

COMPENSATING FOR A MISSED WEBINAR

If you have to miss a webinar but want to earn participation points, write a Learning Diary based on the webinar recording and the corresponding pre-assignment materials.

Learning Diary

Write short (2 pages) a learning diary based a webinar recording and related pre-study materials (if any), reflecting what you learned. From your Learning Diary, the teacher will be able to see not only how you have understood the factual contents of the study material, but also what you have found as the most thought-provoking, important and inspiring. In pedagogic terms, Learning Diary helps you examine and summarize the facts presented, analyze and draw conclusions, develop your reasoning, and evaluate your learning.

Guidelines for writing and submitting Learning Diary

- First, shortly summarize the main points of the webinar and other study material (if any).
- Next, put the learned information into perspective: how did it relate to your prior knowledge on the topic? What was new to you? Did it change some of your thinking? Did you “unlearn” something? Take the author’s/speaker’s ideas even further and elaborate on them. Create new lines of thought and ideas. Finally, evaluate the validity and quality of your ideas.
- Submit your compensation learning diary in the assignment folder called “COMPENSATION LEARNING DIARIES”

Grading Criteria for the Learning Diary

50% of class points: Your Learning Diary demonstrates understanding of facts and theories presented in the study material by stating the main ideas.

100% of class points: You can synthesize, i.e., create new ideas, plans, structures, or a set of abstract relations by combining the learned information with your prior knowledge.