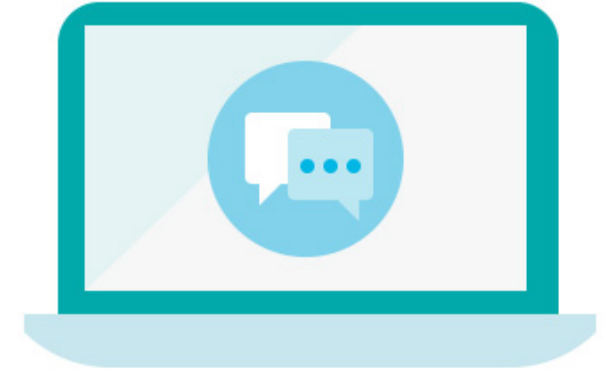


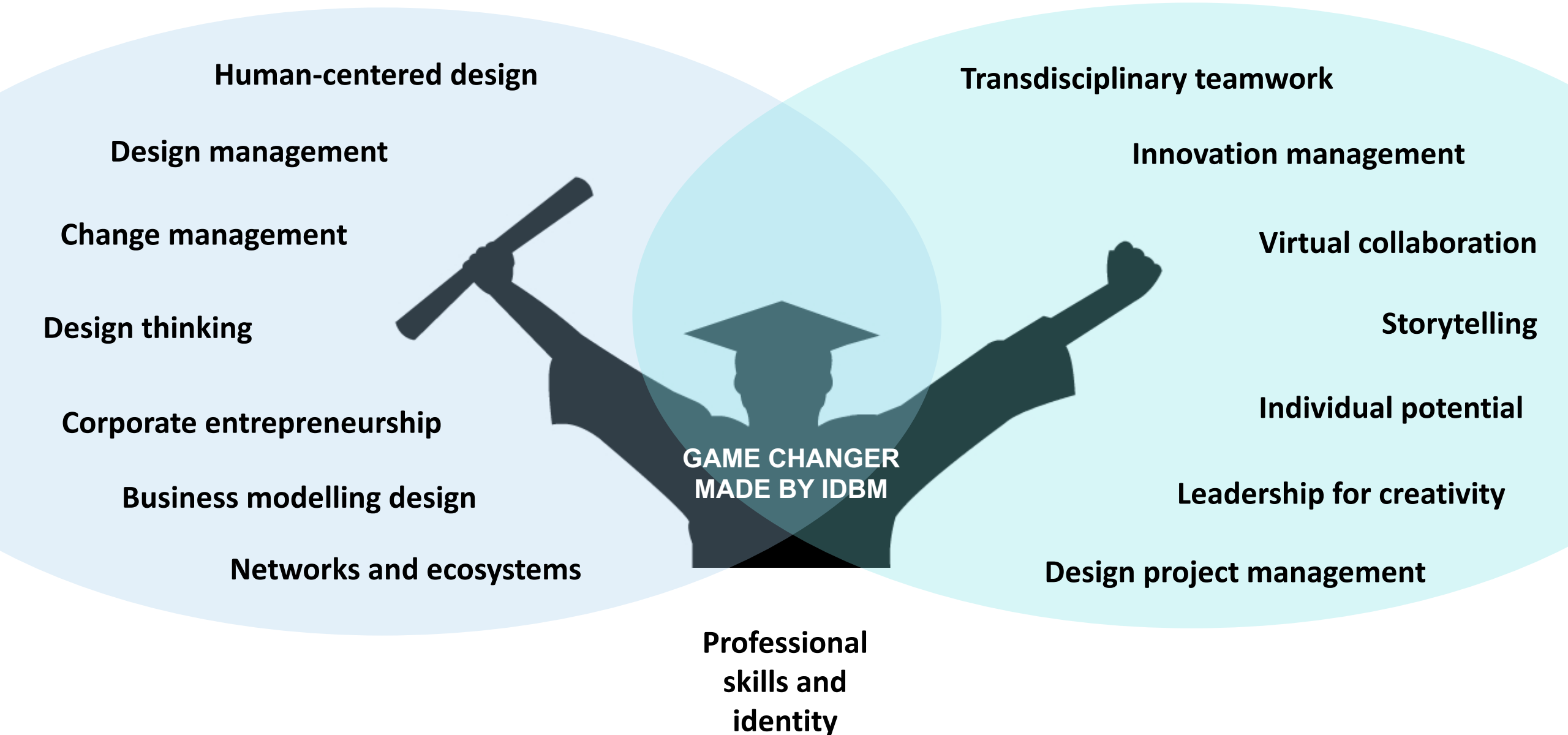
IDBM CAPSTONE LEARNING OUTCOMES



- 1. A deeper theoretical and practical understanding of IDBM core topics**
- 2. Ability to work effectively in distributed virtual teams**
- 3. Skills and experience on facilitating engaging webinars**
- 4. Readiness to start Master's thesis work**



EXAMPLE IDBM CONTENTS



HOW WILL WE LEARN ?



1

PRE-ASSIGNMENTS

Prepare for webinar discussions by studying the assigned pre-study material

2

WEBINARS

On Tuesdays and Thursdays 14-16 (participatin : 1/3 course grade)

3

LITERATURE REVIEW

Get readiness for Master's thesis work: Write 10-12 p. literature review including insights from practitioner interview(s) (1/3 grade)

4

TEACH OTHERS

Plan and host an engaging webinar based on your literature review (1/3 course grade)



PRE-ASSIGNMENTS

Prepare for each webinar by studying the assigned pre-study material posted in MyCourses

Learning on this course builds heavily on webinar discussions based on the pre-study materials

Assign pre-assignment for your own webinar

Send the study material to Niina & Emma 7 days before your webinar presentation

2

WEBINARS

DATE	WEBINAR TOPICS AND LEARNING OBJECTIVES
Tue 16.4.	Virtual and cross-cultural collaboration <ul style="list-style-type: none"> - Learn how to communicate over technology and cultural boundaries in global virtual teams
Thu 18.4.	Future of work design <ul style="list-style-type: none"> - Understanding how jobs and knowledge work can be designed for better performance and well-being - Understanding how to craft your own job, career, and life
Tue 23.4.	Leadership and creativity in virtual teams <ul style="list-style-type: none"> - Learn how to build trust and lead for creativity in virtual teams - Learn how to facilitate different stages of creative process in virtual teams
Thu 25.4.	Driving change <ul style="list-style-type: none"> - Learn how to lead change in organizations - Understand why change initiatives may fail
Tue 30.4. or Thu 2.5.	Scaling up design thinking in global organizations <ul style="list-style-type: none"> - Learn how to drive the implementation of design thinking in geographically dispersed organizations
Thu 2.5. onwards until Tue 21.5. or Thu 23.5.	Student webinars <ul style="list-style-type: none"> - Student lead webinars on selected IDBM-related topics



LITERATURE REVIEW + INTERVIEW

Academic literature review (10-12 pages) of an IDBM-specific topic

CAN BE

- (a) stand alone paper, or
- (b) theoretical framework and rationale for your Master's thesis research study

LITERATURE REVIEW INCLUDES:

1. A critical analysis of the relationship among multiple different articles on the selected topic
2. Insights from an interview with (minimum one) industrial professional

4

HOST A WEBINAR alone or with a study partner

Teach others what you learned from your literature reviews and interviews.

Engage participants with creative facilitation methods, class assignments and pre-assignments.

**WEBINARS WILL BE
RECORDED FOR
STUDY PURPOSES**



COURSE GRADING (1 – 5)

WEBINAR PARTICIPATION	1/3 of the total grade A missed webinar can be compensated by writing a learning diary based on webinar recording and pre-assignment material
LITERATURE REVIEW + INTERVIEW	1/3 of the total grade Earn max points by (1) reviewing the literature on a selected IDBM-related topic (2) presenting a practitioner perspective to the topic based on interview(s).
HOSTING A STUDENT WEBINAR	1/3 of the total grade Earn max points by (1) providing insightful pre-assignment study materials (2) running an engaging 30 min webinar of the selected topic