PEER REVIEW FORM (Literature Review)
LC-1320 Thesis Writing for Engineers

**Author's name:** ……………………………………………….

Reviewer's name: ……………………………………………….

1. COHESION

Track the topic occurring in subject position. Does the text stay on topic? In each sentence, if the topical information occurring in subject position is **"given" information** (i.e., already mentioned in the previous sentence), use yellow highlighting to mark it as staying on topic. However, if the information in the subject has not been mentioned in a previous sentence, mark this subject as **"new" information** using pink or other highlighting. Bring a printout showing your color analysis to the peer review (See Four patterns of topical progression).

2. COHERENCE

Did the text follow a **general-to-specific** progression of topics, eventually leading to the main topic of interest in the thesis? Write into the triangle below the **progression of topics** discussed in the literature review [For an example, see MyCourses: **In-class analysis** in Module B – Literature review(11).pptx].

GENERAL

SPECIFIC
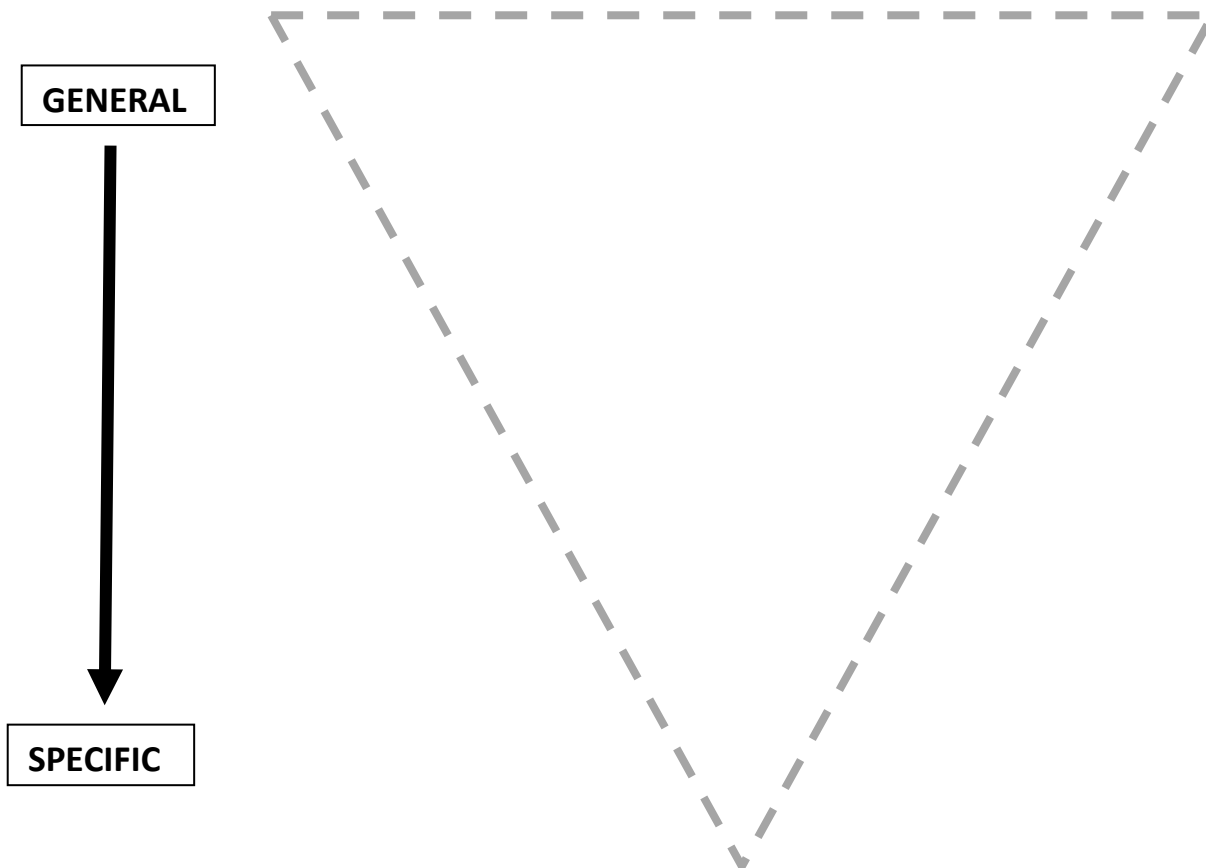
3. METALANGUAGE

3.1. In the first paragraph of the chapter (between the *chapter title* and the *first section heading*), did the writer state the **purpose** of the chapter and **justify** the topics covered in this chapter?

3.2. Was metalanguage used to **preview** the content of individual sections?

3.3. Were **topic sentences** used to introduce new topics (See Appendix 4 and Appendix 5)?

3.4. Was **Classification-Division** used to introduce components or alternative methods (See Introducing items in a list)?

3.5. At the end of the chapter, was there a section called either **Summary** or **Discussion** (See Appendix 1 - Chapter previews and summaries), or a paragraph that concretely answers (which of) the following questions?

    a. What **important insights** were revealed by reviewing the past solutions and current theory on this topic?

    b. What is **missing** or remains **unclear** from current theory, research or earlier solutions?

    c. What does your review indicate should be **the next step** in the research process?

    d. Which particular **aspects** of the *theories* or *previous solutions* reviewed in the chapter are **necessary** for achieving the thesis aim(s)?

    e. **How** will this information be **used/applied** to accomplish the aim(s) of the thesis?

    f. In **which chapters** will this information be used/applied?

4. FORMATTING

4.1. Was an **information-prominent** or **author-prominent** strategy correctly used to cite earlier work? Were citations put into the correct position in the sentence? Were the references formatted correctly?

4.2. Were there enough **citations** to earlier work or were there places where sources were missing but needed? Where?

4.3. Were **claims** made without giving any evidence, reasons or examples to support them?

4.4. Were the **chapter title** and **section headings** formatted using the correct numbering system (e.g., **2** REAL-TIME COMMUNICATION, **2.3** SIGNALING PROTOCOL) to show the hierarchy of the topics?

4.5. Were other **chapters**, **sections**, **figures** and **tables** correctly formatted in the text by **capitalizing** these when referred to as numbered entities (e.g., *…is presented in Chapter 4, Section 4.3, Figure 5, Table 3, Appendix 2*), but **not capitalized** when occurring without an identifying number (e.g., *…in the next section…; … As shown in the table, … ; …will be discussed in the following chapter.*)?