



Aalto-yliopisto

# Workshop I Renewable Energy Systems

Annukka Santasalo-Aarnio

# Who are we?

Student at CHEM  
(master's or PhD)



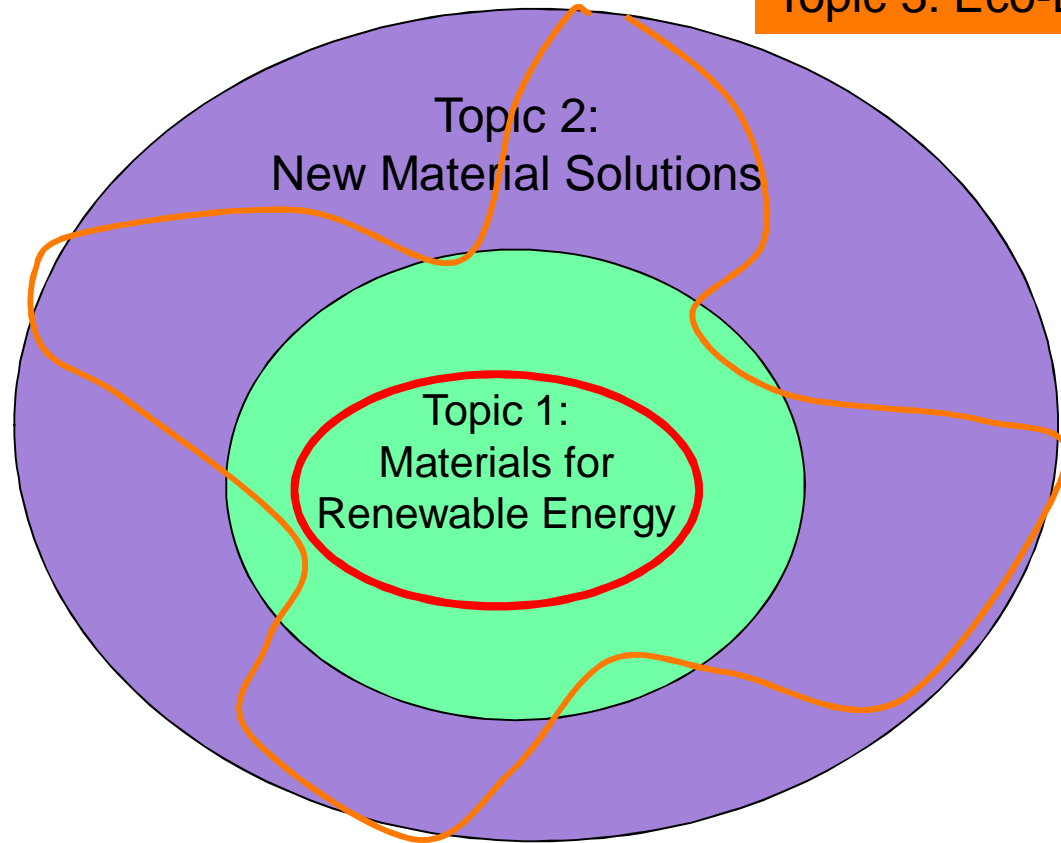
Student at Energy  
Master's (Energy  
conversion major)

Other Student

# Getting to know each other

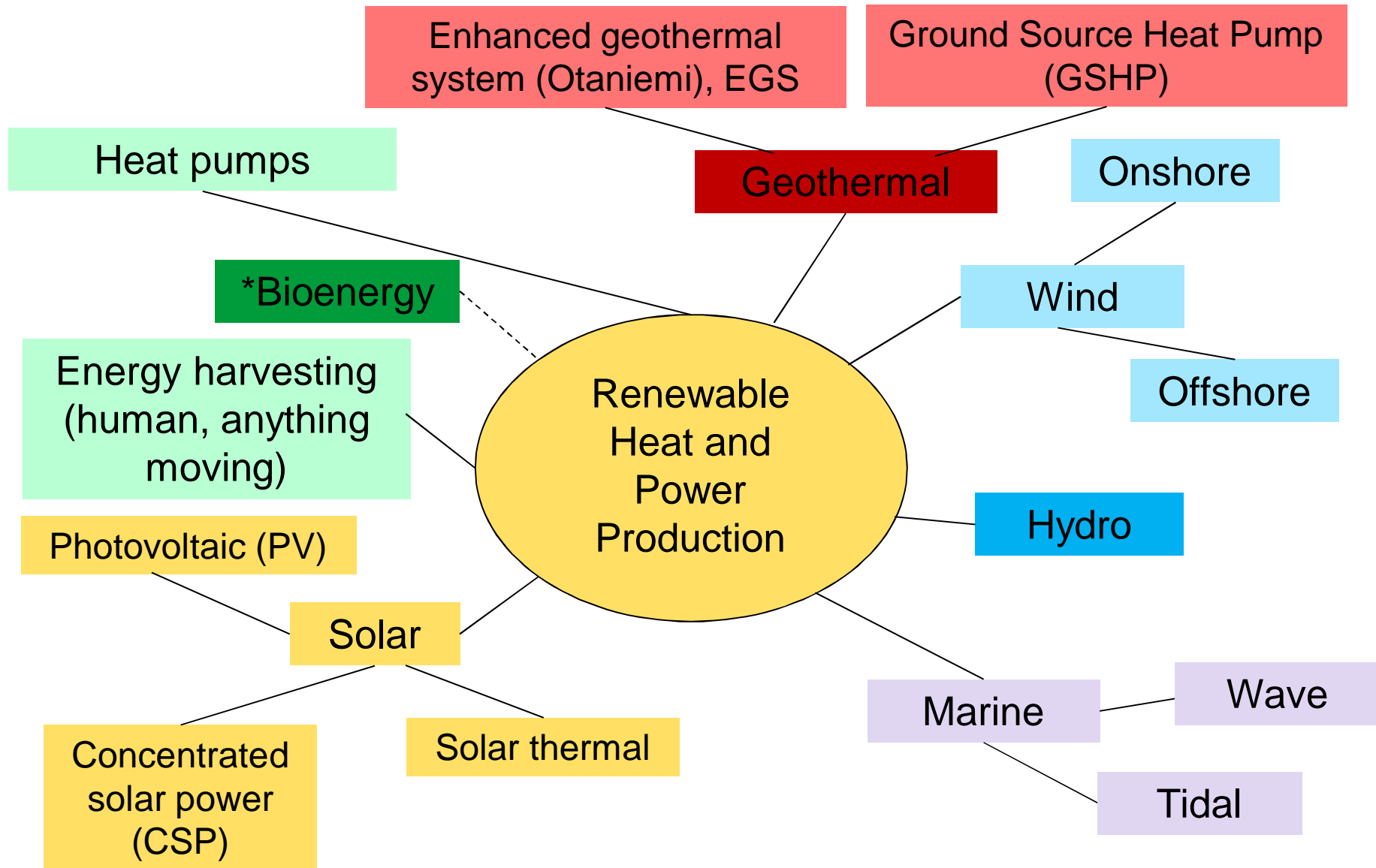
- Name
- What you study (major/level)
- Special interests on Renewable Energy systems

Topic 3: Eco-Design

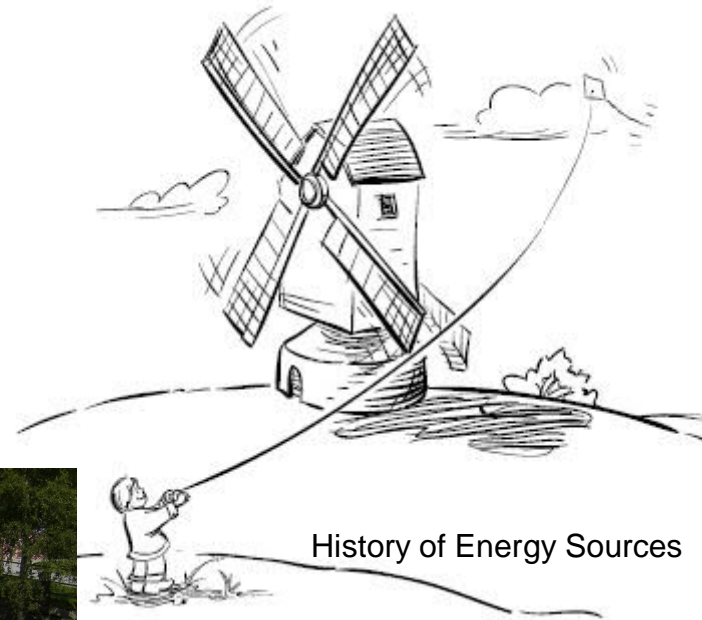
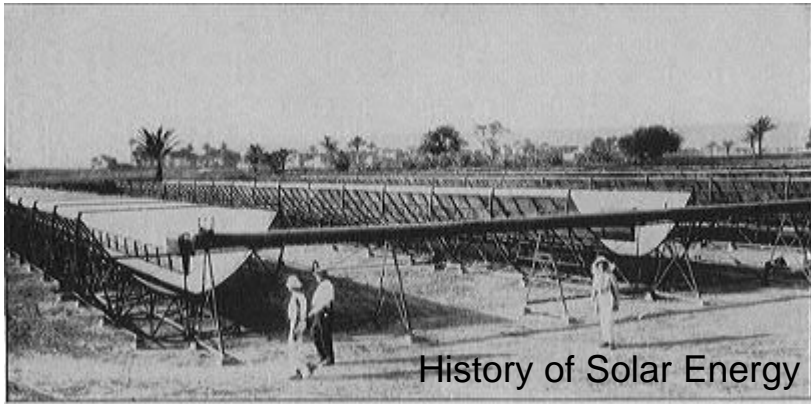


Renewable  
Heat and  
Power  
Production

Which are the  
renewable energy  
systems that you  
know?



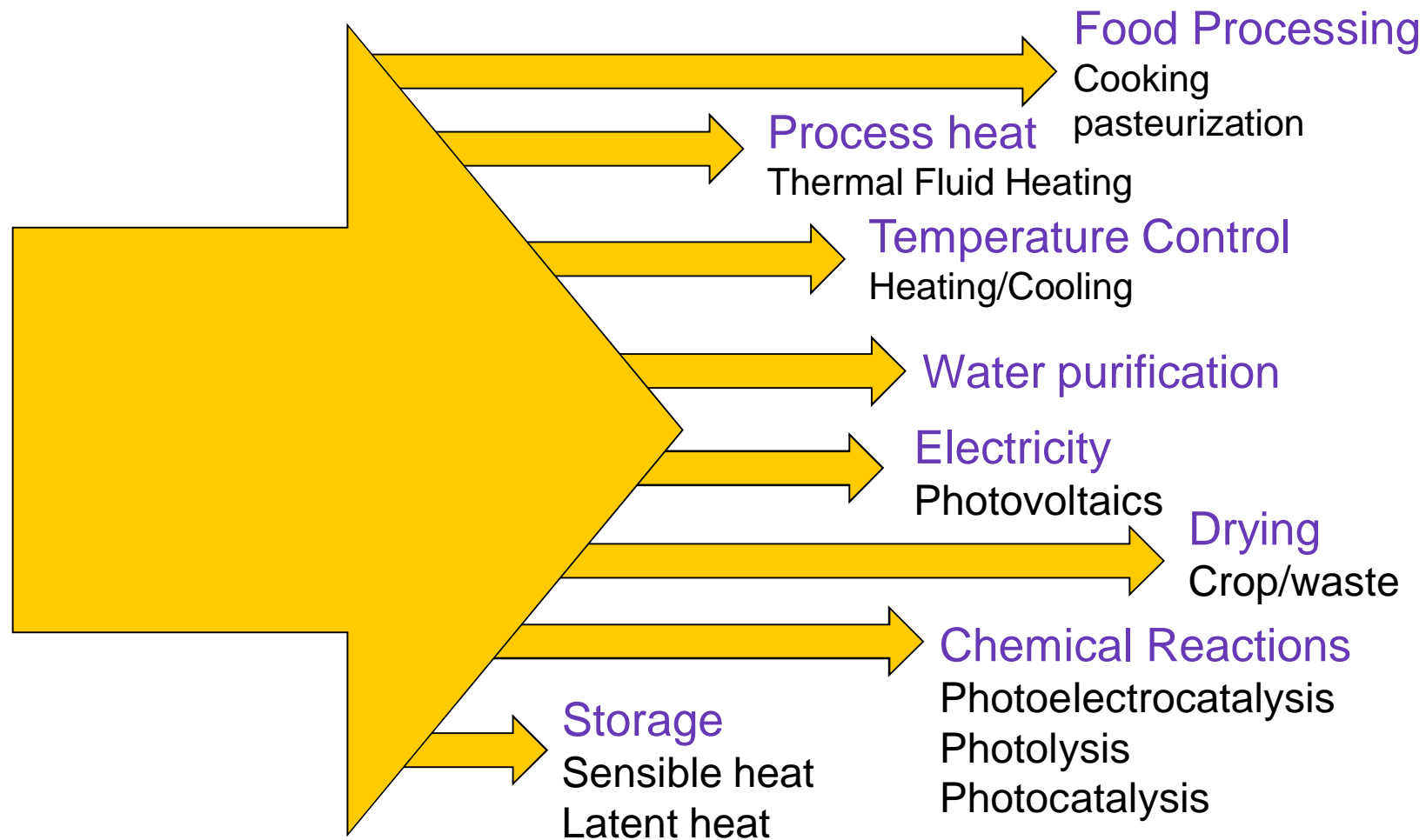
# Renewable Energy – A new thing?



Can it be used in industrial scale?

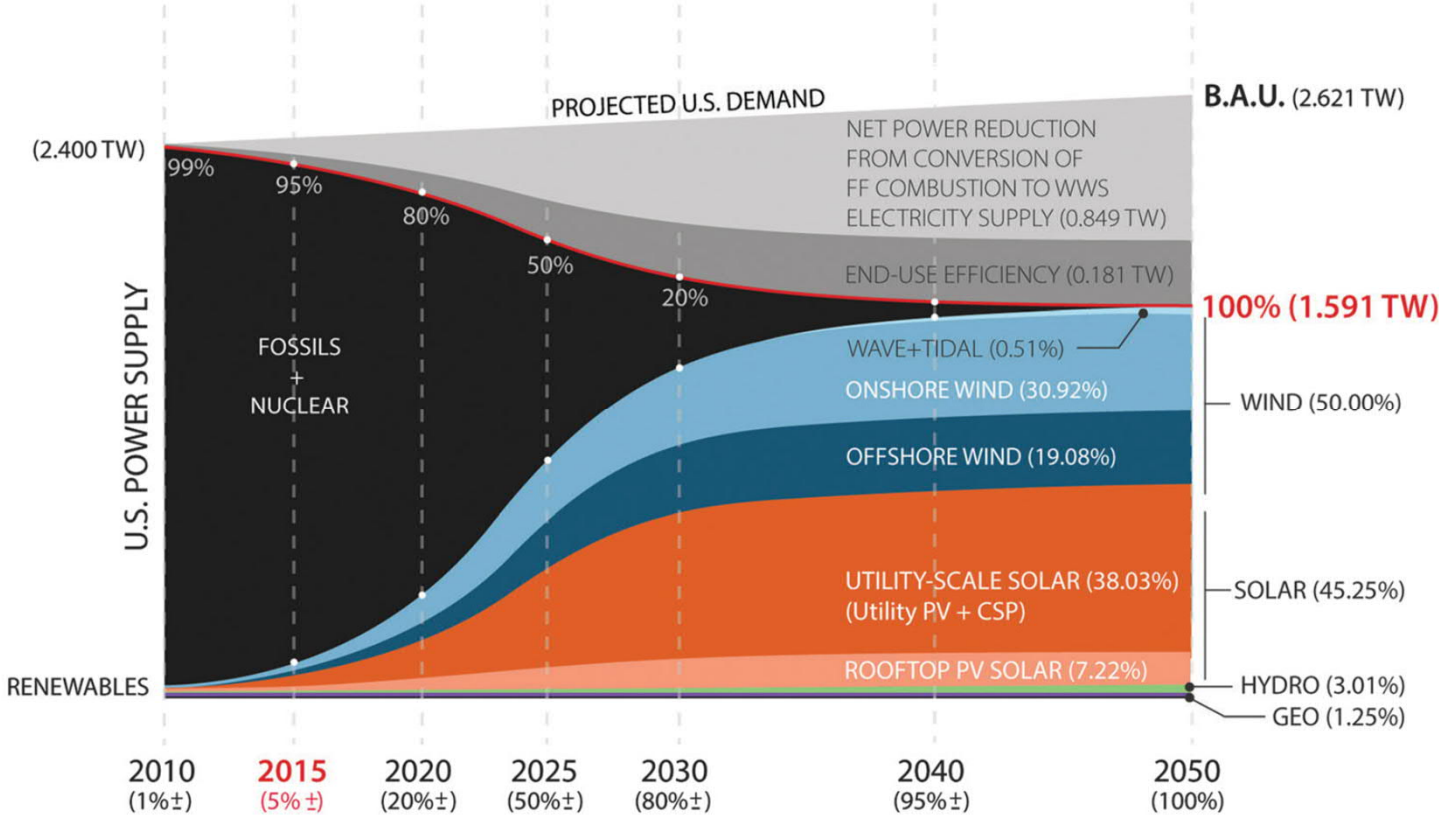
# Solar Energy utilization

where can it be used?



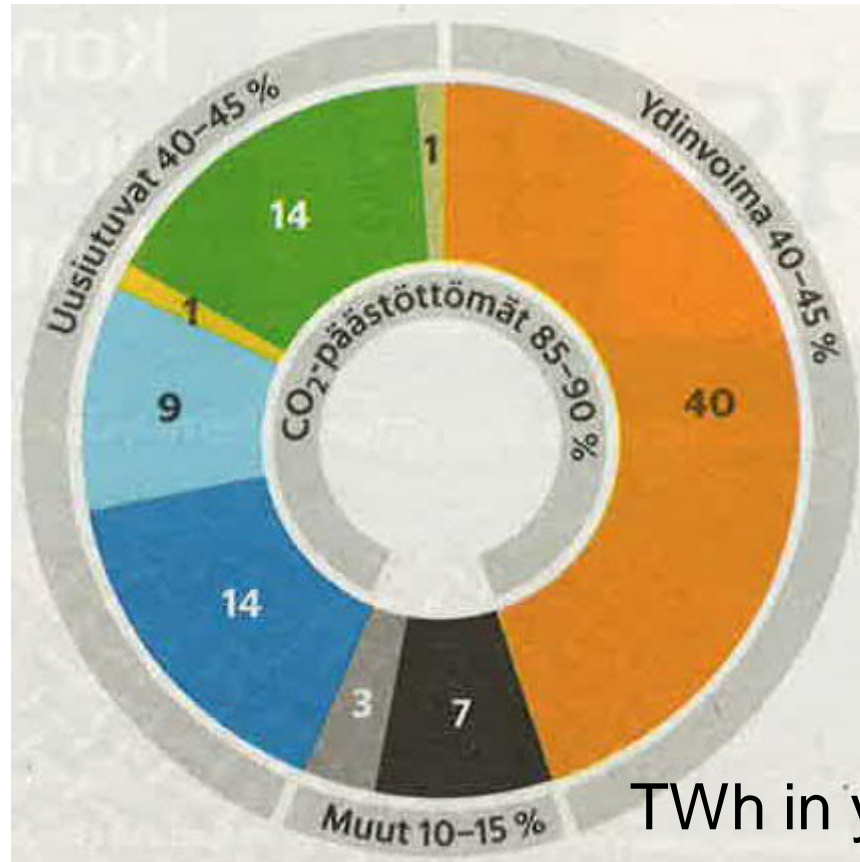


# Trend of change



# What could the situation look 2030 Finland

Renewables  
40-45 %  
Waste  
Bioenergy  
Solar  
Wind  
Hydro



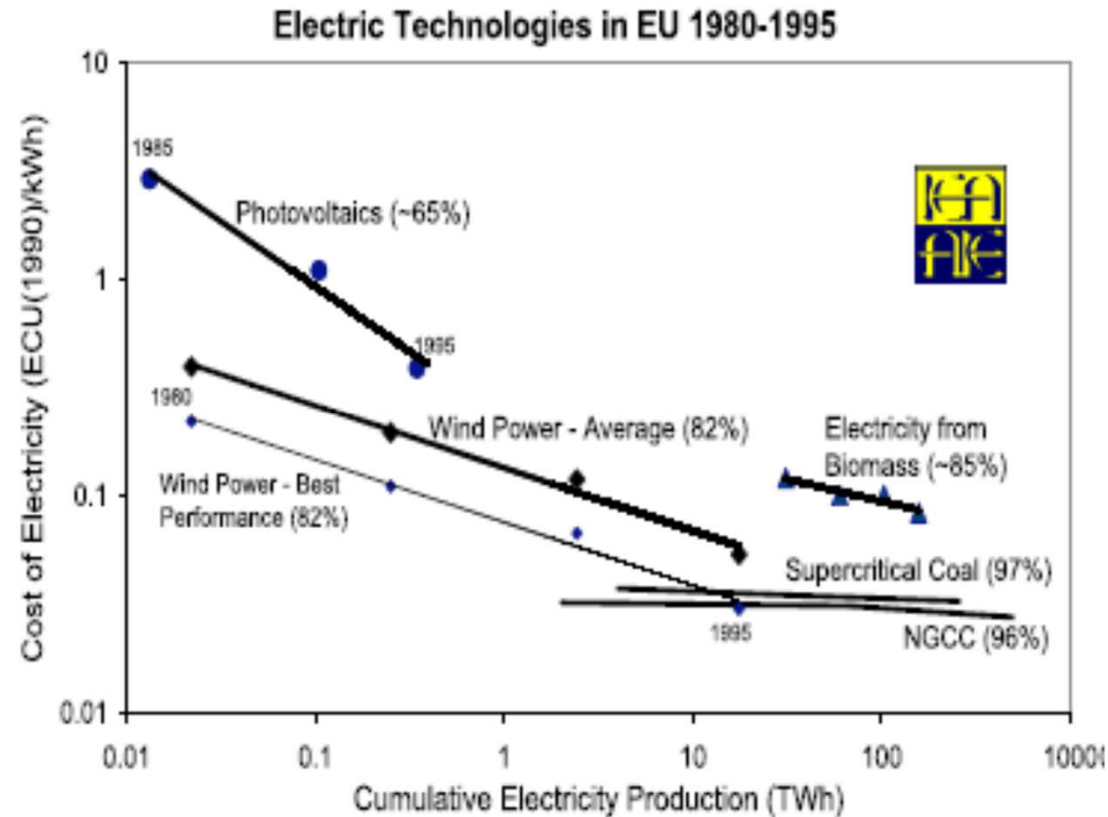
Nuclear power  
40-45 %

Others  
10-15 %

Fossil  
Peat

Source: Helsingin sanomat 2016,  
Heikki Arola, Data: Energiateollisuus

# Cost development



# Topic 1 – Renewable Energy Systems

## Introduction to Technologies

# Solar Energy - differences

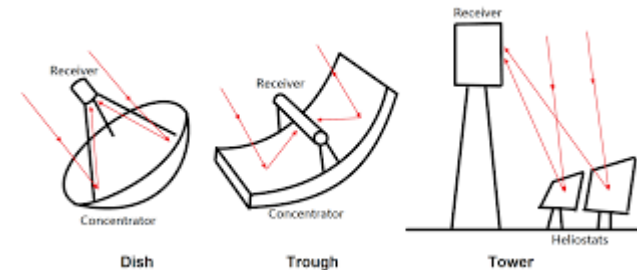
## Solar Heat

### Solar Photovoltaic

- Low efficiency 10-30%
- Wide use
- Expensive materials



- Higher efficiency (40-70 %)
- Limited use
- Cheap materials



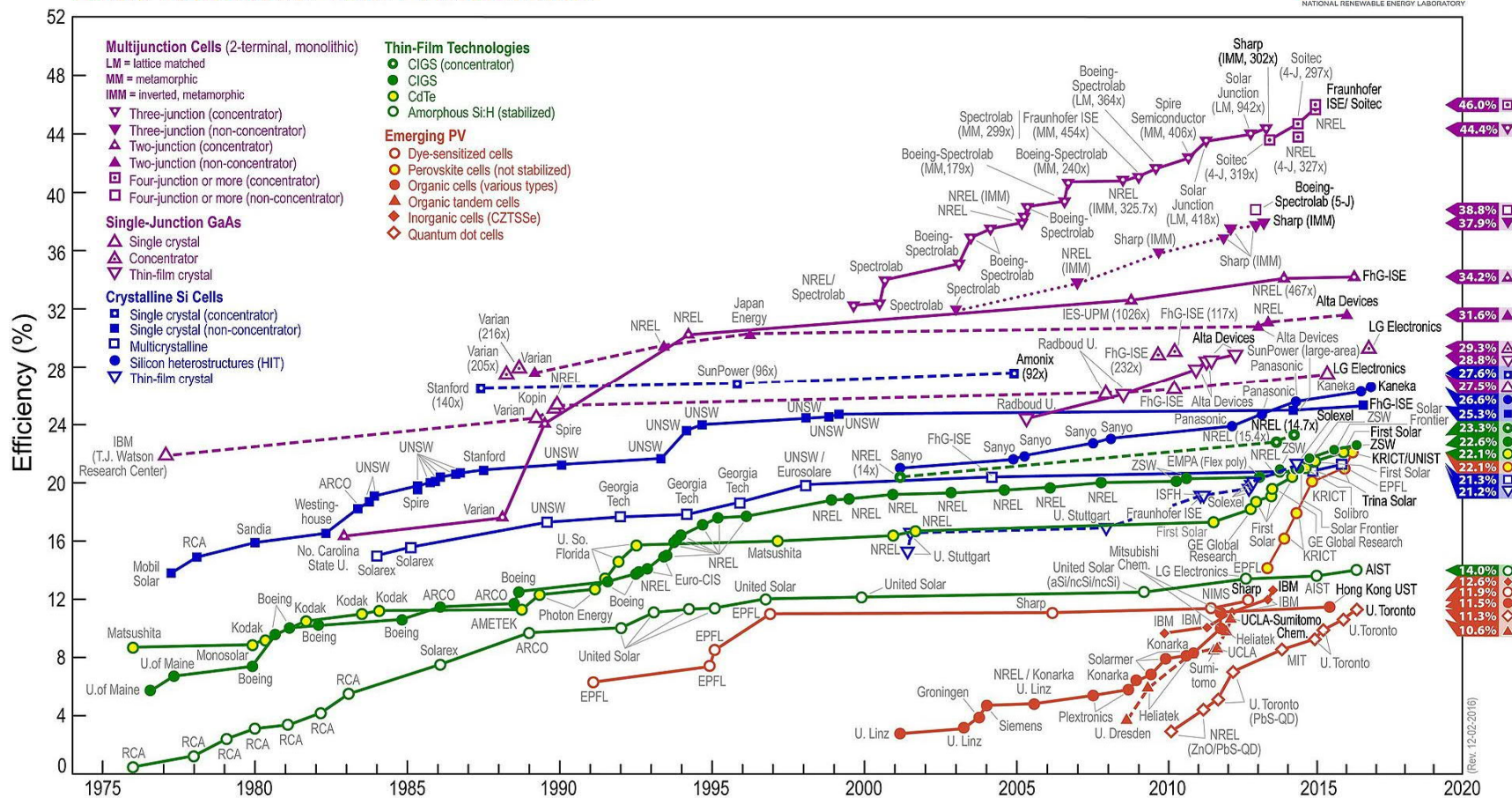
commons.wikimedia.org

### Concentrated Solar Power (CSP)

- Higher efficiency (25-60 %)
- Targeted use [high temp.]
- Cheap materials

# Solar PV efficiencies

## Best Research-Cell Efficiencies

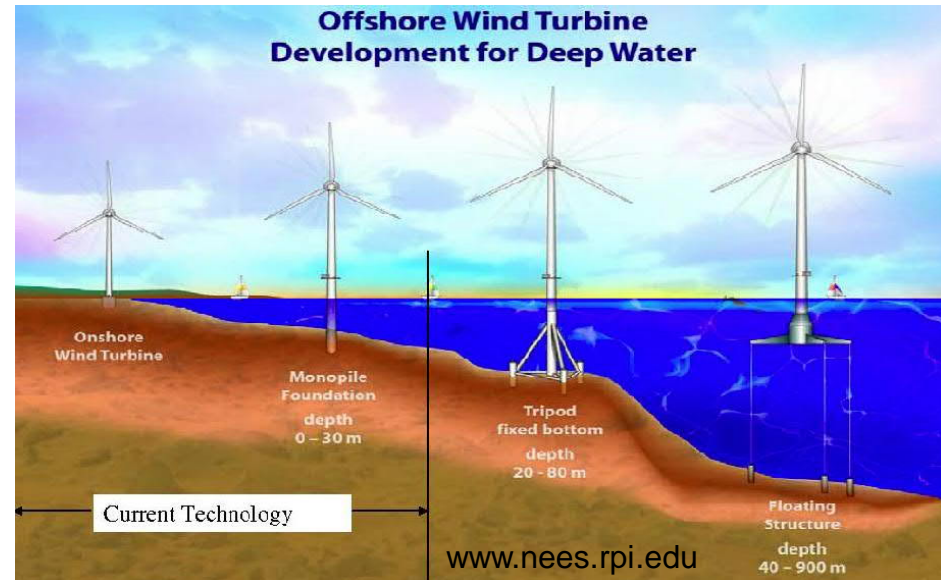


# Wind Energy - differences

Onshore



Offshore

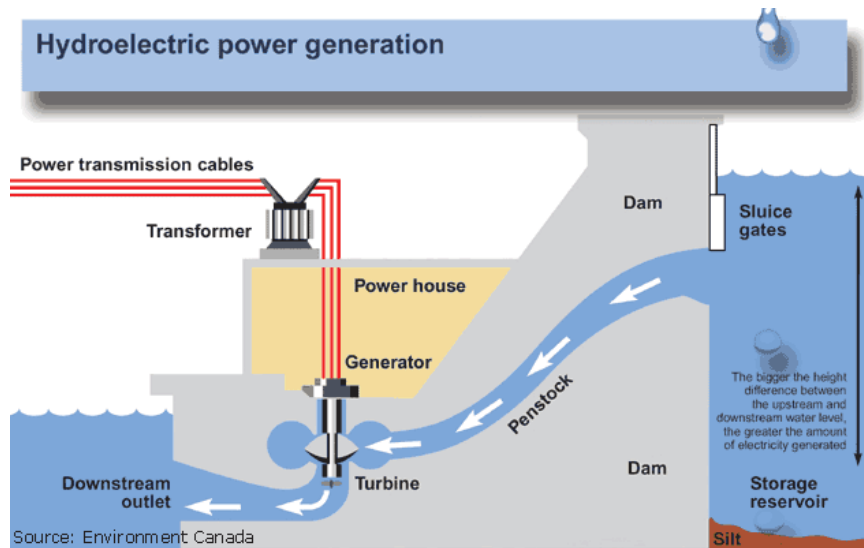


Why?

Differences in material selection...

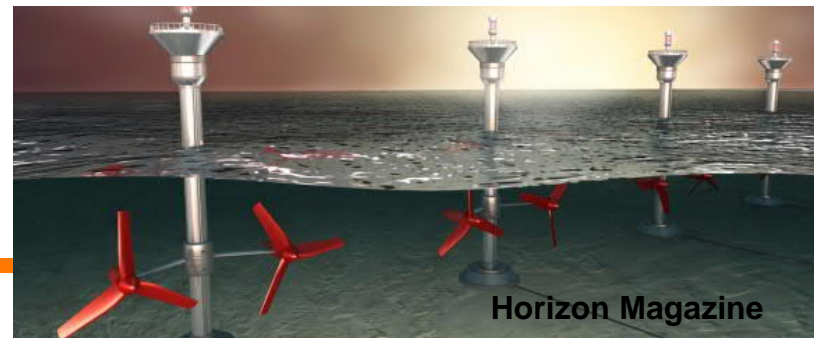
# Hydro and Marine Energy

## Hydro



## Tidal Energy

## Wave Energy





# Energy Production – Sum up

“It is clear that no single energy source is going to take over from the polluting fossil fuels in the new century”

By: I.B Fridleifsson

How can renewable energy systems be combined?

# Renewable Energy - Fluctuations



Energy production

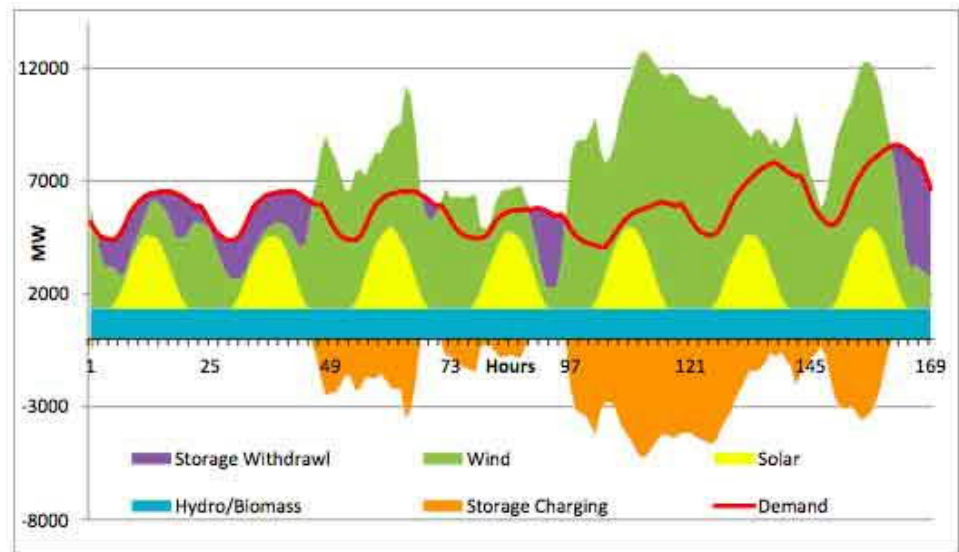
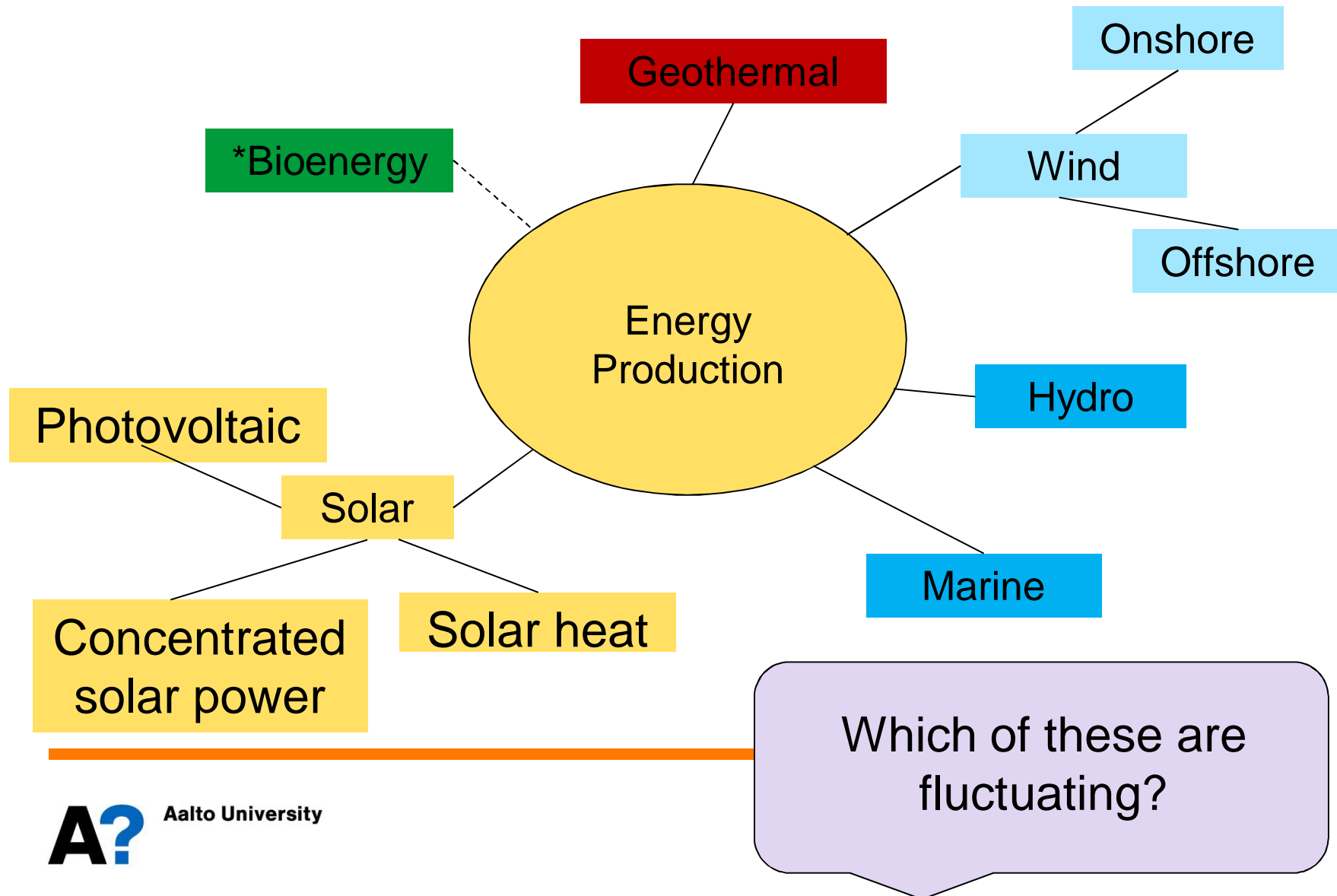
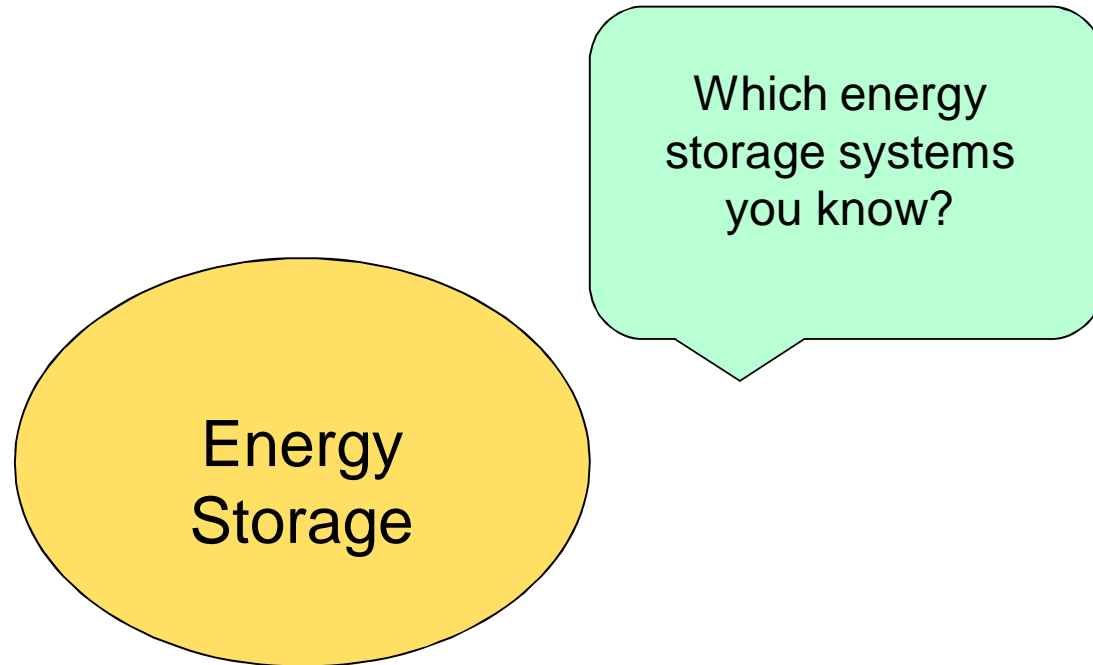


Figure III-7: Hourly supply and demand, with storage. July 11-17, 2007. Source: IEER.

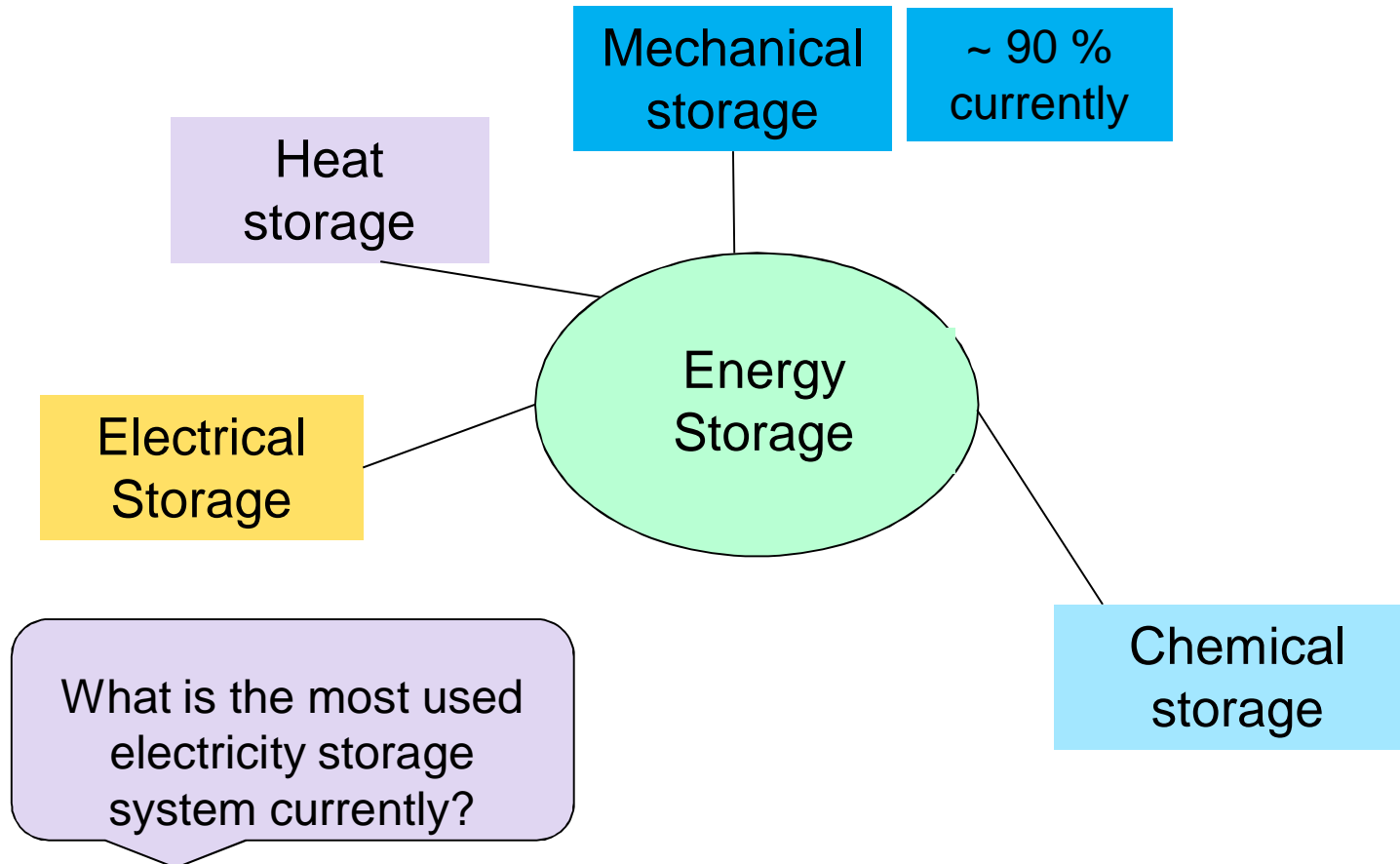
# Renewable energy



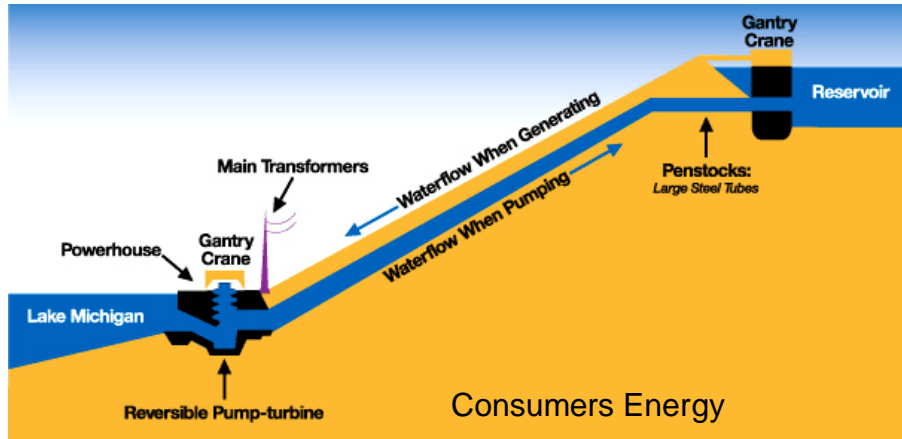
# Energy Storage



# Energy storage systems



# Mechanical Storage (90 %)



## Pumped water energy

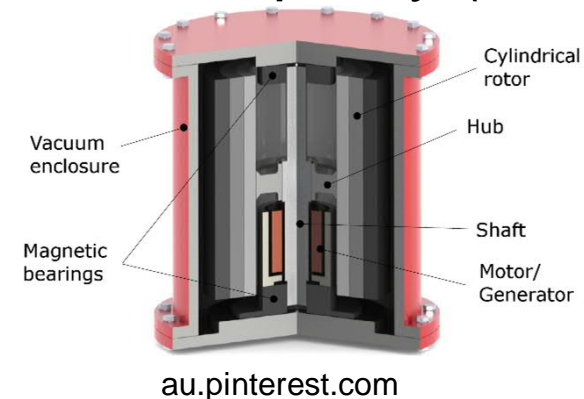
- Low cost
- Demands proper location, reservoir

## Compressed air in a tunnel/old mine

- Low cost
- Demands proper location

## Flow wheel

- Higher cost
- Flexible to install
- Low capacity (now)



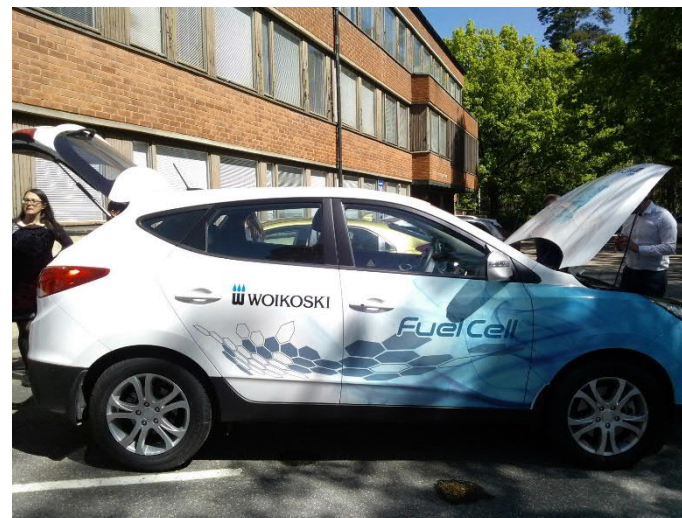
No interesting material questions

# Transport

Electric Vehicle



Fuel Cell Vehicle

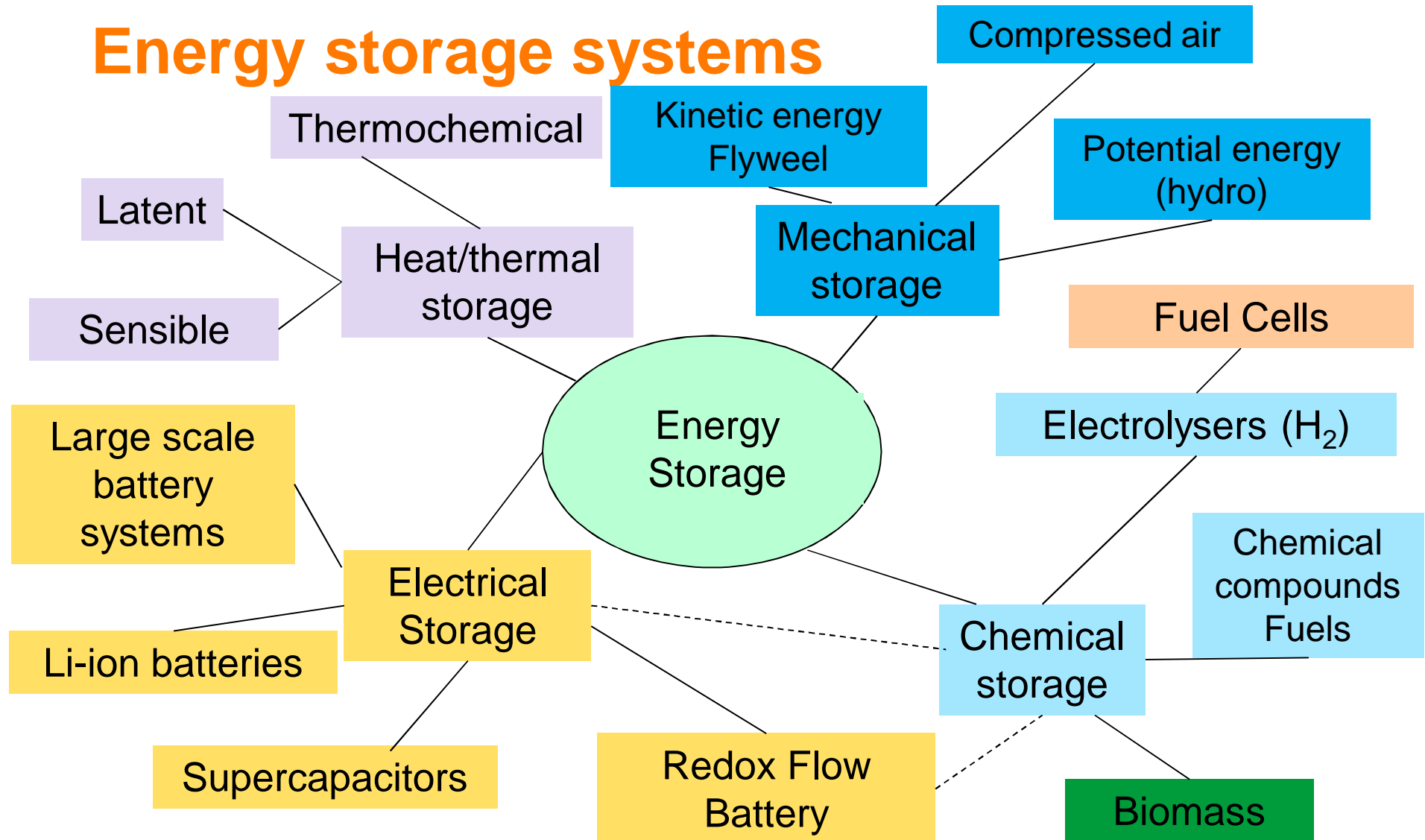


Storage is needed also for Transport

Electrical  
Storage

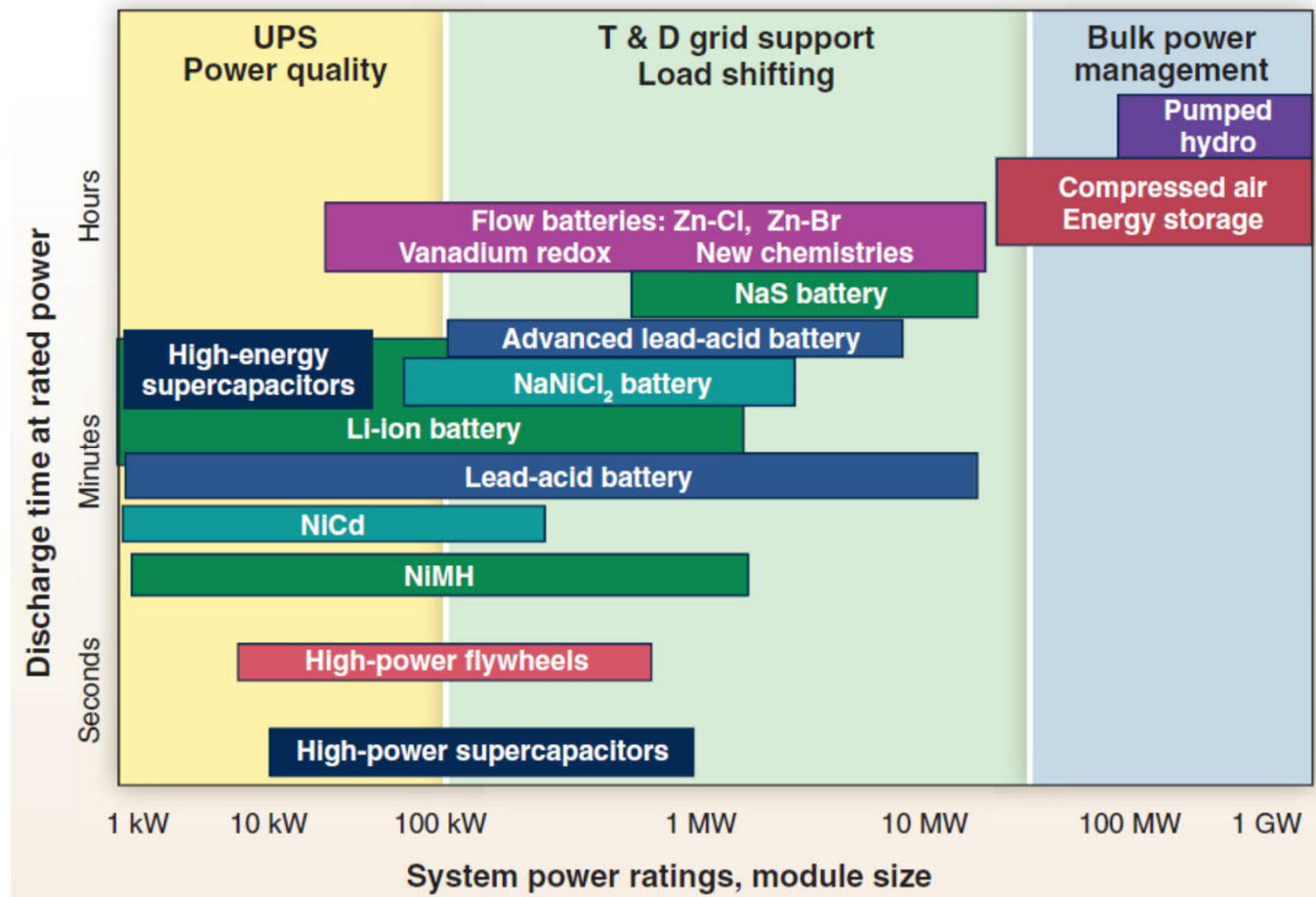
Chemical  
storage

# Energy storage systems



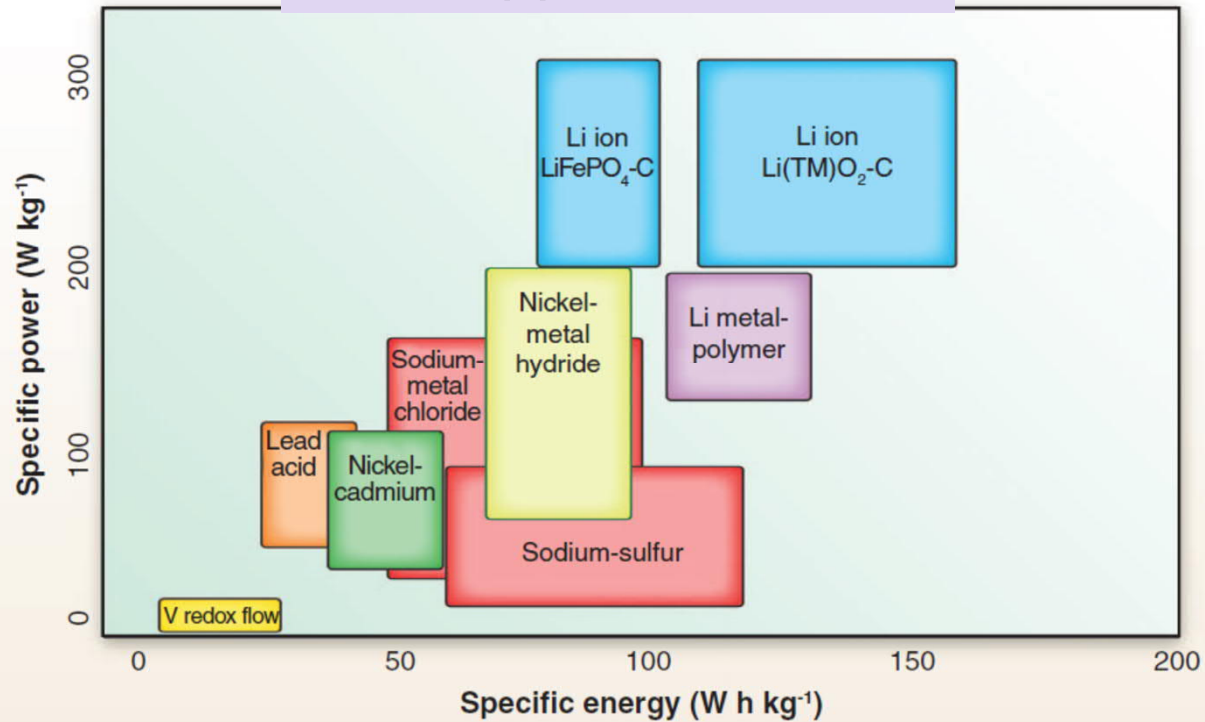


# Energy storage – Technical issues



# Batteries

For which type of application!

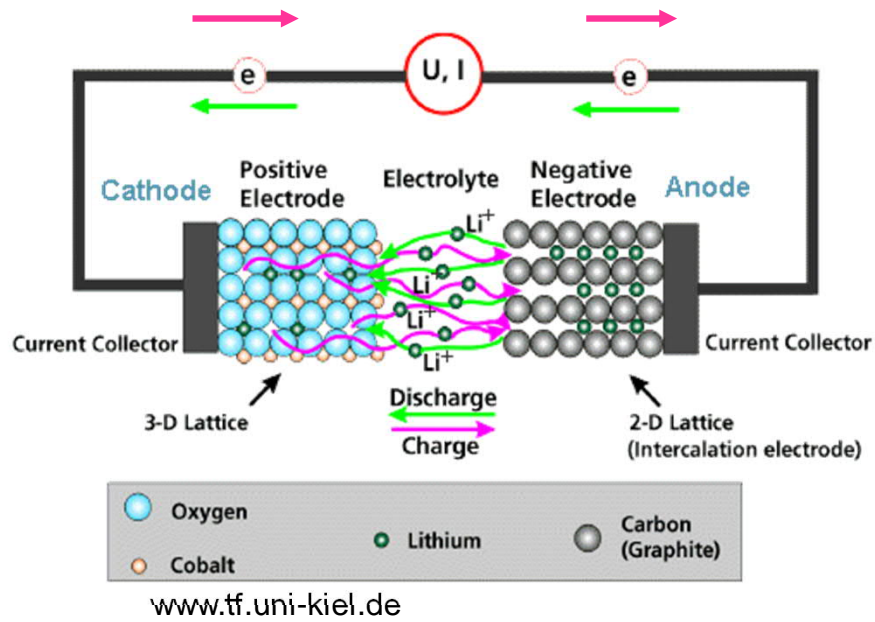


Primary batteries = Discharged only ones

**Secondary batteries** = Can be charged and discharged various times

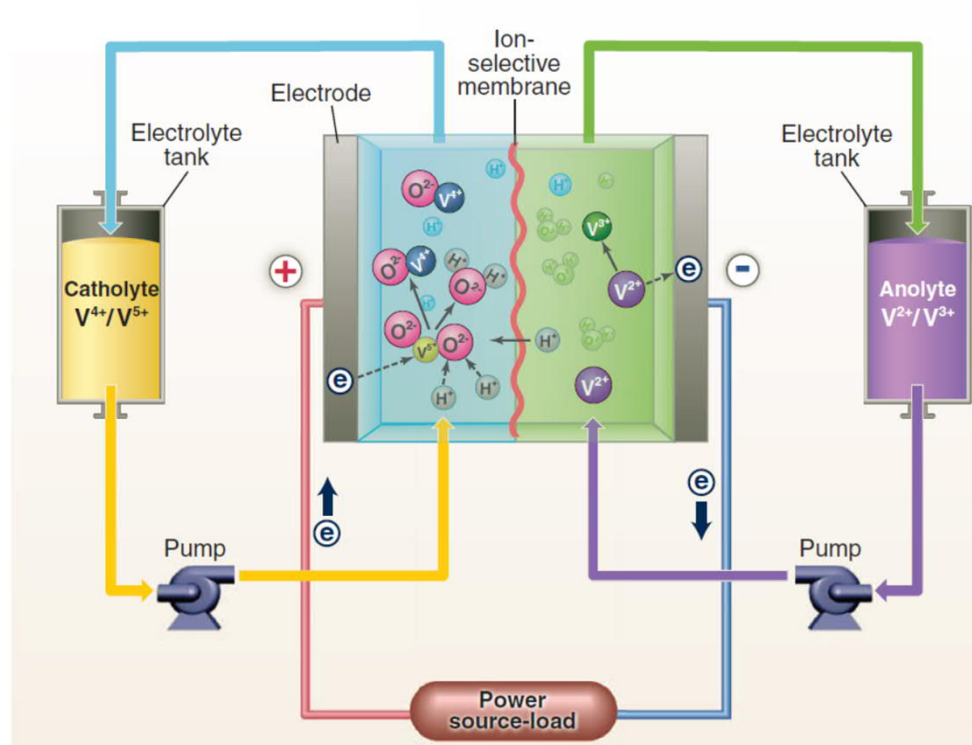
# Li-ion Batteries

Li-ion batteries



Large battery pack for EV  
3.7V 600mAh Lithium Polymer Battery  
for Bluetooth Headset

# Vanadium Flow Battery



## Reactions

Positive electrode



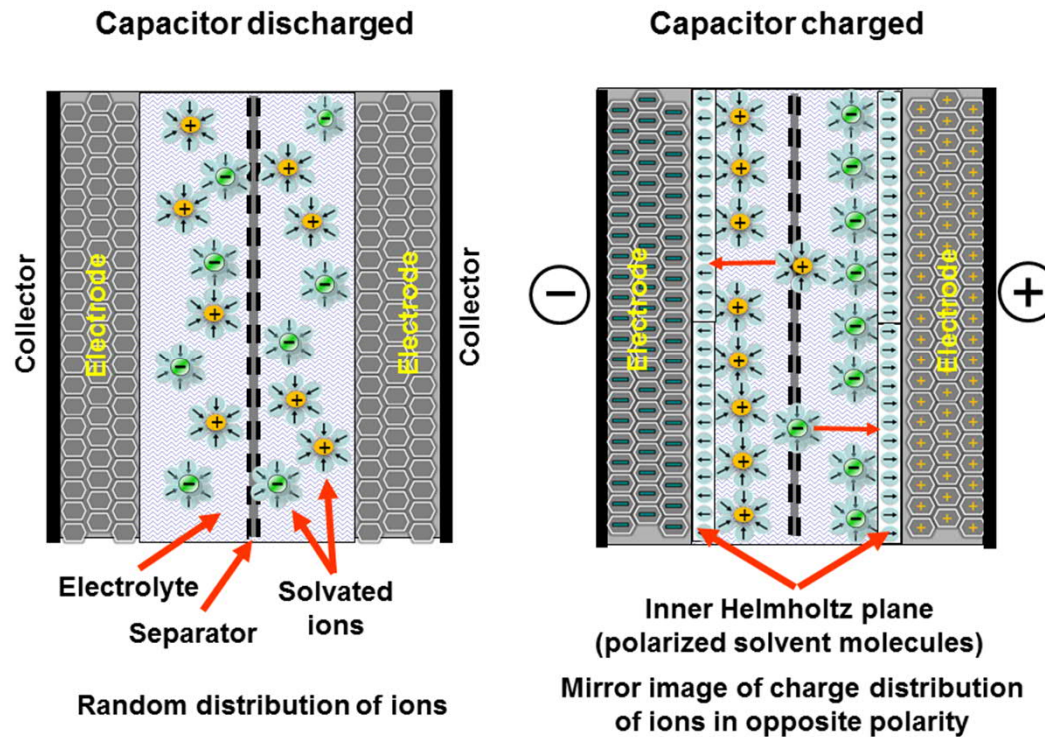
Negative electrode:



## Requirements

Large space for the compartments  
Material issues...

# Supercapacitors

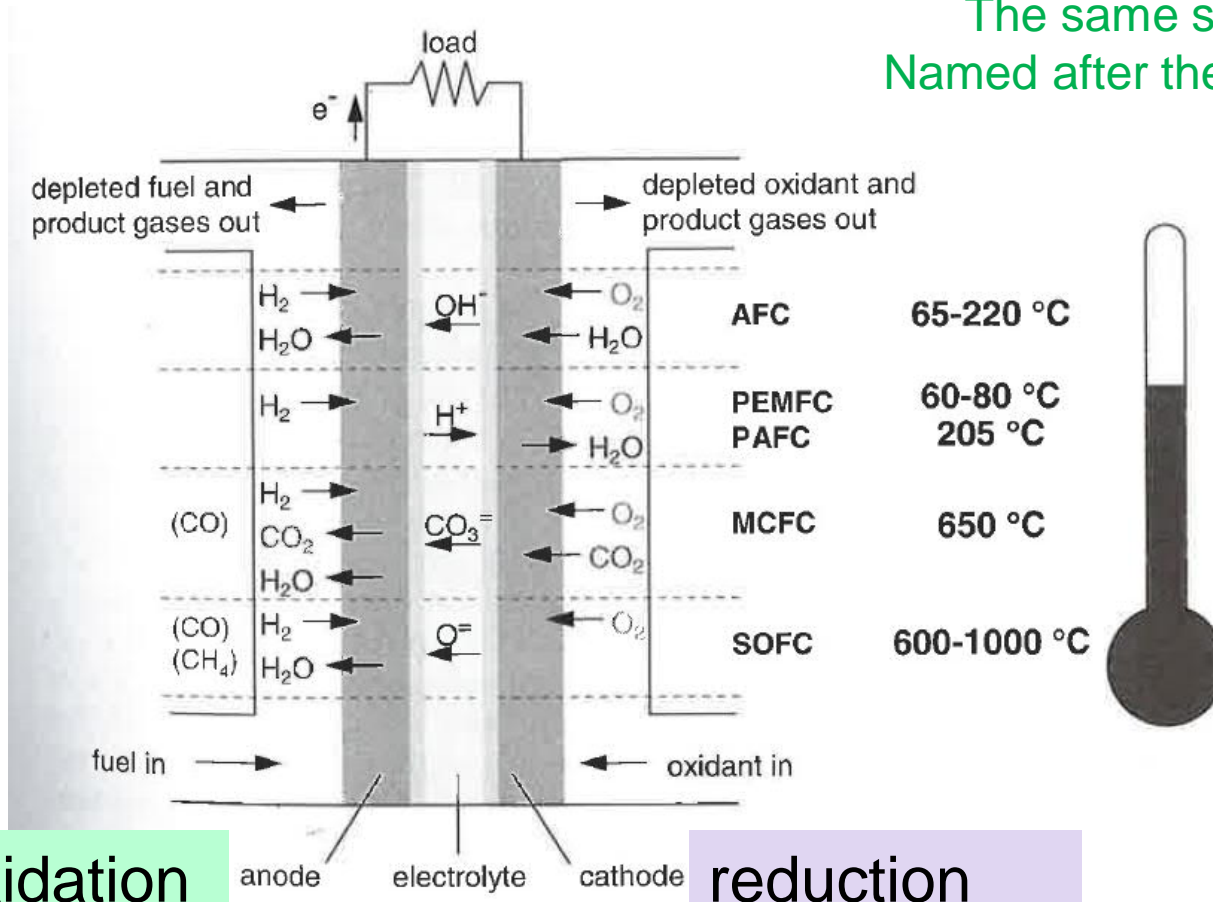


wikipedia.org

- Can accept and deliver charge much faster than batteries
- Combined with batteries
- Excellent for EV + FCV

# Fuel Cells

The same structure  
Named after the electrolyte

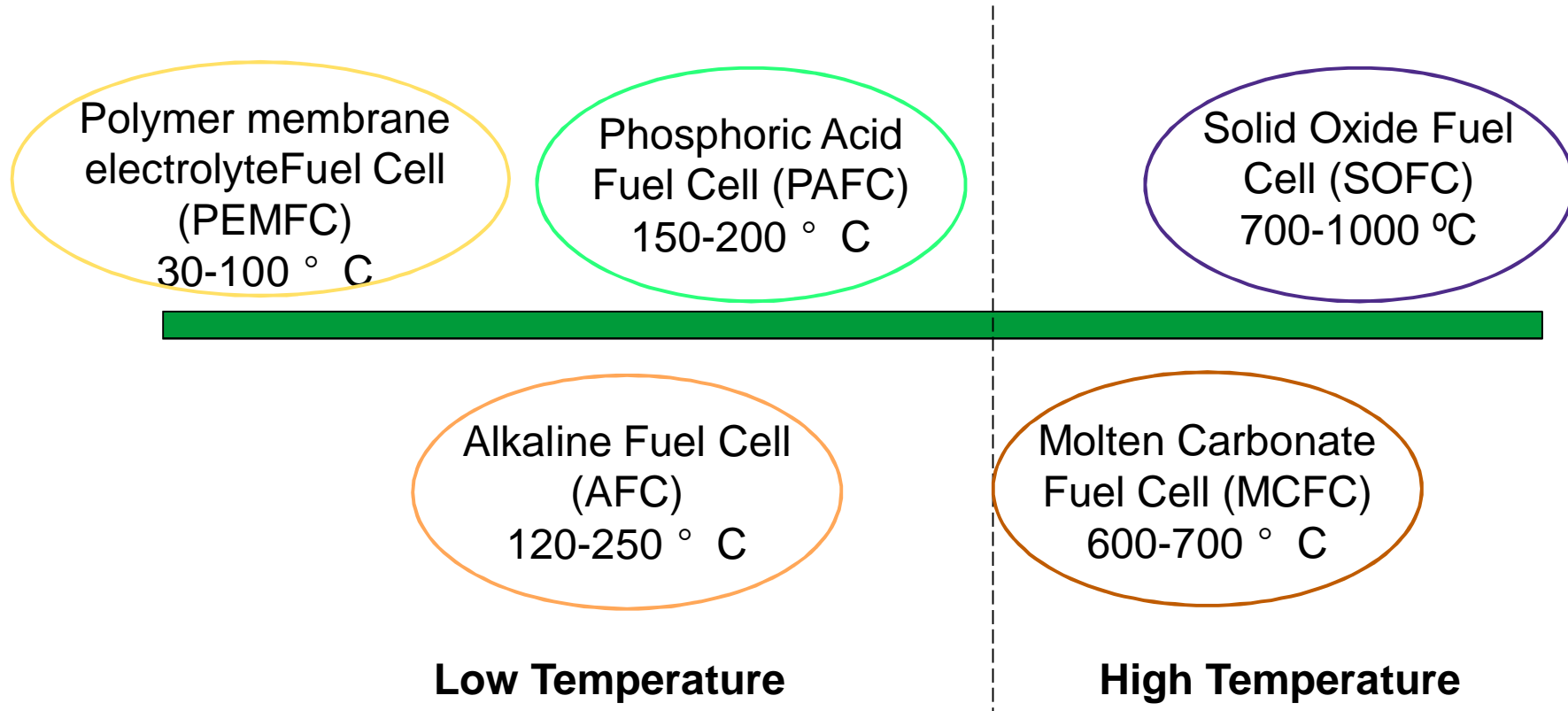


oxidation

reduction

Movement of ions, no electron permiation

# Fuel Cells



# Fuel Cells

Polymer membrane  
electrolyteFuel Cell  
(PEMFC)  
30-100 ° C

Phosphoric Acid  
Fuel Cell (PAFC)  
150-200 ° C

Alkaline Fuel Cell  
(AFC)  
120-250 ° C

## Low Temperature

**PEMFC** have a solid polymer membrane as the electrolyte material. Therefore they operate under 100 ° C where water is still in liquid form.

They are used in small scale applications such as laptops as well as in fuel cell cars.



# Fuel Cells

Polymer membrane  
electrolyteFuel Cell  
(PEMFC)  
30-100 ° C

Phosphoric Acid  
Fuel Cell (PAFC)  
150-200 ° C

Alkaline Fuel Cell  
(AFC)  
120-250 ° C

## Low Temperature

**AFC** were the first commercial fuel cells in the 1960s. They have liquid KOH as an electrolyte and use chaper Ni, Ag or metal oxides for catalyst.

They are still in use for space applications, however, AFCs are intolerant for CO<sub>2</sub> poisoning and therefore have limited use in earth.

# Fuel Cells

Polymer membrane  
electrolyteFuel Cell  
(PEMFC)  
30-100 ° C

Phosphoric Acid  
Fuel Cell (PAFC)  
150-200 ° C

Alkaline Fuel Cell  
(AFC)  
120-250 ° C

## Low Temperature

**PAFC** use concentrated phosphoric acid as the electrolyte material and mainly use Pt for catalyst.

They have been installed for container packages for stationary electricity generation.

# Fuel Cells

## High Temperature

**MCFC** use a mixture of alkali (Li, Na, K) carbonates as the electrolyte material that forms highly conductive molten salt at 600-700 ° C. No need for noble catalysts.

Solid Oxide Fuel Cell (SOFC)  
700-1000 °C

These cells are precommercial/demonstration stage for stationary power generation.

Molten Carbonate Fuel Cell (MCFC)  
600-700 ° C

# Fuel Cells

## High Temperature

**SOFC** use a solid oxide (most often Ytria-stabilized Zirconia (YSZ) as the electrolyte material. The charge carrier is an  $O^{2-}$  ion.

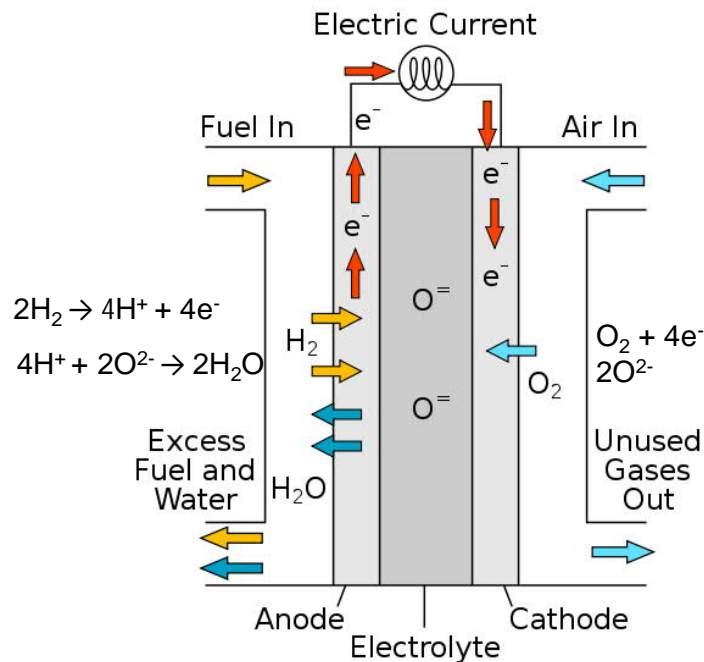
Solid Oxide Fuel Cell (SOFC)  
700-1000 °C

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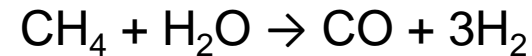
Molten Carbonate Fuel Cell (MCFC)  
600-700 ° C

# SOFC

## Solid Oxide Fuel Cell



- $\text{O}^{2-}$  ion as the charge carrier
- Operation temperature  $700 \pm 100^\circ\text{C}$
- Can use various **hydrocarbon fuels**:
  - natural gas
  - biogas
  - even gasoline or diesel
- The fuel is **reformed** externally in a reformer and internally within the anode **to a  $\text{H}_2$ -rich gas**.  
e.g. steam reforming



- Several single cells are connected together to form a **stack**

# Hydrogen is needed... WEHC



World Energy Hydrogen Conference 2016

# Electrolysers



Hydrogenics  
PEM electrolyser



Hydrogen and Fuel Cell Archives

Alkaline electrolyser

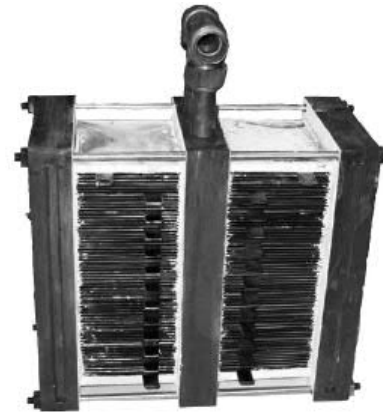
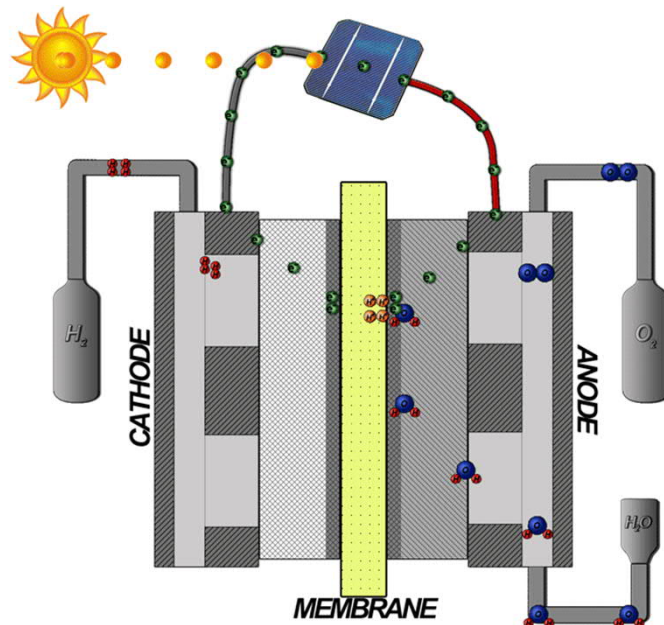


Figure 11. Example of an SOEC stack [www.scielo.br](http://www.scielo.br)

Solid Oxide Electrolyser

# Electrolysers

## PEM electrolyser

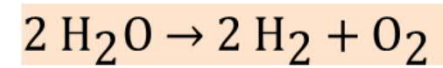
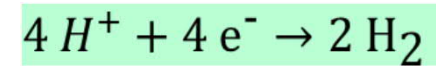


En.Wikipedia.org

Anode



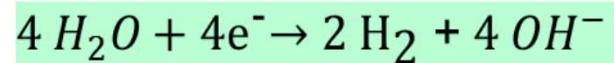
Cathode



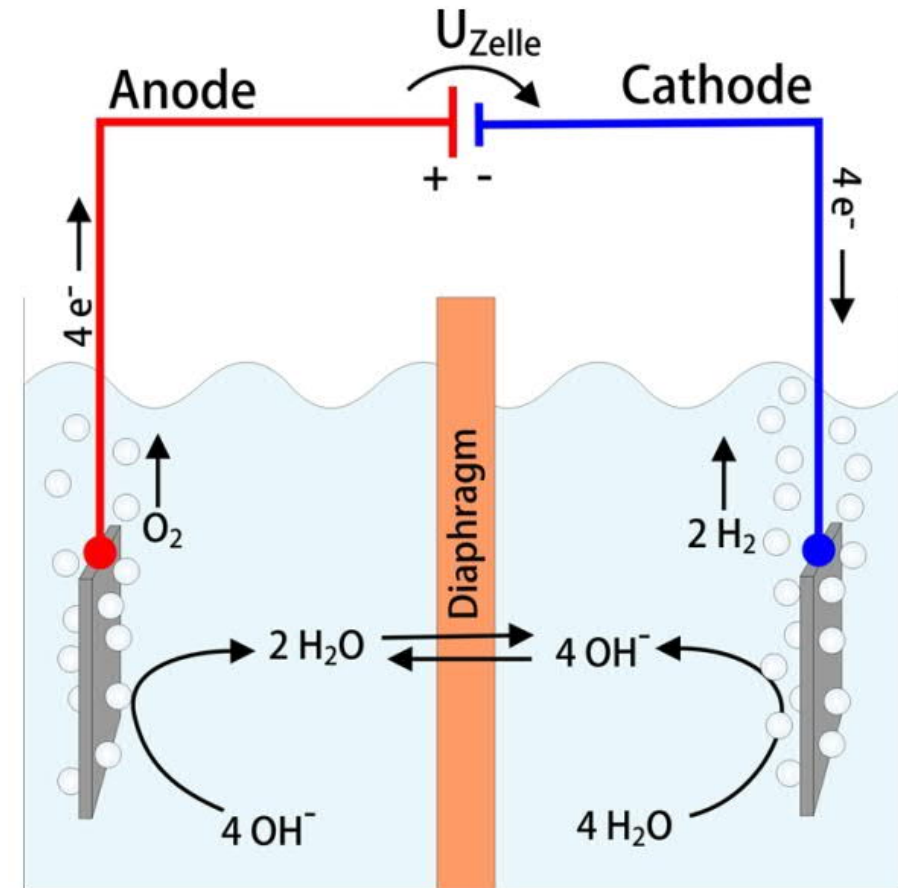
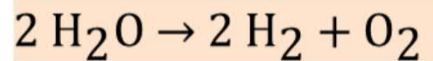


# Electrolyser Alkaline

Cathode



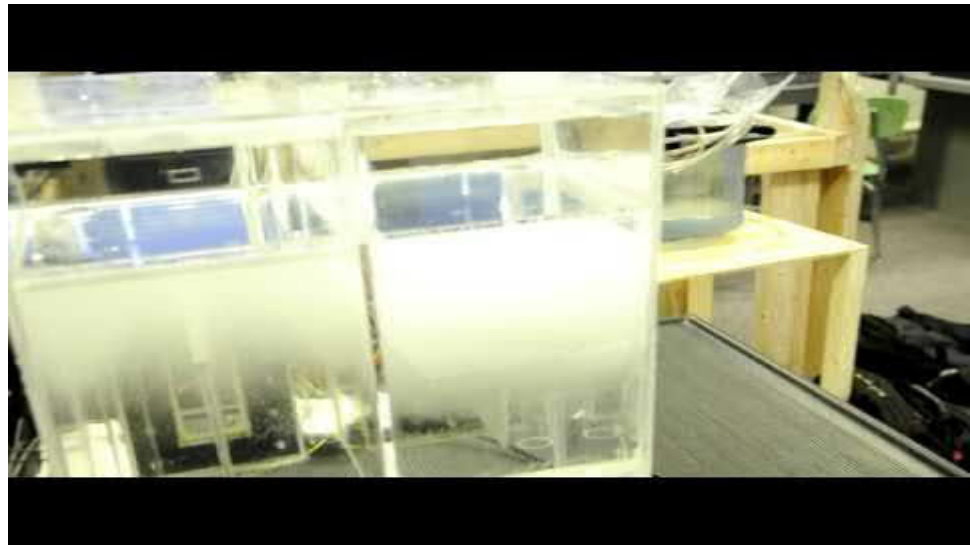
Anode



Fraunhofer IFAM - Fraunhofer-Gesellschaft

# Electrolyser Alkaline

Where is the largest  
alkaline electrolyser in  
Europe?



# Electrolyser Alkaline

- Woikoski, Kokkola, Finland



Woikoski

# Electrolyser Alkaline

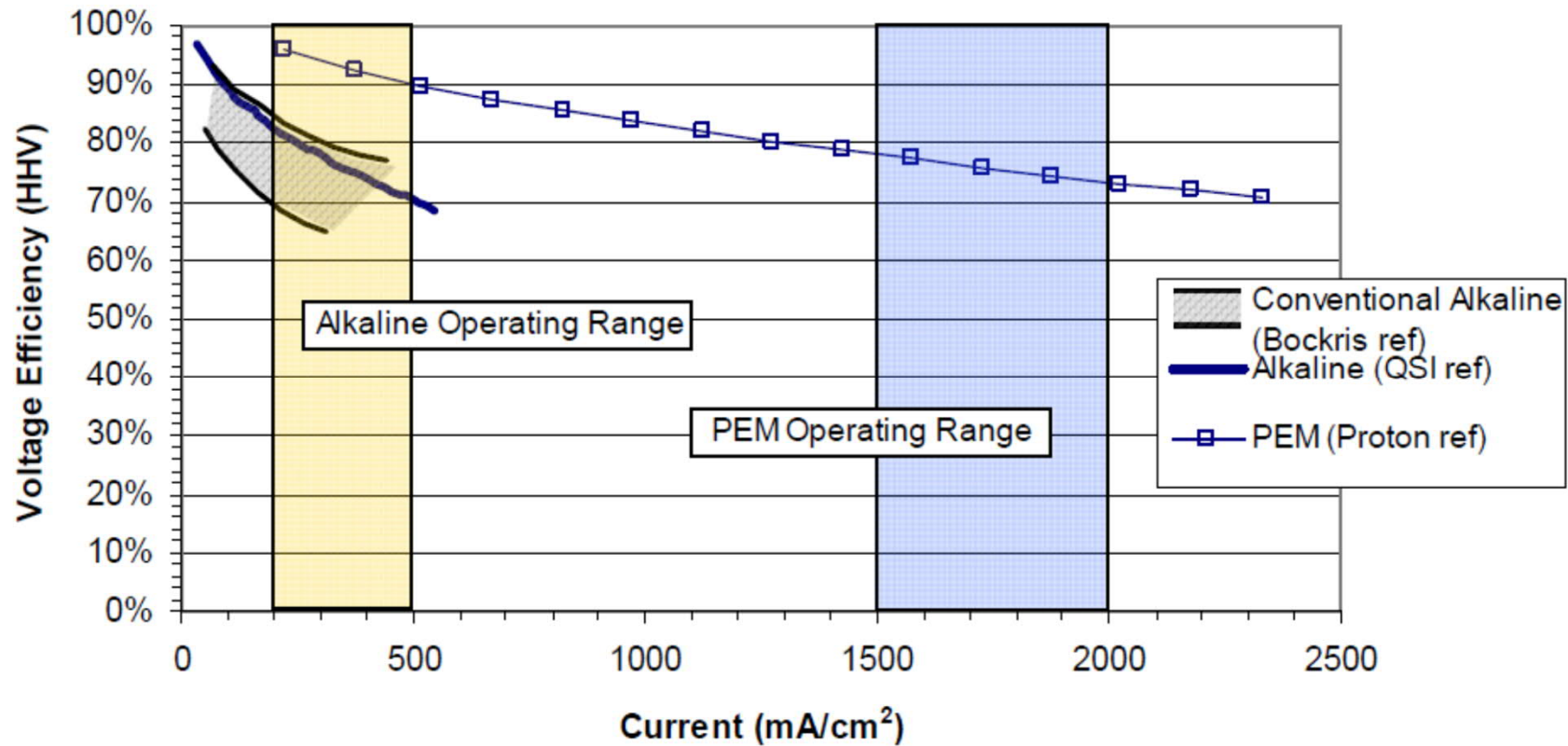
- A mature technology
- Reliable and safe, lifetimes 20-30 years
- High production capacities:  
500–760-Nm<sup>3</sup>/h
- Recent advances:
  - Improved efficiency, reduction in operating costs
  - Increased operating current densities, reduction in investment costs



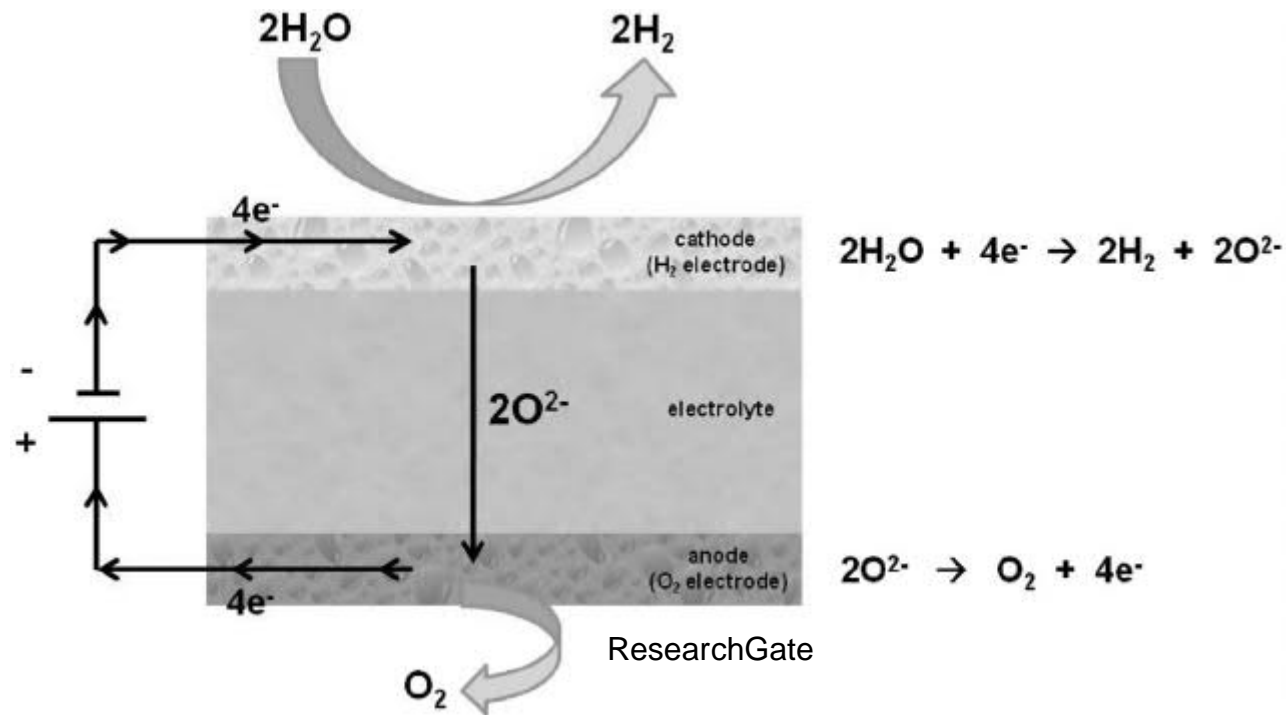
Hydrogen and Fuel Cell Archives

# Electrolyser PEM vs. Alkaline

Why do we need PEM?



# Solid Oxide Electrolyser Cell (SOEC)





Aalto University

# Group formation

Topics and groups for Task 1 and 2

# Groups and Topics: Task 1 + 2

## Group A Off-Shore Wind

- Tuulia
- Katriina
- Veera
- Sai
- Konsta

## Group B Thermal Storage

- Moriam
- Reima
- Riina
- Lucas
- Henna-Liisa

## Group C Flow Battery

- Henri
- Neea
- Veera
- Ella
- Marina

## Group D Solid Oxide Fuel Cell

- Nikhil
- Jarkko
- Aino
- Judit
- Julia

## Group E Concentrated Solar Power

- Verna
- Hamidreza
- Anna
- Lillian
- Efran

## Group F Marine

- Alexandra
- Karri
- Jacopo
- Jyrki

Continues...



# Groups and Topics: Task 1 + 2

Group G

**Solar PV**

- Tomi
- Karim
- Irina
- Frej

Group I

**Pem Electrolyser**

- Marko
- Sandesh
- Ahmad

# Flip report I

- Now you have your topic
- You will work alone (at home), in group at the Workshop
  - No need to see before the WS
  - If you want you can coordinate that you are going to read different papers (in the future – provide you more depth)
- You will work in this group at the first part of the course, the groups will change for the third part (you will get to pick your own topic)

# Flip I – Reading for the next week

## 1) Common reference for ALL STUDENTS

- Course book: Chapter 1, pages 1 – 15

## 2) Newspaper article on your topic

(from your own country – no need to be at language others understand – you will make a summery)

Preferable not older than 2 years

Some older clips at Finland - MyCourses – Under each topic

# Flip I – Materials for these applications

3) Provided reference on your topic  
or find yourself a review paper:

- Si solar cells, course book [Chapter 11.4](#) (p. 470-479)
- CSP: “*Concentrated photovoltaics*” [MyCourses](#)
- Wind: “*Wind turbine technologies*” [MyCourses](#)
- Supercapacitors, course book [Chapter 8](#) (p. 317-357)
- Large batteries “*Batteries for Grid applications*” [MyCourses](#)
- Solid Oxide Fuel Cell, course book [Chapter 14](#) (p. 671-694)
- PEM Electrolysers, course book [Chapter 9](#) (p. 383-422)

# Workshop II - Poster

**The poster at WS 2 should include:**

What is the application

How does this application function?

What are the advantages/disadvantages of this application?

What are the materials used in this application?

# Task 1

- How long do you need to operate a device to obtain the energy that was needed to produce the raw materials in the device?

The DL for this submission is 24.1 at 8.30 am  
Submitted to MyCourses

Task 1 gives you both max. 10 p. and both team members will get same amount of points!

2 Groups will work with a same topic, but should work independently (and not to come a same conclusion)

# Task 1

- Prepare a power point presentation
  - Template available at [MyCourses – Assignments](#)
  - All the **Assumption** that were made for the calculations
  - List of State-of-the-art materials and how much you need them
  - Step by step write down the calculations
  - All the values are marked with a reference number, (you can put all the references at the last slide)
  - Submit to MyCourses (each team member own submission, same file), everyone responsible on their own submission

# Reflection



1. The most interesting today
2. I would have wanted to hear more on?