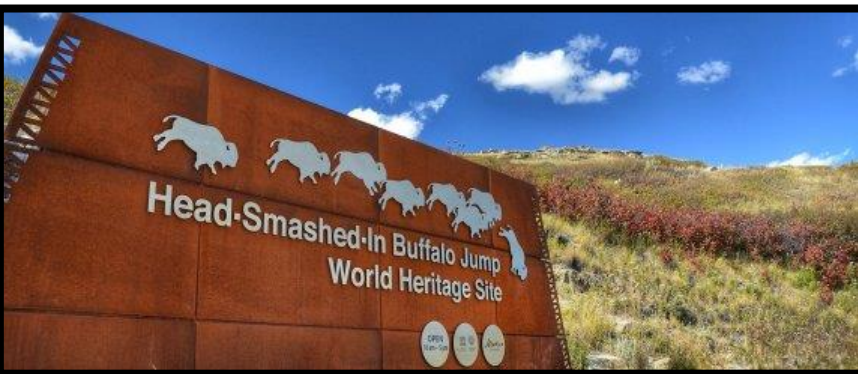


# Session #5: Culture and Time

*Patrick Shulist*  
*Lauri Laine*

# Canada Fact

- Pekwachnamaykoskwaskwaypinwanik Lake
- Cree for “where the wild trout are caught by fishing with hooks”



# Final Projects

# Final Report

- Think of your audience...they don't want to do the research you did, but do want to understand the key component of it
- Your audience doesn't care about:
  - *Background information unless it is relevant to decision-making*
  - *Pretty pictures that say nothing*
- Your audience DOES care about:
  - *In-depth analysis*
  - *Well-reasoned recommendations incorporating sound logic*

# Some tips for thinking about the report

- In general, we want to write a report at three levels
  - *Executives/managers in a hurry:* *One-page executive summary*
  - *Managers in charge of project:* *Body of report (4000-5000 words)*
  - *Employees enacting project:* *Full report including appendices*
- Technical components (e.g. calculations, supporting documents) should be in an appendix
- Graphs, tables, and figures should have a clear purpose

# Overall

- You are the expert
- Ask yourself:
  - *Is this information critical?*
  - *How do we BEST get this information across?*
  - *What does the reader need to know?*
- Your job is to make the reader's life easy, and you will be graded to the extent you do this

# Setting the scope

- In general, narrower is better
- You have about a month left, and I want sufficient depth
- If there are disagreements with client, then let me know, and I can be involved

# Grading

- Executive Summary 20%
  - Background 15-30%
  - Analysis and Recommendations 30-45%
  - Quality of writing 20%
- 
- **Yes, executive summary is that important...it is the only thing that most people at the client will read.**



# Process from here forward

- I leave for Tanzania tomorrow
- Am not back at Aalto until March 29<sup>th</sup>
- Available by e-mail, and by phone if needed
- I will finish writing feedback to interim reports on the plane tomorrow
- March 26<sup>th</sup>: we have a scheduled class, but we will use the time to have 15 minute meetings on interim report #2. Sign-up for a time.

# Picking up from last session

# Key points from session #3

- Public policy is best seen as supporting sustainable entrepreneurship
- Public policy is especially important for entrepreneurial endeavours, due to all the hurdles of being a start-up
- Many different components to public policy, and is not easy to *a priori* say what action is best or most agreeable

# How THIS class connects to last class

- This class moreso connects to the previous three
- Previous three classes have looked at sustainable entrepreneurship in the present, and in an abstract context
- In reality, SE is embedded within space and time
- Cultures are specific to particular places and particular times