Ledership 2018

Planning day 1

***Process***

Welcome - ***15 minutes***

Setting the scene

Discipline is a key factor of good leadership (taking responsibility)

* Only English at all times in the room - no Finish or Vietnamese (NB - this does apply to small group work outside the room if the whole group shares a language)
* Timeliness is a factor in Mikkeli practice - we will exercise personal accountability not close the door but will expect everyone to aim to be on time at all times
* Uncertainty is the major factor troubling all leaders - how we face it says a lot about our capacity to lead and be effective followers (e.g. aircraft stories of 2nd officer seeing error but being afraid to speak up; machoism vs sadism - not speaking up about problems and then punishing afterwards; [take care how I say this!]
* Fun - if we are not enjoying the learning experience - however difficult it is - then we are not being fair to ourselves or anyone else

The syllabus document, the leadership room (print today), assessment tasks - they are not clear cut or ‘familiar’ like all good leaders they are going to have to pay attention to the task of first working out the unknowns by taking action, I will give them as much help and support to be active as I can - I expect challenges and questions - I do not expect silence and criticism when it is too late to address the problem [story?]

Data collection - ***10 minutes***

3 ways - the SenseMaker survey (put link of MyCourses), Aino Ranta, data for Cynefin

(print agreement form)

Theory - 3***0 minutes***

Very first chunk of theory - the five dysfunctions of teams, its relevance to this class and there careers

**Print** Hand out image and suggest that we might use these as a barometer of progress in regard to how we are all leading and following in this class

Second chunk - 7 step team performance model - **print**

Suggest we can use this a a blueprint of progress

Small gourd discussion about the images - as maps for travelling. What do they notice about them? Where might they be too hard/easy/unclear? What might someone need know to make sense of them?

**BREAK -10 MINUTES**

FFA - ***30 MINUTES***

As per process

World Cafe **75 minutes**

4 questions by 15 minutes each = 60 + time for review and reporting

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