

Providing and utilizing feedback, fall 2016/spring 2017 – project work presentations on 17.1.17

- Since there are quite a few presentations on 17th we decided to have poster sessions. In case you have any time restrictions on 17th, please let us know asap. We are currently making the schedule for the day.
- Please prepare a poster which summarizes the main points of your work, e.g.:
 - o What is the learning and teaching related phenomenon/process you decided to concentrate on
 - o Who are the focal actors relating to the process.
 - o Main steps of your development plan
 - o What would be “the ideal” process/situation like after you’ve put your plan into action.
 - o Prepare couple of questions for your audience: What would you like to have feedback on/maybe the audience can provide you with ideas how to proceed?
- Timetable & technical details:
 - o You’ll have about 20 min time to present your poster/audience (10-15 min to present + 5-10 min discussion). Be prepared to present your poster more than once (we’ll have “a travelling poster session” where you’ll get a new audience every 20 min).
 - o Poster size ~A2 (anything that a group of 2-4 people can easily read). A poster that is put together from several A3/A4s is just fine.
 - o Try to visualize the process you are interested in and the role of feedback/actors who provide/utilize the feedback. This will help the audience to grasp the main idea faster & to provide you with meaningful feedback.