

**WRITTEN ASSIGNMENT: ASSESSMENT RUBRIC LC-1310, Review Article**

	<b>Pass/satisfactory ( 1-2)</b>	<b>Good ( 3-4)</b>	<b>Excellent 5</b>
<b>TASK RESPONSE</b>	<b>Task partially fulfills the requirements:</b>	<b>Task mainly fulfills the set requirements:</b>	<b>Task fulfills the set requirements and situation:</b>
<b>Topic, purpose and contents</b>	Topic and purpose of the paper are not always clear for the reader. Contents are limited or only partially fulfill the task requirements.	Topic and purpose are quite clear. Contents fulfill the task requirements sufficiently well.	Topic and purpose are clearly stated in the introduction. Contents fulfill the task requirements.
<b>Style and tone</b>	Style and tone are often inappropriate for the purpose and target audience.	Style and tone are appropriate, but there may be some inconsistencies.	Style and tone are consistently appropriate for the purpose and target audience.
<b>Format and length</b>	Format and/or length are deficient.	Format and length are overall on target.	Format and length are fully on target.
<b>Paraphrasing &amp; Citation</b>	Inconsistencies in citation style. Acceptable paraphrasing but overuse of quotations. Insufficient paraphrasing.	Minor inconsistencies in citation style.	Citation style used consistently. Writer paraphrases and summarizes others' work correctly.
<b>COHESION AND COHERENCE</b>	<b>The text shows attempts to achieve focus and logical progression</b>	<b>The text has a sufficient focus with logical progression</b>	<b>The text has a clear focus, it flows naturally and progresses logically</b>
<b>Overall organization and coherence</b>	Ideas and arguments are not well organized or tend to be disconnected.	Ideas and arguments are logically organized, but there may be some incoherence, jumpiness or breaks in the flow.	Ideas and arguments are logically organized and coherent for the reader throughout.
<b>Paragraphing</b>	Paragraphs are used, but they may not stay on topic, or they may be too short or long.	Paragraphs are used logically and stay on topic.	Paragraphs are used accurately to promote communication and stay on topic.
<b>Sentence cohesion</b>	Sentences may be poorly connected. Cohesive devices are missing, and/or they are mechanically or repetitively used.	Sentences are sufficiently connected. Cohesive devices are used, but they may be occasionally mechanical or repetitive.	Sentences connect naturally and logically. Cohesion is achieved in such a way that it attracts no attention.
<b>LEXICO-GRAMMATICAL STRUCTURES</b>			
<b>Sentences</b>	Sentences are often too short or too long, and lack variety in length and complexity. Some ungrammatical sentence structures.	Sentences are clear, but may lack variety in length and complexity.	Sentences are well-balanced, promote readability, and vary in length and complexity.
<b>Vocabulary range</b>	Vocabulary range is quite limited, and word choice is sometimes unclear. Weak or generic verbs are used frequently (be, have, get, do, make). Sentences end with verbs.	Vocabulary range is generally good, and word choice is generally accurate appropriate. Active and specific verbs are mainly used with only occasional weak or generic verbs.	Vocabulary range is broad, and word choices are accurate and appropriate. A variety of active verbs are used successfully throughout the text.
<b>Grammatical accuracy</b>	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express The text contains frequent spelling, punctuation and capitalization errors.	Good lexico-grammatical control; occasional "slips" or non-systematic errors and minor flaws in sentence structure or word form may still occur, but they are rare The text contains some spelling, punctuation and capitalization errors.	Consistently maintains a high degree of lexico-grammatical accuracy; errors are rare and difficult to spot. The text contains no or very few spelling, punctuation and capitalization errors.