

Course Assignment	Accepted (5p)	Requires minor changes (1p)	Not accepted (0p)
1: Choosing a course for the development plan	Describes the course and its intended learning outcomes whose inclusiveness one intends to enhance. Text length 100 - 250 words	Some part of the task is incomplete or needs to be supplemented.	Submission is missing or the assignment has not been completed despite a request for a supplement.
2: Reading/ preparing for Session 2	Reads at least the assigned article about UDL/ SDT/ Social integration and can discuss the key benefits and challenges of implementing them in HE with peers in class.	Has not read the assigned about UDL/ SDT/ Social integration and cannot discuss the key benefits and challenges of implementing them in HE with peers in class. Some part of the task is incomplete or needs to be supplemented in writing.	Submission is missing or the assignment has not been completed despite a request for a supplement.
3: Preparing for Session 3	Prepares two or three questions about applying digital accessibility, UDL, and SDT to one's own course to improve its inclusiveness based on the following questions: <ul style="list-style-type: none"> • What is easy/ challenging about these approaches? • What do you dis/agree on regarding these approaches? • How could you apply them in your own course? Text length max. 100 words.	Task is incomplete or needs to be supplemented.	Submission is missing or the assignment has not been completed despite a request for a supplement.
4 a: Analyzing accessibility of materials & planning how to improve their accessibility	Analyzes the accessibility of one's own digital learning material sample (from the course mentioned in Course Assignment 1) and its potential barriers for learning. Plans ways to reduce/ remove these barriers based on the guidelines covered in Session 2. Text length ~400 words.	Writing only includes feelings and thoughts about the contact session or the topic. The connection to one's own digital learning material is missing. The text is either too short or needs to be summarized due to its length. Some part of the task is incomplete or needs to be supplemented.	Submission is missing or the assignment has not been completed despite a request for a supplement.
4 b: Applying UDL & SDT to one's own teaching	Creates a lesson plan (for the course mentioned in Course Assignment 1) in which one applies UDL & SDT to one's teaching/ learning environment. Cites at least two sources in addition to course slides to provide well-founded justifications for the plan. Text length ~ 600 - 800 words.	Writing only includes feelings and thoughts about the contact session or the topic. The connection to one's own lesson plan/ learning environment is missing. Use of sources is missing. The text is either too short or needs to be summarized due to its length. Some part of the task is incomplete or needs to be supplemented.	Submission is missing or the assignment has not been completed despite a request for a supplement.