



A! PEDA INTRO (5 credits)

Day 5: We as university teachers Thursday 9.11.2017

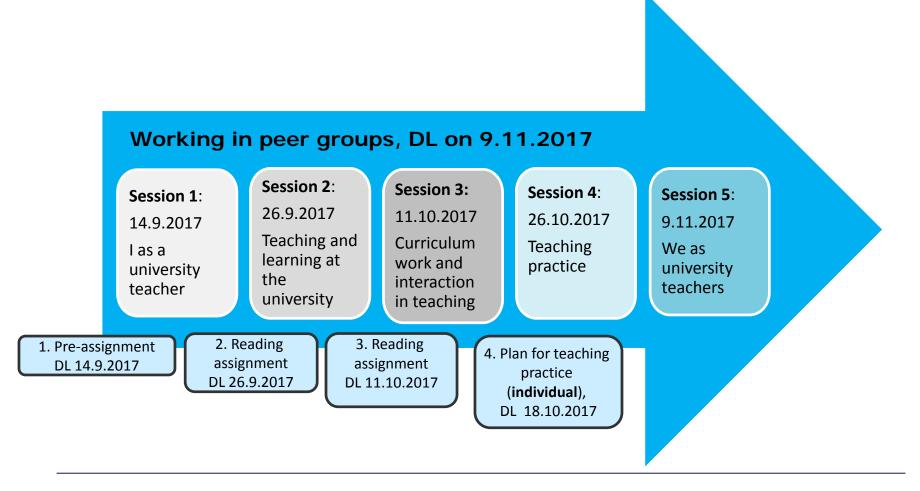
Aalto University Learning Services University Pedagogical Training and Development Kirsti Keltikangas and Maija Lampinen

Themes for today

Reflecting on the teaching practice Presentations of the peer group work



A! Peda Intro timeline/autumn 2017





Schedule for today

- 9.00 9.10 Welcome and practical issues about presentations
- 9.10 9.40 Teaching practice session Anna-Mari Leppisaari
- 9.40 10.10 Learning café (teaching sessions)
- 10.10 10.20 Break
- 10.20 11.00 Peer group presentation (incl. discussion)
- 11.00 11.40 Peer group presentation (incl. discussion)
- 11.40 12.30 Lunch
- 12.30 13.10 Peer group presentation (incl. discussion)
- 13.10 13.50 Peer group presentation (incl. discussion)
- 13.50 14.00 Break
- 14.00 14.40 Peer group presentation (incl. discussion)
- 14.40 15.30 Feedback, what next and closing the course



Groups in order

9.10 - 9.40	Teaching practice session – Anna-Mari Leppisaari (individual)
10.20 - 11.00	Peer group presentation (incl. discussion) MotivateME – Anna-Mari, Charlotte, Oldouz, Thomas
11.00 - 11.40	Peer group presentation (incl. discussion) MUM – Mihkel, Mikko, Ugur
LUNCH	
12.30 - 13.10	Peer group presentation (incl. discussion)
	A!Ventures – Imran, Pascale
13.10 - 13.50	Peer group presentation (incl. discussion)
	Modi!– Meng, Rahman, Sam, Yong
BREAK	

14.00 – 14.40 Peer group presentation (incl. discussion) LEAR – Andrew, Helena, Magd, Saqlain





Learning Café: Reflecting on the teaching practice

Learning café

Based on the idea that human beings have wisdom and creativity that helps them face challenges.

- Build common thinking
- ➤Conceptualize experiences
- Systematize and model matters
- Disseminate good ideas and practices
- ➤Generate new knowledge
- ➤ Test produced ideas in practice





Instructions for Learning Café

- We have 3-4 groups (3-4 tables)
- Each café table has a specific topic to discuss and reflect on
- Groups move from a café table to another when the teacher gives a sign (~5 min/table)
- Draw and write on "the tablecloths" express your ideas
- Every new group will continue the discussion on the basis of the opinions, suggestions made by the previous one
- Continue the discussion, add your ideas and thoughts.
- In the end come back to the table where you began the process.





What did you learn from your own teaching session and from the feedback you received?



What did you learn from the others' teaching and from the feedback they received?

Treasures of the peer group work









Lunch time 11.40-12.30 – be back in time so that we can start at 12.30 with the next group





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Feedback and reflection

Learning outcomes for A! Peda Intro course

After the course, you:

- **Recognize** issues that may have an impact on learning experience.
- **Recognize** stages of designing teaching.
- Have expanded your network among teachers at Aalto University and have gained experiences of working in a multidisciplinary teacher group.
- Recognize your **strengths as a teacher**.
- Apprehend your **role as a teacher** in the learning process of the students.





Feelings, thoughts and reflections on the course

Was there something that surprised you during the course?

How did you achieve the learning outcomes of the course/your own goals?

Did you get useful tools and ideas for developing your own teaching?

What do you want to say about a peer group work?

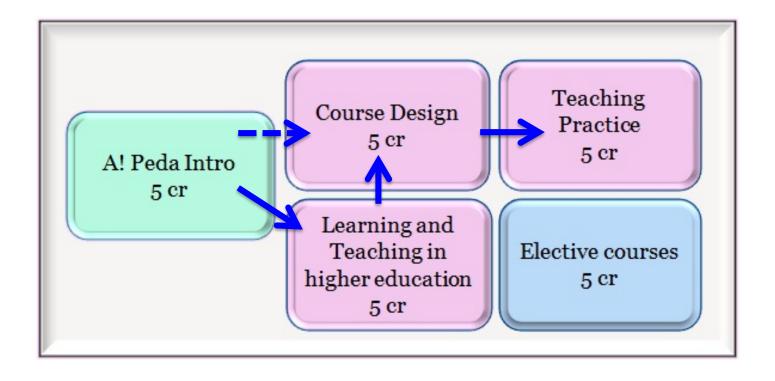
How did the course support your teachership?

Would you like to change something in the course?

Something else?



Structure of Aalto pedagogical training programme



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Pedagogical training at Aalto University - feedback

will be asked by webropol after the course



10.11.2017 18



My take home message from this course?

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Thank you!