



Aalto University

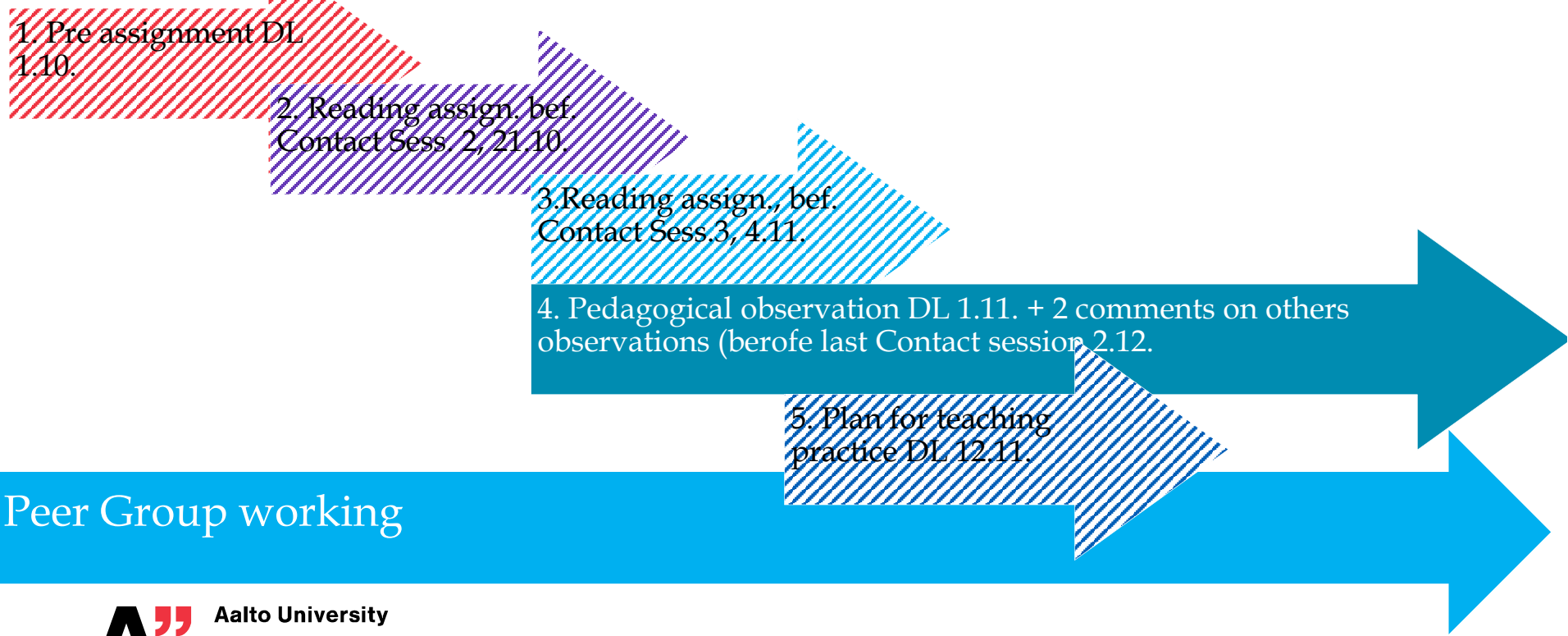
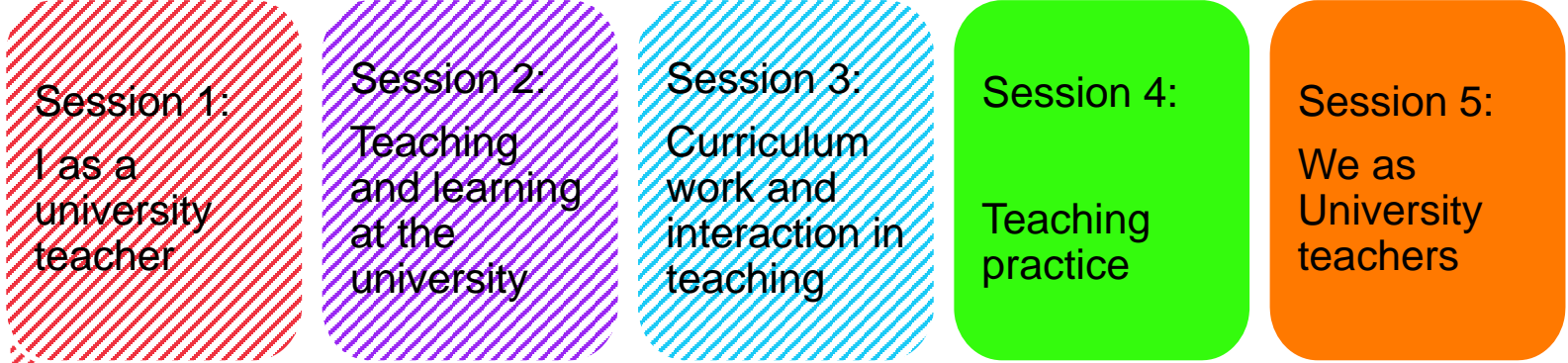
A! PEDTA INTRO (5 credits)

Day 4: Teaching practice

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University Pedagogical Training and Development
November 17, 2015*

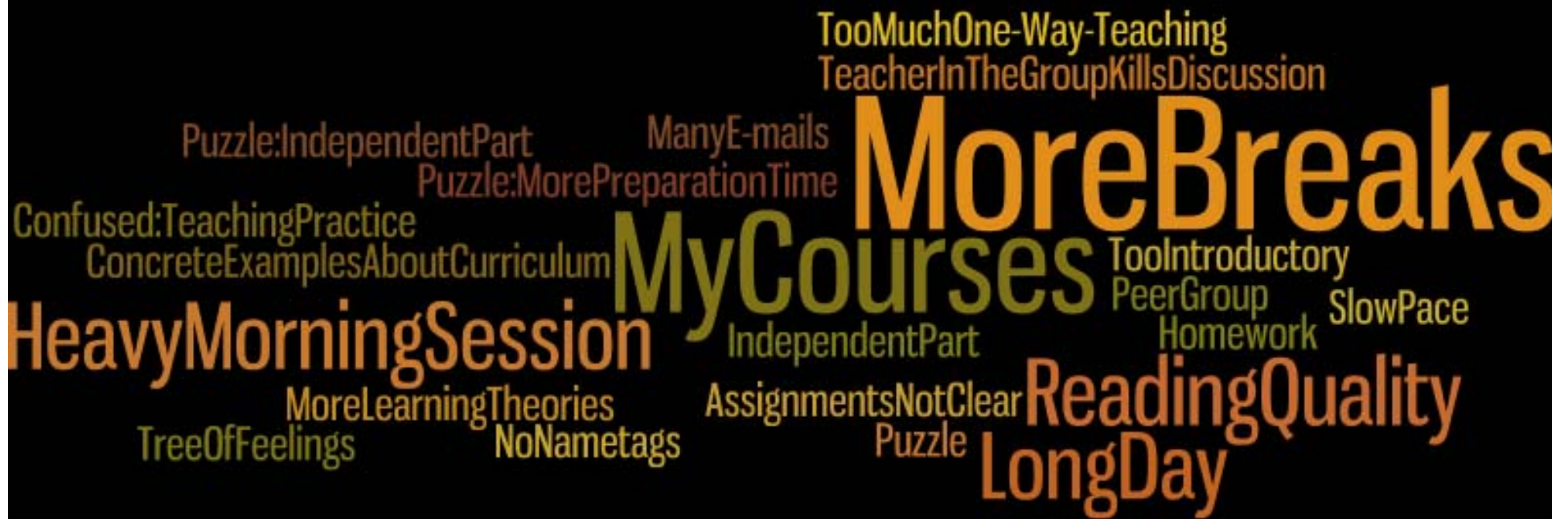
A! Peda Intro timetable



Peer Group working

Schedule

- 12:00-12:50 Orientation to teaching practice
- 13:00-13:40 I Teaching practice and feedback
- 13:40-14:20 II Teaching practice and feedback
- 14:20-14:30 Break
- 14:30-15:10 III Teaching practice and feedback
- 15:10-15:50 IV Teaching practice and feedback



Make your own: <http://www.wordle.net>

PairDiscussions

Teachingmethod GoodExplanations

DifferentPointOfViews

EasyApplicationToCurrentSubjects

Marko

ReadingAssignment

Discussions

GoodPaceForDiscussions

Enthusiasm

TwoInstructors

ChangingGroups

ExchangeOfThoughts

GroupDiscussions

GroupWork

Puzzle

FlippedClassroom

Objectives of the day

- ✓ To practice teaching
- ✓ To observe and analyse the teaching situation
- ✓ To practise giving and receiving feedback
- ✓ To perceive one's own strengths as a teacher and consider one's personal development targets
- ✓ To get new ideas for teaching

About constructive feedback

Constructive feedback?

- Read the given text independently: Tips for Providing Effective and Constructive Feedback
- Discuss for a few minutes with your pair:

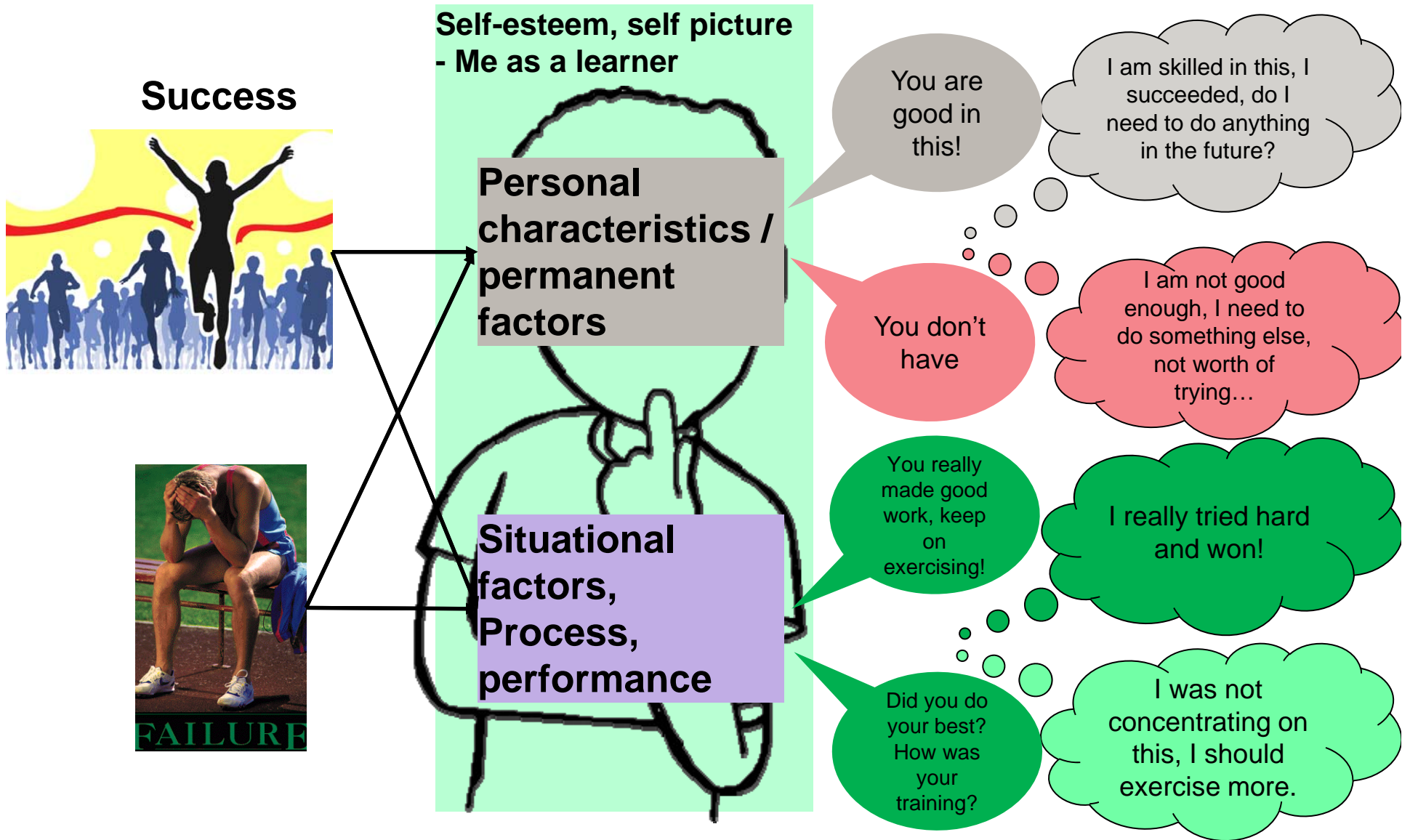
Have you received constructive feedback during your career /on your studies?

Have you given constructive feedback in supervision situations?

Feedback

Constructive	Unconstructive/ destructive
Is about an issue/action	Is about a person
Justifies the views	Contains judgements (good/bad)
Is useful for development	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc.	Does not take the recipient into account , is given only from the evaluator's perspective
States observations	Makes subjective conclusions / interpretations
Two-way process , the recipient has an opportunity of responding	One-way process

Feedback – attributions - motivation



Forms of feedback

- ✓ **Written and oral**
- ✓ **Feedback given by the teacher**
 - ✓ Individual
 - ✓ Group
- ✓ **Peer feedback**
- ✓ **Peer group feedback**
- ✓ **Don't use the word BUT!**
- ✓ **If possible, start with self-assessment**

For the next session

- ✓ Be prepared to present your peer group work / findings / outcomes (about 15 minutes)
 - ✓ Choose an appropriate method share your findings
- ✓ Next session: You have about 30 minutes for planning the presentation.

Teaching practice

Teaching Practice

- ✓ Duration of each practice 20 minutes
+ feedback 15 minutes

You can give feedback on...

- ✓ Interaction, communication skills
- ✓ Taking the participants into account and activating them
- ✓ Keeping in line with the objectives
 - ✓ What was the aim?
 - ✓ Selection of learning content, presentation and command of the content
 - ✓ Did the methods support the (intended) learning outcomes?
 - ✓ Assessment?
- ✓ Enthusiasm, presence, emotional atmosphere
- ✓ Teaching media, materials
- ✓ Starting and finishing of the situation
- ✓ Anything else?

Groups for teaching practice

Majakka (M140): Virve
Antonio, Lu, Kaija, Marc

Masto (M145B): Miia
Adam, Jan, Mia, Timo

Maininki (M102): Maija
Esa, Juan Jose, Meri

Mylly (Y227): Maire
Bhargav, Heli, Kari,
Meeri

Riihi (Y225a): Marja
David, Filippo, Jildou,
Vicente