

Contact session 4
*Teaching and
writing cases*

Today's *learning outcomes*

After this session, you will be able to understand

1. how you can *use cases in your teaching*
2. what you need to consider if you *write a case*

Today's schedule

Morning

Teaching a case (Tiina Ritvala)

Lunch

Afternoon

Teaching and writing cases, teaching at BIZ (Inkku)

Warm-up:
HO-KA-ZA

Getting ready for cases:
Preparing questions

Me-we-us (3+5+7 minutes)

1. Write down *at least three + three questions* that you would like to ask Tiina / Inkku
2. *Share your questions with a pair* and discuss what you would like to know about case teaching
3. Discuss your views *together with another pair*



Teaching a case

Tiina Ritvala



Lunch



Insights into teaching so far - mind mapping technique

1. *Work in pairs*
2. *Create a mind map* of 'Teaching (at BIZ)' (10 min)
3. *Join another pair* and combine your mindmaps.
Build on one of them or create a new one (10 min)
4. *Tape your mind map* on the wall so that others can take a look at it during the break

*Teaching and writing
cases, teaching at BLZ*
Ingmar Björkman



Pre-assignment 5 instructions

For next time (due 3.5.)

Pre-assignment 5

1. *Plan a 20-min teaching session* for a small group (3-4).
2. *Write a plan for the session* and upload it to MyCourses.
3. *Include the following in the plan:*
 - Intended learning outcomes
 - Teaching methods and motivation for them
 - Assessment of learning
 - Timeline (rhythm) for the 20 min session
4. *Bring 4 copies* of your plan to class on May 5.

Feedback from today

<http://presemo.aalto.fi/biz4>