

# Planning Teaching

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Peer-group work  
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# Simple way to start

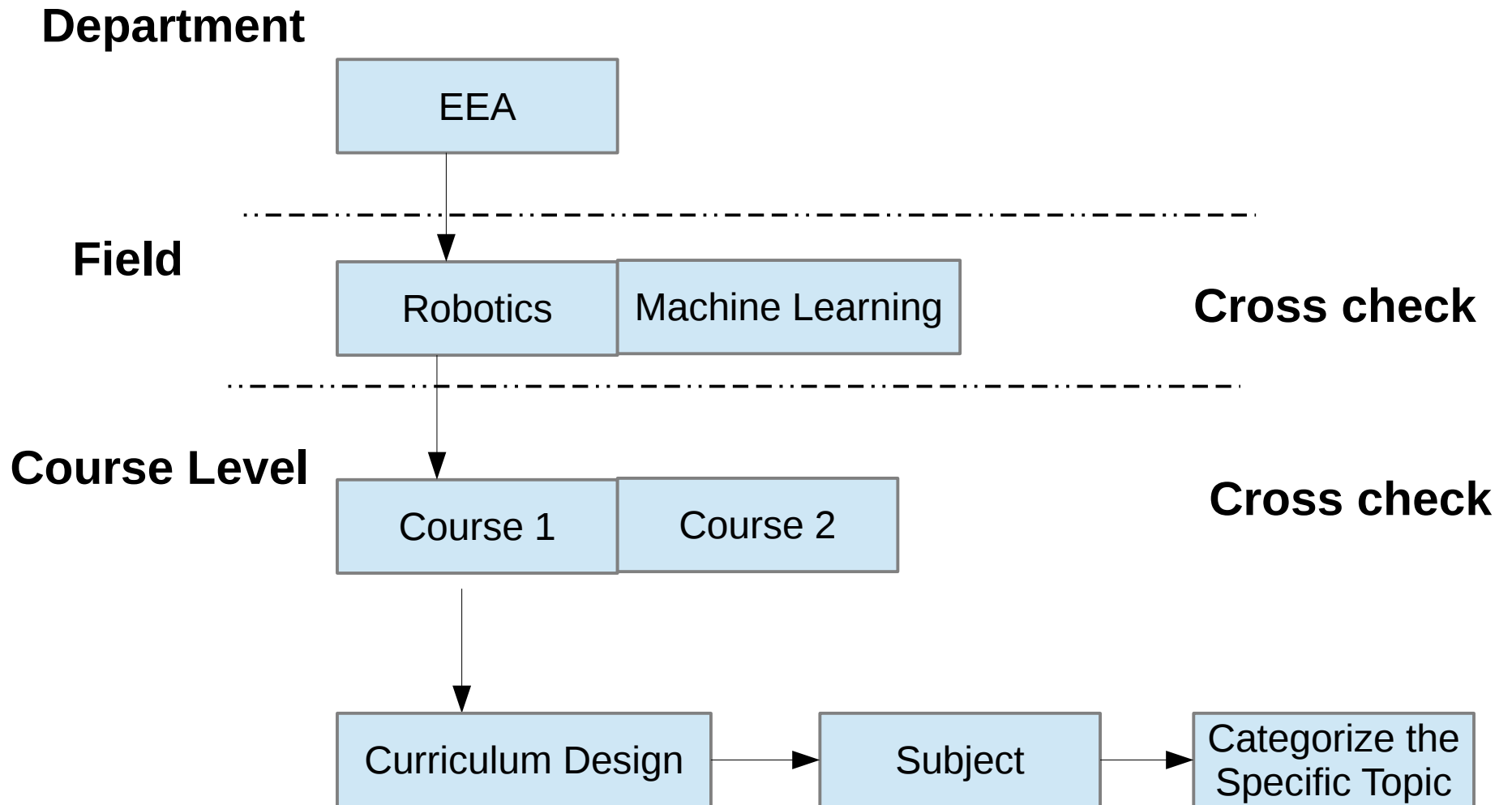
- Course demand?
- What to Teach?
- How to Teach?
- How to schedule?
- How to assess the student learning?
- My workload?
- Student workload?

# Learning outcomes

“Learning outcomes are statements that specify what learners will know or be able to do as a result of a **learning activity**. **Outcomes** are usually expressed as **knowledge, skills** or **attitudes**.”- American Association of Law Libraries

- **Teacher based approach**
  - Focus on teachers teaching intention
- **Student based approach**
  - Learners achievement from the learning activity
- **Constructive alignment:-** Constructive alignment is a concept that **supports** student based approach where the **teaching framework is aligned** towards **learning outcomes**.

# Content selection



Outcomes:

Narrowing the Field

Topic selection for the curriculum

# Guidelines for Curriculum design: Knowledge Wise

- Learner could **remember** the subject information and facts, comprehend and apply in different scenarios.
- Group or individual **tasks** that helps the learner to analyze, synthesis and finally acquire the ability to evaluate.

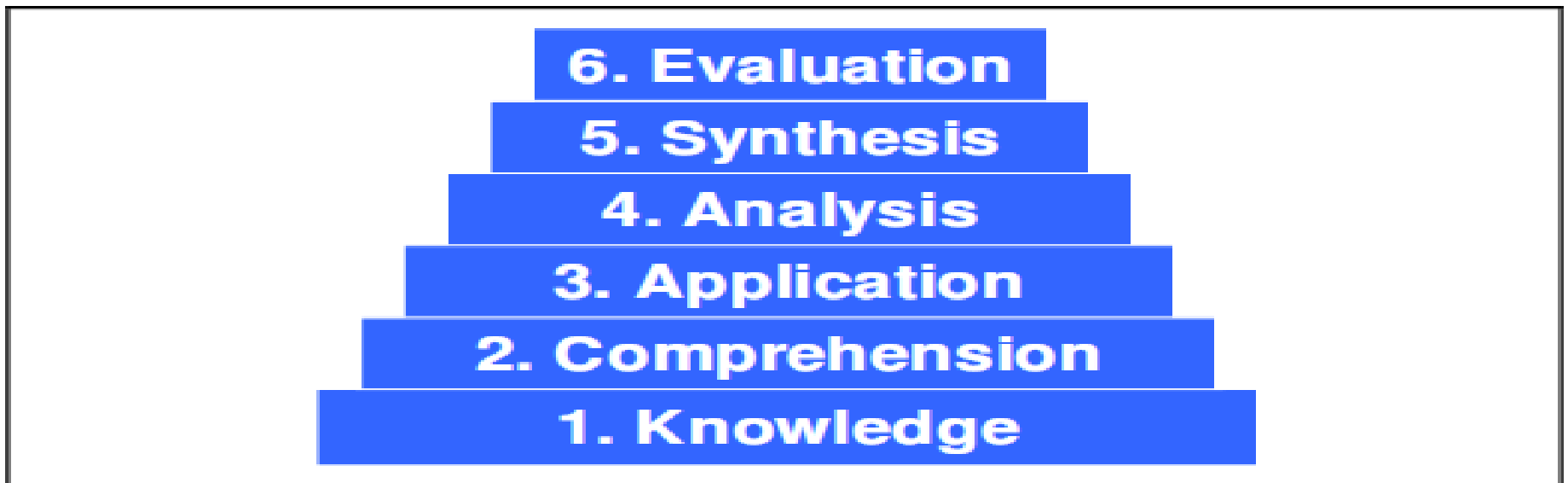


Fig. C3.4-1-1

Hierarchy of cognitive domain

# Guidelines for Curriculum design: Attitude Wise

- Emotional Component of learning
- Tasks and teaching activity
- Teachers ability to inspire

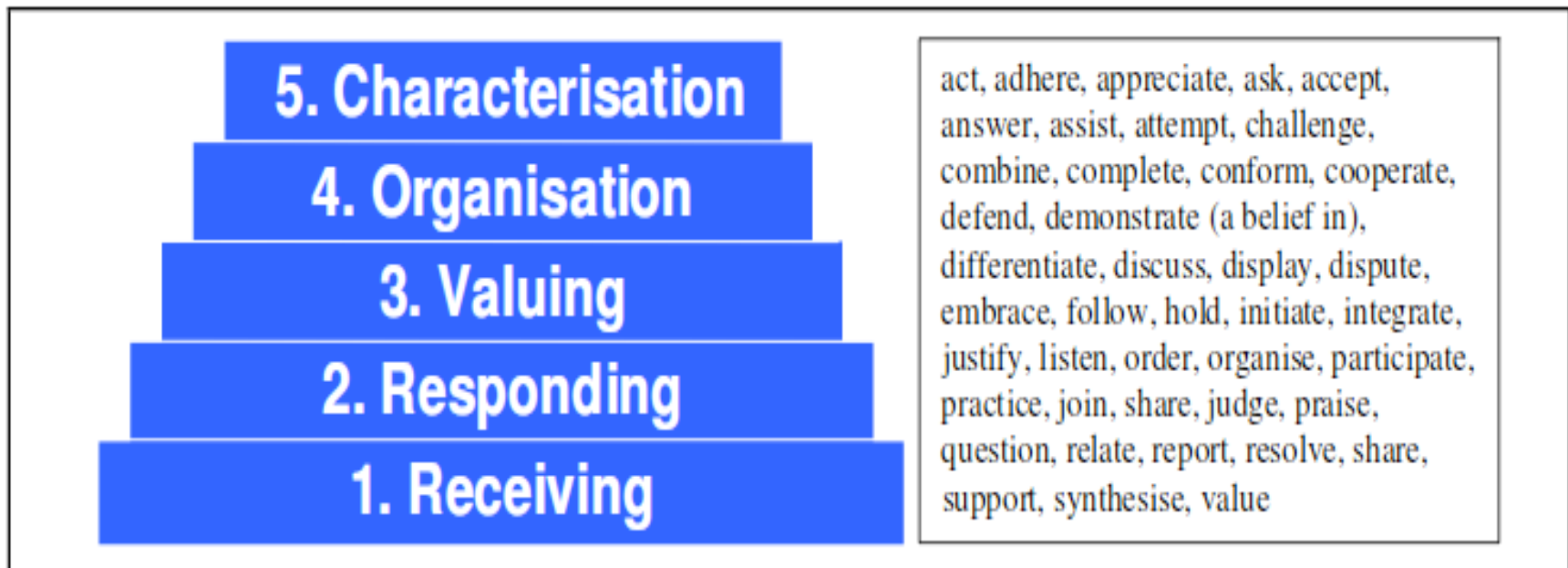


Fig. C 3.4-1-2

Hierarchy of affective domain and some action verbs

# Guidelines for Curriculum design **skill Wise**

- The psycho-motor domain mainly emphasizes physical skills involving co-ordination of the brain and muscular activity.

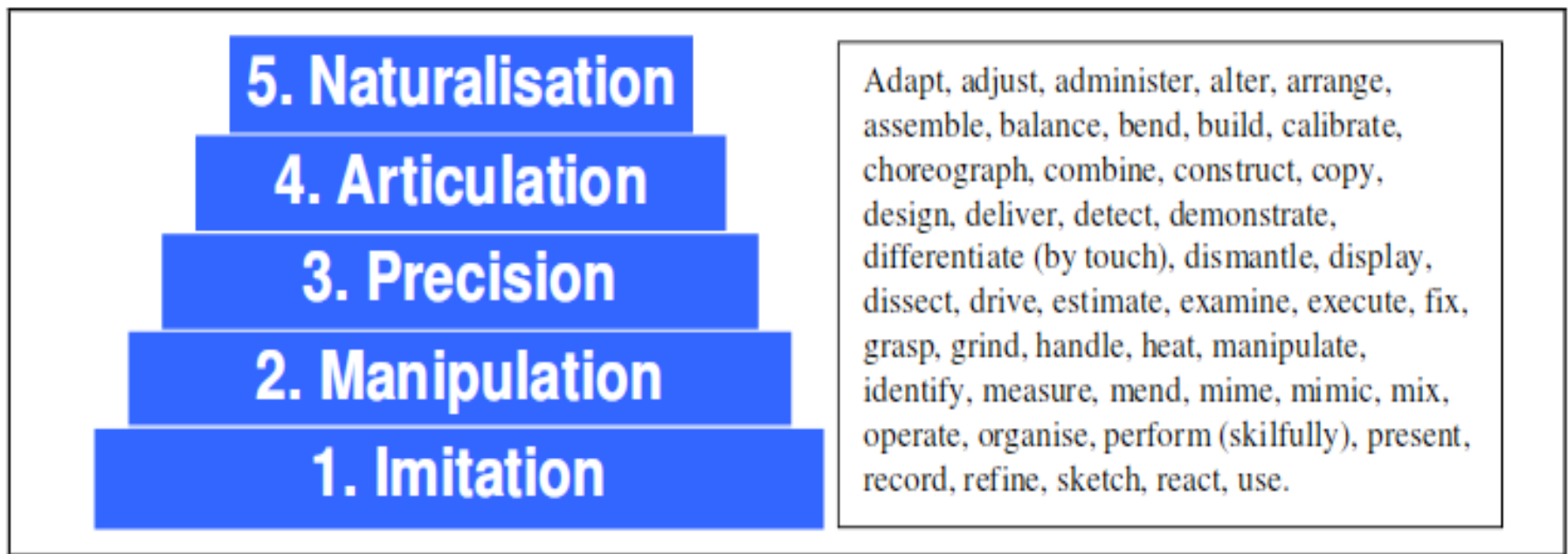


Fig. C 3.4-1-3

Hierarchy of psychomotor domain and some action verbs

# Reference selection

- Reference:
  - Books
  - Journal article
  - Conference / report article
  - Presentation slides



# In groups

- Discuss the planning challenge given to you
  - How would you solve the issue if you have all the time in the world
  - How would you solve the issue if you're short on time?