

A! PEDA INTRO (5 credits)

Day 5: We as university teachers

Aalto University Learning Services University Pedagogical Training and Development Maire Syrjäkari and Kirsti Keltikangas March 28, 2018

A! Peda Intro timeline/spring 2018

Working in peer groups, DL on 27.3.2018 (CS5) Session 2: Session 3: Session 1: Session 4: Session 5: 14.2.2018 27.2.2018 28.3.2018 15.3.2018 7.2.2018 Teaching and Curriculum work We as University Teaching practice I as a university learning at the and interaction in teachers teacher university teaching 2. Reading 3. Reading 1. Pre-assignment 4. Plan for teaching practice assignment assignment DL 31.1.2018 DL 14.3.2018 DL 27.2.2018 DL 14.2.2018



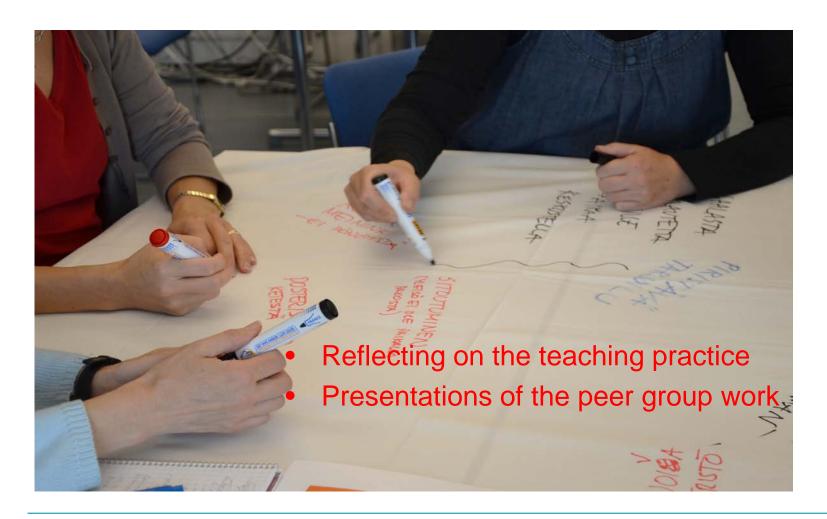
Aalto University

Schedule for today

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Welcome and reflecting on the teaching practice
9.00 - 9.40
9.40 - 10.10
                Preparing peer groups' presentations
10.10-10.25
                Break
10.25 - 10.55
                Peer group presentation (incl. discussion)
10.55 - 11.25
                Peer group presentation (incl. discussion)
11.30 - 12.30
               Lunch
12.30 - 13.00
               All Well survey and results, Mikko Inkinen,
                psychology
                Peer group presentation (incl. discussion)
13.05 - 13.35
                Peer group presentation (incl. discussion)
13.35 - 14.05
14.05 - 14.15
               Break
               Peer group presentation (incl. discussion)
14.15 – 14.45
               Feedback and closing the course.
14.45 - 15.30
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Themes for today



Previous session

- 1. Facts: What do you remember
- 2. Feelings: What were your feelings / reactions?
- Focus: What was essential to you?
- 4. Action: What should you do (based on the previous)?

Method: 4 Q's

20 min



Preparing group "presentations"



Break 10.10-10.20

Treasures of the peer group work





Lunch





All Well? Mikko Inkinen, psychology

Treasures of the peer group work





Break



Feedback and reflection

Learning outcomes for A! Peda Intro course

After the course, the participant:

- Recognizes issues that may have an impact on learning experience.
- Recognizes stages of designing teaching.
- Has expanded his/her network among teachers at Aalto University and has gained experiences of working in a multidisciplinary teacher group.
- Recognizes his/her strengths as a teacher.
- Apprehends his/her role as a teacher in the learning process of the students.



Feelings, thoughts and reflections on the course

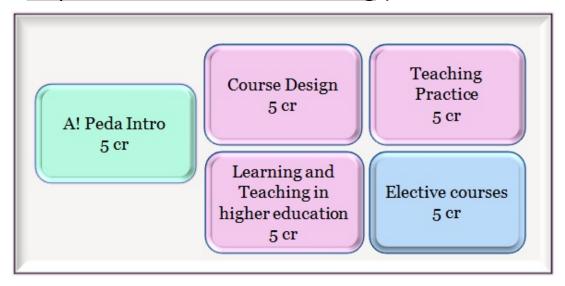
Pair discussion 10 min

- 1. Was there something that surprised you during the course?
- 2. How did you achieve the learning outcomes of the course/your own goals?
- 3. Did you get useful tools and/or ideas for developing your own teaching?
- 4. What do you want to say about a peer group work?
- 5. How did the course support your teachership?
- 6. Would you like to change something in the course?
- 7. Something else?

Giving Reflection feedback together as a pair. You can find Reflection feedback –tool from MyCourses main page. 10 min

What next?

Pedagogical Training at Aalto University for academic year 2018-2019. Inside page: https://inside.aalto.fi/x/PzNQAg (schedules will be announced in April.)



The ICT for Learning team (OPIT) is in charge of development and support for the <u>e-learning environments and information systems</u>. E-learning platforms and Information Systems: https://inside.aalto.fi/x/NT7eAg

My take home message from this course?





Kirsti and Maire thank you!





Aalto-yliopisto