

Switch Questioner.

Q3

Ida: In your experience, ~~it there~~

is there a type of teaching that is rewarding?

Mary: rewarding?

Artistic research. courses are very different create attracted on personal level, by professor. wandering of the behavior ...

Paula: Was it aboard?  
In Dalto?

Maria: It was in Dalto. In artistic research it was unproductive, but I don't agree.

Marie

Paula - Au: Artistic research. (eye contact address to group) different between art and design.

Mixing art and design, there should be grounded difference not letting with student to figure out.

Emilia - Professor could mean well, by pulling (hand gesture) of pulling overall positive

Paula - which is more rewarding?

E - more hands-on in class, but professor meeting can help on more personal level. supervisor had addressed and understand role of project and was useful

Mingling - supervisor is nice, in lab, not concern about human contact, but in-depth is helpful. objective. I personally don't mind personal expressions

Remaining feeling come from the knowledge  
to follow ~~is~~ guideline of research.

Q4. - how important is the quality?

Mary - Academic quality?

Maria - Superior relationship can also bring down  
research.

But peer relationship is different, Academic  
quality is on

Ida - sharing (nop) -

Paula - compare peer and superior is not fair.

Maria - Concerning production of knowledge,

35:17  
Artistic circumstance is different. This course  
has high ranking because of quality because of  
hard on and professor.

Paula - Sustainability should be more at different form.  
And more define.

Mary - What I miss about doctor level is the making  
because doctor is quite isolated. Mix more of making  
with

E.g. paper could be produce for own works. Prototype

Paula - In master it is already done.

Mary - it is left behind.

Maria - It is up to you?

Mary - not supported

Paula - it is supported?

~~Mark~~ But it takes time and building up of art (portfolio):

(41:20) - Switch team.