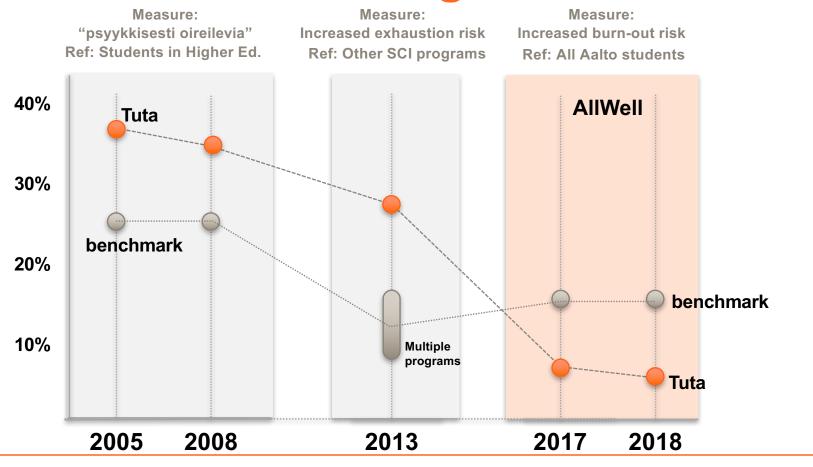


# Peda Intro Wellbeing efforts at Industrial Engineering and Management

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# Wellbeing of IEM students has changed from worse to better than average





# The change is a result of direct and indirect efforts: psychological & social

Changes in culture & community

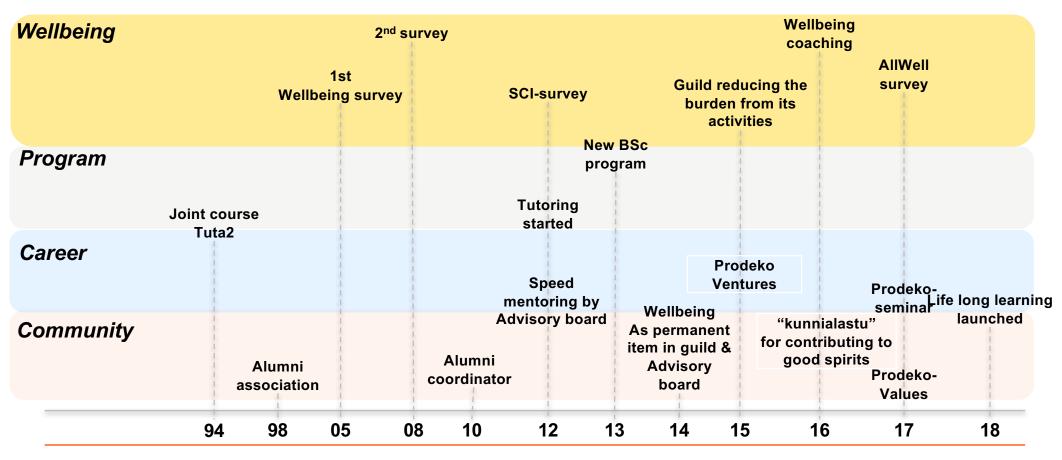
Direct efforts

Supportive environment

Changes in context



# Activities and initiatives have cumulated over a long time





## Plausible drivers of well-being

Wellbeing Direct Wellbeing interventions

Enhances students' capabilities to handle stress and balance studies

Makes the pro-wellbeing values visible

**Program** Renewed Bachelor-program

Pace of studies has slowed down, balancing the workload

Structure and purpose of studies is clearer

Career Entrepreneurial emphasis

**Highlights self-made opportunities** 

Reduces "Consulting-competition"

**Community** Extent and quality of Alumni involvement

**Increased clarity regarding career-options** 

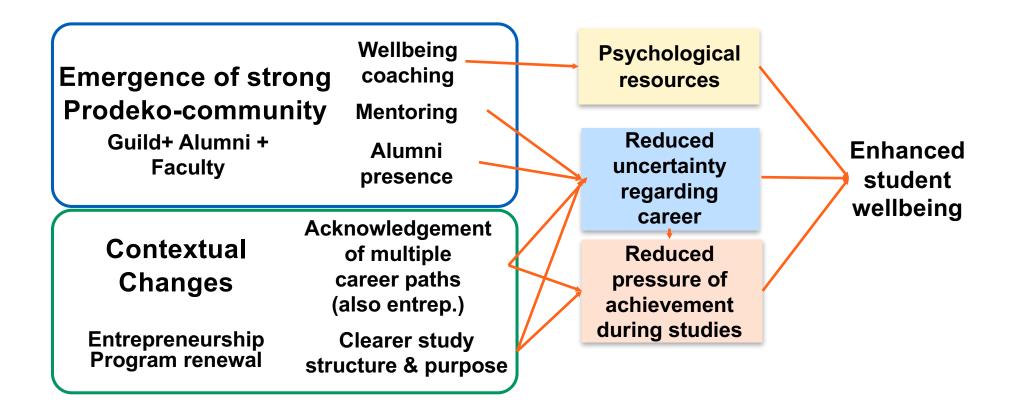
Increasingly sound values



**Direct wellbeing Psychological** support on the resources level of individual **Experienced** Study-related Workload, factors burden + alignment, clarity Values, **Indirect support** practices through Role community expectations



#### **Enablers** Antecedents Drivers





## What can I do?

### On your course

- Appreciate the complexity of study schedule and value of clarity in all course-admin related aspects
- Support the sense of profession when possible. This will provide a rolespecific link between the studies and future of the student

## Support the community

- All tutoring, advising, and joint events build sense of community
- This pays of with long time lag, but will be worth it



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