, Catarina
- 3. Riekkinen, Kirsikka
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