Integrated Marketing Communications (2019) – Syllabus, period III *Tentative syllabus.	
1. Tuesday (8.1.2019) Room LO1	 *Tentative syllabus. Introduction and course practicalities: Course introduction, course related practicalities, group work, group case assignment and other nitty-gritty course details Pre-reading material (I highly recommend you read the article below by Batra and Keller (2016) before the class): *Batra, R., and Keller, K. L. (2016). Integrating Marketing Communications: New findings, new lessons, and new ideas, Journal of marketing. Reading material: *Cornelissen, J. P., Christensen, L. T., & Vijn, P. (2006). Understanding the Development and Diffusion of Integrated Marketing Communications (No. 06-02, pp. 06-02). NRG Working Paper Series. *Cornelissen, J. P., & Lock, A. R. (2000). Theoretical concept or management fashion? Examining the significance of IMC. Journal of Advertising Research, 40(5), 7-7.
	* compulsory reading material. A number of exam questions are based on compulsory reading articles

2. Thursday (10.1.2019) Room LO1	Lecture:
	• IMC history, perspectives and the strategic nature of IMC
	Reading material:
	• *Kliatchko, J. (2008). Revisiting the IMC construct: A revised definition and four pillars. International Journal of Advertising, 27(1), 133-160.
	Suggested reading material:
	• Kliatchko, J. (2005). Towards a new definition of integrated marketing communications (IMC). International Journal of Advertising, 24(1), 7-34.
	* compulsory reading material.
3. Tuesday (15.1.2019) Room LO1	Lecture:
	 Different theoretical perspectives on marketing communication Advertising and Semiotics
	Reading material:
	• *Kozinets, R. V., De Valck, K., Wojnicki, A. C., & Wilner, S. J. (2010). Networked narratives: Understanding word- of-mouth marketing in online communities. Journal of marketing, 74(2), 71-89.

	• *Duncan, T., & Moriarty, S. E. (1998). A communication-based marketing model for managing relationships. The Journal of marketing, 1-13.
	Additional reading:
	Articles:
	• McQuarrie, E. F., Miller, J., & Phillips, B. J. (2012). The megaphone effect: Taste and audience in fashion blogging. <i>Journal of Consumer Research</i> , 40(1), 136-158.
	Books on visual research. Covers advertising and semiotics:
	 Rose, G. (2016). Visual methodologies: An introduction to researching with visual materials. Sage. (Book) Schroeder, J. E. (2005). Visual consumption. Psychology Press. (Book)
	* compulsory reading material. A number of the exam questions are based on compulsory reading article
	Lecture:
4. Thursday (17.1.2019) Room LO1	Branding perspectives and IMC
	Reading material:
	 Aaker, D. A., & Joachimsthaler, E. (2012). <i>Brand leadership</i>. (Book) Thompson, C. J., Rindfleisch, A., & Arsel, Z. (2006). Emotional branding and the strategic value of the doppelgänger brand image. <i>Journal of marketing</i>, 70(1), 50-64. Holt, D. B. (2004). <i>How brands become icons: The principles of cultural branding</i>. (Book)

	Blog: • <u>http://sethgodin.typepad.com/seths_blog/2008/12/what-is-viral-m.html</u>
5. Tuesday (22.1.2019) Room LO1	Student group mini-lectures on a commutation mix tool: On top of your final group assignment, your group will be giving a lecture on a designated marketing
	communication promotional mix tool. For this assignment, you are required give a PowerPoint presentation lecture by drawing on the designated chapter by Fill, Chris. (2009), or on a newer version of the book by Fill, Chris. Extra reading material will be provided.
	In depth details pertaining to this task will be explicated during the first class.G1: Public Relations (PPT presentation)G2: Sponsorship (PPT presentation)G3: Sales promotion (PPT presentation)
	Reading material: Fill, C. (2009). <i>Marketing Communications: interactivity, communities and content</i> . Pearson Education. See the additional material part below.

	Student group mini-lectures on a commutation mix tool:
6. Thursday (24.1.2019) Room LO1	 On top of your final group assignment, your group will be giving a lecture on a designated marketing communication promotional mix tool. For this assignment, you are required give a PowerPoint presentation lecture by drawing on the designated chapter by Fill, Chris. (2009), or a newer version of the book by Fill, Chris. Extra reading material will be provided. In depth details pertaining to this task will be explicated during the first class. G4: Personal selling (PPT presentation) G5: Interactive / social media/Digital (PPT presentation) G6: Direct/data base marketing (PPT presentation) Reading Material: Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education.
7. Tuesday (29.1.2019) Room LO1	Workshop ➔ in class group case assignment workshop

8. Thursday (31.1.2019) Room LO1	Guest lecture: Mr. Olli Sirén Miltton Creative
9. Tuesday (5.2.2019) Room LO1	 Lecture: Creative agencies and client-brand relationships. Reading material: Cronin, A. M. (2004). Regimes of mediation: advertising practitioners as cultural intermediaries?. <i>Consumption Markets & Culture</i>, 7(4), 349-369. Cayla, J., & Eckhardt, G. M. (2008). Asian brands and the shaping of a transnational imagined community. <i>Journal of Consumer Research</i>, 35(2), 216-230.
10. Thursday (7.2.2019) Room LO1	Lecture: • Budgets and valuations • Ethics Reading material: Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education.

11. Tuesday (12.2.2019) Room LO1	Student group final assignment presentations (the assignment details will be laid out during the first class, soon after we form student groups)
12. Thursday (14.2.2019) Room LO1	Student group final assignment presentations (the assignment details will be laid out during the first class, soon after we form student groups)
	 Additonal reading material related to the final group assignment: Parmentier, M. A., & Fischer, E. (2014). Things fall apart: The dynamics of brand audience dissipation. <i>Journal of Consumer Research</i>, 41(5), 1228-1251. Scaraboto, D., & Fischer, E. (2012). Frustrated fatshionistas: An institutional theory perspective on consumer quests for greater choice in mainstream markets. Journal of Consumer Research, 39(6), 1234-1257. McCracken, G. (1989). Who is the celebrity endorser? Cultural foundations of the endorsement process. <i>Journal of consumer research</i>, 16(3), 310-321. → the nature and the usefulness of the additional reading material will be discussed throughout the course. Reading material for both, the final group assignment, as well as for your group lectures: (Further details to be explicated during the first class)

Sales promotions:

Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education. (Chapter 18)

Brito, P. Q., & Hammond, K. (2007). Strategic versus tactical nature of sales promotions. *Journal of Marketing Communications*, 13(2), 131-148.

+ other material of your choice.

Public relations (PR)

Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education. (Chapter 19)

Grunig, J. E., & Hunt, T. T. (1984). Managing public relations. Holt, Rinehart and Winston.

+ other material of your choice.

Personal selling

Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education. (Chapter 22)

Weitz, B. A., & Bradford, K. D. (1999). Personal selling and sales management: A relationship marketing perspective. *Journal of the academy of marketing science*, 27(2), 241-254.

+ other material of your choice.

Sponsorship

Fill, C. (2009). *Marketing Communications: interactivity, communities and content*. Pearson Education. (Chapter 20) Aaker, D. A., & Joachimsthaler, E. (2012). *Brand leadership*. Simon and Schuster. (Chapter 7)

Meenaghan, T. (2001). Understanding sponsorship effects. Psychology and Marketing, 18(2), 95-122.

Meenaghan, T., & Shipley, D. (1999). Media effect in commercial sponsorship. European journal of marketing, 33(3/4), 328-348.

+ other material of your choice.

Direct Marketing

Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education. (Chapter 21)

+ other material of your choice.

Social Media/Interactive

Fill, C. (2009). Marketing Communications: interactivity, communities and content. Pearson Education. (Chapter 25/26)

+ other material of your choice.