

"DfG" course: Design for Government



**Design for Government,
Location: U405a Otakaari 1**

2 **Tues 5 Mar**

09:15 - 10:30 **Location: U405a**
09:15-09:30 Intro "Designers and design roles in governance",
09:30 Workshop facilitation tips for 'frontstagers'

10:45 - 12:00 **Independent work preparing for workshop**

13:00 - 15:30 **Stakeholder workshop with ministries**

15:30 - ... **Debrief in small groups ;
Startup: Research Plans**

Note: Blog 1 due Fri 8 Mar (3pm) ; send Project Plan (research part) draft to Taneli latest 11 Mar (5pm)

"Gov" course: Designing for Urban Governance & Services



**Designing for Urban Governance and Services
Location: U406b, Otakaari 1
(except when noted otherwise)**

Tues 5 Mar

09:15 - 10:30 **Location: U405a**
Intro and groupwork "Designers and design roles in governance"

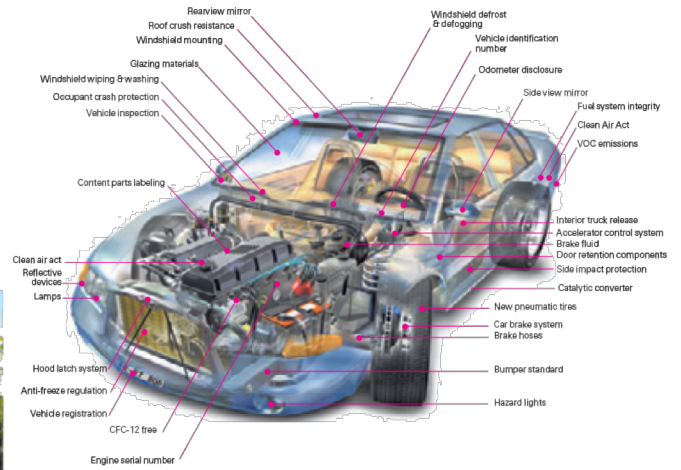
10:45 - 12:00 **Essay topic and standpoint mapping workshop**

13:00 - 14:15 **Independent reading, writing and group work**

14:30 - 15:30 **Reading Circle 2: Design for governance**

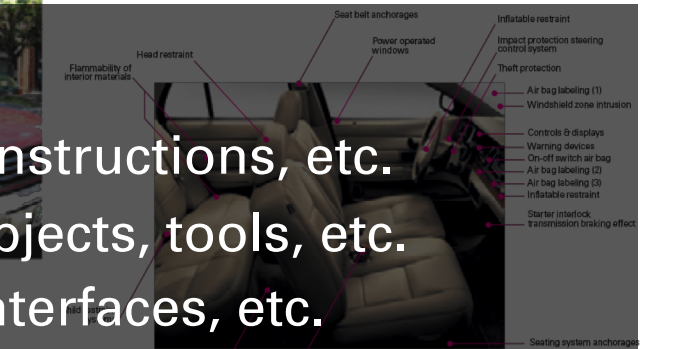
Designers and design roles in government

Designed instruments of governance



Design...

1. Symbolic: Signs, graphics, sounds, instructions, etc.
2. Spatial: Plans, routes, boundaries, objects, tools, etc.
3. Interaction: Services, transactions, interfaces, etc.
4. Systems: Networks, connections, programs, rules, logics, etc.





Traditional government

- 'governing at a distance'
- Mentalities: top-down and "command-and-control"
- Instruments: regulation, taxation, subsidies...

Design...

1. Symbolic: Signs, graphics, sounds, instructions, etc.
2. Spatial: Plans, routes, boundaries, objects, tools, etc.
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population

Traditional government

- 'governing at a distance'
- Mentalities: top-down and "command-and-control"
- Instruments: regulation, taxation, subsidies...

Design...

people

1. Symbolic: Signs, graphics, sounds, instructions, etc.
2. Spatial: Plans, routes, boundaries, objects, tools, etc.
3. Interaction: Services, transactions, interfaces, etc.
4. Systems: Networks, connections, programs, rules, logics, etc.

population

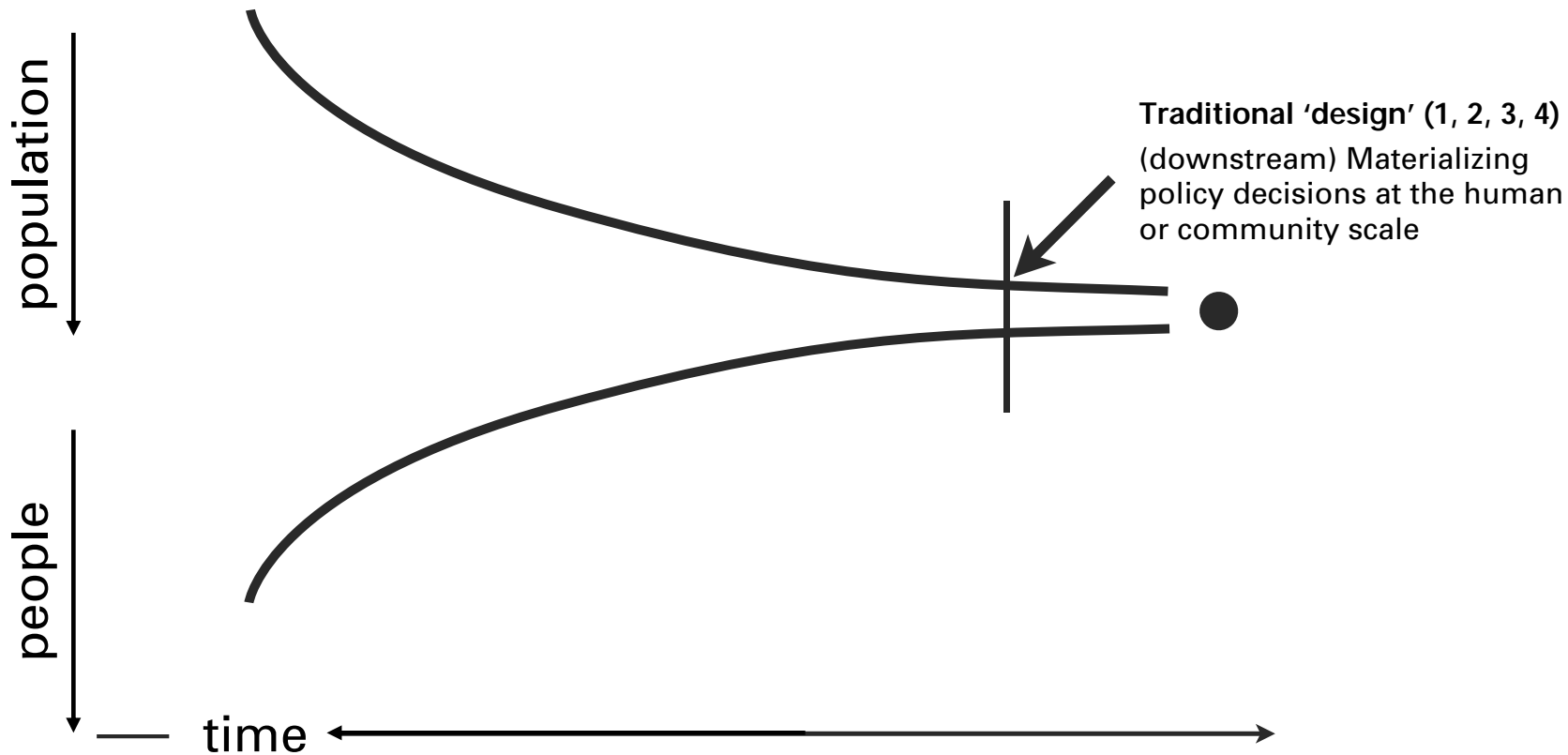


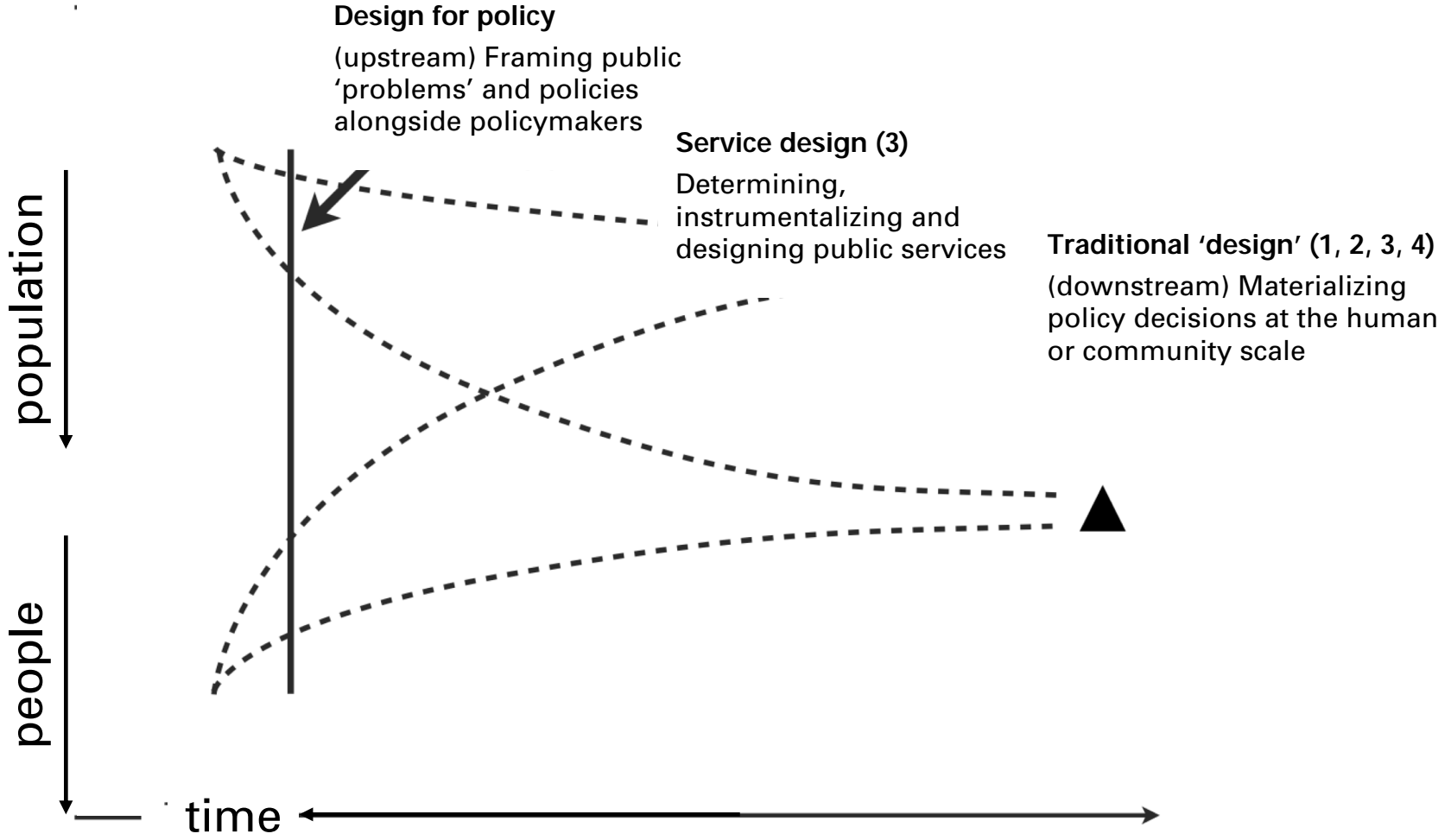
people

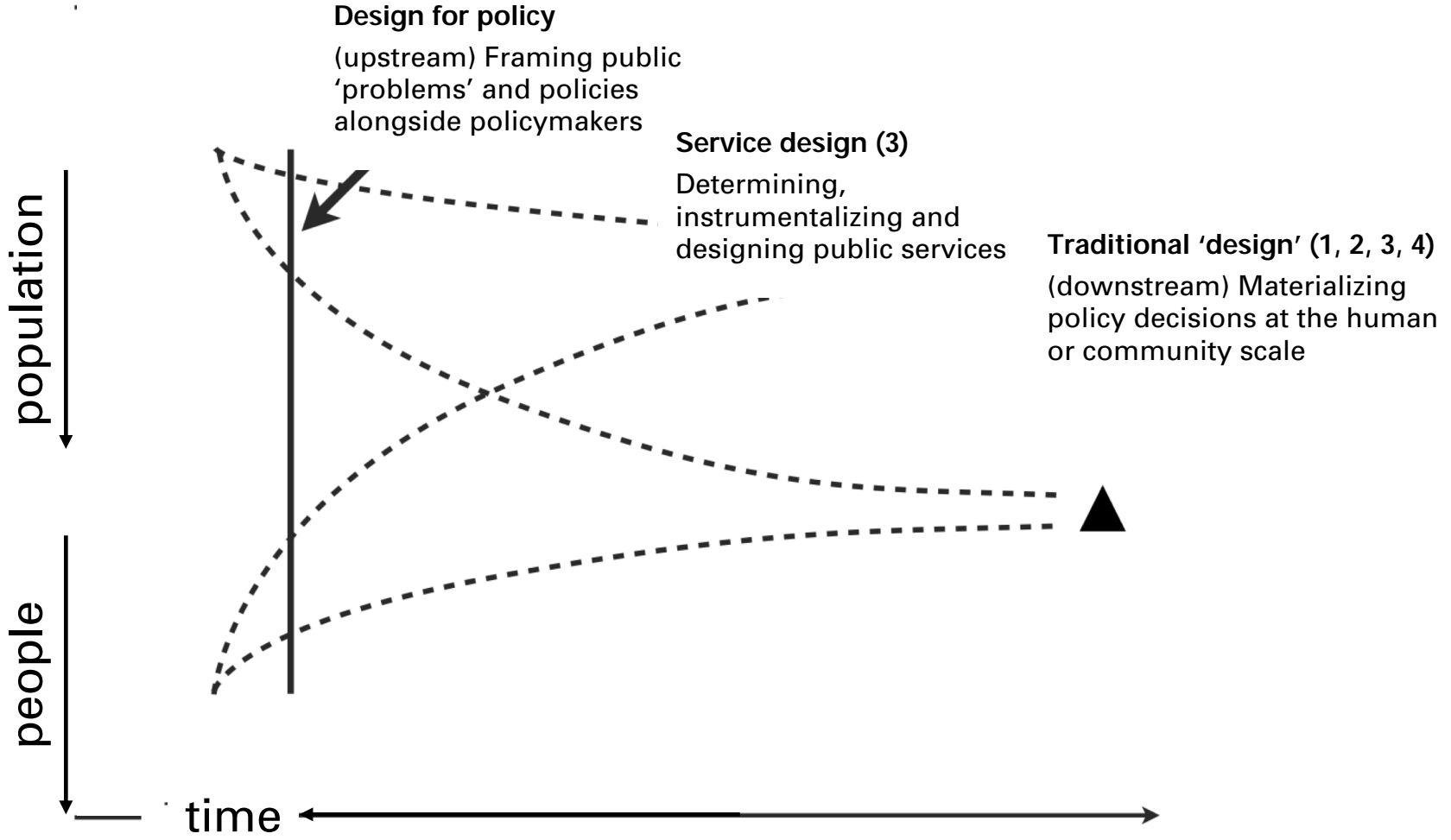


time







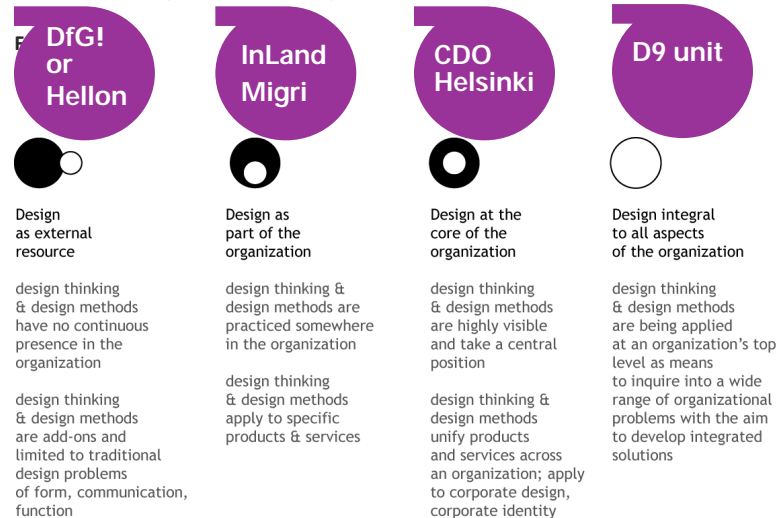


organization—either as a part or a whole. The four places might be read sequentially. For example, many of the current shifts in design thinking and design practice within organizations tend to be shifts from the left to the right. This is the case when an organization aims to develop its design capability and shifts from using an external design consultancy (at the organizational periphery) to an in-house design team, part of one of its functional divisions. At the same time, there is evidence that the sequence could start at the very right (design throughout the organizational life). This would be the case, for example, in a small start-up company where a small team develops their organization around one emerging product. Here the increasing complexities that come with the growing success tend to compartmentalize and separate design activities from other organizational activities over time. The picture is complicated by the possibility that any one organization might assign design thinking more than one place at any one time—that is work with external designers while maintaining an in-house design team.

FIGURE 1



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"DfG" course: Design for Government

DESIGN FOR GOVERNMENT

Design for Government,
Location: U405a Otakaari 1

2

Tues 5 Mar

Location: U405a

09:15-09:30 Intro and groupwork "Designing for Urban Governance",
09:30 Workshop "Frontstagers"

Independent work

DfG 'Frontstagers',
Workshop facilitations
tips here in 5 min –
prepare for workshop
on your own until
13:00!

Stakeholder work

Debrief in small groups ;
Startup: Research Plans

Note: Blog 1 due Fri 8 Mar (3pm) ; send Project Plan (research part) draft to Taneli latest 11 Mar (5pm)

"Gov" course: Designing for Urban Governance & Services



Designing for Urban Governance and Services
Location: U406b, Otakaari 1
(except when noted otherwise)

Tues 5 Mar

Intro and groupwork "Designing for Urban Governance"

10:45 Essay topic and standpoints

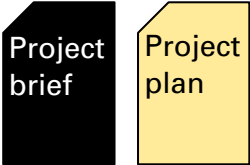
Gov and Gov+DfGers,
Meet in your reading
group. 1. discuss what is
interesting for you about
the role(s) of design in
government. 2. watch
one of the videos 40-
45min ; 3. discuss within
your group in relation to
your interests (1.)

13:00 Independent reading, workshop

14:30 Reading Circle 2: Design

11:00 to U406b

Assignment 1



A1
HUMAN PERSPECTIVE
3 weeks

A2
SYSTEMS PERSPECTIVE
2 weeks

2.4. MID REVIEW

A3
INTERVENTION PERSPECTIVE
3 weeks

A4
PROPOSALS PERSPECTIVE
3 weeks

21.5. FINAL SHOW

FINAL REPORT + + =