STATE-OF-THE-ART REVIEW ARTICLE: GRADING RUBRIC

	1	2	3	4	5
Source use 20%	Major inconsistencies in citations or references. Inadequate paraphrasing; unclear citations; missing citations; *questionable originality (0)	Inconsistencies in citations: in-text citations or bibliography. Small parts of phrases not paraphrased adequately. List of sources incomplete /lacks credible sources.	Minor inconsistencies in citations/references.a Writer refers to sources adequately. Utilizes the min. amount of required sources.	Citation style used consistently. Writer paraphrases and summarizes others' work correctly. Utilizes the min. amount of required sources (five).	Citation style used consistently in in-text citations and in references. Writer paraphrases and summarizes others' work skillfully. Utilizes a broad range of high quality sources.
Contents & Org 20% ,	The text requires more development with the contents. The concept in question + its relevant research is covered superficially or in an incomplete way. *questionable originality (0). The organization of text needs major development.	The text attempts to give an overview of the concept in question + its relevant research. However, more depth and perspective is needed.The organization of the text needs development.	The text introduces the concept and its relevant research in a sufficiently thorough way. Some content may require further development / clarification. The text is adequately organized.	The text introduces the required contents regarding the concept in question + its relevant research, providing the reader with a fairly good understanding of the phenomenon. The text is logically organized.	The text introduces the concept and its relevant research to the reader in a skillful way, providing the reader with a thorough understanding of the phenomenon in question. The reader understands the importance of the research area as well as the different perspectives. The text is skillfully organized to support understanding.

Cohesion 20%	Ideas and arguments are not well organized or tend to be disconnected. Sentences may be poorly connected. Cohesive devices are missing. Paragraphs are incomplete / may not stay on topic, or they may be too short or long.	Ideas and arguments are somewhat disconnected. Sentences may be poorly connected. Cohesive devices are used sparingly, and/or they are mechanically or repetitively used. Paragraphs may be too short or long.	Ideas and arguments are logically organized, but there may be some incoherence, jumpiness or breaks in the flow. Sentences are sufficiently connected. Cohesive devices are used, but they may be occasionally mechanical or repetitive. Paragraphs are used logically and stay on topic.	Ideas and arguments are logically organized. Sentences connect logically and a variety of cohesive devices are used. Paragraphs are used accurately to promote communication and stay on topic. Topic sentences used.	Ideas and arguments are logically organized and coherent for the reader throughout. Sentences connect naturally and logically. Cohesion is achieved in such a way that it attracts no particular attention. Paragraphs are used accurately to promote communication and stay on topic. Effective topic sentences used.
Formal style 20%	Sentences are often too short or too long, and lack variety in length and complexity. Some informal grammatical structures utilized. Top heavy sentences. Vocabulary range is quite limited or informal, and word choice is sometimes unclear. .	Sentences are often too short or too long, and lack variety in length and complexity. Some informal grammatical structures & vocabulary utilized. Some top-heavy sentences.	Sentences are clear, but may somewhat lack variety in length and complexity. Vocabulary range is generally good, and word choices / structures are mostly appropriate. Some instances of informal expressions / vocabulary / top heavy structures.	Mostly appropriate uses of formal structures and vocabulary. Few instances of informal expressions / vocabulary.	Sentences are well-balanced, promote readability, and vary in length and complexity. Utilizes formal grammatical structures in writing. Light-before-heavy principle applied. Vocabulary range is broad and formal, and word choices are accurate and appropriate.

Language 20%	Communicates with frequent inaccuracies; noticeable mother tongue influence. Some errors obscure meaning. The text does seem to be well edited (contains frequent spelling, punctuation, capitalization errors).	Communicates with reasonable accuracy; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express The text contains some spelling, punctuation and capitalization errors.	Good lexico-grammatical control; occasional "slips" or non-systematic errors and minor flaws in sentence structure or word form may still occur, but they are rare. The text contains few spelling, punctuation and capitalization errors.	Mostly maintains lexico-grammatical accuracy; errors are rare. The text contains very few spelling, punctuation and capitalization errors.	Consistently maintains a high degree of lexico-grammatical accuracy; errors are rare and difficult to spot. The text contains no spelling, punctuation and capitalization errors.