LC-1114 Communicating Technology  
**Exercise 10-3**

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|  | **1**A Gallup poll made in 2011 reported that 40% of American adults think it is very likely that scientists have falsified global warming research. **2**Could this really be true? **3**In fact, the earth’s average surface temperature has increased in the last three decades twice as much as it did in the previous seven decades. **4**So, there must be a way to be less harmful to the environment. **5**But how? |
|  | **6**My name is Tero Teekkari, and I’m an engineering student at Aalto University, majoring in machine design. **7**Today, I want to tell you about **a solution that** will help you to decrease your carbon footprint. **8The** **solution is** a new technology called the hybrid automobile. |
|  | **9**I have divided my talk into three areas. **10**First, we will look at what a hybrid vehicle is and how it works. **11**Then, we will go through the common types of hybrid engines. **12**And finally, we will take a closer look at some of the applications of these hybrid systems. |
| **Body…** | **What is wrong with this conclusion?** |
|  | **83**So, **today we looked at** the technology. **84We also found out about** the most common types of hybrids. **85And finally, we saw that** there are many applications. **86**Now, if you have any questions, go ahead and ask. |
|  | **87**Here are some links to more reading. **88**Thank you. |



**Improved conclusion**

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|  | **83So,** **what we have learned today is that** a hybrid is a vehicle that uses two engines **for two reasons**: **The first reason is** to increase energy efficiency, and **the second reason is** to re-capture the energy which is usually wasted in current internal combustion engines. **84You** **also found out that** two types of hybrid systems are currently available: the parallel hybrid system and the series hybrid system. **85And** **finally, you saw that** hybrid systems can be used to power not only automobiles but also trains and commercial vehicles, such as lorries, buses and even cranes. |
|  | **86**So, **don’t** just **be** skeptical about the global warming studies, **do** something about it. **87Be** a part of the solution. **88Trade** **in** your old car for a hybrid. **89Your** children and grandchildren will thank **you**, because that way **you**’ll help to ensure that the future will be greener for all of **us**. |
|  | **90**For those of **you** who’d like to find out more about this subject, I’d suggest the following sources. **91**And now, if **you** have any questions I’ll try my best to answer them |