

Course Description

PED ASSESSMENT *FOR AND OF* LEARNING, FALL 2018 (3 CRS) + SPRING 2019 (2 CRS)

Learning Outcomes

After the course you will be able:

- to identify the resources of assessment practices in supporting learning process,
- to analyse and compare various assessment and feedback methods in related to validity and reliability,
- to implement self- or peer-assessment in own teaching,
- to evaluate the assessment and feedback practices in a programme or major and to participate in developing the practices

Content

- Concepts of assessment, purposes of assessment
- Designing assessment methods to support student learning
- Self-assessment and peer-assessment
- Reliability and validity
- Program-level assessment

	Kurssin nimi	PED-131.9000 Optional Course in University Pedagogy(2-10 op)
	general	<p>-----</p> <p>Assessment of, and for, learning Are you interested in to develop assessment methods? Are you looking for other ways to assess student learning? Could the students grade themselves? Are peer-assessment or self-assessment valid and reliable? What kind of assessment methods can enhance developing generic skills needed in working life? Join the course and focus on to develop assessment in your own course,, in your major, or what context you find meaningful.</p>
2	Level of the Course	
3	Teacher in charge	Viivi Virtanen
4	Teaching Period	<p>-----</p> <p>2.period 2018 + one face-to-face session during spring 2019 (exact date negotiated together) and a workshop in spring</p>
5	Workload	<p>-----</p> <p>Contact days, participation and preparation 27 hrs (1 cr) Independent work including development of assessment practices 44 hrs, and, Peer group working 10 hrs (altogether 2 credits) Developing assessment practices at own major, programme, etc. (54 hrs= 2 credits)</p>
6	Learning Outcomes	<p>-----</p> <p>After the course you will be able to</p> <ul style="list-style-type: none"> - to identify the resources of assessment practices in supporting learning process, - to analyse and compare various assessment and feedback methods in related to validity and reliability, - to implement self- or peer-assessment in own teaching, - to evaluate the assessment and feedback practices in a programme or major and to participate in developing the practices

7	Content	<p>-----</p> <ul style="list-style-type: none"> -Concepts of assessment, purposes of assessment -Designing assessment methods to support student learning -Self-assessment and peer-assessment -Reliability and validity -Program-level assessment
8	Assessment and teaching methods	<p>.</p> <hr/> <p>In addition to contact sessions, the course requires individual and group working, as well as studying in web based learning environment MyCourses. Individual working includes reading papers, developing and implementing one's own assessment practices, as well as reporting. Group working includes at least giving constructive feedback.</p> <p>For 5 credits:</p> <p>A) Either implementing development practices on own course (based on the plan that was made during the first part of the course), and an activity to share the plan with other teachers.</p> <p>B) A plan concerning development of program-level assessment practices and an activity to share the plan with other teachers.</p>
	Assessment	<p>Self-assessment, peer-assessment, assessment done by teachers. The assessment criteria will be discussed and re-designed with the participants. Pass/Fail.</p>
9	Study Material	<p>In Finnish: Virtanen, V., Postareff, L. & Hailikari, T. 2015 Millainen arviointi tukee elinikäistä oppimista? Yliopistopedagogiikka. 22 (Abstrat in English How to reform assessment practices for lifelong learning?)</p> <p>Or in English: Crisp, G. T. (2012). Integrative assessment: Reframing assessment practice for current and future learning. <i>Assessment & Evaluation</i>, 37 (1), 33–43</p> <p>Some other papers concerning assessment in higher education</p>
10	Substitutes for courses	

11	Opintojakson kotisivu Course Homepage	
13	Esitiedot Prerequisites	A!Peda Intro or some other introductory course on higher education pedagogy
15	Ilmoittautuminen Registration for Courses	Inside / then MyCourses Course pages
16	Opetuskieli Language of Instruction	English
17	Lisätietoja Further Information	viivi.virtanen - aalto.fi