

Lets Introduce ourselves, are you taking the full course?
Lets write in a post-it our expectations for this course (final outcome, etc...)
Lets discuss our expectations with the whole class

Landscape and the Sustainable Development Oxymoron?

EXPECTATIONS: THE CONCEPT AND ITS LINKS

- Basic knowledge in new approaches to **social sustainability, environmental sustainability, designing sustainable transitions**
- Getting familiar with different approaches to Sustainable Development, as it seems to be a broad term
- Get fresh ideas and motivation
- Broaden my understanding of the sustainability concept
- Exploring the multiple meanings and sides of sustainability
- Get a more **HOLISTIC KNOWLEDGE** about Sustainable Development (Is there a link with my THESIS TOPIC: Soundscapes)
- What is our **GOAL?? HUMAN CENTERED APPROACH??**
- To get to know the challenges/barriers affecting Sustainable development
- What kind of ways of living can we define for a radically new world? How can those ways of living be more sustainable?
- Looking at the margins and getting inspired by this way of living (Anna Tsing)
- Understand more the relations between **Sustainability & Economy**

EXPECTATIONS: MY FUTURE WORK

- Getting a clearer idea of how sustainable development affects my study field (architecture)
- Defining **THESIS TOPIC** and **RESEARCH QUESTIONS**
- Finding a link between sustainable development and my THESIS or progressing with a TOPIC more relevant to my thesis in PART2
- Developing arguments for a paper conference (IFLA 2019): Vernacular landscapes and Sustainability
- **SUSTAINABILITY?...** Connections to productive activities (industry, agriculture, etc...)?, Climate Change (Scenarios, impacts??)

EXPECTATIONS: MY RESEARCH SKILLS

- Better understanding of **RESEARCH METHODOLOGIES**
- Developing my skills in **RESEARCH AND WRITING**
- Learn how to go through **DATA** and find answers to **RESEARCH QUESTIONS**
- Learn how to find **DATA** and **INFORMATION**
- What do we need to know? What is **RELEVANT?**
- To get to know the relevant and newest ideas/practices in Sustainable Development?
- To build network in this field

Make groups of 4-5 people

Make a personal SWOT about your knowledge and expectations about the course (S: green, W: pink, O: yellow; T: Orange)

Collect and discuss all the post its from your group

Discuss them and present them to the whole class

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STRENGTHS

- Fast thinker
- Have experience in Sustainability Studies
- Willing to learn about new approaches to sustainability
- "Pretty keen on learning new things"
- Good at coming up with new ideas
- Once I have understood something, my thoughts get "organized"
- Open minded and enthusiastic to learn / Easy learner
- Architectural knowledge
- Some general knowledge in landscape and environmental theory
- Good knowledge in geography and landscape., some knowledge in climate change
- It is easy for me to see the holistic (big) picture and the details at the same time

SUMMARY: Engagement, Good at coming up with new IDEAS

ACTIONS for the COURSE: Emphasize the generation of ideas, models and "theories", specially in the Final ESSAY of the PHASE1 and in the PHASE2

WEAKNESSES

- Not very good with details and nuances
- Prone to jump to conclusions too fast
- Little experience in theoretical knowledge
- Slow reader of scientific texts
- Ideas without academic base
- Little knowledge about sustainability theory
- Taking long to think things before reacting
- Difficulties to be engaged in debates /discussions
- Bad at following through with ideas
- Weak self-esteem when it comes to debating and writing theoretically
- Don't know much about economy and sustainable development
- I have not written in English for a long time
- Maybe I have too little knowledge about economics, etc.
- Do not have a background in this specific subject
- Communication: It is hard for me to figure out how and when to communicate an abstract idea to teammates
- Tendency to take new theories as the main and only valid theories

SUMMARY: Lack of scientific, evidence-based and factual background for ideas

ACTIONS for the COURSE: Emphasize the use of scientific references and citations in the Learning Diary and Final Essay (PHASE1)

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OPPORTUNITIES

- Diversity in the class and in the lecturers team
- Get clearer thoughts on sustainable landscapes, mainly about **alternative futures and circular economies** and their relationship with architecture
- Get real understanding of a concept that has been heard many times
- Link Sustainable Development with Climate Change
- Try to solve the problems of one field with solutions from another one can lead to interesting innovations
- Framework to develop theoretical thinking
- Opportunity to push myself and find the lacking self-esteem
- Finding a new angle to my thesis
- Realizing something groundbreaking
- Ideas and perspectives from others
- Advance in skimming through texts, scientific terms and academic writing
- Take advantage of the discussions to build up ideas and to understand them in depth
- To broaden my horizon of what sustainability can mean
- Get new ideas of how I can personally implement the knowledge I gain during this course

SUMMARY: Building up ideas through Discussions

ACTIONS for the COURSE: Generate a safe and cozy environment. Promote the participation of all the students. What about choosing a chair for each Debate in the PHASE1?

THREATS

- To be too idealistic about sustainability
- To get disappointed by not getting a clear idea about sustainability
- To get stuck with preconceived ideas
- Too many broad interests... How to define them?
- If it gets too difficult I might start to avoid the tasks
- Too general and superficial approach
- Disagree in having a human-centered approach
- TIME: I tend to be interested in everything and try to do too much, which lowers my focus
- Not to have enough time to explore everything
- I am concerned that we don't see that much about practical solutions. Just theories. How can theories be applied in the real world?

SUMMARY: Risk of getting stuck in preconceived ideas or in being too superficial or idealistic. Difficulties to streamline ideas

ACTIONS for the COURSE: Use the Learning Diary to consolidate Knowledge. Establish some feasible objectives in each Debate. Be realistic in the PHASE2 (Research output)