

24 / 01 / 2019

## METHODS OF GATHERING DATA 2019

### FOCUS GROUP EXERCISE

00:00

- we know each other moving to two points
- keeping focus & fruit ful + grounded
- Paula introduces herself as doctoral & teaching team
  - ↳ reading instructions
- Being at home in academic
  - ↳ courses at
  - ↳ develop teaching
  - ↳ methods developed at soc. sciences → perceive in Arts
- gives hand-on rep. on focus group
- no plans to publish, willow up
- "prep nothing."
- thinking of such class
- introduce yourselves

3:50

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- Maria, 2nd year MA Visu
- Mary, 3rd year PhD, lang. rep
- Vanessa, 3rd MA Ara
- Wang, 2nd
- ...
- Ida, 2nd year PhD, Rep. H.

- any questions

- Maria does light rep

- Paula Intro note taker - can comment & ask
- suggests what do you mean? to understand meanings

6:15

Q1: designed as read, .... how comft. form of the conversation

Maria: we very comft. interesting to work after

Ida: typically, not very comft. trying unne.  
always an exercise, even now.

not used to talk in publ. w/ new ppl. takes time.

Van: takes time to reflect, it was fast to refl.  
nice atmosphere, responsive  
new, needs time to process,  
would like longer time  
increase the counter

Maria?: mob lectures session

Van: in between session

Maria: would want more time to process,

- Asking Harry: how do you

Harry: i missed a lot, did not feel unconf.

Hard to follow up to what has already been said

general - fine, OK to talk in class  
the format: twice flexible how to go & full  
also make inclusive

- Asking Harry to add something

M.: i) been comfortable bcs. very open to s  
every thing i have said.

You guys have been open

learn a lot by going by conf.

"incomfortable"

- Were moments when uncomfortable  
referring to the course

12:15 →

Maria: timeline compressed, those who can read  
great - some don't

exercises to readings for discussion

more time to process and care

space to discuss the readings - quickly or at all

we could have had debates, maybe

ida: text interesting

too free to approach, time to reflect

"welds around"

reactions: match between parts were good

14:00

Q: issues of timing w/ locard. is it a problem that they are diverse?

ide: no

Hector: No

people look at me taking notes

Vanessa: yes, seems like affected

- increase exp.

Vanessa: good to staff

Mary: to MA students you seemed comfortable  
did it feel

Van: not sure in discip or level. not used to  
the way how ppl speak, difference between  
what usually happens

Mary: i find it brave. i would not have done

ide: me too

Hector: i am at the roman program.  
MA students don't seem to be committed enough  
not about education; but lower seriousness than  
expected.

Finally, ppl who felt ngl about doing  
arts not interested in university way  
these more elaborate

Hector: is it more art

Mary: yes, but also what if  
these much more structured that some  
we can call positive.

Other spice

- add sem / vanessa

Van: in MA less serious in research and  
more practical

Mary... has not said anything, sit further away from feels like  
less respect is shifting. some need to think more  
PPI look at each other ..